



Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

Formatted: Left

ENG 658 Sound Systems of English: Pedagogical Applications of Phonology and Phonetics

Spring 2019

INSTRUCTOR INFORMATION

Instructor: Professor Lucy Pickering
Office Location: Talbot Hall 307/308
Office Hours: Online office hours daily; on-site by appointment
Office Fax: 903-886-5980
University Email Address: lucy.pickering@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: 24 hours

COURSE INFORMATION

Textbook(s) Required

Celce-Murcia, M., Brinton, D., Goodwin, J., & Griner, B. (2010). *Teaching pronunciation: A course book and reference guide* (2nd Edition). Cambridge University Press.

Pickering, L. (2018). *Discourse intonation: A discourse-pragmatic approach to intonation in English for ESL/EFL teachers*. University of Michigan Press.

Additional readings will be uploaded to the electronic course shell.

Course Description

This course focuses on the application of phonological and phonetic principles and practice to TESOL teaching. Students will become familiar with the principal areas of applied phonology including phonetics, phonology and discourse prosodics. We will examine different approaches to pronunciation teaching in the adult ESL/EFL classroom and investigate a variety of techniques and activities. With a focus on both analysis and teaching, the course is designed to bridge the gap between researcher and practitioner.

Deleted: ce

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

With your help, I hope to encourage individual student needs and interests in recognition of your future as teachers in the TESOL profession.
Pre-Reqs: ENG 501 & 555

Student Learning Outcomes

1. Applies the principles of ESL/EFL language teaching methodology and learning
2. Demonstrates knowledge of linguistic systems of English phonology, phonetics and discourse
3. Analyzes and critiques theory and practice of L2 teaching and learning
4. Communicates effectively in written language in English

Formatted: Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

Deleted: ¶

Deleted: e¶

Deleted: ¶

COURSE REQUIREMENTS

- Students are responsible for familiarizing themselves with the syllabus and all course instructions posted in the online course platform
- Students are responsible for reading all online class materials
- Students are responsible for completing and submitting all assignments online
- Students are responsible for contacting the professor via Email regarding questions/issues on assignments PRIOR to the due date.
- Students are expected to exhibit courtesy towards others in this online class. Courtesy means engaging in such behaviors as listening carefully to others, accepting that various points of view can be valid, maintaining a focus on the discussion at hand and treating others as you wish to be treated. A guide to Netiquette can be found at <http://www.albion.com/netiquette>.

Formatted: Font: 12 pt, Not Bold

GRADING

Final grades in this course will be based on the following scale:

- A = 90-100 points
- B = 80-89 points
- C = 70-79 points
- D = 60-69 points
- F = 59 points or Below

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

Assessments

Participation and Reading Posts	26 points (2 points x 13 weeks)
Activities	40 points (4 points x 10 weeks)
Midterm	10 points
Final	10 points
Lesson Plans	14 points
Total	100 points

Note: An 'A' grade reflects work that is clearly superior and exceeds the minimum criteria in all dimensions. A 'B' grade means a good, solid performance which fulfills the requirements for a particular assignment.

Deleted:

Formatted: Font: (Default) Arial, Italic

Formatted: Normal

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.†

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.¶

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Deleted: The instructor's communication response time and feedback on assessments are stated clearly.¶

Deleted: Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit¶

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

WEEK #	ASSIGNED READING	ACTIVITIES/ASSIGNMENTS
1: Jan 14-Jan 20	C-M et al: Chaps 1 & 2	Student introductions & Reading Post due Jan 20
2: Jan 21-Jan 27	C-M et al: Chap 3	Reading Post about Apps/websites due Jan 27
3: Jan 28-Feb 3	C-M et al: Chap 4	Reading Post & Activity (1) due Feb 3
4: Feb 4-Feb 10	C-M et al: Chap 5	Reading Post & Activity (2) due Feb 10
5: Feb 11- Feb 17	C-M et al: Chap 8 & 9	Reading Post & Activity (3) due Feb 17
6: Feb 18-Feb 24	C-M et al: Chap 10	Reading Post & Activity (4) due Feb 24
7: Feb 25-March 3	C-M et al: Chap 11	Reading Post & Activity (5) due March 3
8: March 4-March 10	C-M et al: Chap 12	Reading Post
9: March 11-March 17	Individual Review for exam	Midterm exam due March 17 midnight
March 18-24	SPRING BREAK	
10: March 25-31	Pickering Intro & 1	Reading Post & Activity (6) due March 31
11: April 1-7	Pickering: 2 & 3	Reading Post & Activity (7) due April 7
12: April 8-14	Pickering: 4 & 5	Reading Post & Activity (8) due April 14
13: April 15-21	Pickering: 6 & 7	Reading post & Activity (9) due April 21
14: April 22-28	Pickering: 8 & 9	Reading Post & Activity (10) due April 28
15: April 29- May 3	Pickering: 10	Lesson Plans due May 3
15: FINALS WEEK		Final Exam due May 8

I. RUBRIC FOR EXAMS:

Student Work Demonstrates ...	Meets or exceeds all criteria (90-100%)	Work makes a clear attempt to meet all criteria (80-89%)	Work makes a clear attempt to meet some but not all	Work fails to meet most of criteria (69-60%)

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.

			criteria (70-79%)	
Content	Meets maximum content guidelines required for a full response	Most of responses meet maximum content guidelines required for a full response	Minimal content	Minimal or some incorrect content
Structure	All prose meets the requirement of consecutive sentences in a paragraph/essay format	Most of prose meets the requirement of consecutive sentences in a paragraph/essay format	Some of prose does not meet requirement (e.g. uses bullet points or lists)	Most of prose does not meet requirement (e.g. uses bullet points or lists)
Timeliness	Is handed in on time	Is handed in on time	Is handed in late	Is handed in late
Length	Meets or exceeds length requirement	Meets length requirement	Does not meet length requirement	Does not meet length requirement
Accuracy	Well written, is in standard academic English, grammatically accurate	Fairly well written, is mostly in standard academic English, few grammatical errors	Not well written, fails to meet standards of academic English, some grammatical errors	Badly written, many grammatical errors, fails to meet standards of academic English
Citations	All citations to published material are included and written in APA format	The majority of citations to published material are included and written in APA format	Many of the citations to published material are not included or inappropriately formatted	In general, citations to published material are not included or inappropriately formatted

ii. RUBRIC FOR LESSON PLANS:

Student Work Demonstrates...	Meets or exceeds all	Work makes a clear attempt	Work makes a clear attempt to	Work fails to meet most of
------------------------------	----------------------	----------------------------	-------------------------------	----------------------------

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course.¶

	criteria (90-100%)	to meet all criteria (80-89%)	meet some but not all criteria (70-79%)	criteria (60-69%)
Principles of Method (e.g., how does your lesson plan meet the principles underlying the method?)	Principles are addressed fully & appropriately	principles are adequately addressed	Principles are not adequately addressed	Principles are not addressed
Content (e.g. each element of the lesson plan is included: Rationale; objectives; student & teacher activities; materials; timing; assessment.)	All elements of the lesson plan are addressed fully & appropriately	For the most part, all elements of the lesson plan are addressed fully & appropriately	In most cases, all elements of the lesson plan are not addressed fully & appropriately	In each case, elements of the lesson plan are not addressed fully & appropriately
Timeliness	Is presented on due date	Is presented on due date	Is not presented on due date	Is not presented on due date
Citations ¹	All citations to published material are included and written in APA format	The majority of citations to published material are included and written in APA format	Many of the citations to published material are not included or inappropriately formatted	In general, citations to published material are not included or inappropriately formatted
Accuracy	Well written, is in standard academic English, grammatically accurate	Fairly well written, is mostly in standard academic English, few grammatical errors	Not well written, fails to meet standards of academic English, some grammatical errors	Badly written, many grammatical errors, fails to meet standards of academic English

Deleted: ¶

¹ NOTE: This includes online material

The syllabus/schedule are subject to change.

Deleted: Instructor: Replace the red bold type in this syllabus with content relevant to your course. [↑](#)

The syllabus/schedule are subject to change.