

# Articulation Agreement

Between

## Texas A&M University-Commerce and Grayson County College

This agreement confirms the transferability of courses in the  
**Associate of Arts in Teaching (AAT)**  
degree programs awarded by Grayson County College (GCC) to  
the applicable

**Bachelor of Arts or Science  
Teacher Certification Degree Program**  
at Texas A&M University-Commerce (A&M-Commerce).

This agreement becomes effective upon October 19, 2010 and shall  
apply for students transferring from GCC to A&M-Commerce  
beginning the Spring 2011 Semester.

This Agreement is made and entered into between Texas A&M University-Commerce, a member of The Texas A&M University System, an entity of the State of Texas, and Grayson County College, a local government entity.

### 1. Purpose of Agreement:

The purpose of this Agreement is to enable GCC students who successfully complete the articulated courses as outlined in this agreement (see Appendix A) to transfer to A&M-Commerce in a seamless transition without loss of semester credit hours towards the completion of the Bachelor of Arts or Science (Teacher Certification Programs) degree.

### 2. Terms of Agreement:

#### A. Responsibilities of A&M-Commerce:

A&M-Commerce hereby agrees as follows:

1. To admit and accept in full the course work as outlined in Appendix A those GCC students who are enrolled in the Associate of Arts in Teaching (AAT) degree and have been determined by A&M-Commerce to qualify for admission to A&M-Commerce and the Bachelor of Arts or Science Teacher Certification, EC-Grade 6 Generalist program.
2. To develop and provide materials related to a seamless transition to the Bachelor of Science program, leading to a Bachelor of Arts or Science Teacher Certification, EC-Grade 6 Generalist program degree, in cooperation between GCC and A&M-Commerce.
3. Post on A&M-Commerce website the articulated GCC/A&M-Commerce community college 2-year planning guide.

4. To provide and teach A&M-Commerce courses articulated in this agreement.
5. To provide GCC advisors with information and support in helping them with their role of assisting GCC students with transfer and degree program advising.
6. To maintain on-going collaboration and monitoring of the program through the chair of the A&M-Commerce Department of Curriculum and Instruction.
7. To arrange and coordinate academic accommodations for qualified disabled students enrolled in A&M-Commerce courses through the A&M-Commerce Office of Disability Services.
8. To bill and collect from students participating in this program applicable A&M-Commerce tuition and fees as set by A&M-Commerce and approved by the Texas A&M System Board of Regents.
9. To advise students that A&M-Commerce's academic requirements, policies, procedures, tuition and fees are subject to change; and that change information can be found on the A&M-Commerce website, bulletins, or other locations.
10. A&M-Commerce will work with GCC in providing reverse transfer arrangements for any students transferring from GCC to A&M-Commerce prior to earning an associate degree.
11. Provide GCC students with scholarship and financial aid information through admission and advising materials.
12. A&M-Commerce cannot guarantee this program in perpetuity; therefore, it is important that the parties and students participating in this program understand that this agreement will not constitute a binding contract regarding the on-going or future offerings of the academic program outlined herein.
13. A&M-Commerce is an equal opportunity institution, and shall not discriminate unlawfully against any GCC student, applicant, or employee, nor shall it deny the benefits provided its own degree-seeking students to any person on the basis of race, color, national origin, ancestry, disability, marital status, age or gender.

#### **B. Responsibilities of Grayson County College:**

Grayson County College hereby agrees as follows:

1. To admit and enroll GCC students in lower division courses taught by GCC as part of this articulated degree program.
2. To provide GCC students with A&M-Commerce course listings for this program through bulletin and web postings, advising materials, and other appropriate media.
3. To assist in advising GCC/A&M-Commerce students in this program through one or more designated GCC academic advisor(s).
4. To communicate to GCC students completing the Associate of Arts in Teaching (AAT), and enrolling at A&M-Commerce, of A&M-Commerce academic requirements, policies, procedures, tuition and fees and that these are subject to change that A&M-Commerce cannot guarantee the program in perpetuity, and that future offerings cannot be guaranteed beyond the terms of this articulation agreement.

5. To provide a list of prospective students to A&M-Commerce, for communication purposes, every semester, for students that have 45 or more total hours at GCC.

6. GCC is an equal opportunity institution, and shall not discriminate unlawfully against any A&M-Commerce student, applicant, or employee, nor shall it deny the benefits provided its own degree-seeking students to any person on the basis of race, color, national origin, ancestry, disability, marital status, age or gender.

### C. Responsibilities of Both Institutions:

A program review will occur annually to assess the current performance of the program and consider future modifications.

### D. Course Delivery

1. Each institution agrees to offer courses as outlined in the Articulation Degree plan (see Appendix A). GCC will offer up to 64 hours of coursework and A&M-Commerce will offer the remaining 57 hours of coursework for a minimum of 121 total semester hours, including a minimum of 36 upper division hours. Because of possible changes in degree requirements imposed by the state and program modifications and changes that occasionally occur, GCC students transferring to A&M-Commerce must follow GCC, A&M-Commerce, Texas Higher Education Coordinating Board and Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) policies regarding degree program criteria.

2. Admission and enrollment in the A&M-Commerce Bachelor of Arts or Science Teacher Certification, EC-Grade 6 Generalist program can occur during any semester.

### E. Waivers to A&M-Commerce Graduation Requirements:

1. **Junior Level Essay (JLE):** Students will be required to contact the Testing Office at A&M-Commerce to determine if they are exempt from JLE requirements. If they are not exempt, they may take the ACCUPLACER essay at GCC and score 6 or higher (and have these scores transferred to the Testing Office at A&M-Commerce) or complete the JLE requirement for writing competency at A&M-Commerce.

2. **Advanced Level Courses:** Students will be exempt from the requirement to complete a minimum of 60 semester hours (SH) at A&M-Commerce or another senior level institution. However, students must complete 36 SH of advanced level (upper Level) courses at A&M-Commerce with a grade of "C" (2.0) or better.

## **F. Compliance with SACS:**

The following provisions are incorporated into this agreement:

1. Grayson County College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS-COC); and all Grayson County College instructors of courses in this articulated program are in compliance with criteria as described in SACS Principle 3.7.1 of the SACS *Principles of Accreditation*.
2. It is understood by both parties that all students receiving the bachelor's degree from A&M-Commerce must comply with SACS Principle 3.5.2 of the *Principles of Accreditation*. This Principle requires that "at least 25% of the credit hours required for the degree are earned through instruction offered by the institution awarding the degree." Additional courses may be required to meet this Principle.
3. It is understood by both parties that all students receiving the bachelor's degree from A&M-Commerce must comply with SACS Principle 3.5.4 of the *Principles of Accreditation*. This Principle requires that "at least 25% of the discipline course hours in each major at the baccalaureate level are taught by faculty members holding the terminal degree – usually the earned doctorate – in the discipline, or the equivalent of the terminal degree. Additional courses may be required to meet this Principle.

### **3. Term of Agreement:**

This Agreement shall operate on an ongoing basis. It may only be modified by a written agreement signed by legally authorized officials of both institutions. The Agreement will operate as a commitment for each cohort admitted to A&M-Commerce for this combined degree.

### **4. Termination:**

Upon implementation, this Agreement will continue on an annual basis until one of the parties petitions, in writing, the other party to end this agreement. This Agreement will be reviewed jointly on an annual basis and updated as necessary.

Such petition to end this Agreement: 1) must be submitted one year in advance of the intent to terminate; 2) must be submitted in writing and signed by the college/university president making the petition; 3) must be delivered to the second party to the Agreement. Delivery of the intent to terminate will constitute formal notification and will serve as grounds for termination one year following the date of delivery.

### **5. Dispute Resolution:**

The dispute resolution process provided in chapter 2260, Texas Government Code, and the related rules adopted by the Texas Attorney General pursuant to chapter 2260, shall be used by A&M-Commerce and Grayson County College to attempt to resolve any claim for breach of contract made by either party that cannot be resolved in the ordinary course of business. The parties shall submit written notice of a claim of breach of contract under this Chapter to the representative undersigned party, who shall examine the claim and any counterclaim and negotiate with the other respective party in an effort to resolve the claim.

**6. Governing Law and Venue:**

This agreement shall be governed and interpreted pursuant to the Constitution and Laws of the State of Texas. Pursuant to Section 85.18, *Texas Education Code*, venue for any suit filed against A&M-Commerce shall be in the county in which the primary office of the chief executive officer of A&M-Commerce is located. At the time of this Agreement, such county is Hunt County, Texas.

**7. Amendments, Changes or Modifications:**

No amendment, change or modification to this Agreement may be made without formal written agreement of both parties.

**8. Contacts:**

**Grayson County College**  
6101 Grayson Drive (Hwy. 691)  
Denison, Texas 75020  
Dr. Alan Scheibmeir, President

**Texas A&M University-Commerce**  
P.O. Box 3011  
Commerce, Texas 75429-3011  
Dr. Dan Jones, President

The parties hereto certify that they have the authority to execute this Agreement and that covenants contained herein are within their respective statutory authority to fulfill. The undersigned parties bind themselves to the faithful performance of the Agreement.

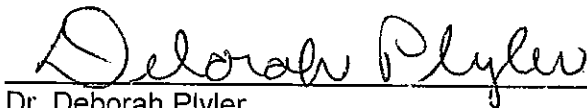
IN WITNESS THEREOF, the parties execute this Agreement.

SIGNATURES:

GRAYSON COUNTY COLLEGE

  
\_\_\_\_\_  
Dr. Alan Scheibmeir, President

10-19-2010  
Date


  
\_\_\_\_\_  
Dr. Deborah Plyler  
Director of Institutional Effectiveness

10-19-2010  
Date

TEXAS A&M UNIVERSITY-COMMERCE

  
\_\_\_\_\_  
Dr. Dan Jones, President & CEO

19 October, 2010  
Date

  
\_\_\_\_\_  
Dr. Larry Lemanski, Provost  
and Vice President, Academic Affairs

19 October, 2010  
Date

**Grayson County College/Texas A&M University-Commerce**  
**Major: Interdisciplinary Studies- Early Childhood through Grade 6 Generalist**  
**2009-2010**

<b>A&amp;M-Commerce Course Number</b>	<b>Grayson County College Course Number</b>
<b>Communications 9 hours: 2 courses English, 1 course speech</b>	
ENG 1301	ENGL 1301 Composition and Rhetoric I
ENG 1302	ENGL 1302 Composition and Rhetoric II
SPC 1311 or 1321	SPCH 1311, 1315 or 1321
<b>Mathematics 3 hours: 1 course</b>	
MATH 141 <i>This is required if a student completes the core at A&amp;M-Commerce.</i>	*MATH 1314 or 1414 <i>* Math 1324 will be transferable if all Math courses (Math 1324, Math 350, and Math 351) are completed at Grayson</i>
<b>Natural Sciences 8 hours: 2 courses of lab science</b>	
Life Science	Core 4 hour lab science
Physical Science	Core 4 hour lab science
<b>Humanities 3 hours: chosen from core curriculum</b>	
<b>Visual and Performing Arts 3 hours: chosen from core curriculum</b>	
<b>Social and Behavioral Sciences 3 hours: chosen from core curriculum</b>	
<b>History 6 hours</b>	
HIST 1301	HIST 1301 U.S. History I
HIST 1302	HIST 1302 U.S. History II
<b>Political Science/Government 6 hours</b>	
PSCI 2301	GOVT 2305 American Government I
PSCI 2302	GOVT 2306 American Government II
<b>Fitness and Recreational Activity 2 hours</b>	
Two 1-hour PE activity courses or wellness course	Two 1-hour PHED activity courses or wellness course
<b>Major Courses</b>	
The Interdisciplinary Major must include a minimum of 18 advanced hours (300 level or above) with a 2.5 GPA and no D's	
*IS 351 Inquiry: Knowledge and Skills of Science	
*IS 352 Science Inquiry II	
Music, Art, or THE 305 Integrated Arts for Elementary Teachers	
HPK 324	TECA 1318 Health and Kinesiology for Children
*MATH 350	MATH 1350 Fundamentals of Mathematics I
*MATH 351	MATH 1351 Fundamentals of Mathematics II
SPED 346 Introduction to Exceptional Children	
Specialization Courses:	
ECE 313	TECA 1354 Child Growth and Development
ECE 364	TECA 1311 Educating Young Children
ECE 366 Learning Environments	
*ECE 460 Early Childhood Curriculum	
<b>Pre-internship/Professional Development</b>	
Must be TSI complete and have an overall 2.5 GPA and no D's to take these courses. Apply for fall internship in early January or spring internship in early August.	
ELED 200	EDUC 1301 Introduction to the Teaching Profession or TECA 1303 Family, School and Community
*ELED 300 Introduction to Teaching	
PSY 300 Learning Processes and Development	
PSY 310 Psychology and Sociology of Diverse Populations	EDUC 2301 Introduction to Special Populations
*RDG 350 Reading and Literacy I	
*RDG 360 Word Analysis Skills	
*RDG 370 Reading and Literacy II	

Apply for fall internship in early January or spring internship in early August.

**Internship – 15 hours maximum**

\*ELED 436 Integrated Learning: Math in Field-Based Settings

\*ELED 437 Integrated Learning: Science in Field-Based Settings

\*ELED 438 Integrated Learning: Social Studies in Field-Based Settings

\*RDG 448 Characteristics of English Language Learners

**Residency – 18 hours maximum**

\*ELED 443 Classroom Management for Teacher Candidates in Culturally Diverse Field-Based Settings

\*ELED 452 Student Teaching in Field-Based Teacher Education Programs

SPED 480 Issues for Inclusion

\* Courses with pre- or co-requisites

**Requirements for Admission to Professional Development Coursework – Benchmark #1**

1. Completion of a minimum of 45 sh of college coursework
2. Texas Success Initiative (TSI) requirements met
3. Overall GPA of 2.5
4. A 2.5 minimum GPA in coursework thus far completed in teaching field, specialization, and endorsements with no grade below "C".

**Admission to Teacher Education – Benchmark #2**

(Required Before Placement in an Internship)

1. Prior to beginning an Internship satisfactory completion of the Basic Skills Requirements
2. All requirements for Admission to Professional Development Coursework must continue to be met and an official degree plan filed.
3. Completion of a minimum of 80 sh of college coursework.
4. Grade of "C" or better in public speaking course unless you are an Alternative Certification student.
5. Completion of all professional development and content teaching field/specialization courses that are required before internship with a 2.50 GPA in each area and no grade below "C".
6. An application for admission into an internship completed prior to the due date which includes such things as an application letter, a public school evaluation of early observation experiences, an assessment of standard English usage, proof of passing CI departmental admission requirements, and written departmental approval.
7. Successful interview with a public school admission committee.
8. Complete appropriate coursework before admission to teacher education.

**Contacts:**

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**Office Administrative Assistants:**

Priscilla Nichols 903-886-5537, [Priscilla\\_Nichols@tamu-commerce.edu](mailto:Priscilla_Nichols@tamu-commerce.edu)

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Erica Savala 903-886-5307, [Erica\\_Savala@tamu-commerce.edu](mailto:Erica_Savala@tamu-commerce.edu)

Website: <http://www.tamu-commerce.edu/edci/>