

**ENG 670 Pragmatics & Language Teaching: Dual Modality**  
**01B 22512**  
**01W 22513**  
**FACE-TO-FACE: ED SOUTH 103**  
**TUESDAY 4.30-7.00**  
**Spring 2019**

### **INSTRUCTOR INFORMATION**

**Instructor: Dr. Salvatore Attardo**  
**Office Location: Talbot Hall (Hall of Languages) 306**  
**Office Hours: M-F 4:00-5:00 pm (online only; by appointment)**  
**Office Phone: 903-886-5260**  
**Office Fax: 903-886-5980**  
**University Email Address: salvatore.attardo@tamuc.edu**  
**Preferred Form of Communication: email**  
**Communication Response Time: 1 work day**

I will check the Virtual Office regularly. Questions posted in the virtual Office will be answered within 24 hours (M-F). If you would like to see me in office at a different time, please email me to set up an appointment.

<b>COURSE INFORMATION</b>
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#### **Materials**

***No textbooks required. All assigned reading and materials will be placed in online doc share***

#### **Course Description:**

Pragmatics and Language Teaching, investigates both approaches to pragmatics and classroom practice. With an underlying focus in our readings and discussions on cross-cultural pragmatics, we will investigate the following questions: What is pragmatics? What are the core issues that define cognitive pragmatics? How can we integrate pragmatics in the classroom? How can it help classroom language teaching? How can pragmatics help us to understand student development? This is an introductory level graduate course on pragmatics and language teaching, and no background in this area is required

#### **Student Learning Outcomes:**

1. The student will be an active and engaged participant in discussions by analyzing, constructing and evaluating information presented within the lectures, external readings and class activities.

2. The student will describe and synthesize theory and instructional design as it relates to teaching and learning through empirically based research.
3. The student will engage in empirically-informed data analysis as part of their comprehension reviews.

<b>COURSE ASSESSMENT &amp; INSTRUCTION</b>
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<b>Participation</b>	<b>10%</b>
<b>Comprehension Reviews (8)</b>	<b>40%</b>
<b>Final Paper</b>	<b>50%</b>

*Please note, for graduate classes, "A" grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. "B" grades mean a good, solid performance which fulfils the basic requirements for a particular assignment. Any work that receives a grade of "C" or lower does not the minimum requirements for solid graduate work.*

### **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

<b>COURSE REQUIREMENTS</b>
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- ❖ Students will be responsible for familiarizing themselves with the syllabus and all course instructions found in the online course platform
- ❖ Students will be responsible for reading all online materials
- ❖ Students will be responsible for completing and submitting all assignments online
- ❖ Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date
- ❖ F2F students follow the same syllabus, deadlines, requirements, etc. but must attend the classes. Online students may attend remotely, using the Zoom system. Instructions are in the shell. Attendance for online students is optional.
- ❖ ***Students should always keep a backup of all materials submitted online.***

<b>IMPORTANT INFORMATION FOR THIS ONLINE COURSE</b>
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**WORK WEEK:**

Our work week runs from Monday at 12am to Sunday 12pm. All assignments are due by Sunday at midnight (technically, the system closes at 23:59 pm, i.e., one minute prior to midnight).

**COURSE REQUIREMENTS****Minimal Technical Skills Needed**

Using the learning management system, using Microsoft Word, Web Browser, Google and Google Scholar, or similar search engines, use library web site.

**Instructional Methods**

The course is delivered entirely online. The course follows the writing of a research paper step by step: from the selection of a research topic, the gathering of sources, their evaluation, the creation of an annotated bibliography, the writing of a proposal/outline, a first draft and a final paper. Each step is assessed independently. Class participation (primarily in the form of class discussions and video-conferences with the instructor) is also part of the assessment.

**Student Responsibilities or Tips for Success in the Course**

- Students will be responsible for familiarizing themselves with the syllabus and all course instructions found in the online course platform
- Students will be responsible for reading all online materials
- Students will be responsible for completing and submitting all assignments online. Acceptable file formats are MSWord (.docx), PDF, .rtf, .txt. All other word processing formats will have to be converted to one of these formats. The final paper must be in pdf or MSWord.
- Students will be responsible for contacting the professor via the LMS or email regarding questions on assignments PRIOR to the due date
- Students may also be required to have virtual conference(s) with the instructor, especially in the last weeks, at the instructor's discretion. These conferences are part of the class participation.
- All times are CST. If you are in a different time zone, you will need to make adjustments.

**TECHNOLOGY REQUIREMENTS**

## Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- • Ensure that your browser has JavaScript and Cookies enabled.
- • For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- • The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

### Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest

Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0 or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- • You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - ○ 512 MB of RAM, 1 GB or more preferred
  - ○ Broadband connection required courses are heavily video intensive
  - ○ Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- • You must have a:
  - ○ Sound card, which is usually integrated into your desktop or laptop computer
  - ○ Speakers or headphones.
  - ○ \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- • Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
- • Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.  
JavaScript is enabled.  
Cookies are enabled.

- • You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

- ○ [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - ○ [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*) <https://get.adobe.com/flashplayer/>
  - ○ [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - ○ [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- • At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

### **Brightspace Support**

**Need Help?**

**Student Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.

### **System Maintenance**

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

### **Interaction with Instructor Statement**

I will respond to emails within one working day of receipt.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

Late work will be penalized or will earn zero points, at the instructor's discretion. Missed exams, quizzes, assignments, etc. will earn zero points, unless PRIOR arrangements had been made with the instructor. In the case of extenuating circumstances beyond the students' reasonable control, the instructor will make a decision on a case-by-cases basis. Failure to back up your work, system failures within the last 30 minutes of a submission window, or student error do not fall under extenuating circumstances. It is the students' responsibility to make sure that the assignments are properly submitted, on time, and backed up in multiple locations.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage

and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race,

color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

<b>Week</b>	<b>Dates</b>	<b>Notes</b>	<b>Topic</b>	<b>Assignment</b>
1	Jan 14-18	Jan 20 last day to W	Introduction; Semantics	Start thinking about final paper topic
2	Jan 22-25	MLK day Jan 21	Semantics	CR1
3	Jan 28-Feb 1		Speech acts	CR2
4	Feb 4 -8		The CP	CR3
5	Feb 11-15		Politeness	CR4
6	Feb 18-22		Information structure and FSP	CR5
7	Feb 25-Mar 1		Markesr; Indexicality; Stance	CR6
8	Mar 4-Mar 8		Interactionism	CR7
9	Mar 11-15	Daylight saving time Mar 10; TESOL week	no lecture	Topic proposal for final paper
10	Mar 18-22	Spring Break		
11	Mar 25-29		Meta-pragmatics	CR8
12	Apr 1-5		Work on final paper	Conference w/ instructor (req)
13	Apr 8-12		Work on final paper	Conference w/ instructor (opt)
14	Apr 15-19		Work on final paper	Conference w/ instructor (opt)
15	Apr 22-26		Work on final paper	Presentation (video)
16	Apr 29-May 3		Work on final paper	Conference w/ instructor (req)
17	May 6-10	Finals week  May 10, Graduation ceremony		Final Paper due May 9 (23:59 pm)