



HIST1301-1HE- US History to 1877 - HONORS

T/TH 12:30-1:45pm SS150
COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Dr. Mylynka Cardona

*You may address me as either
Professor Cardona or Dr. Cardona*

Office Location: SS146

Office Hours: Tues – 3:30-5pm;
Wed 1-5pm; and by appointment

Office Phone: 903-468-3030

University Email Address:

mylynka.cardona@tamuc.edu

**Preferred Form of
Communication:** email

Communication Response Time:
24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Breen, *Myne Owne Ground* (2005), ISBN: 9780195175370

Horowitz, *Attitudes Toward Sex in Antebellum America* (2006),
ISBN: 9780312412265

Jacobs, *Incidents in the Life of a Slave Girl* (2001), ISBN: 9780486419312

Klooster, *Revolutions in the Atlantic World* (2018), ISBN: 9781479857173

Lincoln, *The Lincoln-Douglas Debates* (2004), ISBN: 9780486435435

Optional Texts and/or Materials -

Notebook and pen/pencil for in-class note taking

Supplemental reading – www.americanyawp.com

Additional Materials will be posted electronically or distributed in class

Course Description

HIST 1301- History of the United States to 1877

A broad interdisciplinary course in the historical development of the United States and North America to 1877.

Note: Assignments will focus on reading, writing, and analysis.

The syllabus/schedule are subject to change.

Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

The purpose of this survey course is to familiarize the student with the origins of American society and its general development from the settlement of the North American to the period of Reconstruction after the Civil War. Special emphasis will be placed on the origins of the United States (including how it took shape – cartographically), on the ideas of personal and political liberty in an American context, the paradox of slavery in the “land of the free”, as well as the role of the new country in the Atlantic World and beyond. Through the use of both primary and secondary source texts, students will critically evaluate issues in the development of the United States, its political institutions, and its culture.

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system and using Microsoft Word

Instructional Methods

This class is face-to-face with additional assignments in D2L Brightspace.

Student Responsibilities or Tips for Success in the Course

Attendance: As the instructor of this section, I allow students to attend class at their own discretion, but students should keep in mind that some assignments are in-class only and will not be eligible for make-up if missed. It is your responsibility to come to class prepared for lecture. If you miss a class it is your responsibility to gather class notes from a classmate. I do take roll for administrative purposes.

Electronics Policy: Our class is a time for learning and discussion. Cell phones and other devices should be turned off during class – unless otherwise specified for an in-class activity. Airplane mode is preferred. If you are using a laptop/tablet, it should be used solely for note taking. If I feel you are using

The syllabus/schedule are subject to change.

your devices for something other than taking notes you will be asked to power the device down.

Student Behavior: Behavior which may result in your being asked to leave my class includes, but is not limited to: sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course's work/homework during my class.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

GRADING

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

Assessments: There will be several assessments of your progress in this course including professionalism and course engagement, a public history/historical memory project, a class debate, three (3) take-home essay exams, and a historiography paper.

Values of major assignments and examinations for this course are as follows:

• Three (3) take-home essay exams total:	30%
• Public History Project:	20%
• Historiography Paper:	20%
• Lincoln-Douglas Debate:	15%
• <u>Professionalism & course engagement:</u>	<u>15%</u>
TOTAL	100%

Interaction with Instructor Statement

Students are encouraged to contact me for any reason whatsoever. The more you let me know what is going on with you, the better I can help you out when necessary. Beyond the classroom, the best way to get in touch with me is through email. I am also available during my office hours. Please come to talk

The syllabus/schedule are subject to change.

to me about any concerns you might have and about any problems or issues that arise during the semester.

CHSSA Librarian:

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam, Head of Research and Instruction Services

Gee Library

903-886-5714

Sarah.Northam@tamuc.edu

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Classroom Behavior

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct). During class time, I expect your undivided attention. This means turning off cell phones, and other devices, and putting away any other forms of distraction, for the duration of the class period (exceptions will be allowed for emergencies with advance permission of the professor). Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class. I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class.

Late Papers

All written assignments are due as indicated in this Syllabus. Late assignments may be accepted only with the advance approval of the professor and may be assessed a penalty of one letter grade per week. If you have a problem with a due date because of a specific emergency, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of F.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The syllabus/schedule are subject to change.

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's

The syllabus/schedule are subject to change.

home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

Week	Class Dates	Topic	Readings/Assignments Due
1	Jan 15 & 17	Intro & What does a historian do exactly?	Reading: Greene, "Perspectives on American History" -in D2L
2	Jan 22 & 24	The First Americans	
3	Jan 29 & 31	Why Europe?	Reading: Kupperman, "Atlantic Memories" in D2L
4	Feb 5 & 7	The Columbian Exchange/Exploration & Discovery	Reading: Kupperman, "Food, Drugs, Dyes..." in D2L DUE In-Class - Thurs 2/7: Memory Project Topic
5	Feb 12 & 14	English America	
6	Feb 19 & 21	Slavery in the New World	Reading: <i>Myne Owne Ground</i> DUE Fri. 2/22 - EXAM 1 DUE in D2L Sat 2/23 - WHAT Conference
7	Feb 26 & 28	Religion & Witches	
8	Mar 5 & 7	The Enlightenment	DUE Fri. 3/5: Historiography Paper Draft
9	Mar 12 & 14	Transatlantic Trade	
10	Mar 19 & 21	**SPRING BREAK	NO CLASSES**
11	Mar 26 & 28	Atlantic Revolutions	Reading: <i>Revolutions in the Atlantic World</i> DUE Mon 3/25: Historiography Paper Final
12	Apr 2 & 4	Westward Expansion	DUE Fri. 4/5: EXAM 2 in D2L
13	Apr 9 & 11	19 th -Century Cultural Shifts	Reading: <i>Attitudes Toward Sex</i> DUE Fri. 4/12: Memory Project Draft
14	Apr 16 & 18	Texas & the Spanish Borderlands	
15	Apr 23 & 25	Slavery and the Southern Economy	Reading: <i>Incidents in the Life of a Slave Girl</i>
16	Apr 30 & May 2	Civil War & Reconstruction	Reading: <i>Lincoln-Douglas Debates</i> Thurs 5/2 - IN-CLASS DEBATE DUE 5/3: Exam 3 in D2L
FINAL EXAM	Thurs May 9	10:30am-12:30pm	Memory Project Presentations/Brunch

The syllabus/schedule are subject to change.

The syllabus/schedule are subject to change.