



COURSE SYLLABUS

CJ-2328 Police Systems and Practices, 3 HRS

Spring 2019

INSTRUCTOR INFORMATION

Instructor: Doug Whitten, Jr., J.D.
Adjunct Professor

Office Location: N/A

Office Hours: (Available 1hr before and after class)

Mobile Phone: 214/843-2632 (text me and I will answer when you call)

Office Fax: N/A

University Email Address: douglas.whitten@tamcu.edu

Preferred Form of Communication: University email

Communication Response Time: 24 hours – Unless it's Friday then you want here from me until the following Monday!

Location: HL 203

COURSE INFORMATION

Materials:

Required Textbook: Peak, Kenneth J., "Policing America: Challenges and Best Practices," 8th Ed., Publisher Pearson (ISBN 10: 0-13-349565-5). You may contact the University Bookstore in Commerce at 903/886-5830, or buy it on-line.

Optional Book: Wambaugh, Joseph, The Onion Field, Publisher: Bantam Dell A Division of Random House, Inc. New York, NY (ISBN 978-0-385-34159-2). Numerous additions have been published. Copies are available on-line at reasonable prices.

Course Description

Catalog Description: This course examines in a general survey format the establishment and functioning of police services in a democratic society. The course will focus on

The syllabus/schedule are subject to change.

types of police agencies, their organizational structure, administration; police ethics, use of authority and police community interaction.

Instructors Description: CJ-2328, "Police Systems and Practices," will examine the historical development of policing, including variations in early policing systems, as well as, current issues in policing, such as; the impact of technology, recent academic research, police discretion, the use of force, police misconduct and innovative new strategies in policing. Note: This is a web enhanced class meaning we meet both online and in the classroom.

Prerequisites: NONE

Student Learning Outcomes

1. The student will examine the history and nature of policing.
2. The student will explore the principals and goals that guide contemporary policing.
3. The student will contemplate some of the major challenges facing police officers and administrators.
4. The student will be exposed to current academic research on policing.
5. The student will become familiar with many of the tactics and strategies used in contemporary policing.
6. The student will develop critical thinking skills.
7. The student will be exposed to various career opportunities in policing and related criminal justice fields.
8. The student will become familiar with the physical and psychological dangers that law enforcement officers face.
9. The student will learn to see police officers as instruments of justice, who can seek truth, promote equality, and serve justice.
10. The instructor will attempt to convey the importance of common sense and good judgment in modern policing.

COURSE REQUIREMENTS

Instructional Methods / Activities / Assessments - This course consists of a series of reading assignments and lectures. To a limited extent the Socratic Method will be employed. Students will be expected to participate and answer questions in class. There will be in class activities designed to illustrate the concepts covered during lectures and occasional skill building exercises. Each week you will work on various combinations of activities, discussions, and readings. Due to the technical nature of the

The syllabus/schedule are subject to change.

materials being presented, it is highly recommended that the student take notes over the readings, class lectures, discussions, videos and other activities.

Attendance at all classes is required! (PLEASE SEE THE UNIVERSITY ATTENDANCE POLICY!!!)

Grading – Including the final, there will be (4) exams during the course of the semester. Each will be worth 100 points and will be made up of multiple choice, true/false, short answer and essay questions. The exams will be comprehensive and the student will be responsible for all previously covered material, as well as, for all new material. The course will conclude with a comprehensive final.

Extra Credit – Any student can obtain up to 40 extra credit points by preparing a 7 to 10 page, typed (double spaced), report on Joseph Wambaugh’s book, “The Onion Field.” In this now classic work, Wambaugh captures the “Reform Era” in American Criminal Justice, while telling the story of two LAPD Officers who are kidnapped in 1963. One of the officers is, subsequently, murdered and the other spends the rest of his life trying to deal with his intense survivor’s guilt. The book explores the nature of the American Criminal Justice System, as well as, the devastating psychological effects on the three men who survived “The Onion Field.”

Grading on the extra credit report will be as follows:

- The student may earn up to 10 points for spelling, sentence structure, punctuation, and organization;
- The student may earn another 10 points by providing a succinct summary of the book ;
- Finally, the student may earn up to 20 additional points by relating the incidents and events described in the book to the topics and concepts that have been discussed in class.
- **Note:** Students who wish to submit the extra credit book report will be responsible for obtaining access to their own copy of the referenced book (“The Onion Field,” Wambaugh, Joseph, Bantam Dell, 2007, ISBN 978-0-385-34159-2).

The final grade in the course will be calculated as follows: Each of the exams during the semester will be worth 100 points. The final exam will also be worth 100 points. As a result:

- A = 360 to 440 points
- B = 320 to 359 points
- C = 280 to 319 points
- D = 240 to 279 points
- F = 239 points and below

The syllabus/schedule are subject to change.

Note: Extra credit points obtained by completing the book report will be added directly to the cumulative total for the course. Hence the use of the term extra credit, as a result, a student who obtains 320 points over the course of the 4 exams could theoretically improve their grade to an “A” by obtaining all 40 extra credit points.

Tips for Success in the Course

Tip # 1: Read the assigned material before class and bring any questions that you have! Other people will have some of the same questions! Further, the material you read before class will be reinforced when you here it discussed in class!

Tip # 2: Attend class! First, this is where you have the chance to find out what matters to the instructor. Second, it is where you have the opportunity to clear up any questions that you have about your readings! Third, it's where you have the chance to learn from and interact with the other students in the class!

Tip # 3: Start studying early! A little studying every day is far better than a lot of studying the night before the exam. Develop a plan to prepare for each exam and then stick to the plan!

Tip # 4: Monitor your performance in the class! If you are not doing as well as you would like, take advantage of the Extra Credit opportunity!

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

The syllabus/schedule are subject to change.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the

The syllabus/schedule are subject to change.

Device	Operating System	Browser	Supported Browser Version(s)
			iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- **For YouSeeU Sync Meeting sessions *8 Mbps* is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)

The syllabus/schedule are subject to change.

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

The syllabus/schedule are subject to change.

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

The syllabus/schedule are subject to change.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

<u>Week #:</u>	<u>Class Date:</u>	<u>Weekly Content Items /Activities:</u>
Week 1:	01/14	Ch. 1 – History of Policing
Week 2:	01/21	Ch. 2 – Preparing for the Street
Week 3:	01/28	Ch. 3 – On Patrol: Methods and Menaces
Week 4:	02/04	Exam One (Chapters 1, 2, & 3)
Week 5:	02/11	Ch. 4 – Community Oriented Policing
Week 6:	02/18	Ch. 5 – Criminal Investigations
Week 7:	02/25	Ch. 6 – Personnel Issues & Practices
Week 8:	03/04	Exam Two (Chapters 4, 5, & 6)
Week 9:	03/11	Ch. 7 – The Rule of Law
Week 10:	03/18	SPRING BREAK
Week 11:	03/25	Ch. 08 – Accountability
Week 12:	04/01	Ch. 09 – Civil Liability
Week 13:	04/08	Exam Three (Chapters 7, 8, & 9)
Week 14:	04/15	Ch. 10 – Federal & State Agencies <u>(Extra Credit Book Report is Due!!!)</u>
Week 15:	04/22	Ch. 11 – Municipal & County Agencies
Week 16:	04/29	Ch. 12 – Pursuing Criminal Syndicates
Week 17:	05/06	Final Exam (Comprehensive)

The syllabus/schedule are subject to change.

Every effort will be made to adhere to the course schedule as noted above. However, circumstances may require changes to the schedule. In that case, changes will be announced via university e-mail, in-class, or on D2L. The professor reserves the right to change the schedule if necessary, depending on the progress of the class, as well as, the availability of guest speakers.

Remember the extra credit book report on “The Onion Field” is by due on or before April 15th.