PSY 2306 Psychology of Sexual Behavior

COURSE SYLLABUS: Spring 202
Lecture: DTH203; Lab: JOUR129
Lecture (M/W/F): 9:00-9:50pm; Lab: (W) 10:00-10:50am

INSTRUCTOR INFORMATION

Instructor: Thomas Brooks
Office Location: Binnion 212
Office Hours: By appointment only
Office Phone: (940)282-8247
Office Fax: NA
University Email Address: Thomas.Brooks@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 24-48 hours during the week

Lab Instructor: Thomas Brooks
Office Location: Binnion 212
Office Hours: Upon request
University Email Address: Thomas.Brooks@tamuc.edu
Preferred Form of Communication: Email

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:
The Psychology of Human Sexuality (2nd Edition) by Justin Lehmiller

Software Required: You will need the Internet, a means to write documents and create presentations (Microsoft Word/PowerPoint), as well as the library resources.
Optional Texts and/or Materials: Will be provided in class.

Course Description

A study of the physiological, psychological, and psychosocial factors involved in the construction of different concepts of human sexual behavior. For each topic covered in class, at least five different research and literature perspectives will be considered: (1) Evolutionary, (2) Developmental, (3) Clinical, (4) Social/Personality, and (5) Feminist. In addition to the three hours per week of classroom instruction, the student is expected to attend a one-hour laboratory class per week, to aid in the understanding of the content learned in the classroom and the successful completion of class assignments.

Student Learning Outcomes

1. Students will be able to demonstrate knowledge about the different psychological perspectives on human sexuality by completing weekly quizzes.
2. Students will be able to analyze, compare and contrast different aspects of topics related to sexual education (health care, anatomy, physiology, and behavior) through class discussions.
3. Students will be able to apply knowledge related to information literacy, scholarly work and research literature by incorporating instructors’ feedback on writing assignments.

The syllabus/schedule are subject to change.
Course Specific Procedures/Policies

**Student Behavior:** My expectations in this area should be very simple to fulfill.
1. Electronic devices should be turned off or put on silent when in class.
2. Immaturity will not be tolerated. If a student’s behavior is disrupting the class, he/she will be asked to leave.
3. Respect: Given the nature of this course, we may discuss issues that some of you may find embarrassing, uncomfortable, and/or even “inappropriate.” To remain in this class, you must be respectful of others and maintain a mature and professional manner at all times. Failure to do so will result in your expulsion from the course.
4. Do not talk during class unless you are participating in class discussion.

**Recording:** Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. On request, the instructor will usually grant permission for students to audio tape lectures, on the condition that these audio tapes are only used by the individual making the recording. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

**Syllabus Change Policy**
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

**Minimal Technical Skills Needed**
You will need the Internet, a means to write documents and create PowerPoint presentations (Microsoft Word/PowerPoint), as well as the library resources.

**Instructional Methods**
This course will primarily be conducted face-to-face via lectures, supplemented by online engagement via D2L.

**Student Responsibilities or Tips for Success in the Course**
To succeed in this course, there are a few tips I have for you:

- **Show up to class:** A lot of information about due dates, goals of the assignments, and grading will be discussed in class.
- **E-mail me:** If something goes wrong, if you think something is wrong, or whatever, please email me. I’d rather get a pointless email in the semester, than a freaking out student at the end.
- **Start with the end in mind:** If you plan on pursuing the A in the course, think about what kind of topic or presentation you want to develop, and make sure EVERYTHING you do in the class connects to that final project. That way, you won’t be making unnecessary work for you or me.
- **Buy and use the APA style guide:** It sucks, but proficiency in APA is the ticket to play in psychology. If you cannot demonstrate that you can reliably use and cite research, then you do not qualify to write about or engage in research.
- **Don’t overwork yourself:** This class is designed to suck you into a rabbit hole of research and theory, so make sure you set boundaries to meet your goals for this class.

*The syllabus/schedule are subject to change.*
• If late work gets you down:
  o You must inform me of the missing assignment 48 hours after it is due.
  o You will then have until the next assignment’s due date to complete the late work.
  o Late work that misses the second deadline will not be accepted.
• If you find yourself in a plagiarism situation: There is a protocol I use to give you the benefit of the doubt and room to grow:
  o First instance of plagiarism will require an in-person meeting with me to discuss your work and will result in a zero on the assignment with the opportunity for a revise and resubmit for full points.
  o Second instance of plagiarism will require an in-person meeting with me, a zero with no make-up on the assignment, and an additional requirement of visiting the writing center before you may submit a new assignment.
  o Third instance of plagiarism will result in the student receiving an F in the course, as well as an academic dishonesty filing. Please see below for links to academic dishonesty.
• And lastly, just turn something in whether you like it or not: If you skip an assignment, you will automatically get a zero, even though a low grade is better in the long run. Please submit something.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Group Presentation 20%
Attendance 10%
Chapter Quizzes 10%
Article Review 10%
Article Review-Feedback 10%
Annotated Bibliography 10%
Theoretical Biography 10%
Group Summary 10%
Revised Group Summary 10%
Extra Credit (Research/Essay) 10%
Assessments

Students will be required to attend 2 meetings with the instructor during the semester. The first meeting must take place between January 13th and January 31st, and will involve introductions and outlining of goals for the semester (desired grade and learning experience). The second meeting must take place between March 30th and April 10th, and will involve a reflection of the student’s work and include advising in terms remaining assignments required, extra credit options, and dropping the course if necessary (last day to drop is April 16th).

To sign up for a meeting: https://www.signupgenius.com/go/9040F4AA4E2AA7F85-office
Use the code: PSY2020 (Note: You will be required to identify your class in the sign up).

Attendance: Attendance is required for this course. I will take attendance 10 times, randomly throughout the semester to calculate said points.

Group Presentations: During the second week of classes, you will be divided into groups of five (5) students. Each group will choose a topic from a provided list on which to present during the final two weeks of the semester. Within these groups, each member will choose a perspective on which their personal research will be focused. In other words, all group members will be researching and presenting on the same general topic, but each member within a group will be focusing on research and literature within a particular perspective. Several of the assignments listed below are designed to help you along in the research process that will ultimately culminate in a short (5-10 minute) presentation during finals week. Presentations will consist of short summaries verbalized by each group member in front of the class. Group presentations are worth 20% of your final grade.

Chapter Quizzes: Quizzes will be assigned in D2L over each textbook chapter during the week that the chapter is covered in lecture. Each quiz will consist of ten (10) multiple-choice questions. You will have twelve (12) minutes to complete each quiz, and all quizzes will be due by 11:59 AM the day before we begin lecture over a particular chapter. So, be sure that you have read the chapter prior to class! There will be a quiz for each of the 15 chapters, but you are only required to take ten of them. You may skip five quizzes or you may attempt all 15, but only your ten highest quiz grades will be factored into your final grade. While these quizzes are technically “open book”, be aware that the time limit imposed will make it difficult to look up the answers to each question. Therefore, I suggest that you read thoroughly and refresh your memory before attempting quizzes. Collectively, these quizzes will account for 10% of your final grade.

Article Review + Revised Article Review: This assignment will serve to help you learn how to critically read and assess research literature. You will be given a handout approximately three (3) weeks into the semester that will provide step-by-step instructions on how to complete an article review. The article review will be due one (1) week from the assignment date. You will receive prompt feedback on your performance, after which you will correct any errors. The corrected article review will be due two (2) weeks from the original assignment date. The original article review is worth 10% of your final grade, and the corrected review is also worth 10% (for a total of 20%).

Annotated Bibliography: This assignment will serve to help you organize and summarize literature that you will discuss in your final group presentation. You will receive handouts approximately five (5) weeks into the semester that will guide you in creating an annotated bibliography in APA format. This bibliography should include at least ten (10) sources of
varying types (e.g., journal articles, book chapters, etc.). It will be due approximately three (3) weeks from the date that it is assigned. However, be aware that you can continue to add to your bibliography as you acquire sources for your final project. This assignment is worth 10% of your final grade.

**Theoretical Biography:** For this assignment, you will identify one theorist or researcher who is active in the area that you have chosen for your final project and you will write a 1-2 page biography about that person. While your biography should be focused on the individual’s research/work history, you should also include any personal information that might be relevant. For example, you may discover that a certain personal experience in the individual’s life helped to shape their research/intellectual interests (e.g., having a transgendered loved one that contributed to an interest in gender studies). Choose carefully the theorist/researcher. In other words, be sure that the individual you choose is a relevant figure in the field of study that your final project is centered on. You will receive instructions for this assignment approximately eight (8) weeks into the semester, and it will be due one week later. This assignment will account for 10% of your final grade. Extra Credit will be offered with this assignment.

**Group Summary + Revised Group Summary:** In this group assignment, you (together as a team) will summarize the research that each final project group member has accumulated throughout the semester. This summary should help you prepare for the final presentation. It should include at least two (2) pages of information for each group member’s perspective – though be aware that two pages is the minimum and may not be sufficient to encompass all the research done! While the final summary will consist of at least ten (10) pages, this should not be an exhaustive assignment since each group member is only responsible for the two pages that will cover their chosen perspective. You will receive instructions for this assignment approximately nine (9) weeks into the semester, and the completed summary will be due the following week. You will receive prompt feedback, after which you are to revise and correct. You will be expected to turn in the revised group summary the following week. The original group summary and the revised group summary are worth 10% each (or a total of 20% of your final grade).

**Research Participation/Essay (Extra Credit):** A goal of this class is to help you familiarize yourself with research methods. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at A&M - Commerce, your understanding of how research is conducted, and human knowledge in general.

Students must complete a total of 6 experiment credits. However, if you complete your first 4 experiment credits without any “no-shows” you will receive 2 free punctual participant credits. In other words, if you show up to your experiments on time you will only need to complete 4 experiment credits. When you first sign into the experiment management system (EMS) you will be asked to take a prescreen. The prescreen takes about 20 minutes to complete. If you complete the prescreen in the first two weeks of the semester you will receive ½ free experiment credit. This can be combined with later experiments that are worth ½ credit. To calculate total attendance points, I will divide your experiment credits by 6 and add the total to your final grade.
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<td>Sexual Arousal</td>
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The syllabus/schedule are subject to change.
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<td>Revised Group Summaries;</td>
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</table>

The syllabus/schedule are subject to change.
COURSE AND UNIVERSITY PROCEDURES/POLICIES

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

<table>
<thead>
<tr>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
<th>Maintenance Browser Version(s)</th>
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<tbody>
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<td>Microsoft® Edge</td>
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<td>Microsoft® Internet Explorer®</td>
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<td>Mozilla® Firefox®</td>
<td>Latest, ESR</td>
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<td>Google® Chrome™</td>
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<td>Apple® Safari®</td>
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</table>
The syllabus/schedule are subject to change.

Table and Mobile Support

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<th>Device</th>
<th>Operating System</th>
<th>Browser</th>
<th>Supported Browser Version(s)</th>
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<tbody>
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<td>Android™</td>
<td>Android 4.4+</td>
<td>Chrome</td>
<td>Latest</td>
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<tr>
<td>Apple</td>
<td>iOS®</td>
<td>Safari, Chrome</td>
<td>The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.</td>
</tr>
<tr>
<td>Windows</td>
<td>Windows 10</td>
<td>Edge, Chrome, Firefox</td>
<td>Latest of all browsers, and Firefox ESR.</td>
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</tbody>
</table>

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- **For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: [https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements](https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements)

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
• Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
  Pop-ups are allowed.
  JavaScript is enabled.
  Cookies are enabled.

• You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  o Adobe Reader  https://get.adobe.com/reader/
  o Adobe Flash Player (version 17 or later)  https://get.adobe.com/flashplayer/
  o Adobe Shockwave Player  https://get.adobe.com/shockwave/
  o Apple Quick Time  http://www.apple.com/quicktime/download/

• At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log in to the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support
  Need Help?
  Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

The syllabus/schedule are subject to change.
Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the Live Chat or click on the words “click here” to submit an issue via email.

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

I will be available during office hours if you have questions. However, email is the best way to contact me, to which I will respond between 24 and 48 hours. I do not respond to emails over the weekend. Assessments on your assignments will be provided within a two-week time frame, and I will distribute grades and feedback all at once.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette

http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
The syllabus/schedule are subject to change.


Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.
Web url:  
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.