INSTRUCTOR INFORMATION

Instructor: Dr. Mylynka Cardona
You may address me as either Professor Cardona or Dr. Cardona
Office Location: SS146
Office Hours: Mon & Wed 2-5pm and by appointment
Office Phone: 903-468-3030

University Email Address: mylynka.cardona@tamuc.edu
Preferred Form of Communication: TAMUC email
Communication Response Time: 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required


Required for History Majors


Optional Texts and/or Materials -

Notebook and pen/pencil for in-class note taking
Additional Materials will be posted electronically or distributed in class as needed
Course Description

HIST 412 - Mapping Our World: An Introduction to Cartography
In this course, students will learn the ways in which humanity has tried to comprehend the world in which we live by cartographic documentation. Topics may include maps of antiquity, the techniques of the Ancient Greek philosophers, efforts to chart the globe during the Ages of Discovery, the digital world of twenty-first-century satellite mapping and geo-referencing, and the intersections of history and cartography. Prerequisites: Non-majors may enroll with consent of department.

Student Learning Outcomes
1. Students will be able to apply knowledge of the interconnectedness of global dynamics.
2. Students will employ the writing conventions appropriate to historical scholarship, including proper citation and grammar and use Turabian/Chicago to cite their sources.

COURSE REQUIREMENTS

GRADING
This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.
Final grades are determined on the following scale:

Assessments: There will be several assessments of your progress in this course. In addition to your college professionalism and course engagement grade, you will have three in-class presentations and a final paper. This course relies heavily on in-class discussions of the assigned readings and content of presentations.

Values of major assignments and examinations for this course are as follows:
• Map analysis paper and presentation: 40%
• Map types and/or processes presentation: 15%
• Cartographer presentation: 15%
• College professionalism & course engagement: 30%
TOTAL 100%

Minimal Technical Skills Needed
Using the learning management system (D2L) and using Microsoft Office (or similar)

Instructional Methods
This class is face-to-face with additional assignments in D2L Brightspace.

The syllabus/schedule is subject to change.
Student Responsibilities or Tips for Success in the Course

Attendance: As the instructor of this section, I allow students to attend class at their own discretion, but students should keep in mind that some assignments are in-class only and will not be eligible for make-up if missed. It is your responsibility to come to class prepared for lecture. If you miss a class it is your responsibility to gather class notes from a classmate. I do take roll (via seating chart) and if you are in class but not present, i.e. on your phone or other device, you will be counted absent for the day.

Electronics Policy: Our class is a time for learning and discussion. Cell phones and other devices should be turned off during class – unless otherwise specified for an in-class activity. Airplane mode is preferred. If you are using a laptop/tablet, it should be used solely for note taking. If I feel you are using your devices for something other than taking notes you will be asked to power the device down.

Student Behavior: Behavior which may result in your being asked to leave my class includes, but is not limited to: sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course’s work/homework during my class.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Interaction with Professor Statement
Students are encouraged to contact the professor for any reason whatsoever. The more you let me know what is going on with you, the better I can help you out when necessary. Beyond the classroom, the best way to get in touch with me is through TAMUC email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester.

CHSSA Librarian:
Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam, Head of Research and Instruction Services
Gee Library
903-886-5714
Sarah.Northam@tamuc.edu

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Classroom Behavior
All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive leaning environment (See Student’s Guide Handbook, Policies and Procedures, Conduct). During class time, I expect college-level professionalism & course engagement. This means turning off cell phones, and other devices, and putting away any other forms of distraction, for the duration of the class period (exceptions will be allowed for emergencies with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class. I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class (see above statement on Interaction with Professor).

Late Papers
All written assignments are due as indicated in this syllabus. Late assignments may be accepted only with the advance approval of the professor and may be assessed a penalty. If you have a problem with a due, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

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# COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

<table>
<thead>
<tr>
<th>Week</th>
<th>Class Dates</th>
<th>Topic</th>
<th>Readings/Assignments Due</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>01/13-01/17</td>
<td>M: Course Intro &amp; What is a map?</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>01/20-01/24</td>
<td>M: MLK Day NO CLASS W &amp; F: Beginnings</td>
<td>TAMUC CLOSED JAN 20 READ: Pathfinders (PF) Chs 1 &amp; 2</td>
</tr>
<tr>
<td>3</td>
<td>01/27-01/31</td>
<td>Antiquity</td>
<td>READ: On The Map (OTM) Ch 1</td>
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<tr>
<td>4</td>
<td>02/03-02/07</td>
<td>The Middle Ages</td>
<td>READ: PF Ch3 &amp; OTM Chs 2 &amp; 3</td>
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<tr>
<td>5</td>
<td>02/10-02/14</td>
<td>First Age of Exploration</td>
<td>READ: The Riddle of the Compass (Entire book) &amp; PF Ch 4</td>
</tr>
<tr>
<td>6</td>
<td>02/17-02/21</td>
<td>First Age of Exploration</td>
<td>READ: The Riddle of the Compass (Entire book) PF Ch5 &amp; OTM Ch 6</td>
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<tr>
<td>7</td>
<td>02/24-02/28</td>
<td>Global Connections</td>
<td>READ: PF Ch 6</td>
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<td>8</td>
<td>03/02-03/06</td>
<td>Global Connections</td>
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<td></td>
<td>Friday 03/06</td>
<td>DUE IN D2L: Annotated Bibliography for Map Analysis Paper</td>
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