Discussions/Threads User Guide



We are excited to announce the release of a new Pearson LearningStudio Student Threads interface which includes options to embed media, search within a discussion, and grade discussion posts from the discussion board. In response to feedback directly from faculty and students, threaded discussions have been overhauled to make for easier organization, searching, and sharing of content.

The New Look

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Course Author	Week 5: Ethnographic Setting - A: Discussion
Lecture Notes Discussion	
esearch Framework	Support Cohort
Online Progress Portfolio	This is the place where your support cohort will exist. You will have discussion with this small group all semester. Use this space to talk to one another, ask questions, get progress
<u>ecture Notes</u> Choose a Fandom	updates, and learn together.
Writing Assignment	
esearch Proposal thical Research Practice thnographic Setting	Topics
ecture Notes	» Getting to Know You
<u>: Discussion</u>	Social Media Accounts
: Discussion	Unit Two Questions
2: Discussion	Unit Three
: Discussion	Unit Four
hoto Essav /riting Assignment	This support cohort will be your discussion group all semester. Take some time to get to know one another by answering a few questions: What's your nickname? Who lives in your house?
inal Unit *	Who's your favorite superhero?
医心皇	If you could be any place on Earth right now, where would you be? What kind of music do you like?
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The new discussion interface is cleaner and more streamlined, with easily read fonts.

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Additionally, there is now a pop-out preview option which helps students proofread before posting.

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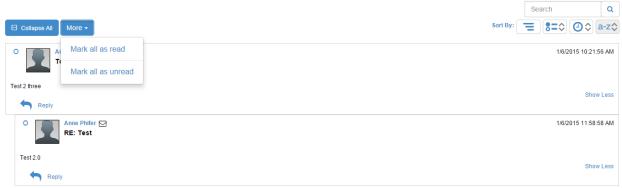
Discussions/Threads User Guide



Discussion posts can now be sorted in a variety of ways: by read/unread status, by date, or alphabetically by name.

Search Q	Search Q
Sort By:	Sort By: Search Q
Reset sort order 56 AM	Sort by Read/Unread
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Additionally, instructors and students can now use keywords to search within a particular discussion thread. This search is limited to the threaded discussion topic they are in and does not include results from other threads or thread topics. Enter keywords in the Search box and the resulting occurrences will be highlighted in the post and replies for that discussion string.



* Times are displayed in (GMT-06:00) Central Time (US & Canada)



The new Embed Media option in the posting editor allows students and instructors to embed videos, images, and other media into discussion posts easily.



To add a video, simply enter the URL where the video is hosted online.

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test				
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Alternately, the Embed Image option allows you to post an image directly into a post along with an alt tag description, making it accessible for those who use screen readers.

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The "Embed Media" option allows you to insert any media embed tag taken from any website, leaving options open for embedded audio and presentations that are hosted elsewhere on the internet.

Discussions/Threads User Guide



Once in Author Mode, instructors can grade discussion posts directly from the discussion board. By simply selecting the blue box icon with the checkmark in the right-most column,

Expand All More - Sort	By: 😑 👌 🎞 🗘	00	a-z≎
Cortney Phifer ⊠ Test Post	1/13/2015 9:15:	:49 AM	
test	Show	w More	
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What are we even doing.	Show	w More	
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The instructor triggers a pop-up gradebook window in which they can grade each discussion post.

Grade Detail View - Google Chrome				» 🗋 ()ther
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, Literacy Sponsorship and Discourse Communities		responses by Cortney		1/13/2015 9:15:49 AM	
This unit we will be discussing Literacy Sponsorship and for this unit before doing your discussion post. In this discussion, you should post a thoughtful, well-con	nsidered response to the ideas	s and concepts presented in this unit.	ŀ	Show More	
Do not summarize the readings; we are running on the a the things that those readings bring up for you. If the re- not thinking about the larger conversation that these read-	adings don't make you think, g	go back and re-read them. If you're	F	Show More 1/13/2015 9:38:42 AM	
Post one 300 word response by January 29th. Respond w	with two, 100 word responses	to your classmates by February 9th.			
Mark selected as: RESPONSES: CORTNEY PHIFER				Show More 1/13/2015 9:34:20 AM	
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