



Psy319. 01W Child & Adolescent Development COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Qingwei Wang, Ph.D. Adjunct Professor

Class Location: online

Office Hours: by email

Psychology Office Phone: 903-886-5940

Psychology Office Fax: 903-886-5510

University Email Address: qingwei.wang@tamuc.edu

Preferred Form of Communication: The primary means of communicating with the instructor during the course will be to exchange emails.

Communication Response Time: I typically answer emails within 24 hours, however, please allow 24 to 48 hours for a reply.

COURSE INFORMATION

Required Text and Readings:

Feldman, R. (2019). *Child Development*. (8th ed). ISBN-13: 978-0-13-464129-4. New Jersey: Pearson Education, Inc.

Suggested:

MyDevelopmentLab, an online learning system for developmental psychology. For information, please visit www.mydevelopmentlab.com

The syllabus/schedule are subject to change.

Course Description

Child development covers the full range of childhood and adolescence chronologically, encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, and adolescence. Within these periods, the text focuses on physical, cognitive, and social and personality development.

Student Learning Outcomes

Upon completion of this course the students will be able to:

1. Identify age-appropriate developmental characteristics of children (includes physical, cognitive, and social and personality development).
2. Understand the interrelationships among physical, cognitive, and social and personality development.
3. Be aware of both the commonality and diversity of today's multicultural society.

COURSE REQUIREMENTS

Course Requirements:

1. Class participation (Weekly Discussion Assignments).
2. Completion of all assigned activities and reading materials.
3. Completion of exams.
4. Completion of a final term paper.

Your final grade will be based on your overall performance in the class: class participation, four exams, and one final term paper.

Class Participation (Weekly Discussion Assignments):

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. All students are expected to participate regularly and daily (Monday through Friday, except perhaps the weekends). Throughout the course, the instructor will give several discussion topics each week. Each student is

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required to respond to at least one topic and post it on the discussion section of that week. Additionally, each student is required to respond in depth to at least one of your classmates' posts. Your Own Discussion Essay Post is worth 10 point each, and your Response to Your Classmates' Post is worth 10 points each. This means that, for each week, you will receive 20 points for your participation (2 posts). We have 15 weeks (excluding Spring Break and Final week), therefore, your class participation will make a total of 300 points toward your final grade.

Grading Criteria for Discussion Essays: Below is "Discussion essays will be graded as follows." Use this as a general idea of how papers will be graded.

Discussion essays will be graded as follows:

10: Absolutely perfect, no typos, beyond minimum requirements, additional references added, excellent knowledge of topic, clearly project completed with much forethought, the top paper in class, independent of class size, APA style is used appropriately, submitted on time, independent of excused or unexcused absence.

9: Great job, no typos, built upon minimum requirements, met reference requirements, good knowledge of topic, completed with forethought, good paper not one of the best in class, APA style requirements met.

8: Good job, writing good, although at times not too clear, offered basic understanding of major points, ideas at times choppy, few typos, APA style requirements met.

7: Paper attempted but completed poorly, several typos, not followed directions, paragraphs are sentences not paragraphs, no independent thought collection of quotes from others.

Less than or equal to 6: Paper not completed with forethought, numerous typos, student barely meeting minimum requirements, not reflective of college-level performance, numerous questions not addressed. Paper turned in, but too many distractions, not meeting minimum requirements.

0 for no discussion question answered. 0 for no discussion question answered by the due date.

Each time you post a Discussion Essay, copy and paste the topic number and the question. In this way, everyone will know which question you are answering.

Due dates for your own discussion posts always fall on Friday (11:59PM) of each week, and your responses to other students' posts are due 2 days after the essays are due (Sundays, 11:59PM).

Do not wait until the last minute to post your discussions. Post an assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses.

APA Format

You are required to use APA format for all references, including our textbook and Internet references. Never put a long direct quote from the textbook or other source. Always put the answer in your own words. Here are sites that discuss the APA Style:

<http://www.apastyle.org/apa-style-help.aspx>

Exams:

There will be four online exams, each worth 100 points toward your final grade. Exams will contain objective questions over material that is presented in the textbook and online lectures. Multiple choice format will be used. The exams must be taken at the time designated. You will be able to use your textbooks when you take the exam; however, you **MUST** read the material thoroughly prior to taking the exams. If you try to take the exam without having read and studied the material, you will run out of time as you try to look up each answer. After you take an exam you will receive your score. For test security reasons, you will not be able to access online the correct answers for those items that you missed on the exam.

Final Paper:

Another major graded assignment for the course is a final paper (100 points). The purpose of this assignment is to enhance critical thinking skills as well as appreciation for the various areas of child development. The detailed requirements for the final paper will be provided later in the course.

Extra Credit (Weekly Journal Entry):

There is a small amount of extra credit available for this course. Students are encouraged to keep a reflective journal weekly throughout the course. For each journal entry, one extra credit will be awarded. A maximum of 15 points can be earned. These extra points are determined at the discretion of the instructor.

Late Work:

Students are required to submit each assignment by the close date indicated in the course outline. Late work will not be accepted without a verifiable excuse. Regardless of the reason, points will be deducted on all late work.

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| GRADING |
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Final grades in this course will be based on the following scale:

| | |
|----------------------|------------|
| Class Participation | 300 points |
| Exam #1 | 100 points |
| Exam #2 | 100 points |
| Exam #3 | 100 points |
| Exam #4 / Final Exam | 100 points |
| Final Paper | 100 points |
| Total | 800 points |

A=800-720

B=719-640

C=639-560

D=559-480

F=<480

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| TECHNOLOGY REQUIREMENTS |
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This is an on-line course. The following basic technological resources are required:

Internet access (high speed preferred)

Word Processing software (Microsoft Word preferred)

A myLeo email account

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L

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cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

| Browser | Supported Browser Version(s) | Maintenance Browser Version(s) |
|-------------------------------|------------------------------|--------------------------------|
| Microsoft® Edge | Latest | N/A |
| Microsoft® Internet Explorer® | N/A | 11 |
| Mozilla® Firefox® | Latest, ESR | N/A |
| Google® Chrome™ | Latest | N/A |
| Apple® Safari® | Latest | N/A |

Tablet and Mobile Support

| Device | Operating System | Browser | Supported Browser Version(s) |
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| Device | Operating System | Browser | Supported Browser Version(s) |
|----------|------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Android™ | Android 4.4+ | Chrome | Latest |
| Apple | iOS® | Safari, Chrome | The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser. |
| Windows | Windows 10 | Edge, Chrome, Firefox | Latest of all browsers, and Firefox ESR. |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date. Running the browser check will ensure your internet browser is supported. Pop-ups are allowed.

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JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Interaction with Instructor: Please feel welcome to contact me by email (qingwei.wang@tamuc.edu). All email should receive a response within 48 hours. If you have not received a response then assume your email did not go through and please try again to make contact. All email should include student's last name, first name, course name and brief description of the reason for contact.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Student Conduct and Respect:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook). The classroom is a scholarly environment and students are expected to behave accordingly. Expressions of ideas, thoughts, opinions, etc are encouraged, but have to be done in a scholarly and respectful manner. Email your instructor whenever you have any problems or concerns regarding this course. Your feedback (both positive and negative) is more than welcome. We should strive to respect and value the diversity that exists in TAMUC classrooms (e.g., age, gender, ethnicity, national origin, disability, geographic, backgrounds, political orientation, sexual orientation).

Academic Honesty:

Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions.

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Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for the assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Academic dishonesty could result in a "zero" grade on the particular assignment or test.

Withdrawing from/dropping Psy319:

Students are responsible for following University procedures to drop a class. If you stop participating in the class for any reason, you must initiate the process of dropping, or you will receive a failing grade. DO NOT wait until the last minute to drop the class. Plan to take care of this several days ahead of time, so that you will have the time required to get the forms signed, submitted, etc.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

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<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Course Calendar/Outline

| Week | Open and Close Date | Topic | Notes |
|------|---------------------|---------------|-----------------------------------------------------------|
| 1 | 01/14 – 01/20 | Chapter 1 | |
| 2 | 01/21 - 01/27 | Chapter 2 | |
| 3 | 01/28 - 02/03 | Chapter 3 | |
| 4 | 02/04- 02/10 | Chapter 4 | |
| 5 | 02/11 – 02/17 | Chapter 5 | Exam 1 (under week 5): Chapter 1, 2, 3, 4 |
| 6 | 02/18 - 02/24 | Chapter 6 | |
| 7 | 02/25 – 03/03 | Chapter 7 | |
| 8 | 03/04 – 03/10 | Chapter 8 | Exam 2 (under week 8): Chapter 5, 6, 7 |
| 9 | 03/11- 03/17 | Chapter 9 | |
| | 03/18- 03/24 | Spring Break | No Class |
| 10 | 03/25 – 03/31 | Chapter 10 | |
| 11 | 04/01 – 04/07 | Chapter 11 | Exam 3 (under week 11) Chapter 8, 9, 10 |
| 12 | 04/08– 04/14 | Chapter 12 | |
| 13 | 04/15 – 04/21 | Chapter 13 | |
| 14 | 04/22 – 04/28 | Chapter 14 | |
| 15 | 04/29 – 05/05 | Chapter 15&16 | Final Paper Due on 05/05 Midnight |
| 16 | 05/06 – 05/10 | Final Week | Exam 4 (under week 15) Chapter 11,12,13,14, 15 & 16 |

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