INSTRUCTOR INFORMATION

Instructor: Cheryl Hobbs
Office Location: Boles High School Room 110
Office Phone: (903) 883-2918 ext. 224
University Email Address: Cheryl.Hobbs@tamuc.edu
Boles High School Email Address: chobbs@bolesonline.com
Preferred Form of Communication: email
Communication Response Time: within 12 hours
I’m available for tutoring every morning from 7:30 - 7:50 and every afternoon from 3:15 - 4:00.

COURSE INFORMATION

Textbook  Tarbuck, Lutgens, Earth Science

Course Description
A systematic study of minerals, rocks, and the processes which shape and modify the surface features of the earth. Energy, plate tectonics, volcanoes, earthquakes, and the practical aspects of geology are studied.

Student Learning Outcomes
At the conclusion of this course, students will be able to:

1. Analyze the elements of the scientific method and explain how these principles apply to the study of the earth.

The syllabus/schedule are subject to change.
2. Assess and evaluate competing hypotheses regarding the concept of geologic time, the origin of the earth and solar system, and plate tectonics.
3. Test for the physical and chemical properties of minerals, and identify the most common minerals found in igneous, sedimentary and metamorphic rocks.
4. Explain the geologic processes of tectonism, erosion, and mineral and rock formation.
5. Use the basic geologic principle of uniformitarianism and the examples of present-day geologic processes to explain the formation and evolution of the features of the earth.
6. Critical Thinking - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
7. Communication - In written, oral, and/or visual communication A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
8. Empirical and Quantitative Skills - Students will be able to interpret, test and demonstrate principles revealed in empirical data and/or observable facts.
9. Teamwork - Students will be able to work together toward a shared purpose relevant to the course or discipline with a sense of shared responsibility for meeting that purpose.

COURSE REQUIREMENTS

Minimal Technical Skills Needed
Using the Google Classroom system, Microsoft Word, and PowerPoint. Being able to submit a document online.

Instructional Methods
The majority of the information will be presented in a lecture/class discussion method. Hands-on laboratory activities will also be used to give practical applications whenever possible.

Student Responsibilities or Tips for Success in the Course
- Attend all classes
- Actively participate in class discussions. In order to do this, you must read the assigned material before you come to class.
- Complete all assignments and exercises and all homework assignments.
- Successfully pass two mid-term exams and a final project.
- Complete two research papers on topics to be assigned. Topics and criteria will be on Google Classroom.
- Check your school emails and Google Classroom daily for assignments and possible changes to the syllabus.

The syllabus/schedule are subject to change.
GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Assessments

Each mid-term exam will be worth 100 points
The final exam project will be worth 100 points
Each of the 2 papers are worth 50 points
Lab assignments, quizzes, and homework will be worth 100 points
Total points possible = 500

The number of points earned will be divided by 500 to determine the final numerical grade.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

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- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

<table>
<thead>
<tr>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
<th>Maintenance Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft® Edge</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Microsoft® Internet Explorer®</td>
<td>N/A</td>
<td>11</td>
</tr>
<tr>
<td>Mozilla® Firefox®</td>
<td>Latest, ESR</td>
<td>N/A</td>
</tr>
<tr>
<td>Google® Chrome™</td>
<td>Latest</td>
<td>N/A</td>
</tr>
<tr>
<td>Apple® Safari®</td>
<td>Latest</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Tablet and Mobile Support

<table>
<thead>
<tr>
<th>Device</th>
<th>Operating System</th>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Android™</td>
<td>Android 4.4+</td>
<td>Chrome</td>
<td>Latest</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Apple</th>
<th>iOS®</th>
<th>Safari, Chrome</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>The current major version of iOS (the latest minor or <strong>point</strong> release of that major version) and the previous major version of iOS (the latest minor or <strong>point</strong> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.</td>
</tr>
</tbody>
</table>

| Windows | Windows 10 | Edge, Chrome, Firefox | Latest of all browsers, and Firefox ESR. |

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported. Pop-ups are allowed. JavaScript is enabled.

The **syllabus/schedule** are subject to change.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player https://get.adobe.com/shockwave/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

**ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

**COMMUNICATION AND SUPPORT**

**Brightspace Support**

**Need Help?**

**Student Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the Live Chat or click on the words “click here” to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I am available every day from 7:45 - 4:00. If you cannot get in to see me during my scheduled office hours, contact me and I will arrange a time to meet with you.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies
You will be expected to follow all university policies and procedures as well as those of Boles High School. If you know you will be absent at the scheduled time for an exam, please make arrangements ahead of time to make up the test.

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook, http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

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TAMUC Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

Graduate Student Academic Dishonesty 13.99.99.R0.10
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement
Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

The week of:

August 20    Introduction to Geology    Introductory section
August 27    Lab Skills and Contour Maps

September 3    Introduction to Minerals    Chapter 1
September 10    Identification of Minerals    Chapter 1
September 17    Igneous Rocks

September 24    Sedimentary and Metamorphic Rocks    Chapter 2

October 1    Review, first exam, and begin weathering    Chapters 3 & 4

October 2    First mid-term exam

October 8    Running water and groundwater    Chapter 4
October 15    Glaciers, Deserts, and Wind    Chapter 5

October 22    Earthquakes and plate tectonics    Chapters 6 and 7

October 26    Second research paper due

October 29    Review, 2nd exam and begin Igneous Activity    Chapters 8 and 9

November 5    Igneous Activity and Mountain Building    Chapters 8 and 9
November 12    Relative Dating    Chapter 10

November 19    no school - Thanksgiving break

November 26    Earth History    Chapter 11

December 3    Earth History    Chapter 11

The syllabus/schedule are subject to change.
December 10 Final project due (counts as the final exam)

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