



ANCIENT & MEDIEVAL CIVILIZATION
Hist. 312.01E
Course Syllabus: Spring 2019



Instructor: Dr. Judy Ann Ford
Office Location: SS 126
Office Hours: Mon 1:00 – 4:00 PM; Wed & Fri 1:00 – 2:00 PM
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Email is usually the best way to reach me, and I will respond that day or the next business day.

COURSE INFORMATION

I. Materials--Required

Lynn Hunt, *et al.*, *The Making of the West*, vol. 1, 6th ed. ISBN 9781319105006.

David Stone Potter & D. J. Mattingly, eds., *Life, Death, and Entertainment in the Roman Empire*, rev. ed. (2010), ISBN 9780472034284.

James Hannam, *The Genesis of Science*, (2011) ISBN 9781596981553.

II. Course Description

This course begins with a consideration of classical Greece and Rome, continues into the Late Antique period when classical culture gave way to medieval, and then through the European Middle Ages, ending about 1500. Continuity and change between the classical and post-classical periods will be examined from a variety of perspectives, including the fortunes of political, social, economic, and religious institutions; the forms and varieties of social organizations; the models and content of philosophy, literature, and the arts; and technology.

III. Student Learning Outcomes

1. Students will be able to research an aspect of ancient or medieval European history using appropriate sources.
2. Students will be able to write a paper using the standards of grammar and mechanics appropriate to the discipline of history.

COURSE REQUIREMENTS

I. Minimal Technical Skills Needed

You must be able to use the learning management system and Microsoft Word. **All materials submitted through D2L must be composed in MS Word.**

II. Instructional Methods

The course will require reading, listening to lectures, watching videos, as well as doing quizzes, exams, and a paper.

III. Student Responsibilities or Tips for Success in the Course

Attendance at all class meetings is strongly encouraged. You are responsible for all material covered in our class meetings regardless of your physical presence in the room. You are responsible for all the assigned readings, which may appear on tests even if not lectured about.

GRADING

Final grades in this course will be based on the following scale:

900-1000	=	A
800-899.9	=	B
700-799.9	=	C
600-699.9	=	D
599.9 or less	=	F

POINT-BASED SYSTEM

Exams	500 points
Two @ 250 points each	
Reading Quizzes	100
Two @ 50 points each	
Paper	<u>400</u>
	Total: 1000 points

ASSESSMENTS

I. Exams

There will be two exams. Each will consist of two parts: (1) multiple choice questions and (2) an essay. The multiple choice questions will be drawn from the lectures and the assigned chapters from Hunt. The essay will draw upon those and the additional book assigned during that part of the course.

Answers must be written in ink either in a blue book or on stapled paper. No work in pencil will be accepted.

Students who miss an exam may make it up during the final week of classes.

II. Reading Quizzes

Both *Life, Death, and Entertainment in the Roman Empire* and *The Genesis of Science* will form the basis of a quiz consisting of short answers. Quizzes will be administered at the start of class. If you come into class after the first question has been read, you will need to take a make-up.

Answers must be written in ink. No work in pencil will be accepted.

Students who miss either of the reading quizzes, for any reason, may make it up by scheduling an appointment with the professor, preferably during office hours, for a spoken exam on the book. The appointment must be scheduled by email. The student must contact the instructor by email about scheduling a make-up within a week of the missed quiz.

III. Paper

Each student will prepare a 10-12 page research paper that draws on both primary and secondary literature, and argues its thesis as persuasively as possible.

I will be happy to help you determine an appropriate research topic.

Sources may not include Wikipedia or other encyclopedias, juvenile literature, dictionaries, and so on. You may use such sources to gather basic information, but they should NOT appear in your bibliographies or footnotes (and so should not be relied upon as sources). Be sure that any websites you use are reliable.

Students will, according to the date listed in the Course Schedule, submit a preliminary title, paragraph-length topic statement, and one-page bibliography for approval by the professor (two pages total). These are not graded, but they will get feedback. Failure to submit the preliminary work will result in an automatic grade of zero on the paper.

The final paper must:

- have a thesis and support that thesis using evidence derived from the sources;
- use a minimum of 2 primary sources (which may be edited and translated) and 5 appropriate, scholarly secondary sources (although it may use more);
- be 10-12 pages in length, including notes and bibliography but not the cover page, double spaced, with one-inch margins, in a standard font (such as Times New Roman 12-point);
- include footnotes or endnotes properly formatted (use Turabian/Chicago notes/bibliography style);
- include a bibliography properly formatted (use Turabian/Chicago notes/bibliography style);
- have a title;
- and be submitted to D2L by the end of the day on the due date (see Course Schedule).

The paper must be submitted in a single file.

Both the paper and the preliminary work must be submitted in MS Word. Any other format, including PDF, will not be accepted for credit.

Late papers will be accepted at the instructor's discretion, usually only if an extension is requested in advance.

This paper will be evaluated according to the following rubric:

A: Presents a clear and strong thesis; supports thesis with evidence; notes and bibliography formatted properly with no errors; uses required number of sources.

B: Presents a thesis; supports thesis with evidence; notes and bibliography properly formatted with few errors; uses required number of sources.

C: Presents a thesis; thesis is not well supported by evidence; notes and bibliography not consistently formatted properly or formatting contains many errors; uses fewer than the number of required sources.

D: Fails to present a thesis; fails to support thesis; notes and bibliography incorrectly formatted and full of errors; fails to use required number of sources.

F: Fails to meet the required length and fails to present a thesis; fails to support thesis; notes and bibliography incorrectly formatted and full of errors; fails to use required number of sources.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties *with the course material*, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, contact Brightspace Technical Support at 1-877-325-7778 or click **Live Chat** or click on the words “[click here](#)” to submit an issue via



please on the email.

DO NOT CONTACT THE INSTRUCTOR ABOUT TECHNICAL DIFFICULTIES UNLESS YOU HAVE ALREADY CONTACTED TECH SUPPORT AND CAN PROVIDE THE INSTRUCTOR WITH THE APPROPRIATE CASE NUMBER.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Email is the best way to contact me. I also will hold a five office hours each week on Mondays, Wednesday, and Fridays. If you must see me in person and you cannot see me during office hours, please send me an email so that we can make an appointment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Please see the section on assessments for the policy governing late or missing work for each type of assignment.

There is no grade for attendance and excuses for absences are not required.

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper.

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated. Academic dishonesty may result in a grade of zero for the assignment or in a failing grade for the entire course.

Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own.

Cheating is obtaining unauthorized assistance on any assignment.

Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced as soon as possible.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

WEEK ONE

Jan 14 - 18

Monday: review syllabus, discuss course

Hunt, ch. 1, "Early Western Civilization, 400,000–1000 B.C.E."

Hunt, ch. 2, "Near East Empires and the Reemergence of Civilization in Greece, 1000–500 B.C.E."

WEEK TWO No class meetings for Martin Luther King Jr. Day, Jan.21

Jan 21 - 25

Hunt, ch. 3 "The Greek Golden Age, c. 500–c. 400 B.C.E."

WEEK THREE

Jan 28 – Feb 1

Hunt, ch. 3 & 4 "From the Classical to the Hellenistic World, 400–30 B.C.E."

WEEK FOUR

Feb 4 - 8

Hunt, ch. 5 "The Rise of Rome and Its Republic, 753–44 B.C.E."

Friday: preliminary title, paragraph-length topic statement, and one-page bibliography for the research paper are due in D2L by 11:50 pm (two pages total).

WEEK FIVE

Feb 11 - 15

Hunt, ch. 5 & 6 "The Creation of the Roman Empire, 44 B.C.E.–284 C.E."

WEEK SIX

Feb 18 - 22

Hunt, ch. 6 "The Creation of the Roman Empire, 44 B.C.E.–284 C.E."

WEEK SEVEN

Feb. 25 – March 1

Monday: Reading Quiz on *Life, Death, and Entertainment in the Roman Empire*

Discussion of book

WEEK EIGHT

March 4 - 8

Hunt, ch. 7 "The Transformation of the Roman Empire, 284–600 C.E."

WEEK NINE

March 11 - 15

Hunt, chs. 8 & 9 "The Heirs of Rome: Islam, Byzantium, and Europe, 600–1050," Islam and Byzantium only

SPRING BREAK March 18 - 22

WEEK TEN

March 25 - 29

Monday, March 25: **Exam One**

Hunt, chs. 8 & 9, Western Europe Only

WEEK ELEVEN

April 1 - 5

Hunt, ch. 10 "Commercial Quickening and Religious Reform, 1050–1150"

WEEK TWELVE

April 8 - 12

Hunt, ch. 11 "The Flowering of the Middle Ages, 1150–1215"

WEEK THIRTEEN

April 15 – 19

Hunt, ch. 12 "The Medieval Synthesis—and Its Cracks, 1215–1340"

Friday: paper due in D2L by 11:50 pm

WEEK FOURTEEN

April 22 – 26

Monday: Reading Quiz on *The Genesis of Science*

Discussion of book

WEEK FIFTEEN

April 29 – May 3

Hunt, ch. 13 "Crisis and Renaissance, 1340–1492"

Friday: Exam Two

Exam makeups this week during office hours.

FINAL EXAM WEEK

May 6 - 10

Friday, May 10th, 8:00 – 10:00 AM