

Exploring the Dynamics of Graduating Students' Global Competence in Relation to Preparedness for an Interconnected World

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Quality Enhancement Plan



Global Competency

“Having an open mind while actively seeking to understand cultural norms and expectations of others, and leveraging this gained knowledge to interact, communicate and work effectively in diverse environments”

(Hunter, 2004, p. 81)



Why?

- **There is a need for global competence**
- **Employer Expectations**
- **Higher Education's Role**
- **Technology**
- **Current Events**

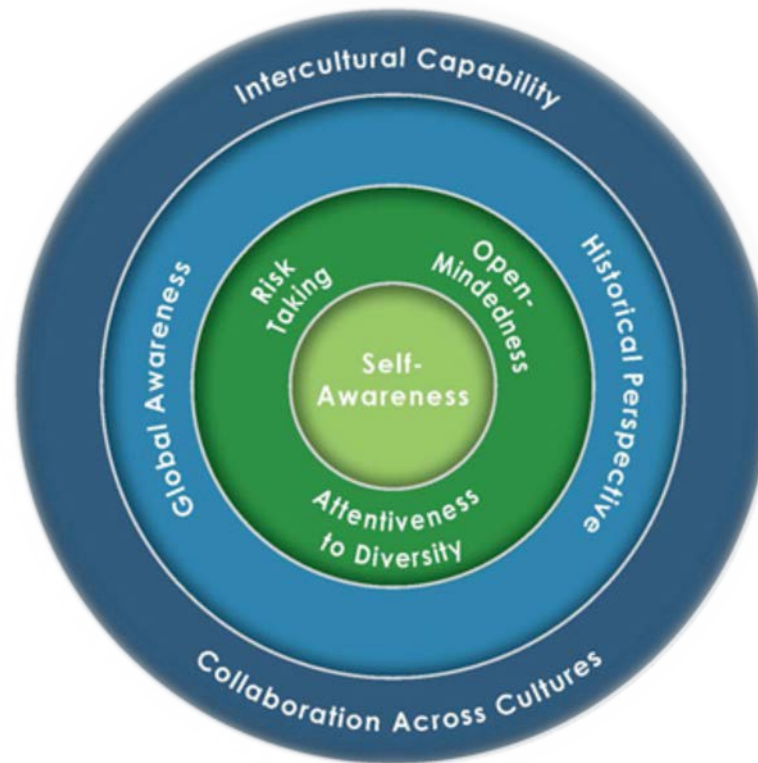




Global
Competence
Aptitude
Assessment[®]



GCAA Model

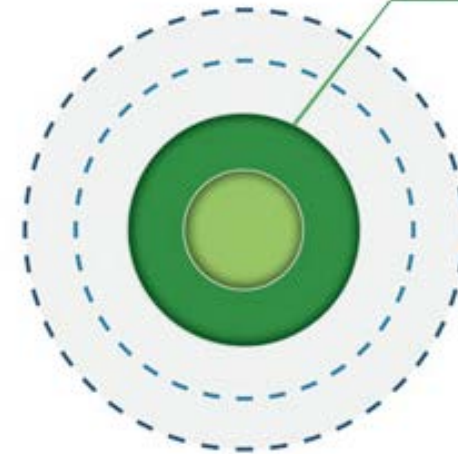
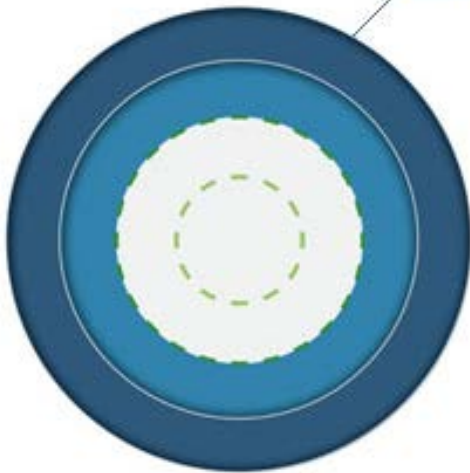


GCAA Model

**Personal traits & attitudinal drivers
of global competence**

Internal Readiness

External Readiness



**Acquired knowledge through
education or life experience**



Current Study

Purpose of the study

To explore the factors and/or dynamics of global competence in graduating students in relation to their preparedness for an interconnected world.

Participants

Students (n= 44) graduate students who were first-time, full-time freshmen at A&M-Commerce.

Method

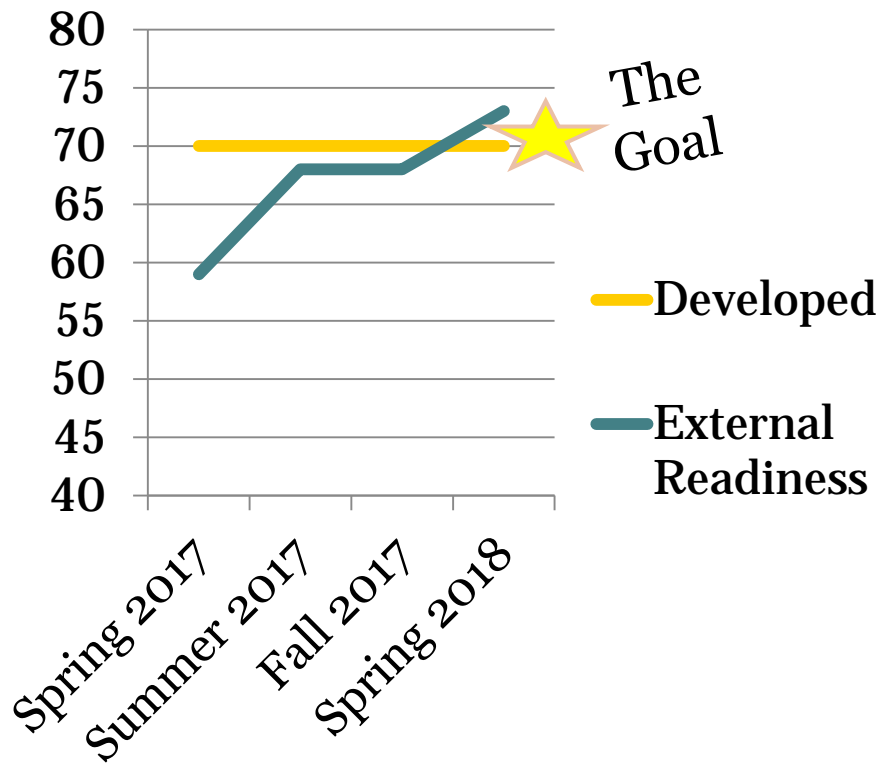
Analysis of pre and post assessment scores was conducted to determine factors responsible for improved global competence.

Instrument

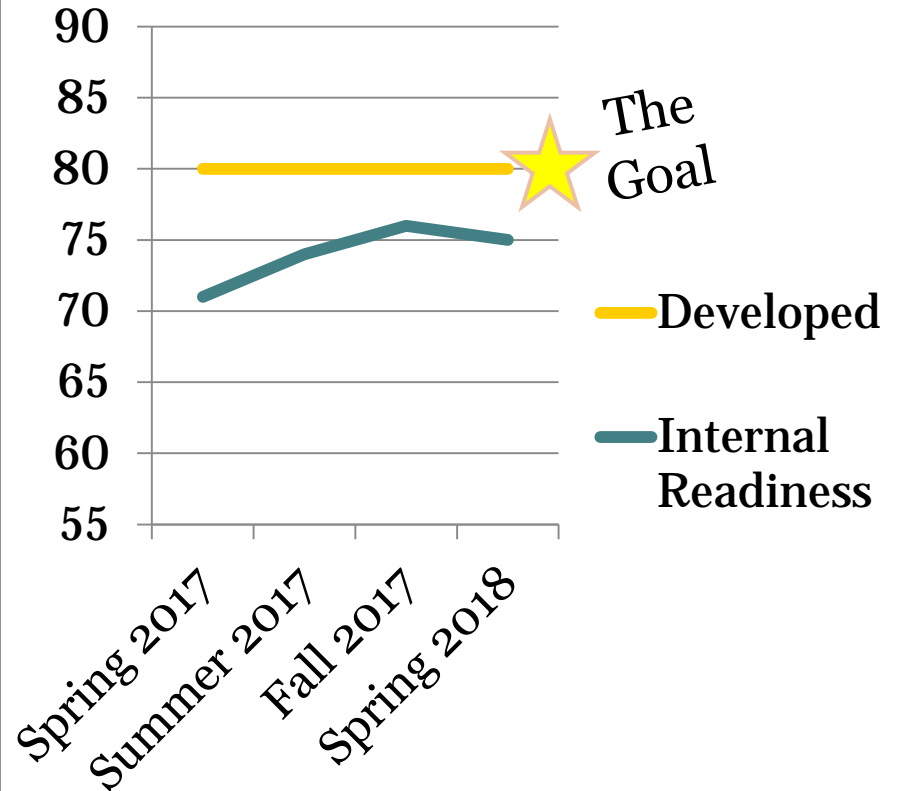
Global Competence Aptitude Assessment (GCAA) 113 questions, average time 30 minutes.



External Readiness



Internal Readiness



Global Competence Aptitude Assessment - Student®

Overall Group Scores

Texas A&M-Commerce, Graduates 2017-2018

Internal Readiness		Pre-Test		Post-Test	
		n	Mean	n	Mean
Overall Internal Readiness	Overall	44	71	44	74
Self-Awareness		44	74	44	80
Risk Taking		44	70	44	73
Open-Mindedness		44	71	44	72
Attentiveness to Diversity		44	71	44	69

External Readiness		Pre-Test		Post-Test	
		n	Mean	n	Mean
Overall External Readiness	Overall	44	60	44	67
Historical Perspective		44	45	44	56
Global Awareness		44	54	44	54
Intercultural Capability		44	69	44	79
Collaboration Across Cultures		44	71	44	74



Only a Sliver

Spring 2018 Graduation Applications
Undergraduate – 950

Completed Pre Test – 147 students

Completed Post Test - 17 students
12%



Conclusion

- **GCAA Score Increase**
- **Ideas for Trends**
- **Time**
- **Never Ends**



Questions?



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COMMERCE