



## THEORY IV

MUS 2312 – Spring 2021

Sections – 01B, 02B

MUS 2312 – 01B MWF at 10:00 - 10:50 in Rm. 214 (15 pp max)  
MUS 2312 – 02B TTh at 2:00 PM – 2:50Pm in Rm. 213 (14 pp max)

Instructor: Dr. Julia Bozone

Email: [julia.bozone@tamuc.edu](mailto:julia.bozone@tamuc.edu)

Office Hours MWF 8:00-9:00 AM and by Appointment

Concurrent Enrollment: MUS 2117 (Ear Training IV)

**Required Materials:** The Musician’s Guide to Theory and Analysis (3<sup>rd</sup> Edition) Clendinning/  
Marvin – **BOTH** the textbook and workbook.  
Digital Resources and access code (found in your book bundle)  
D2L [www.myleonline.tamuc.edu](http://www.myleonline.tamuc.edu)

- Login using your same login as your email

ZOOM <https://zoom.us/signup>

Student support links for your textbook in D2L –

How to Register for InQuizitive	<a href="https://www.youtube.com/watch?v=HFNI_ZWfh04">https://www.youtube.com/watch?v=HFNI_ZWfh04</a>
InQuizitive Tech Support for students	<a href="https://www.wwnorton.com/tech-support">https://www.wwnorton.com/tech-support</a>

This semester, our class will meet in two groups during Class – Group A and Group B – these two groups alternate in class time. This is the current Schedule of Rotation for Groups A and B of students.

	Monday	Wednesday	Friday
Room 213 and ZOOM	Group A Face-to-Face / Group B Virtual on ZOOM	Group B Face-to-Face / Group A Virtual on ZOOM	<i>Asynchronous Video Presentation posted on D2L</i>

**Students can bring their Computers, Textbook and Workbook to class.**

Engagement Policy: **Engagement in the course is the student’s responsibility.**  
Students are expected to **fully participate** in the courses whether F2F or in a virtual modality. If, for any reason, you, the student, are not able to complete assignments or actively engage in the course, you **MUST** reach out to your instructor at [Julia.Bozone@tamuc.edu](mailto:Julia.Bozone@tamuc.edu) and let them know.

Course Description: Theory IV is the last in a four-semester sequence which examines the notational, harmonic and compositional practices of the Western art-music tradition. This course focuses on the development of analytical and compositional skills, with particular emphasis on music of the Twentieth Century.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to accomplish the following in each category:

Melody

- Identify multiple modes and scales common in 20<sup>th</sup> Century Music
- Identify prime forms and interval vectors.
- Identify 12 tone Row types.

Harmony

- Construct and identify non-tertian harmonies (Q4, Q5, mixed interval, petroushka, extended tertian)
- Construct and identify twelve-tone rows
- Demonstrate, through composition and analysis, an understanding of the twelve-tone system
- Demonstrate, through composition and analysis, an understanding of set theory.
- Demonstrate, through composition and analysis, an understanding of modal harmony and voice leading techniques of the twentieth century.

Rhythm

- Demonstrate, through composition and analysis, an understanding of essential rhythmic techniques of 20<sup>th</sup> century music: such as metric modulation, additive rhythm, asymmetrical meter, polymeter, polyrhythm, non-retrogradable rhythm, etc.

Composition

- Compose original works in a twelve tone, set or modal style.

Course Requirements: There will be frequent homework assignments utilizing both analytical and compositional skills. **All** work should be done with either pencil or computer notation software. Homework is to be turned in during class on the day on which it is due in the D2L course shell. Late assignments will not be accepted for full credit unless previously arranged with the Instructor.

In D2L, go to course shell -> Activities tab -> Assignments -> upload homework document.

Often it may be helpful for students to work on homework assignments

with a partner, or in groups. When done correctly, this can serve as a proven method for success for students who may be struggling with a particular concept in class. *However, take care that the completed assignment reflects your own understanding of the material, and is not merely a copy of a classmate or colleague's work.* Doing so will help to ensure that your work efforts in the class are both fruitful (reflecting the very purpose of homework) and intellectually honest.

You are encouraged to utilize the Counterpoint Café program for tutoring at any time throughout the semester and may be prompted to do so.

At minimum, three examinations will be given during the semester. Specific information as to exam content will be provided at least a week before the exam is administered. In addition, there will be frequent quizzes of varying scope and length, both announced **and unannounced**.

If time permits, in addition to the Homework and Exams, there will be a Final Project for which the student will compose a short work in strict counterpoint. Specific details as to timing and content will be provided during the semester. If time permits, compositions may be performed in class.

Assessment:	Exams:	30%
	Homework:	30%
	Quizzes:	20%
	Final Project:	10%
	Class Participation:	10%

A = 90-100	C = 70-79	F = 0-59
B = 80-89	D = 60-69	

Attendance Policy: The University Catalog states, "Students are expected to be present for all class meetings of any course for which they are enrolled." Sporadic attendance is a waste of your intellectual and financial resources. Unless they are the result of a medical or family emergency, excused absences (as defined by the Catalog) need to be arranged beforehand with the instructor. Each student is allowed up to three unexcused absences over the course of the semester. Additional unexcused absences may result in the lowering of the final grade and, in rare and extreme cases, the student being dropped from the course.

Covid-19 Policy: **A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of**

**Students' Rights and Responsibilities as a violation of the student Code of Conduct.**

**Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.**

Note Bene:

The study of music theory is an essential and important component of the developing musician's education. Far from being just another "required course," music theory forms the foundation of nearly all higher-ed courses in music, which is a reason for its placement at the very start of undergraduate music studies. Theory is also a subject where the concepts are presented sequentially, each leading to the next. As such, **it is imperative that the student be proactive** if they are having issues with a particular topic. Do not wait in frustration; ask a question in class, seek me out before or after class, or e-mail me to set up a time to meet individually.

*The following statements are required by either University policy, state, or federal law:*

University Mission Statement:

Texas A&M University-Commerce nurtures and educates for success through access to academic research, and service programs of high quality.

Music Department Mission Statement:

The Music Department of Texas A&M University-Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

Disability Resources Statement:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library, Room 132  
908.886.5150, or 903.886.5835, phone  
903.468.8148, fax  
StudentDisabilityServices@tamuc.edu

Non-Discrimination Statement:

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and

related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Behavioral Statement:** All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

**Concealed Carry Statement:**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## TENTATIVE COURSE SCHEDULE

Week I 1/11-1/15	Modes, Scales and Sets [pitch class collections and scales, other scale types]	Chapter 34
Week II 1/18-1/22	Rhythm, Meter and Form in Music after 1900 [New Rhythmic and Metric techniques, Form]	Chapter 35
Week III 1/25-1/29	Music Analysis with Sets [pc sets, pc intervals, transposition, inversion]	Chapter 36
Week IV 2/1-2/5	Music Analysis with Sets continued	Chapter 36
Week V 2/8-2/12	Review and <b>EXAM I</b> Over Chapters 34-36	
Week VI 2/15-2/19	Sets and Set Classes [Prime Form, set class labels]	Chapter 37
Week VII 2/22-2/26	Sets and Set Classes [Complementary Sets, Using Interval Vectors]	Chapter 37
Week VIII 3/1-3/5	Midterm Review <b>MIDTERM (EXAM II)</b>	Chapter 36-37
Week IX 3/8-3/12	Ordered Pitch Segments and Serialism [Ordering & Labeling Pitch class segments]	Chapter 38
Week X 3/15-3/19	Twelve-Tone Rows [Operations on Pitch class, twelve-tone Matrix.]	Chapter 38
Week XI 3/22-3/26	Rows cont'd, Rhythm, Meter & Form after 1945 [Hexachordal Combinatoriality, Sectional Forms]	Chapter 38-39
Week XII 3/29-4/2	Rhythm, Meter & Form after 1945 [Variants on Traditional Rhythmic Notation]	Chapter 39
Week XIII 4/5-4/9	New developments in Notation [timeline, graphic, moment, change and minimalism]	Chapter 39-40
Week XIV 4/12-4/16	Recent Trends [Contemporary Composers and Techniques of the Past]	Chapter 40
Week XV 4/19-4/23	<b>Final Project COMPOSITION Due</b> <b>Review for Final exam (Exam III)</b>	
<b>FINAL EXAM</b>	<b>During the designated time in Finals Week</b>	

<https://www.tamuc.edu/admissions/registrar/documents/Final%20Exam%20Schedule%20Spring%20202120.pdf>

*\*Syllabus is subject to change at the discretion of the instructor\**