



Latino American Mentorship Program (L.A.M.P.) Mentor Application



Thank you for your interest in becoming a mentor for the Latino American Mentorship Program (L.A.M.P.) at Texas A&M University-Commerce. Within this packet you will find the following information:

- Important dates for the L.A.M.P. Mentor selection process
- Description of the L.A.M.P. Program Mentor position
- Mentor application
- Supplemental questions
- Reference form

Completed applications (mentor application, supplemental questions, and reference form are due via email to the Co-President by **5:00 pm on April 20, 2017**).

To submit your application and for any questions, please direct them to:

Joshua Moore

Associate Director, Serving Engaged Empowered & Diverse Students (S.E.E.D.S.) Office

P: 903.468.6079

E-Mail: Joshua.Moore@tamuc.edu

Eric Lopez

Co-President of the Latino American Mentorship Program

P: 214.500.3869

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*Mentor application adapted from the Peer Mentor Program from Lebanon Valley Community College, accessed on June 10, 2015

Important Dates for 2017 - 2018 Mentor Application Process

Monday, April 10th

Application available

Thursday, April 20th

Completed applications due

Friday, April 21st

Review of applications begin

Friday, April 21st

Interview email will be sent

Monday, May 1st

Final decision email will be sent

L.A.M.P. Overview

Program Overview:

The Latino American Mentorship Program (L.A.M.P.) at Texas A&M University-Commerce was created in order to provide an environment conducive to the overall matriculation of Latino males. This program strives to provide participants with a strong foundation on which to build their academic, social and institutional career here at A&M-Commerce. L.A.M.P. participants are afforded intentional opportunities to:

- Network with other successful male mentors/alumni and professionals within the University;
- Participate in community service projects; and
- Learn valuable, leadership, academic and life skills that will assist in their overall success

Description:

L.A.M.P. Mentors are undergraduate students who are tasked with meeting with a group of two-three mentees. The relationship mentor/mentee will begin during the mentor/mentee sessions scheduled prior to the opening of the residence halls and will continue throughout scheduled sessions and mentor/mentee meetings. The purpose of the mentor position is to assist with the overall transition from high-school to college, serve as an immediate resource for students as well as role-models for mentees to follow. Mentors will also be tasked with assisting with the development and implementation of programmatic initiatives.

Objective:

- To assist in acclimating new and returning Latino students with the campus resources at A&M-Commerce
- Assist the student in personal assessment of his ability and support his transition academically, socially and personally
- Promotion of attendance within experiential learning opportunities offered through University programs and/or initiatives

Expectations of L.A.M.P. mentors:

- Mentors must have a minimum 3.0 cumulative overall grade point average, and maintain a 3.0 semester grade point average. Mentors who fail to meet required grade point averages once hired may be placed on academic probation and/or terminated. If placed on academic probation and mentor still fails to meet requirements, the mentor will be terminated
- Mentors are required to work a minimum of 5 hours within the coordinating office
- Mentors must clear all judicial checks prior to being hired. If a judicial case occurs while under employment, all cases will be reviewed with Assistant Dean of Students and the coordinator to render a job status decision
- Mentors are required to participate within their program, and attend scheduled sessions
- Mentors are required to participate in Mentor training in August and to attend scheduled mentor meetings
- It is highly suggested that mentors reside within the residential program at A&M-Commerce. All exemptions to this mandate will be reviewed by the leadership team, but will not impact decision for hire

(L.A.M.P.) Mentor Responsibilities

Below are the responsibilities for the L.A.M.P. mentors for the upcoming academic year. Please understand that these may change upon the receipt of your offer, however, all components will be forwarded to mentors prior to the projected training date in August.

Mentor Training

- Attendance at Mentor Training is **mandatory**
- Learn what it means to be a mentor and the impact you can have on the experience of others
- Review the campus resources and their importance for mentees
- Commence with the planning of Fall and Spring programmatic calendar
- Receive information pertaining to your mentees
- Assist in creating welcoming decorations/gifts for new mentees
- Schedule weekly mentor/coordinator meetings

Mentor/Mentee Sessions

- Attendance at Mentor/Mentee sessions are **mandatory**
- Begin in building a strong LAMP community
- Be introduced with campus resources
- Receive mentor/mentee pairs
- Set-up weekly mentor/mentee meetings
- Schedule 1:1s with the LAMP Program Coordinator

Mentor Position

- Mentors are required to work a total of 8 hours per week within the coordinating office;
- Mentors will be tasked with assisting in the development and implementation of programmatic initiatives for their program;
- Mentors are required to participate within the weekly Mentor meetings with the coordinator.

Program Participation

- Mentors are required to participate in 90% of sessions.

Required Selection Criteria

- Minimum 3.0 cumulative grade point average (as of Fall 2016 semester);
- Completed application;
- Good disciplinary standing;
- Interview with leadership team;
- Exhibit ability to learn, lead and work effectively with Latino American Males;
- Must be reliable, flexible, responsible, a good communicator, and willing to help others;
- Must be open to personal growth.

Preferred Selection Criteria

- Achievement of Junior or Senior status
- Participation within the program for a minimum of one semester

L.A.M.P. Application

All applicants must fill out the application page, supplemental questions, and have reference form submitted.

Returning Mentor

New Mentor

Name: _____

CWID: _____

Campus Address/Assignment: _____

MyLeo Email Address: _____@leomail.tamuc.edu

Cellphone: _____

Please answer the following questions as it pertains to the fall 2016 semester:

Year at the University:

Sophomore

Junior

Senior

Major: _____

Minor(s): _____

Cumulative Grade Point Average: _____/4.0

List of activities/employment:

Supplemental Questions (minimum of 3 sentences)

1. Why do you believe Hispanic males do not graduate?
2. What do you see as one of the most pressing concerns facing Latino male students at Texas A&M University-Commerce?
3. What strategies do you believe are effective in Latino male retention on college campuses?
4. What knowledge or skillset are you able to provide to the mentees of this program?
5. What do you expect from the leadership team?
6. What advice would you give the freshman version of yourself?

Reference Form

Candidates Name: _____

Name of Reference: _____

Email: _____@tamuc.edu

Phone #: _____

Department: _____

How long have you known this candidate? _____ yrs. _____ mos.

In what capacity have you known this candidate? _____

Please highlight/bold your choice for the following questions based on the following scale:

	1	2	3	4	5
	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Highly Agree
1. This candidate does well with communicating with others	1	2	3	4	5
2. This candidate exhibits great time management skills	1	2	3	4	5
3. I would consider this candidate a strong leader	1	2	3	4	5
4. I would recommend this candidate to be a mentor	1	2	3	4	5
5. This candidate represents the University well	1	2	3	4	5
6. This candidate would be a great representative for the Program	1	2	3	4	5

Please feel free to provide a supplemental recommendation letter to accompany this form.

Signature: _____

Date: _____