

# SESSION 1

10:15-11:00

## **STRAND 1: REPRESENTATION IN A WORLD OF CHANGES**

**Moderator: Carol Revelle**

<https://zoom.us/j/97376582615>

### *Word Song: Multicultural Books with Musical Moments*

**Darla Meek**

Looking for captivating cross-curricular activities for your elementary students? In this session, participants will learn a wealth of motivating ideas for pairing ten multicultural children's books with authentic music as a tool for integrating language arts with geography, science, social studies, physical education, and the arts.

## **STRAND 2: CLASSROOM ENGAGEMENT**

**Moderator: Tami Morton**

<https://tamuc.zoom.us/j/94745549649>

### *Tips and Suggestions for Using Digital Books in Early Childhood Classrooms*

Stephanie Dobson

Tami Morton

This presentation will give teachers instructional practices and suggestions on how to incorporate literacy activities while using Digital Books in an early childhood classroom (PreK through Third grade).

## **STRAND 3: SPECIAL POPULATIONS/ELL FOCUS**

**Moderator: Kamshia Childs**

### *Literature, Language & Love: Teaching Emergent Bilinguals Through Reader's Workshop in Grades 4-12*

Mandy Stewart

Holly Genova

What are the best children's and adolescent books to use with students acquiring English? How can I use them in effective ways to further students' language development? In this session, we'll share our favorite books for teaching emergent bilinguals and how we have used them as interactive read alouds, shared reading, mentor texts for writing, and inquiry projects.

## **STRAND 4: SOCIAL EMOTIONAL LEARNING & SELF CARE**

**Moderator: Kathryn Dixon**

<https://zoom.us/j/8729929214>

### ***Gender Biases in Children's Literature***

Annie Purcell

Rocio Almanza

Participants will explore how this systematic issue is almost invisible but can have socio-emotional repercussions. Teachers will learn how to conduct books discussion through modeling of a contemporary books and identification of subliminal messages of text and illustrations.

## **STRAND 5: TECHNOLOGY**

**Moderator: Laura Slay**

<https://tamuc.zoom.us/j/97859632701>

### ***Speed Dating with Global Literature***

Josh Thompson

Laura Slay

Get to know great books for children, regularly, globally. The annual Notable Books for a Global Society gathers the best “books for enhancing student understanding of people and cultures throughout the world.” How many do you know? How can you continually expand your library of Global Literature? Speed Dating!!

## **STRAND 6: INSTRUCTIONAL STRATEGIES AND PRACTICES**

**Moderator: Melanie Loewenstein**

<https://tamuc.zoom.us/j/93604354040>

### ***Vocabulary Instruction in the Early Grades***

Pearl Garden

This presentation will give early grade educators a look at why teaching vocabulary is critical. We will explore vocabulary research and share resources and idea that will help make vocabulary instruction a routine part of the school day, both during reading instruction and in content area literacy.

**WANT TO LEARN MORE ABOUT OUR UNIVERSITY?**

*Jennifer Faunce, our graduate recruitment advisor is available to answer any questions during this session.*

Zoom Link: <https://tamuc.zoom.us/j/91536076421>

# SESSION 2

11:05-11:50

## **STRAND 1: REPRESENTATION IN A WORLD OF CHANGES**

**Moderator: Carol Revelle**

<https://zoom.us/j/97376582615>

### **FEATURED PRESENTATION**

**Carole Boston Weatherford**

*New York Times* best-selling author, Carole Boston Weatherford, shares her experiences with creating over 55 books. In the books, she shares the stories of many esteemed people in history in a versed text.

## **STRAND 2: CLASSROOM ENGAGEMENT**

**Moderator: Tami Morton**

<https://tamuc.zoom.us/j/94745549649>

### *Instruction and Strategies in Motion*

Brenda Lopez  
Amanda Cannon

Educators are always looking for ways to engage their students. This workshop provides educators with easy to implement instructional strategies to engage students with any content. During the workshop, educators will have an opportunity to see the Instructional Strategies in motion. Educators will then engage in discussions about how they can incorporate the Instructional Strategies in their current classroom.

## **STRAND 3: SPECIAL POPULATIONS/ELL FOCUS**

**Moderator: Kamshia Childs**

### *Middle School ELLs and Motivation: What Really Makes the Difference*

Omar Toycu

What really affects ELs' motivation in school? Using the Harmony Science Academy middle school resources, the presenter shares the STAAR results and implications from 15 English classes and 6 English teachers. The presenter will analyze how teacher's quality and family involvement motivate students' academic English success in the school.

## **STRAND 4: SOCIAL EMOTIONAL LEARNING & SELF CARE**

**Moderator: Kathryn Dixon**

<https://zoom.us/j/8729929214>

***How to Build Social Emotional Skills through Literacy Without Learning a Whole New Curriculum***

Rebekah Cook  
Julie Byrnes

CASEL has identified five core social-emotional learning competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. During this interactive workshop, teachers will examine the following topics: Why SEL is important, What the SEL framework is, Which SEL competencies are embedded in the TEKS, Effective strategies for teaching SEL, and Popular literacy resources available for teaching SEL

**STRAND 5: TECHNOLOGY**

**Moderator: Laura Slay**

<https://tamuc.zoom.us/j/97859632701>

***Technology Applications, Equipment, and Strategies to be Utilized by Teachers and Students of Various Intelligence, Culture. Abilities, and Disabilities***

Ekaterini Drakaki-Peterson

This lecture will serve teachers, instructional coaches, administrators, and specialists of various disciplines to teach, support and accommodate students of grades EC-6. Teach in a way which everyone can learn, be able to cope and present ways they can find easier to adjust, adopt and became more comfortable in the classroom of the United States culture.

**STRAND 6: INSTRUCTIONAL STRATEGIES AND PRACTICES**

**Moderator: Melanie Loewenstein**

<https://tamuc.zoom.us/j/93604354040>

***How Student's Ability To Use Goal Setting Increases Achievement In Mastering Word Wall Words In A First-grade Classroom***

China Pippen

In this presentation I will discuss how goal setting helps my students master their first-grade word wall words, take ownership of their learning, and establish goal setting techniques that will help them become successful in their learning.

**DO YOU HAVE ANY QUESTIONS ABOUT OUR UNIVERSITY?**

*Jennifer Faunce, our graduate recruitment advisor is available to answer any questions during this session.*

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# SESSION 3

11:55-12:40

## **STRAND 1: REPRESENTATION IN A WORLD OF CHANGES**

**Moderator: Carol Revelle**

<https://zoom.us/j/97376582615>

### *Disparities Contributing to Black Males Unable to Successfully Engage in Literacy Content*

Sharon Herndon

A 45-minute virtual lecture presentation, with a slide presentation, focusing on the 21st Century Disparities that Contributes to the Disproportional Reading Growth and Underachievement of Black males in United States Public Schools.

## **STRAND 2: CLASSROOM ENGAGEMENT**

**Moderator: Tami Morton**

<https://tamuc.zoom.us/j/94745549649>

### ***FEATURED PRESENTATION***

#### ***First Year Teacher Panel: Experiences in the Covid-19 Era***

Tami Morton

Aggie Styker

with:

Bekah Chisenhall

Delaney Leath

Jamie Mar

Kassie Carmichael

Mary Robbins

A panel of first year teachers will share experiences with their new classrooms, as well as share how their teaching is affected by the pandemic. All teachers represent different districts in the area.

## **STRAND 3: SPECIAL POPULATIONS/ELL FOCUS**

**Moderator: Kamshia Childs**

### ***Supporting and Accommodating CLD Students Through Cross-Curricular Collaboration***

Yashira Valentin

Rudy Mckay

This workshop will focus on instructional strategies that teachers can use to accommodate CLD students across the curriculum. Teachers will engage in active discussion and purposeful

collaboration across disciplines to share tools and strategies they currently use to accommodate this special student population.

#### **STRAND 4: SOCIAL EMOTIONAL LEARNING & SELF CARE**

**Moderator: Kathryn Dixon**

<https://zoom.us/j/8729929214>

##### ***Supporting Military-Connected Children During Deployment***

Donna McCrary

The large numbers of the military population with families and children serving in the Global War on Terror has created challenge for schools. This presentation will highlight the educational problems children and their families encounter when a family member is deployed. Strategies for support including children's literature will be presented.

#### **STRAND 5: TECHNOLOGY**

**Moderator: Laura Slay**

<https://tamuc.zoom.us/j/97859632701>

##### ***Virtual Field Trips: A Journey Through Digital Literacy Across Content Areas***

Erik Goen  
Diana Brown  
Mayra Pratz  
Janet Kimbriel

We will take teachers on a virtual journey through a virtual field trip platform (we will be using Google Earth, but any platform is acceptable) explaining to them what content area literacy is and how any visual medium can be used as a 'text' in their classroom, regardless of their content area. Teachers will learn how to use this technique in their classroom to engage students in this digital world, using higher order questioning.

#### **STRAND 6: INSTRUCTIONAL STRATEGIES AND PRACTICES**

**Moderator: Melanie Loewenstein**

<https://tamuc.zoom.us/j/93604354040>



*Engaging Students with Critical and Creative Thinking Strategies through Journaling*

Lisa Landry

To achieve these goals, I employ journaling throughout the instructional journey. I will share how journaling can be applied in the classroom as a mechanism to assist students in maximizing their individual learning. I will share how integrating journaling can challenge students to move beyond focusing on merely responding to standardized assessments and to developing their individual express and creative thought.

**READY TO JOIN OUR TAMUC FAMILY?**

*Jennifer Faunce, our graduate recruitment advisor is available to answer any questions during this session.*

Zoom Link: <https://tamuc.zoom.us/j/91536076421>