



ENG 555.01B General Linguistics

Tuesdays 2:00pm-4:30pm; EDS101

Instructor: Dr. Mimi Li (Assistant Professor of Applied Linguistics)

Office location: Talbot Hall (Hall of Language) 131

Office hours: Tuesday 10:30am-12:00pm; online by appointment

E-mail: mimi.li@tamuc.edu

COURSE DESCRIPTION

This course introduces knowledge about core areas in the field of general linguistics. In this course you will become familiar with the assumptions, goals, terminology, and methodology of modern descriptive linguistics. We will cover in detail English phonetics/phonology (sound and sound pattern), morphology (word formation), syntax (sentence structure), semantics (meaning), and pragmatics (meaning in context).

Please note that ENG 555, Spring 2019 is a **dual modality** course. The lecture in the face-to-face class will be videotaped and shared with the online class.

COURSE OBJECTIVES/LEARNING OUTCOMES

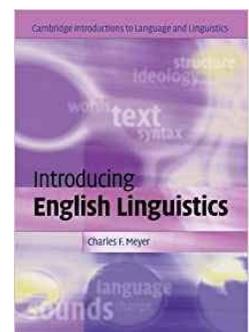
By the end of this course, students will be able to:

- identify in detail the linguistic components of languages (e.g., phonetics, phonology, morphology, syntax, and semantics);
- use the International Phonetic Alphabet to transcribe the English orthographic system in phonetic symbols;
- identify sounds and sound patterns that can distinguish meaning in a given language;
- distinguish the different processes in which words are formed in English;
- understand how sentences are formed and analyze internal structures;
- explain how the English language expresses meanings;
- explain the role of context and media in written and oral communication.

COURSE MATERIALS

Textbook

Meyer, C. F. (2009). *Introducing English Linguistics*. New York, NY: Cambridge University Press.



[E-book fully accessed through our university library website]

<https://login.proxy.tamuc.edu/login?url=http://dx.doi.org/10.1017/CBO9780511757822>

Other materials

Journal articles, book chapters, and other course information will be available on the course site.

Computer and technologies

This class will be delivered face-to-face. Reading materials and relevant information about the assignments will be available on Desire2Learn Brightspace, the new Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to <http://www.tamuc.edu/myleo.aspx>. You will need your CWID and password to log in to the course. Students are required to have regular access to a computer with an internet connection. At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. If you experience problems in accessing the course site or have other technological difficulties, please contact the CITE Help Desk at 903.468.6000 or helpdesk @tamuc.edu.

COURSE ASSIGNMENTS

The following assignments help students achieve the learning outcomes listed above. Detailed information and guidelines for each assignment will be posted to the course website.

- **Class Participation and Discussion** (22 points) --- Students will actively participate in the class discussions to demonstrate their learning and ability to apply the course contents. Reading the required texts, supplemented with the personal findings, will help the quality of the contribution that they are able to make. [Meet Learning Outcomes # 1-7]
- **Online Quizzes** (14 points) --- Students will take the orientation quiz, and 3 other quizzes to demonstrate their knowledge and learning about the course topics. [Meet Learning Outcomes # 1-7]
- **Chapter Assignments** (30 points) --- Students will complete 5 chapter assignments in relation to course contents. [Meet Learning Outcomes # 1-7]
- **Midterm Creative Project** (8 points) --- In this review/reflection assignment, students will produce a creative multimodal project (using technology tools such as PowerPoint, Prezi, Storybird, or WeVideo) in which they cumulatively make sense of the linguistic knowledge they have learned from the class. [Primarily Meet Learning Outcome # 1]
- **Final Exam** (26 points) --- The final exam is to provide students with opportunities to demonstrate their knowledge of the topics covered in this course and synthesize their understanding of relevant issues. Question types may include multiple-choice questions, true or false questions, fill-in-the-blank questions, and short answer questions. [Meet Learning Outcomes # 1-7]

COURSE/ UNIVERSITY POLICIES

Course Ground Rules

Each working week begins on Monday; however, I open the weekly course module a few days earlier (i.e., on Friday). You are required to complete weekly readings before the face-to-face class sessions on Tuesdays. Since ENG 555 is a dual modality course, the lectures in the face-to-face class will be shared with the online class. The online students' responses to the course contents will also be shared with the face-to-face class. You are responsible for reading the required texts and responsible for completing and submitting all assignments online. Please note that **assignment due dates are crucial. No delayed assignments will be accepted.** Moreover, we are co-constructing our knowledge in the learning community. Please be prepared, share thoughtfully, respond respectfully, and engage in all learning processes.

Grading Scale

The total score for course assignments is 100 points.

Class discussions	22 points
Online Quizzes	14 points (2+4x3)
Chapter Assignments	30 points (6x5)
Midterm Creative Multimodal Project	8 points
Final Exam	26 points

A =100-90 B=89-80 C=79-70 D=69-60 F= 59 or below

Assignment Submissions

- Our work week runs from Monday to Sunday. For your convenience, however, I release each learning module three days earlier (i.e., Friday) on D2L. All assignments must be submitted to D2L by the designated due time (mostly **Sunday 11:59pm**). No late work will be accepted.
- Chapter Assignments should be submitted to the designated submission folders through "Assignments" under "Activities" on D2L.
- If you have trouble uploading the assignment to the course site, please e-mail your paper to me at mimi.li@tamuc.edu.

Learning Management System D2L (Brightspace)

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee

that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact CITE helpdesk or D2L Support.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.
- You will need regular access to a computer with a broadband internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Communication

I encourage you to contact me if you have any questions about this course. Please send messages directly to mimi.li@tamuc.edu. I generally reply email within 24 hours. If you desire an online or face-to-face meeting, please always email me first to set up an appointment.

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the Live Chat to submit an issue via email.



Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student

Guidebook: <http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquettehttp://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

TAMUC Attendance

For more information about the attendance policy please visit the following

webpages: <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers

or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer. Web

URL: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TENTATIVE COURSE SCHEDULE

Weeks	Topics	Assignments and Reading Due
Week 1 (1/14-1/20)	<i>Course Introduction</i> & <i>Overview of Languages</i>	Meyer (2009), Chapter 2 (pp. 20-30) Online Café (Initial post due: 1/17 midnight; Response due: 1/20 midnight) Orientation Quiz (due: 1/20 midnight)
Week 2 (1/21-1/27)	<i>Overview of Linguistics</i>	Meyer (2009), Chapter 1 (pp. 1-18) Lecture Online Discussion #1 (initial post due: 1/24 midnight; response due: 1/27 midnight)
Week 3 (1/28-2/3)	<i>Phonetics</i>	Meyer, Chapter 7 (pp. 195-205) Phonetics lecture Online Discussion #2 (initial post due: 1/31 midnight; response due: 2/3 midnight)
Week 4 (2/4-2/10)	<i>Phonetics</i>	Chapter Assignment #1 (due: 2/10)
Week 5 (2/11-2/17)	<i>Phonology</i>	Meyer, Chapter 7 (pp. 205-217) Phonology lecture Quiz #1 (due: 2/17)
Week 6 (2/18-2/24)	<i>Morphology</i>	Meyer, Chapter 6 (pp. 152-156; pp. 176-182) Morphology lecture Online Discussion #3 (initial post due: 2/21midnight; response due: 2/24 midnight)
Week 7 (2/25-3/3)	<i>Morphology</i>	Review Meyer, Chapter 6 Chapter Assignment #2 (due: 3/3)
Week 8 (3/4-3/10)	<i>Midterm Review</i>	Midterm Creative Multimodal Project (sketch due: 3/5; project due: 3/10)
Week 9 (3/11-3/17)	<i>Syntax</i>	Meyer, Chapter 5 (pp. 111-147) Syntax lecture Chapter Assignment #3 (due: 3/17)
Week 10 (3/18- 3/24)	<i>Enjoy your Spring Break!</i>	
Week 11 (3/25-3/31)	<i>Syntax</i>	Review Meyer, Chapter 5 Quiz #2 (due: 3/31)
Week 12 (4/1-4/7)	<i>Semantics</i>	Meyer, Chapter 6 (pp. 157-176; pp. 182-193) Aarons (2012) Semantics lecture Online Discussion #4 (initial post due: 4/4 midnight; response due: 4/7 midnight)
Week 13 (4/8-4/14)	<i>Language Change</i>	Meyer, Chapter 2 (pp. 39-44) Hollmann (2009) Chapter Assignment #4 (due: 4/14)

Week 14 (4/15-4/21)	<i>Pragmatics</i>	Meyer, Chapter 3 (pp. 47-62) Pragmatics lecture Online Discussion #5 Quiz #3 (due: 4/21)
Week 15 (4/22-4/28)	<i>Pragmatics</i>	Meyer, Chapter 3 (pp. 62-77) Chapter Assignment #5 (due: 4/28)
Week 16 (4/29-5/5)	<i>Final reviews</i>	Jeopardy Games More web resources
Finals Week (5/6-5/9)	<i>Final exam (due 5/9)</i>	

Note: This is a tentative schedule. The instructor reserves the right to make modifications as needed.