



Curriculum Vitae

Summer 2021

Instructor: Dr. Melissa Arrambide

Academic Department: EDUCATIONAL LEADERSHIP

University Address: Educational Leadership
Education North #113
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Cell Phone: 214-405-5629

University Email Address: Melissa.Arrambide@tamuc.edu

If you find yourself on campus, please refer to the following guidelines.

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

EDUCATION

- | | |
|-------------|--|
| 2003 | Doctor of Education
Texas A & M University - Commerce
Dissertation Title:
Bilingual Programs in Texas: A Multi-Site
Comparison |
| 1997 | Master of Science
Texas A & M University - Commerce |

Field of Study: Educational Administration

1994 Bachelor of Arts
Baylor University

CERTIFICATIONS

2017 **T-PESS Certification (Trainer of Trainers)**
Texas Education Agency

2017 **T-TESS Certification (Trainer of Trainers)**
Texas Education Agency

2017 **AEL Certification (Trainer of Trainers)**
Texas Education Agency

2010 **True Colors Professional Development Facilitator**
True Colors International

2007 **SIOP Professional Development Facilitator**
SIOP Institute

2007 **Superintendent Certification**
Texas Education Agency

1999 **Mid-Management Certification**
Texas Education Agency

1999 **PDAS Certification**
Region 10 Educational Service Center

1994 **ESL Certification**
Texas Education Agency

1993 **Elementary Self Contained Certification**

1993 **Early Childhood Certification**
Texas Education Agency

TEACHING EXPERIENCE

2012-2020 **Texas A&M Commerce**
Associate Professor

Courses	Course Title
EDAD 607	Using and Evaluating Data for Learning
EDAD 615	Leading Effective Schools
EDAD 619	Designing Curriculum
EDAD 626	Using the Law in Educational Practice
EDAD 634	Dynamics of Change and Conflict
EDAD 656	Building Capacity for Powerful Learning
EDAD 695	Research Methodology
EDAD 554	Leading the Learning Community
EDAD 637	Organizational Behavior
EDAD 699	Doctoral Residency
EDAD 718	Doctoral Dissertation
EDAD 671	Government & Politics of Educ. Organ.

PUBLICATIONS

- Gist, M., Arrambide, M., & Winn, P. (2021). Helping New Teachers Keep Their Joy: Beginning Teachers Perceptions of Campus and District Onboarding. *Journal Of Texas Women School Executives*, 6(1), 38-57.
- Whitley, S., Arrambide, M., Winn, P. & Jiang, M. (2021). Campus Administrators' Perceived Self- Efficacy in Conducting Instructional Feedback Conferences with Teachers After Practicing with Virtual Reality. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 558-562). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 10, 2021 from <https://www.learntechlib.org/p/219364>.
- Fetter, S., Jiang, M., & Arrambide, M. (2020). Characteristics of Elementary Students As Predictors of Enrollment In Schools of Choice In Texas. *International Journal of Social Policy and Education*, 2(5), 35-44.
- Williams, C. Arrambide, M., & Holt, W. (2019) Elementary Principal Perception of the Texas Evaluation Support System (T-PESS). *International Journal of Business and Social Science*.
- Martin, A., Arrambide, M., & Holt, W. (2016). The impact of flipped instruction on middle school mathematics achievement. *Journal of Education and Human Development*, 5(4).
- Smith, K., Arrambide, M., Letzring, T., & Holt, W. (2016). Texas school district liability in pupil transportation: A legal analysis of the Texas tort claims act and sovereign immunity. *School Leadership Review*, 11(2), Summer 2016.
- Arrambide, M. A., Borgemenke, A., & Miley, J. (2016). Examining the multi-faceted of dual language program implementation on educational leaders in a public school setting: A descriptive case study. *TCPEA Conference within a Conference TASA Midwinter, Research Proceedings*, 1(1), Winter 2016
- Templeton, N. R., Hammett, R., Lowe, G., Arrambide, M. A., & Willis, K. (2016). A principal leadership framework for enhancing teacher practice through coaching with emotional intelligence. *The International Journal of Transformative Emotional Intelligence*, 4, 93-103.
- Arrambide, M., Kemp-Graham, K., Ballenger, J., & Munoz, A. (2015). A closer look at university strategic planning. *Journal of Bilingual Education Research and Practice*, 17(1), 114-125.
- Arrambide, M. A., Borgemenke, A. J. (December 2014). Public schools and the border surge: challenges for school administrators. *International Journal of Humanities and Social Science*, 4(14) 150-152.

- Matthews, L., Holt, W., Arrambide, M. A. (October, 2014) Factors influencing the establishment and sustainability of professional learning communities: The teacher's perspective. *International Journal of Business and Social Science*, 5(11).
- Miley, J., Borgemenke, A. J., Arrambide, M. A. (2014) Analyzing English language learner instruction programs using standardized student achievement test scores. *Journal of Bilingual Education Research & Instruction*, 16(1), 196-214.
- Borgemenke, A. J., Arrambide, M. A., Holt, W. C. (2014) Examining recurring critical events in school years using school district staff perceptions. *Schooling*, 5(1).
- Brownlee, S. A., Arrambide, M. A., Holt, W. C. (2014). Identifying research-based teaching strategies in reading to close the achievement gap for low socio-economic children in Texas. *Global Education Review*. Longbridge Publishing.
- Arrambide, M. (2002, Spring) Review of the Book: Lead, follow, or get out of the way. *Journal of the National School Development Council: Catalyst for Change*, 31(2).

PUBLICATIONS – BOOK CHAPTERS

- Arrambide, M. & Muñoz, A. (2020). Students of diversity: Challenges and opportunities for school leadership in J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA. Kendall Hunt.
- Arrambide, M. & Munoz, A. (2018). Students of diversity: Challenges and opportunities for school leadership. In Vornberg, J. A., & Hickey, W. D. (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.
- Borgemenke, A. J., & Arrambide, M. (2016). Students of diversity: Challenges and opportunities for school leadership. In J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.
- Sanchez, H. T., Borgemenke, & A. J., Arrambide, M., (2014). Educating a diverse student population in the era of accountability. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.

SUBMITTED FOR PUBLICATION

- Arrambide, M. & Munoz, A. (Submitted for Publication). Students of diversity: Challenges and opportunities for school leadership. In Vornberg, J. A., & Hickey, W. D. (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.

Arrambide, M. (submitted for publication). A Closer Look at Hispanic Student Participation in Educational Leadership Graduate Programs. *Journal of Latinos and Education*.

Jiang, M. Arrambide, M., & Munoz A. (Submitted for Publication) Effective Practices in Facilitating Non-Traditional Adult Learners' Dissertation Writing in an Online Doctoral Program. *Scholastica*.