The Cult of Saints

Spring 2019

Instructor: Dr. Judy Ann Ford
Office Location: SS 126
Office Hours: Mon 1:00 – 4:00 PM; Wed & Fri 1:00 – 2:00 PM
Office Phone: (903) 886-5546
University Email Address: Judy.Ford@tamuc.edu

COURSE INFORMATION

I. Materials--Required

A. Books


B. Articles (available full text through Gee Library)

Saints and Protestant Reformations


The Nature of the Cult: Perspectives on Gender


**Hagiographic Literature**


**Beyond the Middle Ages**


**II. Course Description**

In this course students will analyze and readings as well as research and write about Christian hagiography from late antiquity through the sixteenth century.
III. Student Learning Outcomes

1. Students will be able to research and write a thesis-driven paper on an historical topic that is an aspect of hagiography, using appropriate sources and the conventions of the discipline of history.

<table>
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<tr>
<th>COURSE REQUIREMENTS</th>
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I. Minimal Technical Skills Needed

You must be able to use the learning management system and Microsoft Word. All materials submitted through D2L must be composed in MS Word.

II. Instructional Methods

The course will require reading, writing, research, and discussion.

III. Student Responsibilities or Tips for Success in the Course

Attendance at all class meetings is strongly encouraged. You are responsible for all material covered in our class meetings regardless of your physical presence in the room. You are responsible for all the assigned reading.

<table>
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<tr>
<th>GRADING</th>
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Final grades in this course will be based on the following scale:

- 900-1000 = A
- 800-899.9 = B
- 700-799.9 = C
- 600-699.9 = D
- 599.9 or less = F

<table>
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<tr>
<th>POINT-BASED SYSTEM</th>
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- Discussion 250
- Journal Review & Presentation 150
- Paper 350
- Presentation 100
- Proposal 150

TOTAL 1000 points
ASSESSMENTS

I. Discussion

Students should come to class not only having read the assigned material, but also prepared to ask and answer questions and make comments about it. If missed, discussions cannot be made up under any circumstances.

II. Journal Review

Students will select from a list one academic journal focusing on ancient, medieval, or early modern Europe, or other academic topic related to hagiography. Each student will investigate that journal and write a descriptive report, three to four pages long (typed, 10 to 12 point font, one inch margins), with a title page not included in the pagination.

The report must include the following elements:

- journal title;
- the journal’s purpose, audience, and history (briefly);
- the accessibility of the journal through Gee Library, including years & issues available in each format (Please note: in most cases, the most recent issues available of the journal will be electronic. Include in your report everything a student would need to know to locate a recent article in the journal.);
- content description (Approximately how many articles per issue? Are there book reviews? of what length? Are there notes or other content sections?);
- analysis of the issues published during the most recent two years in which copies are available through Gee Library—either print or electronic, whichever is most recent (What topics are covered? What methodologies appear? What questions inspired debate? What trends emerge?).

On the date assigned, the student will make an informal presentation to the class about the journal, and be prepared to answer questions about it. This presentation may be made up at the discretion of the instructor. Late journal reviews will be accepted at the discretion of the instructor.

III. Research Paper

The major project for this course is a research paper with a cover page, body, notes, and bibliography, in standard-sized font (such as Times New Roman 12 pt), with one-inch margins, in which the body and notes together constitute a minimum of fifteen pages. Use Turabian Humanities style/History Department Style Guide.

The paper will focus on some aspect of European hagiography from c. 300 to c. 1700. The purpose of the paper may be either to produce original research, in which case the focus must be on a primary source or sources which may be edited rather than archival but must be read in the original language of composition, or to analyze the historiographical treatment of a topic, in which case the paper may suggest new avenues of approach. Late papers will be accepted at the discretion of the instructor.
IV. Presentation

Students will develop a formal presentation version of their paper, incorporating revisions suggested by the instructor, that lasts fifteen minutes, and present it in class. If missed, presentations cannot be made up under any circumstances because the class will not meet again.

IV. Conference Proposal

Students will develop and submit to the instructor a proposal to deliver their paper at a particular conference appropriate to the subject. The conference CFP, either for 2018 or 2019, must be submitted along with the proposal. Late proposals will be accepted at the discretion of the instructor.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products. Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:
- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

<table>
<thead>
<tr>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
<th>Maintenance Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft® Edge</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Browser</td>
<td>Supported Browser Version(s)</td>
<td>Maintenance Browser Version(s)</td>
</tr>
<tr>
<td>---------------------------------</td>
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</tr>
<tr>
<td>Microsoft® Internet Explorer®</td>
<td>N/A</td>
<td>11</td>
</tr>
<tr>
<td>Mozilla® Firefox®</td>
<td>Latest, ESR</td>
<td>N/A</td>
</tr>
<tr>
<td>Google® Chrome™</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Apple® Safari®</td>
<td>Latest</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Tablet and Mobile Support

<table>
<thead>
<tr>
<th>Device</th>
<th>Operating System</th>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Android™</td>
<td>Android 4.4+</td>
<td>Chrome</td>
<td>Latest</td>
</tr>
<tr>
<td>Apple</td>
<td>iOS®</td>
<td>Safari, Chrome</td>
<td>The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.</td>
</tr>
<tr>
<td>Windows</td>
<td>Windows 10</td>
<td>Edge, Chrome, Firefox</td>
<td>Latest of all browsers, and Firefox ESR.</td>
</tr>
</tbody>
</table>

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
• Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
   Pop-ups are allowed.
   JavaScript is enabled.
   Cookies are enabled.

• You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  o Adobe Reader  https://get.adobe.com/reader/
  o Adobe Flash Player (version 17 or later)  https://get.adobe.com/flashplayer/
  o Adobe Shockwave Player  https://get.adobe.com/shockwave/
  o Apple Quick Time  http://www.apple.com/quicktime/download/

• At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support
Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the Live Chat or click on the words “click here” to submit an issue via email.

DO NOT CONTACT THE INSTRUCTOR ABOUT TECHNICAL DIFFICULTIES UNLESS YOU HAVE ALREADY CONTACTED TECH SUPPORT AND CAN PROVIDE THE INSTRUCTOR WITH THE APPROPRIATE CASE NUMBER.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Email is the best way to contact me. I also will hold a five office hours each week on Mondays, Wednesday, and Fridays. If you must see me in person and you cannot see me during office hours, please send me an email so that we can make an appointment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Please see the section on assessments for the policy governing late or missing work for each type of assignment.

There is no grade for attendance and excuses for absences are not required.

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated. Academic dishonesty may result in a grade of zero for the assignment or in a failing grade for the entire course.

Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own.

Cheating is obtaining unauthorized assistance on any assignment.

Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced as soon as possible.
University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.  
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03


Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for
reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce  
Gee Library- Room 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: studentdisabilityservices@tamuc.edu  
Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

**Nondiscrimination Notice**
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) document and/or consult your event organizer.

Web url:  
[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan 14</td>
<td>Introduction to course</td>
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<tr>
<td>Jan 21</td>
<td>No class: Martin Luther King Jr Day</td>
</tr>
<tr>
<td>Jan 28</td>
<td>Discussion of Bartlett, <em>Why Can the Dead</em>, intro and chs. 1, 2 and 3</td>
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<tr>
<td>Feb. 4</td>
<td>Discussion of Davis, <em>Thecla</em>; select journals to be reviewed</td>
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<tr>
<td>Feb. 11</td>
<td>Discussion of Smoller, <em>The Saint and the Chopped-Up Baby</em></td>
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<tr>
<td>Feb. 18</td>
<td>Discussion of Bartlett, <em>Why Can the Dead</em>, ch. 4 and <strong>articles</strong></td>
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<tr>
<td>Feb. 25</td>
<td>Discussion of Bartlett, <em>Hanged Man</em></td>
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<tr>
<td>March 4</td>
<td>Discussion <em>Why Can the Dead</em>, chs. 5 &amp; 6</td>
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<td>March 11</td>
<td>Journal reviews due; journal presentations</td>
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<td></td>
<td>Workshop on primary sources and conferences;</td>
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<tr>
<td>March 18</td>
<td><strong>Spring Break</strong></td>
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</table>
March 25  Discussion of Bartlett, Why Can the Dead, ch. 7 and Perry, Sacred Plunder

April 1  Discussion of Bartlett, Why Can the Dead, chs. 8, 9, and 10

April 8  Discussion of Freeman, Holy Bones, Holy Dust

April 15  Discussion of Bartlett, Why Can the Dead, chs. 11, 12, and 13 and articles


Papers due

April 22  Discussion of Bartlett, Why Can the Dead, ch 14 & 15 and articles


Also please see: https://epicpew.com/tolkien-canonical-cause/

Papers returned

April 29  Final presentations

May 6  Submit Conference proposals