INSTRUCTOR INFORMATION

Instructor: Flavia Belpoliti, PhD

Class meetings: Thursdays, 2:00pm-4:20pm @ David Talbot Hall (HL) 208.

Office hours: Tuesdays 10:00am-1:00pm / Thursdays 12:00pm-2:00pm @ David Talbot Hall, 318. Wednesdays 3:00pm-5:00pm at El Centro (Dallas).

Office phone: 903 886-5271

Email: flavia.belpoliti@tamuc.edu (Important note: I will respond to emails within 24 hours during the work week and by the next business day on weekends and holidays.)

COURSE INFORMATION

Textbook(s) Required
- Access to Portal de Lingüística Hispánica: http://hispaniclinguistics.com/
- Good monolingual Spanish dictionary

Course Description
This course presents a general introduction to the discipline of General Linguistics with a focus on the description and analysis of the components of the Spanish language system, including phonetic & phonological features (the sound system), morphology (noun, verb and pronoun morphology, word formation), and syntax (sentence structure, word order, pronoun positions). The course additionally introduces and discusses central concepts regarding language use by analyzing semantic, pragmatic and sociolinguistic variation in Spanish, with attention to dialectal and sociolectal varieties. N. B. This class is conducted in Spanish.

Student Learning Outcomes
After successful completion of this course, students will be able to:
1. Describe and explain main features of the Spanish linguistic system employing specific concepts and terminology.

The syllabus/schedule are subject to change.
2. Analyze phonetic, morphological, syntactic, semantic and pragmatic features of Spanish discourse production.
3. Understand and explain the main processes in language variation and their effects in the development of Spanish varieties.
4. Complete and present a short research project implementing main methods of linguistic description to analyze a selected Spanish variety.

Collection of Data for Measuring Institutional Effectiveness: In order to measure the level of compliance with the university’s Institutional Effectiveness guidelines, I will collect some of the ungraded materials you will produce for the class. These materials will be part of a portfolio created on your behalf and will be measured to ensure that our program “promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation” (see also http://www.tamuc.edu/aboutus/institutionalEffectiveness/default.aspx). This is solely an assessment of program effectiveness and in no way affects students’ course grades or GPAs.

COURSE REQUIREMENTS

Course prerequisite
Successful completion of SPA 333 & 334 OR SPA 331 & 332 (grade ‘C’ or higher).
Or Spanish Placement Exam.
Or Valid transfer credit.

Minimal Technical Skills
Students in this course are expected to be able to:
a) competently use MSFT Office tools (Word, Excel, PPoint, etc.)
b) manage TAMUC Library resources for advance academic research;
c) access, navigate, and use the diverse tools included in the course My Leon Online (D2L) site.

Course activities
1. Participation (10% of final grade)
   This course will be conducted following a flipped classroom modality. This means that students will be responsible for reading and studying assigned materials at home. Class time will follow a workshop model and will be mainly dedicated to discussing the materials and assignments, answer questions, and complete in-class activities. Students need to come to class prepared to discuss and apply the content of the readings to complete in-class, individual and group assignments. If a student comes to class unprepared for the day (i.e., has not done the assignment or reading), s/he will be counted as absent.
   The course will be conducted mostly in Spanish; therefore, students should be proficient enough to be able to complete all assignments in Spanish and participate during in-class discussions and group activities.

2. Exams (40% of final grade)
   There will be three in-class content exams. The exams will include open-ended questions about core concepts revised in the class discussions and readings, and short activities to demonstrate comprehension of different Spanish linguistics features. See the Course Schedule for details.

3. HW (15% of final grade)

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You will be assigned diverse activities to gain a better understanding of the concepts discussed in class. Most of the activities will be based on the Portal de Lingüística Hispánica (http://hispaniclinguistics.com/) and will involve analyzing Spanish in real-life use. Some of the assignments will be completed in group. See the Course Schedule for details.

4. Research project (35% of final grade)
You will select a dialect variety of Spanish and conduct a general analysis of its main features. After consulting at least 5 scholarly sources (research articles, dialectal dictionaries, monographs, linguistic manuals, etc.), and analyzing data from 2 or more corpora (for instance, CORPES XXI, Corpus del Español, PRESEEA, VARILEX, etc.), you will write an 10-page report, in Spanish, describing the linguistic characteristics of the selected variety. You will need to provide current examples taken from diverse sources, such as news articles, TV/radio interviews, advertisement, etc. in order to support your explanations. Based on the analytical description you have completed, you will create a PPoint presentation about the dialect to be delivered in class. See the Course Schedule for details.

GRADING
Exams: 40% (4 x 10%)
HW: 15% (5 x 3%)
Final project: 35% (Paper: 25%. Presentation: 10%)
Participation: 10%
Total: 100%

Final grades in this course will be based on the following scale:
A = 100%-90%  B = 89%-80%  C = 79%-70%  D = 69%-60%  F = 59% or Below

COURSE AND UNIVERSITY PROCEDURES/POLICIES
Course Specific Procedures

1. Attendance & Participation
   - Participation and attendance are fundamental to succeed in this course. Attendance is mandatory. After five absences, you may be dropped from the course, depending on circumstances. Absences due to illness or unexpected situations count as absences. The only justified absences are those resulting from mandatory participation in university events, hospitalization, or family emergencies of which the instructor has been notified. After three unexcused absences, your final grade will be reduced by 2 points for each subsequent absence.
   - You should arrive on time. Two late arrivals or early departures by more than 10 minutes equal one absence. If a student arrives late, she/he needs to talk to the professor at the end of class to make sure that a tardy mark was registered in the class book instead of an absence. If a student misses 3 consecutive sessions and does not contact the instructor, she/he may be dropped from class. You should not make travel/family /employment plans that interfere with classes or exams since makeup exams cannot be made in order to accommodate such plans.
   - No late work will be accepted in this course, without exceptions. Work should be submitted on the due date provided in the class schedule. Failure to submit an assignment on time will result in a zero (F) grade. In the case of an emergency or other reasonable situation which may affect your

The syllabus/schedule are subject to change.
submissions or participation in assessments (quizzes, interviews, etc.), please contact me immediately.

- Student athletes, band members and members of other university sanctions should bring a letter from their supervisor or specific department during the first week of class indicating the dates they will miss class.
- Students who require special accommodations for religious holidays should make arrangements with their instructor during the first week of class.

2. Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

3. Withdraws & Incomplete grade.

A student may drop a course by logging into his/her myLeo account and clicking on the hyperlink labeled “Drop a class” from among the choices found under the myLeo section of the web page. I reserve the right to drop a student from the course administratively for excessive absences or violations of the Code of Student Conduct. Incomplete grades (grade of “X”) are granted only under rare and extraordinary circumstances which are fully documented; students requesting an incomplete grade should contact the instructor as soon as possible, provide all pertinent documentation, and sign the ‘X’ grade contract which details the coursework they need to complete to pass the class.

4. Grievance procedures.

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Director of the Spanish Program, Dr. Flavia Belpoliti (flavia.belpoliti@tamuc.edu). If there are still unresolved issues, students need to schedule an appointment with the Department Head, Dr. Hunter Hayes, by completing a Student Grievance Form (available in the Main Office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 (“Student Appeal of Instructor Evaluation”).

5. Extra-credit

The Spanish Program at TAMUC presents a variety of events each fall and invites you to actively participate. 3 extra-points will be granted after attending the event/s and completing the assigned activities.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
The syllabus/schedule are subject to change.


Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

**TAMUC Attendance**

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01, http://www.tamuc.edu/admissions/registrar/generallInformation/attendance.aspx

**Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

**ADA Statement - Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu
Website: Office of Student Disability Resources and Services http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

**Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus

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http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02_R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 911.

**TENTATIVE COURSE SCHEDULE**

This course schedule is subject to revisions and changes as the instructor deems necessary. Any changes to the course schedule will be announced in class and on the course website in advance.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics &amp; Activities</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/29</td>
<td>Introducción; presentación del curso. Conceptos centrales en lingüística</td>
<td>Complete 'Honesty agreement' in D2L-MyLeoOnline.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read pgs. 14-35.</td>
</tr>
<tr>
<td>9/2</td>
<td>Labor Day</td>
<td></td>
</tr>
<tr>
<td>[online class]</td>
<td></td>
<td>HW 1</td>
</tr>
<tr>
<td>9/12</td>
<td>Cap. 1. Las funciones del lenguaje. La neurolingüística. <em>Turn in HW 1.</em></td>
<td>Read pgs. 65-84.</td>
</tr>
<tr>
<td>9/19</td>
<td><strong>Exam 1.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cap. 2. Fonología y fonética; vocales y consonantes; la sílaba.</td>
<td>Read pgs. 87-92 &amp; 95-101.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepare HW 2.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read pgs. 109-118.</td>
</tr>
<tr>
<td>10/3</td>
<td>Cap. 3. Morfología. La formación de palabras. Las categorías de palabras.</td>
<td>Read pgs. 119-137.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepare HW 3.</td>
</tr>
<tr>
<td>10/17</td>
<td><strong>Exam 2.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepare HW 4.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepare for exam 3.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Start work for Final Project</td>
</tr>
<tr>
<td>11/7</td>
<td><strong>Exam 3.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prepare HW 5.</td>
</tr>
</tbody>
</table>

The syllabus/schedule are subject to change.
11/27 - 11/30 | Thanksgiving Holiday  

12/5      | Exam 4. Turn in Research project report (in D2L-MyLeoOnline).  

12/6: last day of classes. Prepare Oral Presentation  

12/12     | Research project – oral presentation

### TECHNOLOGY REQUIREMENTS

**Browser support**

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

**Note the following:**

Ensure that your browser has JavaScript and Cookies enabled.

For desktop systems, you must have Adobe Flash Player 10.1 or greater.

The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

#### Desktop Support

<table>
<thead>
<tr>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
<th>Maintenance Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft® Edge</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Microsoft® Internet</td>
<td>N/A</td>
<td>11</td>
</tr>
<tr>
<td>Explorer®</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mozilla® Firefox®</td>
<td>Latest, ESR</td>
<td>N/A</td>
</tr>
<tr>
<td>Google® Chrome™</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Apple® Safari®</td>
<td>Latest</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Tablet and Mobile Support

The syllabus/schedule are subject to change.
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<table>
<thead>
<tr>
<th>Device</th>
<th>Operating System</th>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Android™</td>
<td>Android 4.4+</td>
<td>Chrome</td>
<td>Latest</td>
</tr>
<tr>
<td>Apple</td>
<td>iOS®</td>
<td>Safari, Chrome</td>
<td>The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.</td>
</tr>
<tr>
<td>Windows</td>
<td>Windows 10</td>
<td>Edge, Chrome, Firefox</td>
<td>Latest of all browsers, and Firefox ESR.</td>
</tr>
</tbody>
</table>

You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:

- 512 MB of RAM, 1 GB or more preferred
- Broadband connection required courses are heavily video intensive
- Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

You must have a:

- Sound card, which is usually integrated into your desktop or laptop computer
- Speakers or headphones.
- *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site [http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.
- Running the browser check will ensure your internet browser is supported.
  - Pop-ups are allowed.
  - JavaScript is enabled.
  - Cookies are enabled.

You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

- Adobe Flash Player (version 17 or later) [https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
- Adobe Shockwave Player [https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with
attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION
You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend’s home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT
Brightspace Support: Student Support
If you have any questions or are having difficulties with the course material, please contact your Instructor.
Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the Live Chat or click on the words “click here” to submit an issue via email.
System Maintenance
D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.