

Shannon D. Akin

Education

2015	Texas A&M University Commerce Doctorate Program (PhD) Educational Psychology	Commerce, Tx
Current	Licensed Specialist in School Psychology	
2013	Texas A&M University – Commerce M.S. Interdisciplinary Studies (Psychology, Counseling, Special Education)	Commerce, Tx
2002	Texas A&M University – Commerce M.S. Applied Psychology GPA, 3.941	Commerce, Tx

ISD Work Experience

2016-Present	Lead Educational Psychologist	Department of Education Cayman Islands
	<ol style="list-style-type: none">1. Assessments: specific learning disabilities, emotional disturbance, and autism2. Direct Classroom Interactions: classroom consultations, development and coordination of classroom interventions3. Teacher/Staff trainings: ADHD in the classroom, Locus of Control, Autism in the Classroom, and Behavior Management4. Administrative Duties: Member of all administrative panels (SAPP, PAPP, AEPP, LHSP), member of the SEN/D committee, and line manager for all Educational Psychologists	
2015-2016	LSSP	Emory, Tx
	<ol style="list-style-type: none">1. Assessments: emotional disorder, traumatic brain injury, autism spectrum disorders, learning disorders, in-home parent training needs, parent training, counseling2. Direct Classroom Interactions: conducted classroom consultations, developed classroom interventions, classroom consultant for PPCD, Life skills, and behavior adjustment classroom units, classroom consultant for all campus classrooms3. Direct Services: counseling services to students, consultation services with students, teachers, administrators, and parents, parent in-home training, parent consultations, developed and implemented crisis intervention programs for at risk students4. Teacher Trainings: general and Special Education trainings (FBA, BIP, ADHD, AU, Classroom management strategies, Working with students who have ODD, etc.)5. Administrative Duties: developed district behavioral adjustment program, developed play based assessment team, developed and utilized play based and activity therapy facility on campus, served as district behavioral specialist, liaison for special education department with administrative staff	
2010-2015	LSSP	Wylie, Tx
	<ol style="list-style-type: none">1. Assessments: ED, TBI, AU2. Direct Classroom Interactions: classroom consultations, general education and special	

education teacher trainings, counseling of students

3. Administrative: development of staff meetings with special education department, delivery of developed professional training for general education teachers, special education teachers, bus drivers, paraprofessionals

2009-2010 General & Special Education Behavior Specialist Wylie, Tx

1. General education classroom consultant
2. Direct Classroom Interactions: observation, development of interventions for instruction, development of positive behavioral interventions/programs for specific students, development of individualized behavior tracking forms, development of specific interventions for students with atypical disorders/illness, observations initiated by administration in classrooms for systematic changes or needs assessments
3. Administrative: development and presentation of staff trainings and professional development, develop campus wide positive behavioral support programs, supervision of the implementation of behavioral strategies
4. Behavioral consultation and direct services for students in Special Education, Behavioral IEP monitoring and development, Functional Behavioral Assessments and Behavioral Intervention Plans

2006-2007 Licensed Specialist in School Psychology Wolfe City, Tx
Responsibilities:

1. Assessments: ED, LD, TBI, AU, in-home parent training
2. Direct Classroom Interactions: classroom consultations, general education and special education teacher trainings, counseling of students
3. Administrative: development of staff meetings with special education department, liaison for special education department with district superintendent and special education director, autism coordinator

2003-2006 Licensed Specialist in School Psychology Royse City, Tx
Responsibilities:

1. Assessments: emotional disorder, traumatic brain injury, autism spectrum disorders, learning disorders, in-home parent training needs
2. Direct Classroom Interactions: conducted classroom consultations, developed classroom Interventions, classroom consultant for PPCD unit, classroom consultant for all campus Life Skills Units, development and implementation of interventions and program planning for students with autism
3. Direct Services: counseling services to students, parent interactions, parent in-home training, parent consultations, developed and implemented crisis intervention program for at risk students
4. Teacher Training: general and special education trainings (FBA, BIP, ADHD, AU, Classroom management strategies, Working with students who have ODD)
5. Administrative Duties: developed district behavioral adjustment program, developed play based assessment team, developed and utilized play based therapy facility on campus, served as district autism coordinator, district behavioral specialist, liaison for special education department with administrative staff

2002-2003 Licensed Specialist in School Psychology Forney, Tx
Intern

4 School districts

Responsibilities: assessment, consultations, counseling, development of classroom interventions

1995-1997 Wylie ISD Wylie, Tx
Teacher (Art I, II, III, IV, Psychology, Sociology)

University Work Experience

2000-2009 Adjunct Faculty/Instructor Commerce, Tx
Texas A&M – Commerce
Courses taught:

Psychology

Introduction to Psychology
Psychology of Adjustment
Psychology of Sexual Behavior
Human Growth and Development
Learning and Development
Physiological Psychology
Cognition and Learning
Psychology of Personality Development
Psychology of Diverse Populations
Abnormal Psychology
Death and Dying
Forensic Psychology

Psychology (Field Based)

Cultural Diversity

Special Education

Introduction to Exceptional Populations
Collaboration, Accommodations, Modifications for Special Populations
(*Field Based*) Issues with Inclusion

Psychology Clinic Graduate Assistant:

Responsibilities:

1. Supervision of graduate students: facilitate client assignment to students, oversee all determinations of specific assessment procedures/protocols, manage caseloads, troubleshoot, mentor students, and facilitating completion of assessments including proof reading all reports prior to Clinic Director reviewing reports
2. Manage clinic etiquette including adherence to all clinic rules, procedures, and policies

2008-2009 Instructor
Eastfield Community College/Police Academy

Courses Taught:

Stress and its effects on police personnel
Mental illness and crime
Interacting with persons with mental illness

2005- 2006 Instructor/Faculty Terrell, Tx
Trinity Valley Community College

Courses Taught:

Introduction to Psychology
Human Growth and Development

Presentations

- 2006 Texas State Conference on Autism; Designing a mandatory choice classroom
2010 Southwestern Psychological Association; Theory of Mind and Pathological Dimensions of Personality in College Students

In-Service Trainings Developed and Presented

1. 21st Century Learners (Elementary, Middle/Junior High School, High School)
2. ADHD 101
3. ADHD in the General Education Classroom
4. ADHD Accommodations and Modifications
5. Autism 101
6. Autism in the General Education Classroom
7. Power Struggles in the classroom
8. Working with Oppositional Students in the Classroom
9. New Teacher Training – Proactive Behavior Strategies in the Classroom
10. CHAMPs training
11. Social and Emotional Learning in the Classroom
12. Proactively Managing Classroom Behaviors
13. Visual Schedules in the Classroom
14. Working with student's with Tourette's Syndrome
15. Best Practices for Multi-Disciplinary Team Evaluations for Autism
16. Locus of Control
17. Behavior Management in the Classroom

Hobbies

SCUBA diving (rescue certified), camping, art, travel, continuing education