**Texas A&M University-Commerce**

**Academic Program Reviewer’s Report**

Insert Program Name(s)

Insert Date of Report

**Review Committee:**

Insert reviewer’s name and university

Insert reviewer’s name and university

Insert reviewer’s name and university

**Program Review Summary**

Reviewers’ Program Review Summary

Insert the reviewers’ overall summary of the program review in this section. The summary of the program review should include, but is not limited to, the following:

* Based on the data/information provided by the self-study report or gathered by the review committee, what are the school/department/program’s overall strengths and weaknesses?
* How well do the school/department’s mission, purpose and vision of program and strategic goals align with those of its college and with those of Texas A&M University-Commerce?
* How would you compare the program with its peers?
* With only current resources or a modest infusion of new ones, what are your priority recommendations that could improve the school/department/program’s performance, marginally or significantly?

**Section I - Academic Program Overview**

**Mission, Purpose and vision of Program, Changes in Past Five (5) Years, Alignment of Program with Stated Program and Institutional Goals**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments regarding the program overview. Factors to consider, include, but not limited to, mission, purpose and vision of program, changes in the past five years, and alignment of program and institutional goals.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ summary, commendations and/or recommendations in this section.

**Section II - Faculty Profile**

**Faculty Qualifications, Terminal Degrees, Publications, External Grants, Teaching Load, Faculty/Student Ratio**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments including, but not limited to, faculty qualifications, terminal degrees, publications, external grants, teaching load, and faculty/student ratio.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ faculty profile summary, commendations and/or recommendations in this section.

**Section III - Student Profile**

**Student Demographics, Time to Degree, Publications and Awards, Retention Rates, Graduation Rates, Enrollment, Licensure Rates, Placement,**

**Number of Degrees Conferred Annually**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments including, but not limited to, the student demographics, time to degree, student publications and awards, student retention rates, graduation rates, student enrollment, licensure rates (if applicable), graduate placement, and number of degrees conferred annually.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ student profile summary, commendations and/or recommendations in this section.

**Section IV - Program Curriculum and Duration in Comparison to Peer Programs**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments regarding the program curriculum and duration are comparable to its peers.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ program curriculum summary, commendations and/or recommendations in this section.

**Section V - Program Facilities and Equipment**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments regarding the facilities and equipment in this section.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ program facilities and equipment summary, commendations and/or recommendations in this section.

**Section VI - Program Finance and Resources**

**Program and School/Department Operating Expenses**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments regarding the program/school/department’s finances and resources over the past five years. Factors that should be considered include, but are not limited to, wages, travel, supplies, contracted services, operating, maintenance, and non-state funds.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ program finance and resources summary, commendations and/or recommendations in this section.

**Section VII - Program Administration**

**Applications, Acceptances, Matriculations, Student Orientation to Program, Program Requirements, Career Opportunities**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments regarding the program’s administration. Factors that should be considered, but are not limited to, are applications, acceptances, matriculations, graduate and undergraduate student orientation to the program, program requirements, and career opportunities.

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ program administration summary, commendations and/or recommendations in this section.

**Section VIII - Planning and Evaluation Processes**

**Program Planning, and Evaluation Processes (IE Documents)**

**Reviewers’ Observations and Evaluation**

Insert the reviewers’ comments including, but not limited to, program planning and evaluation processes (IE documents).

**Reviewers’ Summary, Commendations and/or Recommendations:**

Insert the reviewers’ planning and evaluation summary, commendations and/or recommendations in this section.