



Course Syllabus CJ597: Gender & Crime

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COURSE INFORMATION

Materials – Textbook, Supplementary Readings

Textbook Required

Stacy L. Mallicoat. 2012. *Women and Crime: A Text/Reader*. Los Angeles: Sage Publications. ISBN 978-4129-8750-9

You can contact the Texas Book Store, call at 903-886-5215, or buy the text book on-line.

Optional

Other materials/readings as assigned and posted online.

Course Description

This course is designed to explore the important and under-studied intersection between gender/women and crime. The word intersection is used because the status structures commonly used by criminologists and sociologists never occur alone and social scientists study a number of social demographics or correlates of crime at the same time. In this class, we will explore the nature and extent of women as victims, offenders, and workers in the criminal justice system and investigate the relationship between victimization and offending.

We will study the major debates and topics within criminology relating to gender and crime. You will become familiar with criminological theories, which have been traditionally male oriented, and investigate the feminist response and engagement to these theories.

Additionally, we will study issues such as fear of crime, limited economic mobility, and crime policies that impact the lives of women as victims, offenders, and professionals.

Student Learning Outcomes

At the end of the course you will be able to:

1. Demonstrate familiarity with topics associated with women (gender) and crime by being able to achieve at least 80% on any method of testing in this class.
2. Display a level of acceptable knowledge of how to analyze information presented in professional journals by developing critical summaries of this information and other readings.
3. Write a research paper at an acceptable level (making a grade of at least 35 points out of 60 points) on some aspect of women and crime as a requirement for successful completion of this class.
4. Participate in class online discussions demonstrating a level of understanding of the class information.

COURSE REQUIREMENTS

Instructional Methods/Activities/Assessments

This course will provide a variety of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week, you will work toward achieving these outcomes through discussions/comments, readings, and papers. Below is an explanation of each course requirement including due date, assignment instructions, and other requirements.

Each week/unit starts on Monday and ends on Saturday. Your grade for submitted work will be posted not later than the following Tuesday.

Introduction (1 Introduction post—10 extra credit points)

You must introduce yourself by the second day of class during Week One. This information will be entered as a threaded discussion. You should follow the example provided in d2l at the site of the assignment in Week One. Your presentation should cover the following information:

- Name
- Occupation/career and length of time in the profession
- How this particular course is expected to help or enhance your career success
- Whether you have had a previous course in criminological theory and if so, briefly describe what you recall from that class

Discussion Posts

The discussions in this class will focus on the specific readings connected to each Section listed as “Readings.” You are required to participate in the weekly discussions by responding to ideas(s) presented by the professor. **A minimum of one initial discussion and two peer responses are required each week.** I will post at least one

statement or idea reflecting a reading from each section each per week. You may post earlier than the absolute due date if desired, but no later than the identified date below. Each reading discussion will be worth 20 points each. Late discussions will not be graded.

Upon completion of the assigned readings, you are expected to engage in an ongoing discussion/debate on various topics related to the course with your classmates. Your contributions to the discussion forums will be graded for quality and a detailed analysis linking the material to a critical appraisal of theory, policy, and practice. In all cases, students must cite and provide a full bibliography/works cited at the end of their post for all citations mentioned in the post. **You must follow guidelines for utilizing APA citation format.**

These Discussion Posts should be at least **1 page in length**. The specific discussion assignment is located in each unit Week and may be accessed by clicking on the Discussion link. Discussion Posts are due by **11:00PM CST on Thursdays**.

Assessment Method: Discussion Posts will be graded using the Discussion Post Grading Rubric. Each of five (5) discussions is worth 20 points for a total of 100 points.

Comment Posts

Comment Posts are responses to the original Discussion Posts that you and your classmates post each week. **You are required to submit a minimum of two comments each week.**

Comment Posts should move the discussion forward in some substantive way through (1) providing your perspective; (2) contributing additional information through research; and (3) reframing the discussion in some new way. You are expected to engage in an **ongoing** discussion/debate with your classmates. Your comments will be graded for **quality**, and **relevance**. Your comments will also be graded based on your ability to engage in critical thinking.

Assessment Method: Comment Posts will be graded using the Discussion Posts Grading Rubric. Each of the ten (10) Comment Posts is worth 10 points for a total of 100 points.

Research Article

You are provided a format which must be used to summarize 2 research articles of your choice. The format for this assignment is attached to this class syllabus as Attachment A. Because the articles are to be specialized or focused on gender and crime, **ONLY** the following journals can be used from which to secure both articles that you will summarize:

- Feminist Criminology Violence Against Women

- Gender and Society Women and Criminal Justice
- Issues in Criminology Women's Studies Quarterly

The summary is due on the date identified below by 11:59pm, and must be placed in the appropriate assignment folder marked "Research Article Student Selected."

The first Research Article Summary is due by Wednesday, no later than 11:59pm during Week Three. The second Research Article Summary is due by Wednesday, no later than by 11:59pm during Week Four. These assignments must be completed and placed in the proper assignment folder marked "Research Article Student Selected". The Summaries may be submitted earlier than the due dates.

Assessment Method: Research Article Summaries are worth 20 points each for a total of 40 points. Summaries will be graded using the Research Article Summary Post Grading Rubric.

Research Paper

You must type a research paper with a minimum page count of seven (7) pages - not including the title page and bibliography. The paper will consist of the following:

1. title page
2. body
3. bibliography

The title page must include: your name, title of the paper and the course title and date. The title page is not to be numbered and it does not count as one of the seven (7) pages.

The body of the paper should be a minimum of seven (7) pages, in font size 12, Times New Roman, double spaced with one inch margins all around. There should be NO running headline placed on each page. The presentation, organization and quality of the paper, taking in consideration grammar and mechanics will impact the grade received. Refer to the "maximum grade achievement" (Attachment B) in terms of how to achieve the maximum points available.

The bibliography should contain at least seven (7) resources. These resources should be peer-reviewed professional research articles and scholarly books. "Website" articles may be used only if the article is a peer-reviewed professional research article reproduced on the web. If you are unsure about an article, please check with me.

The Research Paper should focus on some aspect of gender and crime that interests you.

The Research Paper is due by Monday of Week Five by 11:59pm and must be placed in the appropriate assignment folder.

Essay Exam

You can sign into the course starting **Thursday of Week Five** to take the **essay exam which must be completed by 11:59PM on Saturday of week 5**. This exam will only cover the section material listed below. **Readings will NOT be covered by the exam**. You will be able to write your thoughts and demonstrate that you are able to apply and draw inferences from what you have studied in this course. The following pages will be covered by the essay exam:

- Section I Women and Crime: An Introduction (pp. 1-10)
- Section II Theories Victimization and Offending (pp. 13-24)
- Section III Women and Victimization: Rape and Sexual Assault (pp. 79-93)
- Section IV Women and Victimization: Intimate Partner Abuse (pp. 135-148)
- Section V Women and Victimization: Stalking and Sexual Harassment (pp. 191-203)
- Section VI International Issues for Women and Crime (pp. 237-248)
- Section VII Girls and Juvenile Delinquency (pp. 279-291)
- Section VIII Female Offenders and Their Crimes (pp. 343-356)
- Section IX Processing and Sentencing of Female Offenders (pp. 407-414)
- Section X The Incarceration of Women (pp. 461-475)
- Section XI Women and Work in the Criminal Justice System: Police, Courts, and Corrections (pp. 513-525)

Objective Test

You can sign into the course starting **Monday of Week Five** and take the objective test which will cover the same pages of the textbook as identified for the Essay Exam. **The Objective Test will close and must be completed by Saturday at 11:59 pm.**

You will have one hour to complete the objective test which consists of fifty (50) multiple choice questions. This test will be more application and inference rather than simple recall type questions.

GRADING

Assignments for this course will be scored using a points system. Below is an explanation of how each assignment type will be scored.

Assignment Type	# of	Point Value	Total Points
Initial Presentation	1	0	0
Course Pre-test	1	0	Not included
Discussion Posts	5	20	100
Comment Posts	10	10	100
Research Article Summaries	2	20	40
Research Paper	1	60	60

Essay Exam	1	100	100
Objective Exam	1	100	100
		Total Points	500

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale/grading schema for the course. Total points possible for the term = 500.

500 – 450 = A
449 – 400 = B
399 – 350 = C
349 – 300 = D
299 and below = F

Grades will be available in the grade book so that you can track your progress in the course on an ongoing basis.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	<p>The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.</p> <p>Chrome: Latest version for the iOS browser.</p>

Device	Operating System	Browser	Supported Browser Version(s)
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. You need to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 click on the **Live Chat** or click on the words “[click here](#)” to submit issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I am available by email and cell phone. Please allow me 24-48 hours to return email communication. Please allow me at least 24 hours to respond to phone calls/text messages. When communicating by email and/or by phone, please identify yourself by name. EX: Hello Dr. Shaw, I am Jane Doe and I am a student in your CJ 597 Gender and Crime course.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work

Generally, I do not accept late work. However, I do understand that sometimes there are unexpected and unforeseen circumstances that may impact timely submission of assignments. Any request to turn in late work will be assessed on a case by case basis.

If a request is granted, late assignments will be accepted after the due date but only up to 1 day (24 hours) late. Ten (10) points will be deducted from all late assignments. Assignments turned in more than one day late will not be accepted and you will receive a grade of 0 which is no credit.

Drop Course Policy

It is your responsibility to drop a class if in accordance with TAMU-C policy should this become necessary.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for me to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer

key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, please ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

You should also reference the following link [Criminal Justice web site](#) for more information.

Attendance Policy

While this is an online course, you are expected to attend class and actively participate. Your participation/activity will be monitored by me. You should plan to dedicate approximately 15-20 hours/week of time to this course, of which approximately 1 hour/week should be spent in the discussion board (reading posts and comments and conversing with others).

APA Citation Format Policy

In the social and behavioral sciences, including Criminal Justice, we use APA (American Psychological Association) citation format. As a rule of thumb, you cite whenever you are paraphrasing other people's words or when you quote other's words directly. It is very important that you learn how to cite properly because incorrect citation will negatively impact your total grade.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE **OUTLINE/CALENDAR**

Every effort will be made to adhere to the course schedule as noted below. However, unforeseen circumstances may require changes to the schedule. In that case, changes will be announced via University e-mail and in Announcements. I reserve the right to change the schedule if necessary and depending on the progress of the class. I highly recommend that you follow the schedule outlined below VERY CAREFULLY so that you are sure to complete readings as assigned and turn your work in on time.

WEEK #1

Tuesday	Initial presentation must be posted by 11:59pm
Thursday	Textbook Reading for Week One pp. 1-10 and 13-25 Comments for Week One pp. 1-10 and 13-25 posted by 11:59pm
Saturday	Discussion of "Selected Reading" - "The gendered nature of risk factors for delinquency;"(pp.30- 49); Response to question due in proper "Discussion 1" assignment folder by 11:59 pm. The question (1) is: "Is it possible to accurately explain delinquency of males and females from a gender-neutral perspective? What would be the impact of a "one-size" fits all approach to explaining delinquent behavior?"

WEEK #2

Thursday	Textbook Reading for Week Two pp. 77-93; 135-148; 191-203 Comments for Week Two pp. 77-93; or 135-148; or 191-203; posted by 11:59pm
Saturday	Discussion of "Selected Reading" - "Life histories and survival strategies among sexually trafficked girls in Nepal," (pp. 257-268); Response to question due in proper "Discussion 2" assignment folder by 11:59pm. The question (2) is "How might you persuade a group of young girls from Nepal to resist a life in the sex trade? Explain your justification."

WEEK #3

Wednesday	Textbook Reading for Week Three pp. 237-248; 279-291; 343-356. Research Article (selected by student) Summary due by 11:59pm
Thursday	Comments for Week Three pp. 237- 248; or 279-291; or 343-356; posted by 11:59pm

Saturday	Discussion of "Selected Reading" - "Understanding the experiences of street level prostitutes," (pp. 383-393); Response to question due in proper "Discussion 3" assignment folder by Saturday by 11:59pm. "Prostitution has been referred to as a 'victimless' crime, basically because of the idea that you have two willing participants. Should people be legally allowed to participate in prostitution without fear of criminal repercussions?" Explain your position.
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WEEK #4

Wednesday	Textbook Reading for Week Four pp. 407-414; 461-475 Research Article (selected by student) Summary due by 11:59pm
Thursday	Comments for Week Four pp. 407-414; or 461-475; posted by 11:59pm
Saturday	Discussion of "Selected Reading" - "Women offenders and the gendered effects of public policy," (pp.477-490); Response to question due in proper "Discussion 4" assignment folder by 11:59pm. The question (4) is "Should gender based experiences play a role in the development of criminal justice policy? Why/why not?"

WEEK #5

Monday	Textbook Reading for Week Five pp. 513-525 Research Paper due by 11:59pm Sign in for Objective Test begins. Due Saturday by 11:59pm.
Wednesday	Discussion of "Selected Reading" - "Gender and judicial decision: Do female judges decide cases differently than male judges?" (pp.543- 553); Response to question due in proper "Discussion 5" assignment folder by 11:59pm (please note that this due date is different from the others, being Wednesday rather than Saturday) . The question (5) is "You are in the process of developing a 'female only' court where all the judges, prosecutors, defense attorneys and staff are female. What would be your justification and what specific cases are likely to be heard in this court?"
Thursday	Comments for Week Five pp. 513-525 posted by 11:59pm
Thurs-Sat	Essay Exam available Thursday-Saturday, must be completed by Saturday at 11:59pm

Note: *I intend to follow the syllabus but reserve the right to make revisions as deemed necessary and appropriate and will notify you by email.*