

Texas A&M University-Commerce

Accountability Report

January 2014

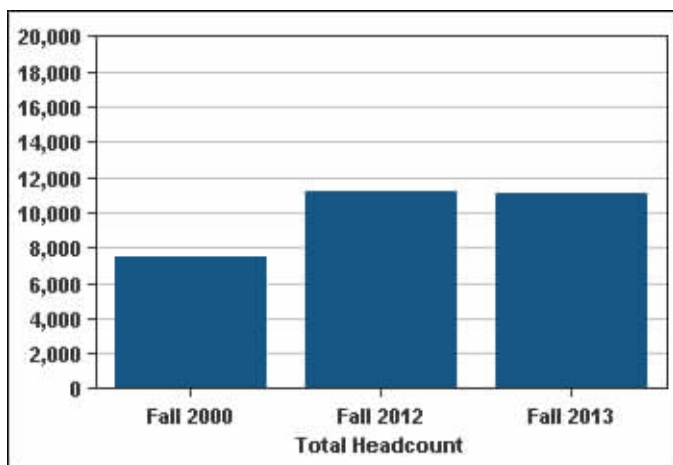
Participation - Key Measures

Enrollment

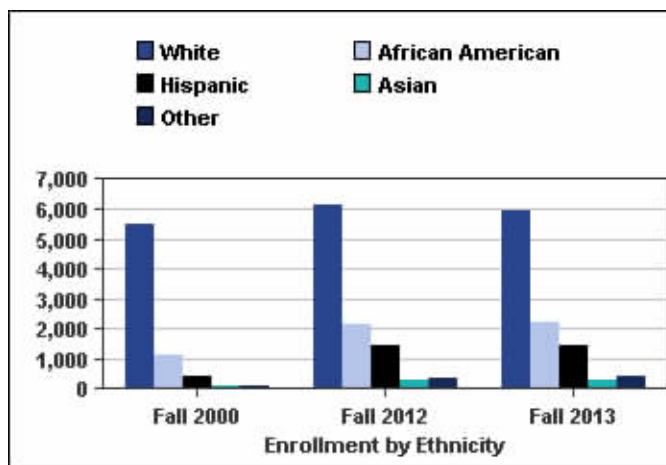
1. Fall headcount (unduplicated)

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	7,483	11,187	11,068	47.9%	15,000	73.8%
White	5,484 (73.3%)	6,151 (55.0%)	5,948 (53.7%)	8.5%	7,000	85.0%
African American	1,140 (15.2%)	2,121 (19.0%)	2,227 (20.1%)	95.4%	2,840	78.4%
Hispanic	387 (5.2%)	1,434 (12.8%)	1,464 (13.2%)	278.3%	3,750	39.0%
Asian	84 (1.1%)	285 (2.5%)	300 (2.7%)	257.1%		
International	301 (4.0%)	833 (7.4%)	689 (6.2%)	128.9%		
Other	87 (1.2%)	363 (3.2%)	440 (4.0%)	405.7%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

A&M-Commerce has committed to a 2012 enrollment goal of 11,000, and has raised the goal for Hispanic student enrollment to 1,875. A&M Commerce has surpassed goals for both White and African American students. A&M Commerce is committed to becoming a Hispanic Serving Institution (HSI) and has developed and implemented both a new Strategic Enrollment Management Plan, and a strategic marketing plan to aid in achieving these goals

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
Total FTSEs	5,118	7,798	7,728	51.0%
State-Funded FTSEs	5,117	7,500	7,433	45.2%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

The rise of full-time equivalent enrollment between 2000 and 2011 (47.3%) is slightly more than the rise in headcount for the same period (43.3%). This could be caused when students enroll in overload and that number is not off-set by part time enrollments. A&M Commerce Continually strives to improve both enrollment and FTE percentages.

Participation - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	7.5%	12.2%	13.4%	5.9
Students in Texas top 11-25%	N/A	22.7%	20.7%	N/A

4. First-time entering applicants accepted	88.0%	64.7%	70.2%	- 17.8
5. First-time accepted, enrolled	48.8%	38.1%	34.6%	- 14.2

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	37.0%	36.1%	-15.4
African American	12.9%	13.3%	13.1%	0.2
Hispanic	32.1%	44.0%	44.8%	12.7
Asian	3.2%	3.7%	3.9%	0.7
Other	0.3%	1.9%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2012		Fall 2013		Point Change Fall 2000 to Fall 2013
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	4,314	(100%)	6,768	(100%)	6,890	(100%)	
0-12 hours	1,046	(24.2%)	1,158	(17.1%)	1,128	(16.4%)	- 7.8
13-24 hours	335	(7.8%)	643	(9.5%)	619	(9.0%)	1.2
25-29 hours	116	(2.7%)	184	(2.7%)	199	(2.9%)	0.2
30-42 hours	246	(5.7%)	428	(6.3%)	466	(6.8%)	1.1
43-59 hours	337	(7.8%)	700	(10.3%)	604	(8.8%)	1.0
60-66 hours	195	(4.5%)	361	(5.3%)	391	(5.7%)	1.2
67+ hours	630	(14.6%)	1,266	(18.7%)	1,192	(17.3%)	2.7
All Students with SCH at TX 2-Yr college	2,905	(67.3%)	4,740	(70.0%)	4,599	(66.7%)	- 0.6
Awarded Core	0	(0.0%)	427	(6.3%)	349	(5.1%)	5.1
Associate Degree	454	(10.5%)	1,332	(19.7%)	1,336	(19.4%)	8.9

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
8. Semester credit hours				
Total undergraduate semester credit hours	57,277	82,694	84,218	47.0%
Total graduate semester credit hours	15,190	26,391	24,448	60.9%
Percentage graduate SCH to total SCH	21.0 %	24.2 %	22.5%	1.5

The continued increase in the number and percentage of transfer students reflects the large population of community college students in our region, as well as marketing and recruiting in that sector.

	Texas A&M University-Commerce	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	EASTERN MICHIGAN UNIVERSITY	IDAHO STATE UNIVERSITY	INDIANA UNIVERSITY OF PENNSYLVANIA - MAIN CAMPUS
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	11,871	15,133	18,516	23,518	13,852	15,596
White	6,482	12,845	11,179	15,083	10,609	12,060
African American	2,142	910	4,211	4,717	137	1,478
Hispanic	2,375	302	969	723	1,024	404
Asian	322	227	738	584	220	158
Other	550	849	1,419	2,411	1,862	1,496
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	8,681	13,244	15,971	17,849	10,751	14,299

Fall 2013 Enrollment Detail - Texas A&M University-Commerce

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	220	0	0	0	0	220
18 to 21	3,167	18	0	0	3	3,188
22 to 24	1,269	486	4	0	36	1,795
25 to 29	813	887	64	0	36	1,800
30 to 34	496	661	89	0	31	1,277
35 and over	925	1,344	404	0	115	2,788
Total	6,890	3,396	561	0	221	11,068

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	3,783	1,700	326	0	139	5,948
African American	1,454	590	136	0	47	2,227
Hispanic	988	392	64	0	20	1,464
Asian	128	158	7	0	7	300
International	274	392	23	0	0	689
Other	263	164	5	0	8	440
Total	6,890	3,396	561	0	221	11,068

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	2,831	1,406	162	0	67	4,466
Female	4,059	1,990	399	0	154	6,602
Total	6,890	3,396	561	0	221	11,068

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
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First-Time in College	947	903	44	395	298	142	20	92	442	505
First-Time Transfer (from two- and four-year institutions)	1,046	707	339	580	202	163	19	82	403	643
Other Undergraduate	4,897	3,476	1,421	2,808	954	683	89	363	1,986	2,911
Total	6,890	5,086	1,804	3,783	1,454	988	128	537	2,831	4,059

Fall 2013 FTE Enrollment Detail - Texas A&M University-Commerce

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	45,177	39,041	84,218	21,713	2,735	0	0	108,666	7,728
State-Funded	44,202	35,586	79,788	21,713	2,735	0	0	104,236	7,433

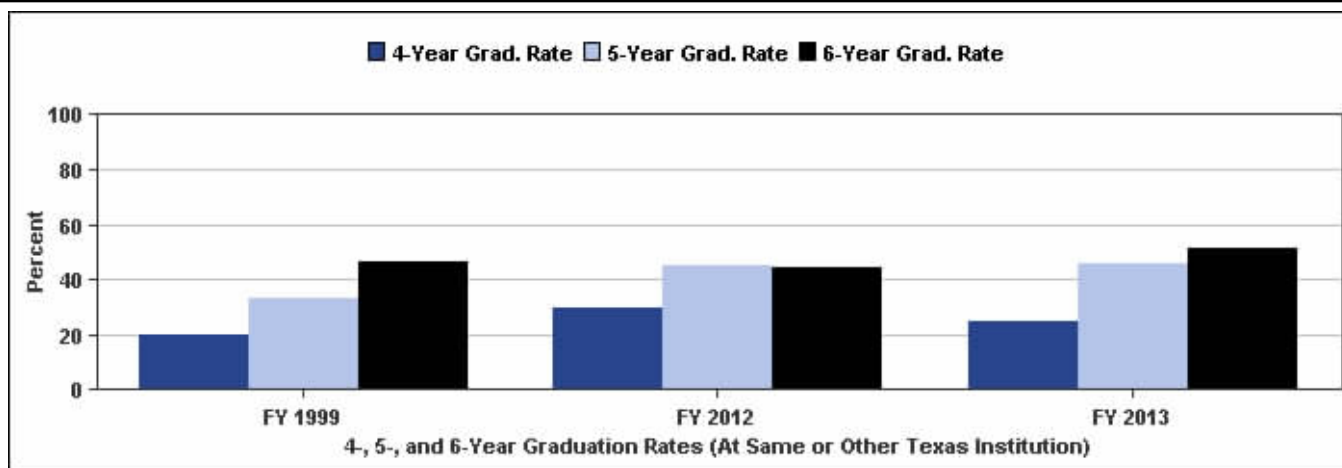
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	485	15.5%	2007	602	26.2%	2008	603	29.7%	2009	551	24.5%	4.4
Same institution			15.1%			24.1%			27.9%			22.0%	3.3
Other TX institutions			0.4%			2.2%			1.8%			2.5%	1.1
5-Year graduation rate	1994	535	35.5%	2006	579	36.4%	2007	602	45.2%	2008	603	46.1%	13.1
Same institution			32.5%			31.1%			39.9%			41.6%	12.3
Other TX institutions			3.0%			5.4%			5.3%			4.5%	0.8
6-Year graduation rate	1993	497	38.8%	2005	441	42.6%	2006	579	44.6%	2007	602	51.3%	4.9
Same institution			33.4%			35.8%			36.4%			45.2%	6.5
Other TX institutions			5.4%			6.8%			8.1%			6.1%	- 1.6

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001,CBM002, and CBM009

A&M-Commerce has traditionally appealed to first-generation and non-traditional students who often take longer than four years to complete the baccalaureate degree. Institutional efforts have been made to increase retention and subsequent 4-, 5- and 6- year graduation rates, and the trends are generally positive in these areas. Especially positive is the increase in the 5-year graduation rate.

Degrees awarded

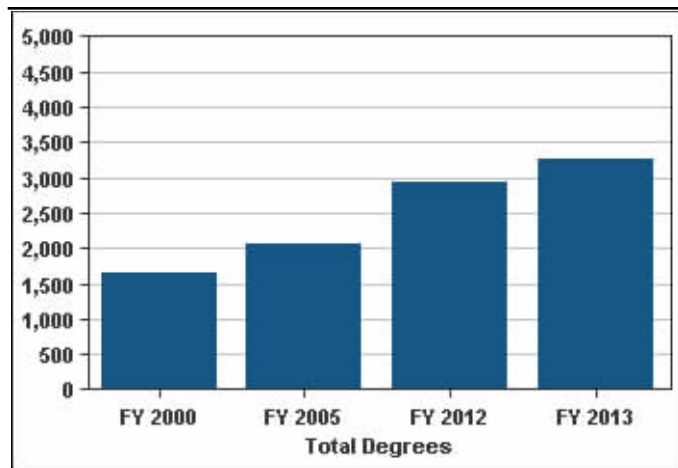
10. Number of degrees awarded.

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	1,662	2,944	3,259	96.1%		
White	1,238	1,784	1,889	52.6%		
African American	201	411	463	130.3%		
Hispanic	66	257	346	424.2%		
Asian	37	83	95	156.8%		
International	106	358	385	263.2%		
Other	14	51	81	478.6%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	1,026	1,507	1,518	48.0%	1,800	84.3%
Master's	590	1,403	1,647	179.2%		
Doctor's Research/Scholarship	46	34	94	104.3%	85	110.6%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		

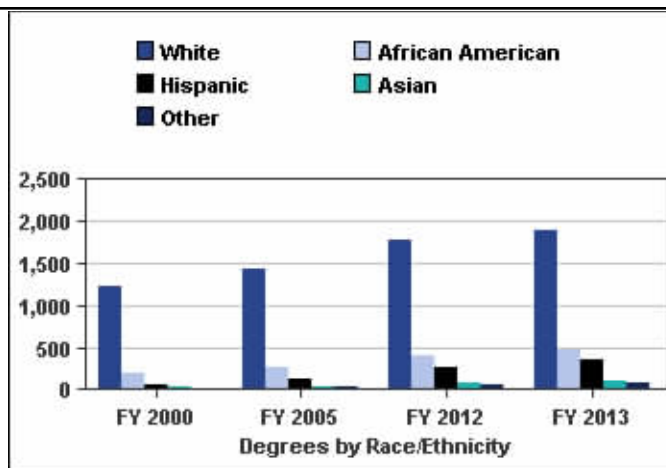
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	652	1,130	1,250	91.7%
Female	1,010	1,814	2,009	98.9%



Source: CBM009



Source: CBM009

As noted, A&M-Commerce has experienced a steady increase in the number of degrees awarded from FY2000 to FY2013. Substantial increases have been made in the number of degrees awarded to minority students, during this same time period. A&M-Commerce continually strives to increase the number of degrees awarded.

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2012	FY 2013	Change FY 2000 to FY 2013
Undergraduate Degrees to At-Risk Students	586	1,172	1,154	568

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	54	15	29	30	- 44.4%	40	75.0%
Engineering*	24	28	26	18	- 25.0%	40	45.0%
Math*	16	16	17	21	31.3%	20	105.0%
Physical Science*	13	11	12	7	- 46.2%	18	38.9%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	107	70	84	76	- 29.0%	118	64.4%
Master's	112	179	198	173	54.5%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Although degrees in this field have decreased from FY2000 to FY2013, the number of degrees awarded increased by 50% & 24% in both Computer Science and Math, respectively, during the shorter period from 2011-2013. A decrease in the Engineering field can be attributed to the transition period between closing the Construction Science program and the implementation of the new Construction Engineering program.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	27	0.0%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	0	1	5	4	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	1	5	4	N/A	20	20%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

The Nursing program at A&M-Commerce had its first enrollment in Spring 2013 and therefore, does not have any degrees awarded at this time. A&M-Commerce currently only has one program in the allied health degree field, athletic training.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2010	FY 2011	FY 2012
Total number taking exam	840	837	741
Race/Ethnicity			
White	634	643	592
African American	92	89	69
Hispanic	85	80	64
Other	29	25	16
Gender			
Male	152	163	121
Female	688	674	620
Total percent passing exam	97.0%	96.0%	96.0%
Race/Ethnicity			
White	98.0%	97.0%	98.0%
African American	92.0%	91.0%	85.0%
Hispanic	94.0%	95.0%	96.0%
Other	95.0%	98.0%	92.0%
Gender			
Male	97.0%	96.0%	99.0%
Female	97.0%	96.0%	96.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

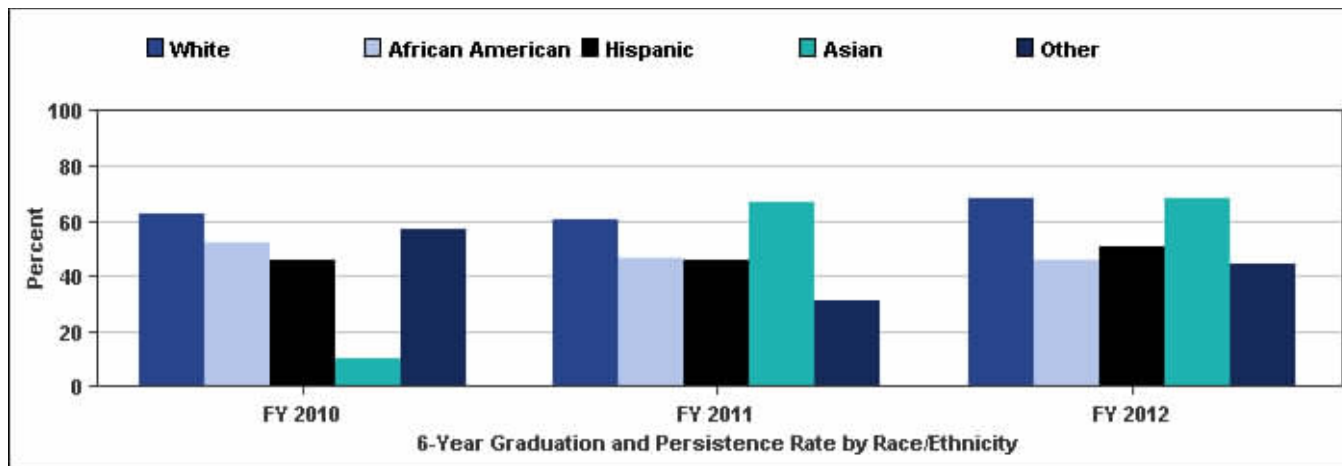
A&M-Commerce has undertaken major institutional initiatives to improve teacher certification rates, and remains a major producer of certified teachers and public school administrators for the state of Texas.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	497	52.1%	2005	441	57.6%	2006	579	54.9%	2007	602	60.8%	8.7
Same institution			38.4%			41.3%			40.2%			48.2%	9.8
Other TX institutions			13.7%			16.3%			14.7%			12.6%	- 1.1
White	1993	382	52.9%	2005	293	62.5%	2006	343	60.6%	2007	364	68.4%	15.5
Same institution			39.3%			44.0%			47.8%			53.0%	13.7
Other TX institutions			13.6%			18.4%			12.8%			15.4%	1.8
African American	1993	84	54.8%	2005	94	52.1%	2006	151	46.4%	2007	138	45.7%	- 9.1
Same institution			41.7%			37.2%			29.1%			37.7%	- 4.0
Other TX institutions			13.1%			14.9%			17.2%			8.0%	- 5.1
Hispanic	1993	24	41.7%	2005	37	45.9%	2006	57	45.6%	2007	69	50.7%	9.0
Same institution			25.0%			37.8%			29.8%			44.9%	19.9
Other TX institutions			16.7%			8.1%			15.8%			5.8%	- 10.9
Asian	1993	4	25.0%	2005	10	10.0%	2006	15	66.7%	2007	22	68.2%	43.2
Same institution			0.0%			10.0%			26.7%			45.5%	45.5
Other TX institutions			25.0%			0.0%			40.0%			22.7%	- 2.3
Other	1993	3	0.0%	2005	7	57.1%	2006	13	30.8%	2007	9	44.4%	44.4
Same institution			0.0%			42.9%			30.8%			44.4%	44.4
Other TX institutions			0.0%			14.3%			0.0%			0.0%	0.0

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

A&M Commerce has committed to a goal of increasing graduation rates of first time full time students by five percentage points.

Success - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
17. Enrollment: Percent of first-time students 19 and under	93.4%	90.9%	93.5%	0.1

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
18. Financial Aid: Percent of students receiving Pell Grants	36.2%	51.2%	52.8%	16.6

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
19. Part-time first-time, degree seeking, undergraduates	13.1%	5.1%	4.7%	-8.4

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	519	83.0%	667	81.7%	825	80.6%	- 2.4
Same institution		65.7%		67.6%		67.5%	1.8
Other TX institutions		17.3%		14.1%		13.1%	- 4.2
White	369	82.9%	326	82.2%	325	80.3%	- 2.6
Same institution		63.1%		63.8%		65.8%	2.7
Other TX institutions		19.8%		18.4%		14.5%	- 5.3
African American	104	86.5%	187	82.9%	238	81.1%	- 5.4
Same institution		77.9%		70.6%		71.0%	- 6.9
Other TX institutions		8.7%		12.3%		10.1%	1.4
Hispanic	34	76.5%	110	80.9%	176	77.3%	0.8
Same institution		58.8%		72.7%		64.8%	6.0
Other TX institutions		17.6%		8.2%		12.5%	- 5.1
Asian	4	100.0%	16	87.5%	22	90.9%	- 9.1
Same institution		50.0%		81.3%		77.3%	27.3
Other TX institutions		50.0%		6.3%		13.6%	- 36.4
Other	8	62.5%	28	67.9%	64	85.9%	23.4
Same institution		62.5%		64.3%		67.2%	4.7
Other TX institutions		0.0%		3.6%		18.8%	18.8

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	519	73.6%	596	76.0%	663	71.8%	- 1.8
Same institution		52.2%		60.1%		55.5%	3.3
Other TX institutions		21.4%		15.9%		16.3%	- 5.1
White	369	74.3%	329	76.0%	324	73.8%	- 0.5
Same institution		50.7%		61.7%		55.9%	5.2
Other TX institutions		23.6%		14.3%		17.9%	- 5.7
African American	104	74.0%	143	75.5%	187	70.6%	- 3.4
Same institution		59.6%		55.2%		52.4%	- 7.2
Other TX institutions		14.4%		20.3%		18.2%	3.8
Hispanic	34	73.5%	87	74.7%	109	74.3%	0.8
Same institution		47.1%		59.8%		62.4%	15.3
Other TX institutions		26.5%		14.9%		11.9%	- 14.6

Asian	4	75.0%	21	71.4%	15	73.3%	- 1.7
Same institution		75.0%		57.1%		60.0%	- 15.0
Other TX institutions		0.0%		14.3%		13.3%	13.3
Other	8	37.5%	16	93.8%	28	46.4%	8.9
Same institution		37.5%		75.0%		42.9%	5.4
Other TX institutions		0.0%		18.8%		3.6%	3.6

Developmental Education

Fall 2009 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	719			
Met state standards in all three areas	447			
Did not meet state standards in one, two, or all three areas (at entry)	271			
Unknown* (unduplicated)	1			
Data by Subject Area				
Met Standard				
Math	522	67	246	60.0%
Reading	533	144	215	67.4%
Writing	564	154	324	84.8%
Did Not Meet Standard				
Math	196	N/A	68	34.7%
Reading	185	N/A	115	62.2%
Writing	154	N/A	98	63.6%
Unknown** (waived or military exemption)				
Math**	1	N/A	0	0.0%
Reading**	1	N/A	0	0.0%
Writing**	1	N/A	0	0.0%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	447	63	213	61.7%
Reading	447	133	182	70.5%
Writing	447	144	239	85.7%
Did Not Meet Standard in All Three Areas				
Math	88	N/A	21	23.9%
Reading	88	N/A	40	45.5%
Writing	88	N/A	47	53.4%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2009 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	719							
Met state standards in all three areas	447							
Did not meet state standards in one, two, or all three areas (at entry)	271							
Unknown* (unduplicated)	1							
Data by Subject Area								
Met Standard								
Math	522	21	4.0%	N/A	N/A	N/A	N/A	N/A
Reading	533	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	564	0	0.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	196	149	76.0%	76	102	51.0%	52.0%	56.1%

Reading	185	4	2.2%	3	113	75.0%	61.1%	68.1%
Writing	154	4	2.6%	1	102	25.0%	66.2%	72.7%
Unknown** (waived or military exemption)								
Math**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	447	13	2.9%	N/A	N/A	N/A	N/A	N/A
Reading	447	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	447	0	0.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	88	63	71.6%	30	39	47.6%	44.3%	48.9%
Reading	88	1	1.1%	0	44	0.0%	50.0%	55.7%
Writing	88	3	3.4%	0	50	0.0%	56.8%	62.5%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2009 Cohort		
	Total (a)	Number returning (Fall 2010) (b)	Percent returning (Fall 2010) (b/a)
Summary Data			
Number of FTIC students	719	542	75
Met state standards in all areas	447	364	81.4%
Did not meet state standards in one, two, or all three areas	271	178	65.7%
Did not meet state standards in all three areas	88	43	48.9%
Unknown* (unduplicated)	1	0	0.0%
Data by Subject Area			
Met Standard by Area			
Math	522	419	80.3%
Reading	533	430	80.7%
Writing	564	455	80.7%
Did Not Meet Standard by Area			
Math	196	123	62.8%
Reading	185	112	60.5%
Writing	154	87	56.5%
Unknown** by Area (waived or military exemption)			
Math	1	0	0.0%
Reading	1	0	0.0%
Writing	1	0	0.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
25. Graduation of two-year college students				
1-29 SCH	47 (32.0%)	88 (58.7%)	71 (54.6%)	22.6
30 SCH or more	242 (63.0%)	511 (66.3%)	448 (62.4%)	- 0.6
Source: CBM001 and CBM009.				
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:				
1-29 SCH	37.3%	30.5%	30.2%	- 7.1
30 SCH or more	41.9%	53.4%	54.5%	12.6
Source: CBM001 and CBM009.				

27. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
	Master's	Fall 1995	35.3%	Fall 2007	69.5%	Fall 2008
Doctoral	Fall 1990	47.5%	Fall 2002	33.3%	Fall 2003	46.9%

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
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Baccalaureate graduate success

28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school 87.0% 84.9% 82.8% - 4.2

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	69.4%	67.8%	67.3%	- 2.1
30. In graduate or professional school in Texas in fall of the next FY	3.8%	4.3%	4.6%	0.8
31. Employed in Texas and enrolled in a graduate or professional school in Texas	13.7%	12.8%	10.9%	- 2.8

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

A&M-Commerce attracts many of our students from a surrounding 10-county area, plus Dallas county, and previous research has shown our graduates tend to stay in Texas, either employed or enrolled in a Texas graduate program, or both.

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	3.51	3.63

A&M-Commerce continues to attract first-generation and minority students, many of whom require developmental education, as well as transfer students from regional community colleges.

	Texas A&M University-Commerce	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	EASTERN MICHIGAN UNIVERSITY	IDAHO STATE UNIVERSITY	INDIANA UNIVERSITY OF PENNSYLVANIA - MAIN CAMPUS	
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.							
4-Year Rate	21%	16.0%	29.0%	12.0%	11.0%	29.0%	
5-Year Rate	31%	34.0%	49.0%	29.0%	23.0%	47.0%	
6-Year Rate	36%	41.0%	54.0%	37.0%	31.0%	50.0%	

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.							
Total Degrees	2,913	3,001	4,052	4,216	2,279	3,075	
White	1,817	2,621	2,752	2,917	1,814	2,420	
African American	370	94	734	526	32	208	
Hispanic	586	61	152	97	115	47	
Asian	80	63	119	106	48	35	
Other	60	162	295	570	270	365	
Level							
Associates	0	0	0	0	334	24	
Bachelors	1,499	2,146	2,958	2,808	1,118	2,171	
Master's	1,377	608	906	1,159	465	615	
Doctor's Research/Scholarship	37	83	113	16	42	139	
Doctor's Professional Practice	0	135	0	0	114	10	
Gender							
Male	1,094	1,170	1,289	1,700	1,031	1,258	
Female	1,819	1,831	2,763	2,516	1,248	1,817	

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.							
Total	36.0%	41.0%	54.0%	37.0%	35.0%	50.0%	
White	44.0%	41.0%	52.0%	44.0%	30.0%	52.0%	
African American	25.0%	27.0%	59.0%	18.0%	43.0%	37.0%	
Hispanic	26.0%	43.0%	57.0%	39.0%	29.0%	39.0%	
Asian	27.0%	62.0%	57.0%	38.0%	45.0%	58.0%	
American Indian or Alaska Native	17.0%	43.0%	40.0%	17.0%	17.0%	56.0%	
Unknown	0.0%	8.0%	54.0%	39.0%	24.0%	48.0%	
Nonresident Alien	N/A	47.0%	64.0%	59.0%	63.0%	82.0%	

Graduates in Key Fields: Number of degrees awarded in specific fields by level.							
Computer Science	147	68	104	49	51	23	
Engineering	80	85	0	181	180	95	
Math	21	16	14	23	11	42	
Physical Science	22	66	23	46	75	71	

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.							
Total Degrees	6	539	300	433	600	238	
Certificate	0	1	1	5	55	1	

Associates	0	0	0	0	96	0
Bachelors	6	412	170	342	257	193
Master's	0	91	122	86	155	43
Doctor's Research/Scholarship	0	35	7	0	0	1

Graduates Detail (FY 2013)- Texas A&M University-Commerce

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	1,037	792	60	0	1,889
African American	0	199	244	20	0	463
Hispanic	0	189	152	5	0	346
Asian	0	25	68	2	0	95
International	0	43	335	7	0	385
Other	0	25	56	0	0	81

Excellence - Key Measures**Faculty Teaching**

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
33. Tenured/tenure-track faculty teaching lower-division SCH	46.9%	36.9%	38.6%	- 8.3

A&M-Commerce continues to make a concerted effort to increase the percentage of lower division semester credit hours taught by tenured/tenure-track faculty.

Student/Faculty Ratio**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2011			Fall 2012			% Change Fall 2000 to Fall 2012
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	5,118	292	18:1	7,537	346	22:1	7,798	366	21:1	21.9%

FTE student to FTE faculty ratio has remained steady for several years, and is expected to continue at or near this figure.

State and National Exams Success**35. Certification and licensure rates**

	FY 2000	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Although A&M-Commerce offers an engineering program students are not required to take the Professional Engineering exam upon completion of the program. A nursing program was recently added to the institution's program inventory with the first enrollment in Spring 2013. This program will not have certification/ licensure results for a few years. A&M-Commerce does not offer programs in Law or Pharmacy.

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
36. Percent of FTE teaching faculty who are tenured/tenure-track	58.3%	57.8%	59.2%	0.9

The percent of tenure/tenure-track faculty is expected to show a slow increase for the next five years due to recent and future faculty hires.

Quality Enhancement Plan**37. Quality Enhancement Plan, Including Reaffirmation Year**

In accordance with the Southern Association of Colleges and Schools Commission on Colleges' Core Principle 2.12 and Comprehensive Standard 3.3.2, Texas A&M University-Commerce has selected and developed a topic for the Quality Enhancement Plan (QEP) - Preparing Students for an Interconnected World. The QEP proposes intentional structures and processes to enhance and improve students' global competence through two programs: Global Scholars and Global Fellows. The proposal will be reviewed during the March 2014 reaffirmation of accreditation On-Site Committee visit, with implementation planned for the Fall 2014 term. The A&M-Commerce website offers a full description of the QEP at: www.tamuc.edu/qep. Additionally, a Facebook page has been created and maintains constant two-way communication at: www.facebook.com/tamucqep. Newsworthy items are continually updated at Pride online: <http://sites.tamuc.edu/news/category/qep/>. The QEP Committee can be reached by emailing QEP.Committee@tamuc.edu.

Excellent Programs**38. Excellent Programs****Highlighted Excellent Programs 1**

The Chemistry program at Texas A&M University-Commerce is accredited by the American Chemical Society and the five tenured/tenure-track faculty in the department published 13 peer-reviewed publications in 2013. The total current external

funding with chemistry faculty as the lead Principal Investigator is over \$1.4 million, including grants from the National Science Foundation (NSF) and the Welch Foundation. Total enrollment in the program has grown rapidly increasing by more than 100% in the last five years. This growth can in part be attributed to high quality faculty which have obtained external funding and increased publications. In addition, the total undergraduate scholarship awards have increased by over 140% and graduate scholarships have increased by over 600% in the last five years, making the program more attainable for future students.
<http://www.tamuc.edu/academics/colleges/scienceEngineeringAgriculture/departments/chemistry/default.aspx>

Highlighted Excellent Programs 2

In addition to taking a leading role in the formation of the Texas Physics Consortium, the Physics & Astronomy program faculty manage funding for the CUSTIPEN: China-U.S. Theory Institute for Physics with Exotic Nuclei. This institute, jointly funded by the U.S. Department of Energy (DOE) Office of Sciences and several Chinese Institutions, provides funds for U.S. researchers to visit collaborators in China, and for Chinese researchers to visit U.S. universities and national laboratories. Program faculty are members of the The Southeastern Association for Research in Astronomy (SARA); a consortium of 12 U.S. universities that jointly operate 3 research-class telescopes. First is a 1-meter telescope at Kitt Peak National Observatory in Arizona. Second is a 0.6-meter telescope at Cerro Tololo International Observatory in Chile and the third is a 1-meter telescope which is currently being refurbished at La Palma Observatory in the Canary Islands. These telescopes give access to research grade astronomical facilities at 3 of the world's premier observing sites. <http://www.tamuc.edu/academics/colleges/scienceEngineeringAgriculture/departments/physicsAstronomy/default.aspx>

Excellence - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	58.3%	57.8%	59.2%*	0.9
White	57.6%	54.9%	54.8%	- 2.8
African American	48.9%	64.1%	56.6%	7.7
Hispanic	77.5%	71.0%	76.1%	- 1.4
Asian	85.7%	86.9%	83.3%	- 2.4
International	N/A	0.0%	20.0%	N/A
Other	100.0%	20.9%	87.6%	- 12.4
Gender				
Male	65.0%	66.6%	69.4%	4.4
Female	46.6%	46.6%	47.9%	1.3

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2012)						
Faculty Ethnicity						
Total*	77	342	1	118	66	60
White	57	293	1	79	51	45
African American	1	17	0	6	4	4
Hispanic	6	12	0	8	3	4
Asian	2	8	0	12	6	7
International	8	5	0	1	0	0
Other	3	7	0	12	2	0
Faculty Gender						
Male	32	135	0	67	39	45
Female	45	207	1	51	27	15

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2012	FY 2013	% Change FY 2002 to FY 2013	National Average (FY 2013)	% National Average
41. Faculty Salary Comparisons						
Professor	\$68,890	\$85,669	\$92,079	33.7%	\$112,199	82%
Associate Professor	\$53,070	\$69,757	\$69,158	30.3%	\$79,575	87%
Assistant Professor	\$48,028	\$61,694	\$65,031	35.4%	\$68,318	95%
Instructor	\$58,564	\$66,050	\$66,048	12.8%	\$47,289	140%

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
42. Endowed Professorships and Chairs				
Percent unfilled	0	0	0	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

43. Nobel Prize Winners and National Academies				
	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

44. Other Faculty Awards				
	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Commerce	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	EASTERN MICHIGAN UNIVERSITY	IDAHO STATE UNIVERSITY	INDIANA UNIVERSITY OF PENNSYLVANIA - MAIN CAMPUS
Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track.						
Percent of Tenured/Tenure-Track faculty	55%	73%	68%	87%	59%	86%

Research - Key Measures

Federal and Private Research

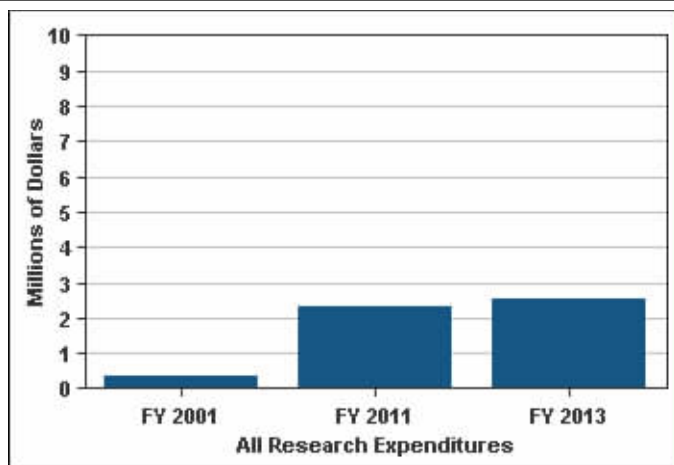
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
45. Federal and private research expenditures per FTE faculty	\$1,496	\$9,650	\$6,935	363.6%

Research Expenditures

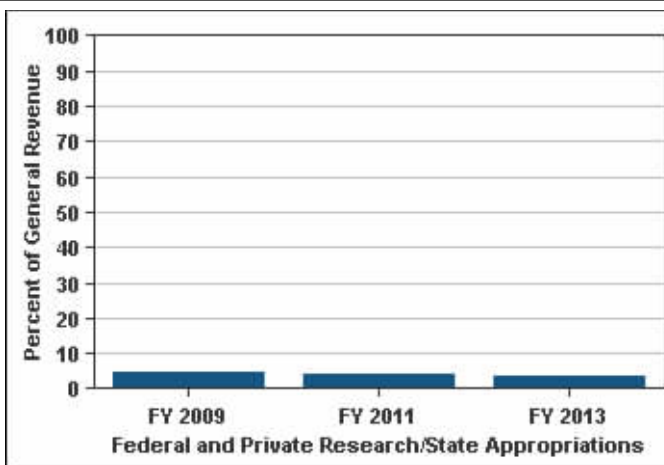
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$0.337	\$2.289	\$2.568	662.0%	\$5.000	51.4%

Sponsored Research Funds

	FY 2009	FY 2012	FY 2013	Point Change FY 2009 to FY 2013
47. Federal and private (sponsored) research funds per revenue appropriations.	4.7%	4.3%	3.3%	- 1.4



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

University-wide efforts are currently under way to significantly increase the number of research grants, revenue and expenditures.

Research - Contextual Measures

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
48. Research Expenditures by Source (\$ Millions)	\$0.337	\$2.289	\$2.568	662.5%
Federal	\$0.114	\$1.622	\$1.161	913.7%
State	\$0.065	\$0.327	\$0.441	582.7%
Private	\$0.140	\$0.306	\$0.341	142.8%
Institutional	\$0.017	\$0.034	\$0.626	3499.7%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$0.223	\$1.602	\$1.518	579.7%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2007	FY 2011	FY 2012	FY 2013	% Change FY 2007 to FY 2013
49. Faculty holding extramural research grants					
Number	19	N/A	22	33	73.7%
Percent	5 %	N/A	9.6%	14%	9.0

	FY 2001	FY 2011	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Patents					
50. Number of new U.S. patents issued or reissued.	0		0	0	N/A
51. Number of new patent applications	0		0	3	N/A

A&M-Commerce has undertaken efforts to significantly increase the numbers of faculty applying for and receiving extramural grants.

	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Commerce	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	EASTERN MICHIGAN UNIVERSITY	IDAHO STATE UNIVERSITY	INDIANA UNIVERSITY OF PENNSYLVANIA - MAIN CAMPUS
Research Expenditures Current year research expenditures in millions of dollars.						
Research Expenditures (\$ million)	\$2,403,044	\$11,486,695	\$18,537,231	\$6,570,347	\$20,873,839	\$1,199,639
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds (\$ millions)	\$5,572,944	\$23,631,384	\$13,864,810	\$7,245,487	\$9,661,792	\$7,121,274

Source: IPEDS Fall 2012

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
52. Administrative costs as a percent of operating budget	10.3%	11.0%	10.7%	0.4

A&M-Commerce has set in place measures to ensure this remains at 10% or under.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2012	Fall 2013
Classroom space use efficiency	50	50
Lab space use efficiency	49	57
Overall space use efficiency	99	107

A&M-Commerce continually strives to improve upon space utilization. A&M-commerce has committed to regularly update the campus master plan and make decisions about facilities from the perspective of that plan.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Appropriated funds per FTE student	\$6,320	\$5,156	\$5,035	- 20.3%
Appropriated funds per FTE faculty	\$61,929	\$61,471	\$55,779	- 9.9%

Historically Underutilized Business (HUB)

	FY 2000	FY 2012	FY 2013	%/Point Change FY 2000 to FY 2013
55. HUB Expenditures without construction (Millions)	\$ 0.815	\$ 2.375	\$ 3.269	301.0%
Percent of total expenditures	7.1%	14.0%	17.4%	10.3
HUB Expenditures with construction (Millions)	\$ 0.943	\$ 4.702	\$ 5.513	484.7%
Percent of total expenditures	8.2%	27.7%	29.3%	21.1

A&M-Commerce has demonstrated a strong commitment to utilize HUBs, as shown by the above data.

Operating Expenses per FTE Student

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
56. Operating expenses per FTE student	\$10,539	\$12,275	\$13,230	25.5%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
57. Total revenue				
Per FTE student	\$10,435	\$14,149	\$15,098	44.7%
Per FTE faculty	\$108,604	\$168,700	\$167,251	54.0%

A&M-Commerce has made a commitment to hold tuition increases to a minimum (consistent with budgetary needs to fulfill our mission) in order to continue offering affordable quality higher education to the residents of the region and the state.

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
Class Size				
58. Average class size	25	29	29	16.0%
Median class size	23	25	25	8.7%

59. Percentage of undergraduate classes with less than 20 students	48.6%	37.8%	39.1%	- 9.5
60. Percentage of undergraduate classes with more than 50 students	4.8%	4.9%	5.3%	0.5

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,743	\$6,283	\$6,664	142.9%

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
62. E&G Square footage				
E&G classroom per FTE student	19.62	8.60	8.68	- 55.8%
E&G lab per FTE student	7.27	6.32	6.37	- 12.4%

Endowment	FY 2009	FY 2011	FY 2012	FY 2013	% Change FY 2009 to FY 2013
63. True and Term Endowment (\$ millions)	\$15.0	N/A	\$14.2	\$14.6	
64. Quasi Endowment (\$ millions)	\$0.1	N/A	\$0.1	\$0.0	
65. Total Endowment (\$ millions)	\$15.1	N/A	\$14.3	\$14.6	- 3.3%
66. Total Endowment - Per FTE student	\$2,164	N/A	\$1,648	\$1,618	- 25.2%

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
67. Total Revenue*	\$65,008,917	\$122,592,423	\$136,210,635	109.5%
State appropriations	\$38,968,365	\$44,670,145	\$45,427,115	16.6%
Tuition and fees	\$15,540,835	\$50,660,607	\$59,458,198	282.6%
Federal grants and contracts	\$6,923,572	\$20,795,518	\$19,668,110	184.1%
Institutional resources	\$3,576,145	\$6,466,153	\$11,657,212	226.0%
Constitutional funds	\$4,229,747	\$5,193,232	\$5,193,232	22.8%
Total Revenue with Constitutional Funds	\$69,238,664	\$127,785,655	\$141,403,867	104.2%

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

A&M-Commerce continues to study tuition and fees in order to create a cost-structure that keeps cost of attendance appropriate to our mission, while still allowing the University to achieve the goal of being a premier regional university in the state of Texas.

	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Commerce	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	EASTERN MICHIGAN UNIVERSITY	IDAHO STATE UNIVERSITY	INDIANA UNIVERSITY OF PENNSYLVANIA - MAIN CAMPUS
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	5%	4%	5%	5%	4%	7%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$4,731	\$5,744	\$9,066	\$3,501	\$6,197	\$3,513
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,285	\$11,475	\$8,199	\$9,528	\$8,293	\$8,025

Tuition and FeesTuition and Fee
revenue per FTE
student.**Tuition and Fee
Revenue per FTE
student**

\$6,877

\$5,929

\$5,092

\$9,067

\$6,496

\$6,878