Education in a Global Society

ELED 1301.001/002, SED 1301.002

COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Michael Cardwell, Adjunct Instructor
Office Location: Education South, 132A
Office Hours: Monday 8:00-5:00, Tuesday 10:00-7:30, Thursday 10:00-4:00
Office Phone:903-468-8773
University Email Address: Michael.Cardwell@tamuc.edu
Preferred Form of Communication:
Communication Response Time:

COURSE INFORMATION

Required Materials:

Journal Articles, Case Studies, Internet Research, and Supplemental Materials
(There is no required textbook for this course)

COURSE DESCRIPTION: This global survey course explores a world-view of the culture of schooling and classrooms from the perspective of current political, social, and familial issues impacting schooling and classrooms. Students will participate in early field experiences with varied and diverse student populations designed to analyze the learning environment and the human experiences of teachers and learners. **Ten clock hours of Early Field Experiences are required.**

GOALS: The goals of this class include, but are not limited to, providing a critical overview of historical, intellectual, social, and political foundations of American education.

1. Emphasis on analysis of differing views regarding the relationship of public schools and American society.
2. Explore current controversies that will impact schools and teachers in the years ahead.
3. Provide an enriched integrated pre-service experience that allows for active recruitment and support of undergraduate students interested in careers in teaching.
4. Provide ample opportunities for students to engage in written and oral reflection as it relates to teaching.
5. Examine current issues in education with attention to language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.
6. This course is designed to be taught through activities and quizzes, as well as face-to-face lectures and class discussion.

Student Learning Outcomes

STUDENT LEARNING OUTCOMES:

By the conclusion of the course, the students will demonstrate the following outcomes at the knowledge/comprehension level:

1. **(QEP SLO1)** *Students will demonstrate knowledge of the interconnectedness of global dynamics*. Students will be able to identify current issues in American and Global Education Systems with particular attention to education structure and student diversities (e.g. governance, curriculum, language, gender, socioeconomic, ethnic, and academics).
2. **(QEP SLO2)** *Students will be able to apply knowledge of the interconnectedness of global dynamics.* Students will be **active** and **engaged** participants in discussions by analyzing, construction/creating, and evaluating information presented within the assignments, class activities, and EFE field-experiences.
3. **(QEP SLO3)** *Students will be able to view themselves as engaged citizens with and interconnected and diverse world.* Students will examine current issues in education with attention to language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.
4. Students will examine and analyze the culture of schooling and classrooms from the perspective of current political, social, and familial issues impacting schooling and classrooms.
5. Students will participate in **10 hours** of early field-experience in diverse classrooms to gain an understanding of the roles of elementary, middle school, and high school teachers.
6. Students will communicate effectively, utilizing written and oral expression, throughout the course.

COURSE REQUIREMENTS

1. **ATTEND CLASS**. Report on time and participate in all class activities.
   "Students are expected to be present for **all** class meetings of any course for which they are enrolled. **If you are unable to attend class you are expected to notify Mike Cardwell by phone and/or email.** Students are responsible for learning about and complying with the attendance policy stated in the catalog, *Student's Guidebook*, and/or faculty syllabus. Faculty members will provide details on requirements and guidelines for attendance in their classes in their course syllabus. Faculty members will keep students' attendance records.
   <u>NOTE:</u> *UNEXCUSED ABSENCES (BEYOND ONE) WILL RESULT IN A FIVE (5) POINT REDUCTION <u>PER ABSENCE</u> IN TOTAL PARTICIPATION GRADE POINTS. CONSISTENT LATE ARRIVAL OR EARLY DEPARTURE WILL FACTOR INTO A REDUCTION IN POINTS/GRADE FOR THE CLASS. The student is responsible for contacting the instructor (phone or email) if they are unable to attend a class session.
   Students are responsible for requesting makeup work when they are absent. They will be permitted to make up work for absences which are considered by the faculty member to be excusable. The method of making up this work shall be determined by the faculty member.
   The student is responsible for providing the faculty member reason(s) for his/her absence. The faculty member then determines the validity of the reason(s) for the absence and whether the student is to be excused for the absence. *Faculty members may consider the following reasons for absence as excusable:
   - Participating in a required/authorized university activity
   - Verified illness
   - Death in a student's immediate family
   - Obligation of a student at legal proceedings in fulfilling responsibility as a citizen, and
   - Others determined by individual faculty to be excusable (e.g. elective University activities)
   - Appeals can be made through normal administrative channels.
   - A record of excused and unexcused absences will be maintained by a faculty member.

2. **PARTICIPATE** in an Early Field Experience (EFE), maintain the agreed-upon schedule, complete a minimum of **10 clock hours** of documented time observing in the assigned school, be evaluated on the work experiences by the assigned mentor teacher in the school, and complete the (4) required EFE forms (Log Sheet, Evaluation Form, EFE Reflection, and 'Idea Sharing' forms)

The *syllabus/schedule are subject to change.*

3. **REQUIRED** assigned Journal Articles and Case Studies. The student will be expected to read and complete required course assignments.

4. **REFLECTIONS**: throughout the course, the student will be asked to consider ideas presented in articles and class discussions. Some of the reflections will be assigned and submitted to the instructor, others will be for personal reflection and kept by the student. Guidelines about these assignments will be provided during the first class session.

5. **WRITTEN ASSIGNMENTS**: Completion of all written assignments and projects should exhibit professionalism in appearance and content at an **acceptable level of scholarship.** Assignments are expected to be completed and turned in on time according to the schedule in the syllabus**.** Late work **will not be accepted** without an excused absence and/or extenuating circumstances as determined by the instructor. If you miss a class, email or bring due assignments to the instructor as soon as possible (preferable the day due). The campus library and/or computer labs are available for use in the event personal technology fails or supplies or assistance is needed.
   All written assignments are to be typed double-spaced in a legible 12 pt. font with 1" margins are expected to exhibit professional quality. *Written assignments should demonstrate mastery of organizing, structuring, and editing (for all aspects of mechanics). Excessive grammar, spelling, and vocabulary errors will result in a reduction of the score according to grading rubric and at the instructor's discretion.*

6. **"EDUCATION AROUND THE WORLD" Project and Presentation.** During the semester students will research the education system of another country and present their findings to the class. This includes a written assignment/presentation display. Specific details about this project will be presented during the first class session. This course project will be utilized to assess the QEP student learning outcomes for each student

Written Assignments: All written assignments are to be **typed double-spaced in a legible 12 pt. font** with 1" margins and are expected to exhibit professional quality. You should demonstrate mastery of organizing, structuring, and editing (for all aspects of mechanics) in your writing. Excessive grammar, spelling, and vocabulary errors will result in a reduction of your score at the instructor's discretion. College level writing and higher order thinking must be evident in all written assignments. If you are unsure of your writing abilities, please visit the writing lab for help.

GRADING

GRADING:

The course grade will be determined based on **total points** as follows:

Area		Maximum Points
Three Tests (100 points per)		300
*[1] **Class participation/Discussion**		100
*[3] **Written Assignments**		50
1- Current Event	(max 20pts. ea)	
3- Articles/Questions	(max 10 pts. ea)	
Education Around the World Project		250
*[2] **Early Field Experience**		300
Maximum Total Points		**1000**

Points	Grade
950-1000	A
899-949	B
848-898	C
797-847	D
746-796	F

***[1] Five (5) points will be deducted from total participation/discussion points for each unexcused absence.**

***[2] The four (4) EFE forms may be turned in at any time during the semester, but MUST be turned in by Session 15.**

***[3] Homework Assignments are to be completed AND turned in on the Session dates as listed above. Journal articles for Sessions3, 4, & 12 are required for course grade points. Late required assignments will result in a deduction of points.**

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Journal articles and Case Studies for Sessions2, 5, 6, 7, 9, 10, 11, and 13 are required for course Participation points.

Assessments

The following rubric will be used for grading **all** written assignments

Category	Full Credit	Partial Credit	No Credit
Supporting information (comprehensive response)	Information is clearly stated, comprehensive, and includes required supporting information.	Information is stated, but is unclear.	Information presented does not specifically or comprehensively address the topic.
Evidence and Examples	All responses and examples provided are specific and relevant to the topic.	Most of the responses and/or examples are present, specific and relevant to the topic.	Reponses and/or examples are not specific or relevant to the topic.
Sentence Structure	All sentences are well-constructed.	Most of the sentences are well-constructed.	Most sentences are not well-constructed.
Capitalization, punctuation and grammar usage	There are no errors in capitalization, punctuation, or grammar usage.	There are one or two errors in capitalization, punctuation, or grammar.	There are several (two or more) errors in capitalization, punctuation, or grammar.
Quality of Work (Prefer) Computer generated or handwritten	Complete clear, readable responses.	Partially readable clear responses.	Not legible and/or unreadable.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.

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- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

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- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
    - Adobe Reader https://get.adobe.com/reader/
    - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
    - Adobe Shockwave Player https://get.adobe.com/shockwave/
    - Apple Quick Time http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

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Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

ELED/SED 1301 Class Schedule Spring 2019 (Tuesday- Thursday 2:00-3:15 & 4:30 classes)

Session	Date		Content
1	1-15	1-17	***Course Introduction and Overview***
2	1-22	1-24	***Becoming a Teacher*** *[5]**Article:** *Raising Teacher Quality Around the World* (Class discussion)
3	1-29	1-31	***Different Ways Students Learn*** *[5] **Article:** *The Myth of Pink and Blue*- **DUE**
4	2-5	2-7	***Diverse Students: Culturally Responsive Teachers*** *[5] **Article:** *The Threat of Stereotype* **DUE** ***Education Around the World* Project- Selected Country Sign-Up, Project Presentations - SESSION 11**
5	2-12	2-14	***Student Life in School and at Home*** **Review for Test 1**
6	2-19	2-21	***Purposes of America's Schools and the Current Reform Movement*** **(TEST 1-** Sessions 1-5 Content, lectures and class discussions**)**
7	2-26	2-28	***Curriculum, Standards and Testing*** *[5]**Case Study:** *Elaine Adams* (class discussion)
8	3-5	3-7	***The History of American Education***
9	3-12	3-14	***Philosophy of Education*** **Review for Test 2**
10	3-26	3-28	**Financing and Governing American Education** *[5]**Case Study:** *Amanda Jackson* (class discussion) **(TEST 2-** Sessions 6-9 Content, lectures and class discussions**) [Project Group Planning Time]**
11	*[1] 4-2	4-4	***School Law and Ethics*** *[5]**Case Study:** *Jane Vincent* (class discussion) *[1] ***Education Around the World* Presentations**
12	4-9	4-11	***Teacher Effectiveness*** *[5] **Article:** *Eight Things Skilled Teachers Think, Say, and Do*- **DUE** **Deadline to present *[2] (1) *Current Event***
13	* [3] 4-16	4-18	***Your FIRST Classroom*** *[3] ***EFE IDEA SHARING***
14	4-23	4-25	***Q&A Entering the Teaching Profession***
15	4-30	5-2	***Course Wrap-Up*** **Review for Test 3** *[4] **Tk20 MUST be completed- NO EXCEPTIONS!** (Course Evaluation)
16	5-7	**TEST 3- Sessions 10-15 Content, Lectures, and Class Discussions**	

*** NOTE:**

[1] **SESSION 11-** ***Education Around the World*** **presentations.**

[2] **SESSION 12 is the deadline to present your ONE Current Event to the class. DO NOT wait until Session 12 to present- these may be presented anytime DURING the semester!**

[3] **SESSION 13 Present EFE IDEA SHARING.**

[4] **SESSION 15 ALL EFE Forms MUST be completed in Tk20- NO EXCEPTIONS!**

[5] **HOMEWORK assignments for Sessions 3,4, & 12 are to be completed AND turned in on the Session dates as listed above. Late assignments will result in a deduction of points.** *Journal articles and Case Studies for* ***Sessions 2, 7, 10, & 11,*** *are* ***class discussion*** *assignments and are a part of your total course* ***Participation points.***

[6] Each student is to share one (1) ***educationally related*** Internet Site recommendation with the class. Internet site recommendations should be shared early in the semester. **Session 16** is the deadline to present an Internet Site in order to receive credit.

The *syllabus/schedule are subject to change.*