



PSY 300- Learning Processes and Development---

01E

COURSE SYLLABUS: Spring 2020

INSTRUCTOR INFORMATION

Instructor: George Swindell, M.S. Adjunct

Office Location: Gee Library 223

Office Hours: TBD

Office Phone: 903-468-3322

Office Fax: N/A

University Email Address: george.swindell@tamuc.edu

Preferred Form of Communication: email

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Woolfolk, A. (2019). Educational Psychology. 14th ed. ISBN: 9780134774329

Optional Texts and/or Materials

Additional handouts and materials may be distributed in class or placed on D2L.

Course Description

This course is designed to provide you with information about the application of psychological theories to learning processes, and provide information about the development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development within the context of educational psychology.

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Student Learning Outcomes

The student is expected to be able to 1) distinguish age-appropriate behaviors as they relate to learning and teaching; 2) apply information regarding the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge; and, 3) distinguish between measurement and evaluation and the implication of each for assessing student progress. The four major areas that will be covered in this course are: 1) development; 2) learning and motivation; 3) measurement and evaluation; and, 4) professionalization issues, including critical thinking.

COURSE REQUIREMENTS

Instructional Methods

This course is a face-to-face course that has been web-enhanced with myLeoOnline. Attendance is required for the course. You will also need to use myLeoOnline on a regular basis to complete assignments and access class announcements. Please see the information below for technical requirements for accessing myLeoOnline.

Course Philosophy

This course should be educational and interesting to you. After all, this is a course that will directly apply to your career choice in education. I encourage you to really engage yourself in this course. If you have questions, please do not hesitate to contact me.

GRADING

Course grades will be determined by performance in the three exams and one Literature/Film Analysis paper. See the Assessments section for more information.

Evaluation:

Discussion	(15x)	150 points
Quiz	(15x)	75 points
Exam	(3x)	300 points
Teaching strategy interview	(1)	

x) 100 points Total points possible 625 points

There are extra credits opportunities:

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- 1) Research participation through the online Experiment Management System (EMS): You will earn extra credits by signing up and completing research activities on EMS. See the information sheets on D2L for more information.
- 2) Media's View analysis (see below)
- 3) We may have some other extra credit opportunities. The instructor will make an announcement on D2L and send out notifications to your Leomail account.

Final grades in this course will be based on the following scale: A: 90% and above

- B: 80%-89%
C: 70%-79%
D: 60%-69%
F: 0%-59%

Assessments

The course grade is calculated by your performance in the following exams and assignments:

- I. **Discussion:** Students are required to participate in online discussion in each module. Each post should reflect students' understanding of the material and well-supported critical thinking regarding the discussion topic. Each discussion post should include the following elements:
 - 1) **Summary** of the relevant material covered in the textbook (50%)
 - 2) **Arguments** (i.e., your personal voice) regarding the discussion topic at hand (50%)
- II. **Quiz:** There will be one quiz on D2L after students complete each module (i.e., 15 quizzes in total). The quiz will cover the content of the module to help students review the material. The quizzes are timed and students complete each quiz in one attempt.
- III. **Teaching Strategy Interview paper:** Interview one of your most inspiring teachers/coaches and write a 5-page paper to summarize the interview, your findings, and critiques. See more details of the logistics and grading rubrics on page 6 of this syllabus.
- IV. **Exams:** Exams will constitute a portion of the grade. There will be two non-cumulative exams (Exam 1 and Exam 2) and one cumulative exam (Exam 3). Exams will vary in terms of format, but are likely to include both multiple-choice and short-answer/essay questions.
- V. **Projects:** More information will be presented in class.
- VI. **Research Participation** (optional; extra credits): A goal of this class is to help you familiarize yourself with research methods. One way to obtain this goal is to invite you to participate in research studies. Participating in research studies contributes to students and faculty at

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A&M-Commerce, your understanding of how research is conducted, and human knowledge in general. All students in this class are encouraged to participate in the psychology department's participant pool. Please sign into the experiment management system (EMS), sign up for the studies you'd like to participate, and complete the study either in-person or online. Note that different studies award different number of credits, and students have to assign the credits to this course. All extra credits recorded on EMS by 11:59 PM, December 6th, 2019 (last day of instruction) will be added to your final grade.

No make-up exam is allowed. All written work should follow APA style: typed using a 12-point Times New Roman font, double-spaced, with one-inch margin on letter-size paper. A cover page, in-text citations, and a list of cited references are required. Only electronic copy submitted to D2L is accepted. Ten points will be deducted from each late assignment if submitted within 24 hours after the deadline, and no assignment is accepted afterward, unless prearranged 48 hours before the deadline.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

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Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

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- **For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp) <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If

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you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

You are welcomed to see me before and after class, contact me via email, and schedule an office visit appointment.

If you contact me or a teaching assistant and do not receive an email response within 48 hours, most likely, your email was not received.

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Exam grades and feedback on assignments will typically be given within one week, but may take up to two weeks for longer assignments or busier times of the semester.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

There will be NO after the fact make-up examinations or in class assignments (except in cases of military deployment). If you are traveling and representing the university (e.g., band members, athletes, etc.) you need to request accommodations BEFORE an exam is due, not after. Otherwise I drop the lowest exam score and 2 lowest in-class assignments rather than doing make-ups.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generallInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

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Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

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Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Tentative Schedule

Chapter	Topic	Discussion post and quiz due date
1	Learning, Teaching, and Educational Psychology	1/17
2	Cognitive Development	1/24
3	The Self, Social, and Moral Development	1/31
4	Learner Differences and Learner Needs	2/7
5	Language Development, Language Diversity, and Immigrant Education	2/14
6	Culture and Diversity	2/21
7	Behavioral Views of Learning	2/28
8	Cognitive Views of Learning	3/6
9	Complex Cognitive Processes	3/20
10	Constructivism and Designing Learning Environments	3/27
11	Social Cognitive Views of Learning and Motivation	4/3

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12	Motivation in Learning and Teaching	4/10
13	Managing Learning Environments	4/17
14	Teaching Every Student	4/24
15	Classroom Assessment, Grading, and Standardized Testing	5/1 Interview Papers due!

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