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# PSY 321 Psychology of Adolescence
COURSE SYLLABUS: SPRING 2019

## INSTRUCTOR INFORMATION

**Instructor:** Andrew M. Tague, Ph.D. Educational Psychology Student.
**Office Location:** Commerce Campus, Binnion 212.
**Office Hours:** T/TR  2pm to 4pm
**Office Phone:** N/A
**University Email Address:** atague@leomail.tamuc.edu (Preferred)
                                          Andrew.Tague@tamuc.edu
**Preferred Form of Communication:** Email and office hours. If you want to speak to me face-to-face outside of office hours please send me an email. When possible, I am happy to arrange a time that better fits your schedule.
**Communication Response Time:** 24 – 48 hours.

## COURSE INFORMATION

### Materials – Textbooks, Readings, Supplementary Readings

***Textbook(s) Required:***

Santrock, J. W. (2015) *Adolescence* (16th Ed.)  New York: McGraw-Hill. ISBN: 978-0-07-811718-3

***Software Required:***

You will need access to a version of **Microsoft Word** or an application that allows you save documents in the following formats: **.doc**, **.docx**, or **.rtf**. Your writing assignments must be turned in one of these formats, otherwise they will not be accepted. If you have a MacBook or other Apple product, do not use pages. I must be able to open the document with Microsoft Word.

*The syllabus/schedule are subject to change.*

# Course Description

The course considers the patterns of "teenage" growth and development and the factors which influence them.

## Student Learning Outcomes (Should be measurable; observable)
1. Understand the fundamental developmental events that occur during teenage years.
2. Reflect upon your own adolescent years with a new perspective.
3. Incorporate knowledge from this class into your own interactions with teenagers.
4. Understand the roles of social and cultural contexts in adolescent development.

# COURSE REQUIREMENTS

## Instructional Methods

## *Instructional Methods*

This course is a face-to-face course that has been web-enhanced with myLeoOnline. Attendance is required for the course. You will also need to use myLeoOnline on a regular basis to complete assignments and access class announcements. Please see the information below for technical requirements for accessing myLeoOnline.

## *Student Responsibilities or Tips for Success in the Course*

### Questions about Grades

Any questions about a grade for a particular assignment or exam should be brought to the professor's attention within one week of the grades for that assignment or exam being posted.

### Students are expected to:

1. Attend each class session.

2. Read assigned text(s) before coming into class.

3. Participate in class – there will be opportunities to discuss the material in class and ask questions. Please take advantage of these opportunities.

# GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%

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D = 60%-69%
F = 59% or Below


# ASSESSMENTS

## 1) Pop Quizzes

Pop quizzes and in-class writing assignments may happen throughout the semester, asking you to reflect on what we have discussed in class. These should help you keep up to date with the readings and keep the material fresh. Pop quizzes are worth 5% of your grade.

## 2) Adolescent Reflection Paper

Teenage years can be an awkward, weird time where people gain independence and form the sort of identity that they will be apart of them throughout the lifespan. As such, teenagers experiment, get emotional, defensive, and passionate about things that their adult selves may laugh or cringe at later. This paper is an opportunity to consider and reflect upon your teenage self with the benefit of new knowledge and perhaps different perspectives to explain why you behaved as you did and believe the things you believed. Using examples from your physical, emotional, and social development as well as peer-reviewed papers, you will explain why you acted as you did. The Adolescent Reflection Paper will be worth 20% of your grade.


## 3) Exams

There will be a total of four exams throughout the semester. Each exam will cover the material covered since the last exam. There will **not be a cumulative final**. Your lowest exam grade will be dropped. Exams are worth 75% of your final grade, or 25% an exam.

## 4) Research Participation (Bonus)

You can earn bonus points by participating in research studies offered through the SONA system. Researchers at this university, ranging from surveys to laboratory experiments, conduct the studies offered. Your participation is greatly appreciated and is a great help to faculty and fellow students at this university. Information about signing up for SONA and participating in experiments will be available in Doc Sharing on eCollege, and I will take time early in the semester to go over how to access the system.


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# TECHNOLOGY REQUIREMENTS

## Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

## Desktop Support

| Browser | Supported Browser Version(s) | Maintenance Browser Version(s) |
|---|---|---|
| Microsoft® Edge | Latest | N/A |
| Microsoft® Internet Explorer® | N/A | 11 |
| Mozilla® Firefox® | Latest, ESR | N/A |
| Google® Chrome™ | Latest | N/A |
| Apple® Safari® | Latest | N/A |

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**Tablet and Mobile Support**

| Device | Operating System | Browser | Supported Browser Version(s) |
|--------|------------------|---------|------------------------------|
| Android™ | Android 4.4+ | Chrome | Latest |
| Apple | iOS® | Safari, Chrome | The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.<br><br>Chrome: Latest version for the iOS browser. |
| Windows | Windows 10 | Edge, Chrome, Firefox | Latest of all browsers, and Firefox ESR. |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system.  The most current version of Java can be downloaded at: JAVA web site  http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.


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Running the browser check will ensure your internet browser is supported.
      Pop-ups are allowed.
      JavaScript is enabled.
      Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader  https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player  https://get.adobe.com/shockwave/
  - Apple Quick Time  http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT
### Brightspace Support

#### Need Help?
#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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## Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here**"** to submit an issue via email.

## System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

## Interaction with Instructor Statement

### EMAIL POLICY

In addition to traditional face-to-face office hours, the instructor is available virtually by email during posted office hours.  If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for you. During posted office hours, the instructor will return emails upon receipt. Outside of these times, please allow 24 hours to receive a response on weekdays. If you email me and do not receive an email response within, 48 hours, most likely, your email was not received.

### EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:
- Subject Line: Course (e.g. PSY 321; additional information if desired (e.g. Hypothesis testing)
- Address the Reader: Open with Mr./Instructor Tague
- Adhere to writing mechanics rules: Do not write an email like a text or Facebook message.
- If asking for assistance with an issue, please list at least 3 things you have done to try and remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ Brightspace, contacting a colleague, and checking your text, etc.)
- Close with your name

Please send emails from your University accounts. The instructor will not discuss grades over email.  If you would like to discuss your grade, please make an appointment during office hours.

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# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures/Policies

## Absence and tardiness policies

1. Your pop quizzes will function as your attendance. It is important that you attend class so you do not miss a quiz.

## Research Participation

As part of the course, you will have the opportunity to participate in research. This will be optional, and count as an extra credit opportunity. If you choose to participate in research, you must complete a minimum of 1.5 credit hours of research.

1. SONA grants credits on a time basis. A 15-minute study grants .25 credits, a 30-minute study grants .50 credits, etc.
2. Every .50 credit hours you complete and assign to this class will be worth .5 points.
3. There is a maximum limit to the amount of credit hours you can assign to this course. The limit is 10 credits, which will be equal to 10 points or 10 percentage points.
4. More than 2 (3+) unexcused no shows as indicated by the SONA system (I can see no shows), will result in no extra credit being assigned.

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

## Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

## TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

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## Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work.  For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

## ADA Statement

### Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

### Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or

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veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

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| Weeks | Dates | Schedule of Topics and Exams | Readings |
|---|---|---|---|
| Week 1 | Jan-15 | Introductions/Careers in Adolescent Development | |
| | Jan-17 | Intro/Research Methods/Scientific Literacy | |
| Week 2 | Jan-22 | Puberty and Health | Chapter 2 |
| | Jan-24 | Biological Foundations of Adolescence | |
| Week 3 | Jan-29 | Brain Development | Chapter 3 |
| | Jan-31 | Brain Development (Continued) | |
| Week 4 | Feb-5 | Cognitive Development | |
| | Feb-7 | Cognitive Development (Continued) | |
| Week 5 | Feb-12 | **EXAM 1** | |
| | Feb-14 | Discuss Self-reflection paper/Self, Identity, Personality | Chapter 4 |
| Week 6 | Feb-19 | Gender | Chapter 5 |
| | Feb-21 | Gender (continued) | |
| Week 7 | Feb-26 | Sexuality | Chapter 6 |
| | Feb-28 | Sexuality (continued) | |
| Week 8 | Mar-5 | **EXAM 2** | |
| | Mar-7 | Self-Reflection Paper Peer-Discussion Day | |
| Week 9 | Mar-12 | Moral Development, Values, & Religion | Chapter 7 |
| | Mar-14 | Moral Development, Values, & Religion (Continued) | |
| Week 10 | | **SPRING BREAK – NO CLASS** | |
| Week 11 | Mar-26 | Family Dynamics | Chapter 8 |
| | Mar-28 | Family Dynamics (Continued) | |
| Week 12 | Apr-2 | Peers and Romantic Relationships | Chapter 9 |
| | Apr-4 | **No Class – Conference Travel** | |
| Week 13 | Apr-9 | Lifestyles | Chapter 9 |
| | Apr-11 | **Exam 3** | |
| Week 14 | Apr-16 | Self-Reflection Paper Peer-Review Day | |
| | Apr-18 | Schooling | Chapter 10 |
| Week 15 | Apr-23 | Achievement, Work, & Careers | Chapter 11 |
| | Apr-25 | Culture | Chapter 12 |
| Week 16 | Apr-30 | Problems in Adolescence and Emerging Adulthood | Chapter 13 |
| | May-2 | Problems in Adolescence and Emerging Adulthood (Continued) | |
| Week 17 | | **FINALS WEEK – OUR FINAL IS MAY 9TH AT 8am** | |

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