

## **DOCTORAL PROGRAM APPLICATION INFORMATION**

Thank you for your interest in the doctoral programs at Texas A&M University-Commerce. Below you will find information concerning the different programs, a list of documents required for admissions consideration into the doctoral programs, and prospective student advisors for each program.

We offer the following program:	
EdD in Educational Administration	PhD in Counselor Education and Supervision
EdD in Higher Education	PhD in Educational Psychology
EdD in Supervision, Curriculum, & Instruction	PhD in English

The first stage of being considered for admission to a doctoral program will require one of the following grade point averages:

(1) an overall undergraduate grade point average (GPA) of 2.75,

(2) a 3.00 GPA on the last 60 hours of undergraduate degree, or

(3) a 3.40 GPA on the master's degree and work beyond the master's level.

If an applicant meets one of the GPA requirements, upon receipt of all required documents, the application file will be forwarded to the major department for consideration to the doctoral program.

# <u>Please submit the following documents for your application file and admissions consideration (including the additional application requirements per department):</u>

- i) An application to the doctoral program of your choice. Apply online at <u>Apply Texas</u>.
- ii) Application fee \$50.00 domestic/ \$75 international.
- iii) Official transcripts from all institutions attended or currently attending, including all undergraduate and graduate courses. Copies of transcripts will not be accepted. International students must provide an official original transcript with diploma and if the transcript is not in English, a translation by the transcript university into English is required.
- iv) Reference forms: letters of recommendation are required. See below for details. Attached in this packet is a blank reference form or you can use this one: http://www.tamuc.edu/academics/graduateSchool/documents/doctoralreferenceform.doc
  - The EdD in Educational Administration, the EdD in Higher Education, and the PhD in English require 2 letters of recommendation; one or both of the references should hold a doctoral degree.
  - The EdD in Supervision, Curriculum, & Instruction, PhD in Counselor Education & Supervision, and PhD in Educational Psychology require **3** letters of recommendation; at least two of the references should hold a doctoral degree.
- v) Statement of Goals Form
- vi) Resume/vita
- vii) Writing sample/essay
- viii) PhD English with emphasis in Applied Linguistics applicants ONLY: video interview. See page 4 for details.
- ix) An official general Graduate Record Examination (GRE) score report. <u>The GRE scores are ONLY required for</u> <u>the PhD in Educational Psychology and the PhD in Counselor Education and Supervision.</u> This score must be sent from ETS to A&M-Commerce. ETS only keeps them for 5 years. A&M-Commerce's institution code is 6188. If you have trouble obtaining your old GRE scores, please contact Vicky Turner for more details.
- x) International students must also provide:
  - an official TOEFL score of 79 IBT or higher, an IELTS score of 6.0 overall band or higher, or a PTE of 53 or higher.
  - An evaluation of all transcripts except those from a US university. We recommend WES I-CAP.

#### Additional application requirements per department:

# \* Some programs may hold interviews. If the department wishes to interview you, they will contact you directly and schedule it with you.

**\*English applicants (all):** A writing sample: a modest portfolio of your writing. The writing sample should contain one or two pieces of your academic prose (no more than 10 pages total), plus a two-page statement of your background, interests, and goals as they connect to doing graduate work in English.

\* English with an emphasis in Applied Linguistics: must submit a video interview. Please see instructions

**<u>\*Educational Administration applicants:</u>** You must meet one of the following requirements in addition to the documents listed above: 18 hours of successfully completed Educational Administration coursework or a copy of State Principal Certificate. Applicants need administrative experience. This program is fully online and not available to international applicants.

<u>Educational Administration Writing Sample</u>: Problem of Practice: select one of the 3 questions and write a 2-3 page, double spaced, 12-point font response.

- a. Disagreement exists on the type of teacher evaluation system that is ideal for teachers. Describe three or more essential components of an effective teacher evaluation system.
- b. What are some ways in which school leaders can attract and retain highly qualified teachers?
- c. What role do school leaders play in creating equitable access to post-secondary education for all student groups particularly among historically marginalized students?

**\*Higher Education applicants:** A writing sample: The writing sample should be a solo-authored (not collaborative) paper on any topic of your interest **in the field or profession of Higher Education** using APA Style Manual (6th or 7th ed.). The minimum length of the sample is four double-spaced pages and should not exceed 30 pages. The writing sample can be a scholarly essay addressing a problem of practice that you want to investigate and can include related work and academic experiences. The sample must contain a reference/bibliographic list at the end with corresponding in-text citations. The Admissions Committee will use it to evaluate your writing ability and potential success in the doctoral program. **This program is fully online and not available to international applicants**.

# <u>\*Supervision, Curriculum, and Instruction applicants:</u> Applicants should have at least 3 years of teaching experience.

A writing sample is required. A minimum of 5 pages, double spaced and following APA standards. You can choose from one of the two options below:

- 2. A course paper from a master's program written within the past five years. This paper must show evidence of the applicant's ability to cite references.
- 3. A writing sample on the following prompt: Select a current hot topic in education. Briefly present an argument for both sides of the debate. In your arguments, include citations to support your work.

<u>\*Counseling applicants</u>: You must submit an additional counseling information packet, which is attached below or available at: <u>http://www.tamuc.edu/academics/graduateSchool/graduateForms.aspx</u>

<u>\*Educational Psychology applicants</u>: You must submit an additional statement of goals, which is attached below or available at: <u>http://www.tamuc.edu/academics/graduateSchool/graduateForms.aspx</u>

You will be assigned a student id number (CWID) after your application is processed; we will email you your CWID and password for the university student portal: myLeo. You will be able to use your CWID to log into your myLeo account (student portal) and view your application and document checklist. You will also be able to submit many documents electronically by uploading them to your checklist in myLeo but transcripts and test scores must be sent directly from the university attended or from ETS.

Upon receipt of the all the required documents, the admission's file will be forwarded to the major department where all materials will be evaluated and a recommendation made to the Dean of Graduate Studies. The decision process will take up to 30 days from the program complete application file deadline, after interviews, or after the program's

stated deadline (see chart below). We will notify you of your admission decision by an email to your <u>myLeo email</u> <u>address</u>. If your file is incomplete by the below deadline, you can request us to move your application to a future term.

#### TRANSCRIPTS AND TEST SCORES can be sent two ways:

• BY MAIL:

TEXAS A&M UNIVERSITY- COMMERCE,

ATTN: GRADUATE SCHOOL/ VICKY TURNER,

PO BOX 3011, COMMERCE, TX 75429-3011

• **ELECTRONICALLY**: have them electronically sent by your past university or testing agency (ETS/ our university code is 6188).

All other documents can be uploaded through your myLeo, emailed to <u>Vicky.Turner@tamuc.edu</u> , or sent by regular mail.

#### HOW TO UPLOAD DOCUMENTS (reference letters, essay, statement of goals with resume, etc.)

Before you upload your documents, please ensure that your <u>CWID</u> number is on all documents and that each document is in the PDF format. Only PDF documents will upload; any other format will be denied by the system. Below is the process to upload admission documents.

- Access the student upload system by logging into your myLeo, select APPS on the top of the page, and select Check application status then
- Select Document Upload from the list across the top of the screen
- Login again using your <u>CWID</u> and your <u>password</u> (same as <u>myLeo</u> login).
- Select your application. You will see your application status and a list of outstanding documents (items needed to complete your application packet).

Select the browse button next to the document you wish to upload. Locate and select the document

#### **USEFUL WEBPAGES and DOCUMENTS:**

Graduate School Homepage: www.tamuc.edu/GraduateSchool

Graduate Forms and Guidelines page: http://www.tamuc.edu/academics/graduateSchool/graduateForms.aspx

Blank Reference Letter: http://www.tamuc.edu/academics/graduateSchool/documents/doctoralreferenceform.doc

How to Navigate your myLeo:

http://www.tamuc.edu/academics/graduateSchool/documents/How%20to%20Navigate%20the%20New%20myLEO.pdf

Program	Application submission deadline (application will close in Apply Texas the day after this date)	<b>Complete application document file</b> deadline (all required documents received by Graduate School by this date)
PhD Counselor Education and	Fall admission not available	
Supervision	Spring: October 1	Spring: October 15
	Summer: February 15	Summer regular: March 1
PhD English	Fall admission: May 1	Fall: May 15
	Spring admission: November 15	Spring: December 1
	Summer admission: April 1	Summer: April 15
EdD Educational Administration	Fall admission: July 1	Fall: July 15
*not available to international applicants	Spring admission: November 1	Spring : November 15
	Summer admission not available	
PhD Educational	Fall early admission: January 15	Fall early: Jan. 31/ interviews 3 <sup>rd</sup> Fri. in Jan.
Psychology		
	Fall admission: May 15	Fall: June 1/ interviews 3rd Fri. in June
	Spring admission: October 1	Spring: Oct. 15/ interviews 3rd Fri. in Oct.
	Summer admission: March 1	Summer: Mar. 15/ interviews 4th Fri. in Mar.
EdD Supervision, Curriculum,	Fall admission: May 15	Fall: July 1
and Instruction	No spring or summer admission	
EdD Higher Education	Submit application at least <b>60 days</b> prior	At least <b>45 days</b> before first class day of
*not available to international applicants	to first class day of applied semester.	applied semester.

# Instructions for <u>PhD English with an emphasis in Applied Linguistics</u> applicants' video interviews

Thank you very much for your interest in the Ph.D. in English with emphasis in Applied Linguistics at Texas A&M University-Commerce. Please record a video of yourself answering each of the prompts below, upload it to the platform of your choice, and share the link to your video with us via an email to Dayla.Burgin@tamuc.edu.

Please do not send the video file directly (e.g., as an attachment to an email). Be sure to use a platform, such as YouTube, which does not require registration or payment to upload the video and remember to check the accessibility of your link before submitting it to us (e.g., If using YouTube, the visibility setting of your video should either be public or unlisted, but not private). Visual aids (e.g., PPT slides) are encouraged but not required. If using visual aids, we would still like to see your face in the video (i.e., no voiceover presentations).

Your video should not exceed 30 minutes in length.

- 1. Begin with a brief self-introduction.
- 2. What motivates you to pursue a Ph.D. degree in linguistics/applied linguistics?
- 3. Do you think you are the right candidate for our Ph.D. program? Why?
- 4. Have you conducted a research project before? If yes, please describe it briefly.
- 5. What research areas would you explore and what research projects would you conduct if you were admitted to our Ph.D. program? Is there a particular faculty member that you would like to work with?
- 6. What teaching experiences do you have?
- 7. Are you interested in the online or face-to-face option?
- 8. How much time/effort do you envisage the Ph.D. to require every week? Have you taken any online courses before?
- 9. Do you have anything else you want us to know?



## **STATEMENT OF GOALS**

#### Please fill out below and submit it with a resume/vita.

Name\_\_\_\_\_

Student ID no.\_\_\_\_\_

#### WORK EXPERIENCE (start with present position)

Po	sition	<b>Employer and Location</b>	Dates

#### Please answer the following questions and attach additional sheets if necessary.

1. What do you hope to accomplish during your tenure as a doctoral student at TAMU-Commerce?

- 2. What area of study interests you the most in the doctoral program you are applying?
- 3. What makes you a good candidate for this doctoral program?

4. What do you hope to accomplish professionally in the next five years? After you complete the doctorate?



# **Reference for Admission to Doctoral Program**

TO BE COMPLETED	BY APPLICANT
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ID no.

Name of Applicant\_\_\_\_\_

I agree that the recommendation I am requesting shall be held in confidence by officials of Texas A&M University-Commerce, and I hereby waive any rights to examine it.

Applicant's Signature\_\_\_\_\_ Date

#### TO BE COMPLETED BY THE RECOMMENDER

The above named person has applied to a doctoral program at Texas A&M University-Commerce and has asked that you supply the information requested below.

I have known the applicant for \_\_\_\_\_ yrs. Capacity

Please indicate the applicant's ability and professional competence in the following.

UALIFICATIONS	Excellent	Good	Average	Poor	No basis for judgment
General competence					
Intellectual capacity					
Initiative					
Dependability					
Perseverance					
Oral expression					
Written expression					
Potential as a research scholar					
Potential as a teacher					
Knowledge in subject of					
proposed study					
Personality					
Emotional Stability					
Adaptability					
Self-confidence					
Ability to work with others					
Enthusiasm					
Independence					
Overall potential					

Additional comments or information:

 Signature\_\_\_\_\_/ Printed Name\_\_\_\_\_

 Date\_\_\_\_\_Position\_\_\_\_\_

 Do you hold a doctoral degree? Yes\_\_\_\_ No \_\_\_\_ Email:\_\_\_\_\_

Please return this form by email to Dayla.Burgin@tamuc.edu or return document to student for electronic document uploading.



#### Statement of Goals for PhD in Educational Psychology

Student name:

Student ID no.:

1) What psychological research goals do you intend to accomplish during your tenure as a student in the psychology graduate program? Please be as specific as possible.

2) Please list 1-3 faculty members in the psychology department with whom you would like to conduct research. Be as specific as possible with how your research interests align with theirs.

3) What career will you pursue upon graduation from our program? What are your goals within this career?

#### PROGRAM CONTACT INFORMATION

DEGREES	STUDENT ADVISOR	CONTACT
DLORLLS	STODENT ADVISOR	
COUNSELOR EDUCATION & SUPERVISION	Dr. LaVelle Hendricks	LaVelle.Hendricks@tamuc.edu
ENGLISH	Dr. Ashanka Kumari	Ashanka.Kumari@tamuc.edu
EDUCATIONAL ADMINISTRATION	Dr. Peter Williams Dr. Teresa Farler	Peter.Williams@tamuc.edu Teresa.Farler@tamuc.edu
EDUCATIONAL PSYCHOLOGY	Dr. Curt Carlson	Curt.Carlson@tamuc.edu
SUPERVISION, CURRICULUM, & INSTRUCTION	Dr. Gilbert Naizer Dr. Karyn Miller	<u>Gilbert.Naizer@tamuc.edu</u> Karyn.Miller@tamuc.edu
HIGHER EDUCATION	Dr. Anissa Guerin	Anissa.Guerin@tamuc.edu

## ADMISSION DOCUMENTS FOR THE PHD IN COUNSELING

The Counseling Program's *Doctoral Admissions Review Committee* reviews all doctoral applications after they have been received by the Graduate School. Several criteria are factored into the overall score to determine admission into the program. These criteria include:

- GRE score (Verbal, Quantitative, and Writing sections)
- Entry-level course requirements (in comparison to CACREP master's program)
- Recommendations four references are required (at least one reference should come from a graduate faculty who has taught the applicant)
- Professional goals
- Work experience (document all professional work experience in counseling profession)
- Interview
- Written performance/ essay (see information below)

Each of these criteria is considered by members of the Doctoral Admission Committee in their recommendation to admit or to deny admission.

# **ESSAY INFORMATION**

## **Instructions:**

You are requested to write a one-page essay, which closely addresses the assigned topic. The typed essay will be read independently by the five members of the Doctoral Admissions Committee within the Department of Counseling, and their ratings will be a part of the admission's decision process. It will be read for organization, content, and evidence of professional understanding. Return this in your completed application to the Graduate School.

# **Topic:**

Counselors assist others in their process of change. Some think that it is what counselors do (technique) that assists in this change; others think that the relationship between the counselor and client is the most important catalyst for change; while still others would support that the motivation and readiness for change on the part of the client is most import to effect change.

Describe your personal philosophy of the principles, which guide therapeutic change. Identify aspects of this philosophy that derive from counseling theorists and those which are your own.



This form needs to be completed by all PhD COUNSELING applicants.

**Doctoral Applicant:** Please have the information below completed by the appropriate person at the college or university from which you received your master's practicum/internship if other than the master's program from Texas A&M University - Commerce.

_ completed	a	total	of	
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(hours)

clock hours of supervised field placement experience in a school counseling, student affairs, or community counseling-related setting while a graduate student at:

(university)

(If other settings were allowed, please explain in some detail about the work performed. Use a separate sheet if necessary.)

These hours were completed while enrolled in

(name of student)

(name of course(s) and course number(s))

for which semester hours of academic credit were awarded. The campus supervisor's name was:

I attest to the correctness of the information above.

Signature

This should be emailed to:

Title

Phone number

Dayla Burgin Dayla.Burgin@tamuc.edu

Email