

ROBIN BALDERSON

SUMMARY

Experienced educator with superb leadership and communication skills who easily cultivates trusting and productive relationships with students, parents, teachers and administration.

EDUCATION HISTORY

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| 2006 | Texas A&M , Commerce, TX
Masters in Special Education |
| 2000 | The Garside Institute For Teacher Training , Lincoln, MA
Certified in Orton-Gillingham Reading, Project Read & Framing Your Thoughts programs |
| 1996 | The University of Texas , Austin, TX
Bachelors of Science: Elementary Education |

CERTIFICATIONS

- ⊙ Provisional Certification in Elementary Self-Contained Grades 1-8
- ⊙ Provisional Certification in English Grades 1-8
- ⊙ Standard Certification in ESL Grades 1-8
- ⊙ Standard Certification: Educational Diagnostician

WORK EXPERIENCE

8/2006 – Current

EDUCATIONAL DIAGNOSTICIAN

Armstrong Elementary, Sachse, TX

- ⊙ Special Ed Team Leader
- ⊙ Chaired ARD meetings
- ⊙ Monitored timelines through scheduling of ARDS/Organizing all related service staff
- ⊙ Presented various staff development sessions over state assessment, accommodations/modifications and RTI process
- ⊙ Mentored new diags & CBSE teachers through GISD, Region 10 & Quality ACT
- ⊙ Member of ECAT (Early Childhood Assessment Team) for all disabilities
- ⊙ Evaluated Initial referrals, additional assessments & 3 year re-evaluations using Cross Battery 3 Method
- ⊙ Wrote and presented Full Individual Evaluation Reports to parents and ARDC
- ⊙ Set and communicated ground rules for ARDC participants based on respect and personal responsibility
- ⊙ Collaborated with administration and counselor on RTI process
- ⊙ Provided staff development sessions on RTI, accommodations, and data collection
- ⊙ Analyzed data collected from RTI and participated in SST meetings on Tier 3 students
- ⊙ Responded to parents via phone and in person from our school with questions about special education referrals and RTI process
- ⊙ Collaborated with Intervention teachers on strategies to use with At-Risk student

8/2001- 6/2006

4th Grade Self-Contained Teacher

Abbett Elementary, Garland, TX

- ⊙ Team Leader
- ⊙ Created lesson plans in accordance with state curriculum standards for ELA, Math & GT
- ⊙ Mentored new teachers to grade level
- ⊙ Differentiated instruction according to student ability and skill level
- ⊙ Active participant in ARD meetings as the general education representative

8/1999-6/2001

4th Grade Self-Contained; 7th Grade Math

The Carroll School, Lincoln, MA

Private school servicing students with Language Based Disorders

- ⊙ Collaborated with other staff members to plan and schedule multi-sensory lessons promoting learning and student engagement
- ⊙ Tutored children individually and in small groups using Orton-Gillingham & Project Read methods for decoding/encoding reading skills
- ⊙ Taught Writing lessons using Framing Your Thoughts program

8/1996- 6/1999

1st Grade Self-Contained Teacher

Abbett Elementary, Garland, TX

- ⊙ Created lesson plans in accordance with state curriculum standards for all subjects
- ⊙ Worked outside normal hours to be available to answer parent and student questions
- ⊙ Tutored children individually and in small groups to help them with difficult skills
- ⊙ Held parent conferences routinely to update families on students' progress

Various Summers
1996-2015

**Camp Stewart for Boys & Heart O' The Hills
Summer Camps**

- ⊙ Camp Counselor: Ages 6-16
- ⊙ Lived in cabins with girls and oversaw their well-being for a month
- ⊙ Taught various activities: Gymnastics, Golf, Cheerleading, Field Sports
- ⊙ Office Aide: Filing, Phones, Parent Communications, Reading Tutor
- ⊙ Canteen Director: Ordering, Stocking, Selling, Parent communications

ACCOMPLISHMENTS

- ⊙ Named "Employee of the Year" at Armstrong Elementary six times between 2006-2015
- ⊙ Named "Regular Educator of the Year" at Abbett Elementary 2003-2004
- ⊙ Named "Teacher of the Year" at The Carroll School 2000-2001