

PSY 300- Learning Processes and Development
Sections 04W, 05W, and 06W
Spring 2019
Online Course

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233

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Office Hours: M 9-11 (Virtual) and W 9-12 (Virtual)

Required Textbook: Woolfolk, A. (2016). Educational Psychology. 13th ed. ISBN: 9780133549928

*Note: The looseleaf is cheaper than a new hardback version of the book, so that is the one listed as required at the university bookstore. You can choose to buy the hardback if you prefer. We will not be using the optional MyLab access for the book. Course

Course Description:

Description from the Course Catalog: A course designed to provide the student with information about the application of psychological theory to the learning processes and development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex, dynamic processes of learning and development. This course is required as part of the teacher preparation program.

Course Objectives:

1. Distinguish different views of learning and factors that influence learning
2. Recognize the importance of educational psychology research for evidence based practices in the school setting
3. Relate knowledge learned in this course to the real world/classroom.

Course Format:

This is an online course through D2L learning management system and will require a lot of reading and writing. Each week you will be assigned a chapter to read, and the instructor will provide an overview of some of the major issues related to the chapter. Please note that these lectures are not exhaustive . you are responsible for reading the entire chapter and understanding the chapter content. During the majority of the weeks there will be a discussion forum assignment for you to post a response related to the assigned reading. The postings will help to create an environment similar to a face-to-face course. Regular quizzes will be administered to assess your learning and promote

retention of the assigned information. You will also be required to complete assignments related to educational psychology.

Course Philosophy:

This course should be educational and interesting to you. After all, this is a course that will directly apply to your career choice in education. I encourage you to really engage yourself in this course. If you have questions, please do not hesitate to contact me.

Course Assignments:

I. Discussion Postings. Because this is an online course, discussion through written dialogue is critical. This helps students feel engaged in the course, and it also allows for students to enhance their writing skills. Students will participate in online discussions. Specific instructions for the discussion will be posted in the respective week. All discussion postings should be professionally written (i.e., proofread, grammatically correct, and formal tone) and provide textual evidence to back up claims. In other words, you must relate the content of your posting to the textbook and/or scholarly journal articles by including internal citations. This will give you practice supporting your views with research-based evidence rather than opinions and/or anecdotes. Discussion postings are worth 25% of your grade. (SLO 1)

II. Quizzes. Quizzes will be administered to provide an assessment of your knowledge of the assigned chapter reading for the week. These quizzes will be taken without aid . closed notes, closed book, and no Internet aid. You will have to retrieve from your memory your responses. Eleven quizzes will be administered, but only ten will count toward the final grade. Therefore, each student can drop one quiz grade. Quizzes are worth 20% of your course grade (2% each). (SLO 1)

III. Group PowerPoint. Each student will be assigned to work with two-three other students on a group project. In this group project you will be asked to create a PowerPoint to further explain a topic covered in the Woolfolk text. As listed on the tentative schedule below, two Group PowerPoints are listed. However, each student will only complete one Group PowerPoint. If you are assigned to complete Group A PowerPoint, then you will not be assigned to complete the Group B PowerPoint assignment, and vice versa. The PowerPoint is worth 25% of your total grade. (SLOs 2-3)

IV. Written Report. Students will be required to write a final report demonstrates their knowledge of educational psychology. In this assignment, students will interview a teacher, and students will be asked to link the teacher's responses to the Woolfolk content. I posted a guideline and rubric for this assignment in the course shell; be sure to review it before submitting your paper. The written report is worth 30%. (SLOs 1-3)

Grade Distribution:

| <u>Grade</u> | <u>Percent</u> |
|--------------|----------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | Below 60 |

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

I do my best to respond within 48 hours of receiving an email. If you do not hear back from me within 48 hours, please email me again in case I did not receive your message. My office hours are also stated at the beginning of this syllabus. Your assignments will be graded and returned to you within two weeks.

COURSE REQUIREMENTS

Minimal Technical Skills

Needed Skills needed include being able to use the learning management system to access course materials. Additionally, proficiency in Microsoft Office (Word and PowerPoint) is needed. Instructional Methods This is a fully online course. I will provide an overview of certain parts of the chapters. Students are responsible for reading the entire assigned chapter.

Student Responsibilities or Tips for Success in the Course

In order to succeed in this course you need to keep up with the readings and complete the weekly assignments. I suggest you log on to the course multiple times during the week to review the expectations (e.g., course assignments for the week), the lecture, and complete the assignment.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

| Browser | Supported Browser Version(s) | Maintenance Browser Version(s) |
|-------------------------------------|-------------------------------------|---------------------------------------|
| Microsoft® Edge | Latest | N/A |
| Microsoft® Internet Explorer® | N/A | 11 |
| Mozilla® Firefox® | Latest, ESR | N/A |
| Google® Chrome™ | Latest | N/A |
| Apple® Safari® | Latest | N/A |

Tablet and Mobile Support

| Device | Operating System | Browser | Supported Browser Version(s) |
|---------------|-------------------------|----------------|-------------------------------------|
| Android™ | Android 4.4+ | Chrome | Latest |

| Device | Operating System | Browser | Supported Browser Version(s) |
|---------|------------------|-----------------------------|---|
| Apple | iOS® | Safari, Chrome | The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser. |
| Windows | Windows 10 | Edge, Chrome, Firefox | Latest of all browsers, and Firefox ESR. |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- **For YouSeeU Sync Meeting sessions *8 Mbps* is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

- [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

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Learner Support

The One Stop Shop was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The Academic Success Center provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

Course and University Specific Policies

COURSE POLICIES

Plagiarism: Texas A&M University-Commerce views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. Acts of plagiarism on any written assignment, including discussion postings, will result in severe consequences, including the possibility of receiving a zero in the course. Acts of plagiarism will be reported to the department head.

Scholarly Expectations: All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Duplication may result in a zero on an assignment.

Late Work: I have a very strict late work policy, and the penalty imposed depends on the course assignment. Quizzes and discussion postings must be completed on time. No late quizzes or posts will be graded. For the Group PowerPoint and Written Report, if the assignment is turned in within 24 hours of the due date, a 10-point penalty will be imposed. If the assignment is turned in between 24-48 hours of the due date, a 20-point penalty will be imposed. If the assignment is submitted more than 48 hours late, it will automatically be scored as a zero (i.e., no credit granted). Please note that computer issues will not be considered as an excuse for failing to submit any assignment on time. It is the student's responsibility to make sure that assignments are turned in on time. Therefore, do not wait until the very end to complete an assignment. This will help ensure that you turn in the assignment on time if you are having a technology issue (i.e., you can find another computer, call the Help Desk for support, etc.).

Netiquette: Offensive language and aggressive correspondence online will not be tolerated. Students are expected to be respectful of differing opinions when communicating. See University Codes of Conduct section above.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/s/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

ADA Statement: Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Syllabus Change Policy: The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance, and the updated syllabus will be posted to D2L.

TENTATIVE SCHEDULE

| Unit | Week | Dates | Assigned Reading | Assignments |
|-------------------|--------|----------------------------|--|---|
| 1 Introduction | Week 1 | January 14- January 20 | Ch. 1 & Testing Effect article posted on DocSharing | * Discussion Posting over Testing Effect article |
| 2 Students | Week 2 | January 21- January 27 | Ch. 2 and Ch. 5 | * Quiz over Ch. 2 and Ch. 5 |
| | Week 3 | January 28- February 3 | Ch. 4 | * Quiz over Ch. 4 |
| | Week 4 | February 4- February 10 | Ch. 6 | * Group A PowerPoints Due over a concept from Ch. 6 |

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|---------------------------------|---------|-----------------------------|-------------------------------|--|
| | Week 5 | February 11- February 17 | Ch. 3 | *Quiz over Ch. 3 * Discussion Posting on a PowerPoint produced by a Group A in Week 4 |
| 3 Learning and Motivation | Week 6 | February 18- February 24 | Ch. 7 | * Quiz over Ch. 7 |
| | Week 7 | February 25- March 3 | Ch. 8 | * Quiz over Ch. 8 |
| | Week 8 | March 4- March 10 | Ch. 9 | * Quiz over Ch. 9 * Discussion posting over Ch. 7, 8, or 9 |
| | Week 9 | March 11- March 17 | Ch. 10 | * Quiz over Ch. 10 |
| | Week 10 | March 18- March 24 | Spring Break | None |
| | Week 11 | March 25- March 31 | Ch. 11 | * Group B PowerPoints Due over a concept from Ch. 11 |
| | Week 12 | April 1-April 7 | Ch. 12 | *Quiz over Ch. 12 * Discussion Posting on a PowerPoint produced by a Group B in Week 11 |
| 4 Teaching and Assessing | Week 13 | April 8-April 14 | Ch. 13 | * Quiz over Ch. 13 |
| | Week 14 | April 15-April 21 | Ch. 14 | * Quiz over Ch. 14 |
| | Week 15 | April 22-April 28 | Ch. 15 | * Quiz over Ch. 15 * Discussion posting over Ch. 13, 14, or 15 |
| 5 Final Applications | Week 16 | April 29-May 6 | Work on final report & submit | Written Report due on May 6 at 11:59 pm. |