

VITA
Curriculum Vitae

Steven E. Ball

Associate Professor of Psychology, Department of Psychology and Special Education, Texas A&M University – Commerce

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PROFESSIONAL INTERESTS

My career has been shaped by many influences, including a desire to blend an empirical and philosophical psychology with the subtleties and demands of applied work in the field. My principal interests lie in normal and pathological development, developmental cognition, “theory of mind” research, assessment, and applied intervention. In my research, I focus on the development of representation in children (i.e., theory of mind abilities – ToM), the deployment of ToM abilities in children and adults, development of relationship schema (i.e., object relations, effective and ineffective), and the relationship among Rorschach assessment, theory of mind, and object relations.

PROFESSIONAL EDUCATION

BA Texas Technological College, Lubbock, Texas, Psychology, 1966
PhD Texas Tech University, Lubbock, Texas, Developmental Psychology, 1971

PROFESSIONAL LICENSES

Psychologist, Texas (Certificate/License 20911), since 1973
Licensed Specialist in School Psychology (License 30309) since 1997

PROFESSIONAL EXPERIENCES

1968-1970 Teaching Assistant, Texas Technological College/Texas Tech University
1969 Behavioral Science Intern, University of Missouri School of Dentistry, Kansas City, Missouri
1969-1970 Testing and Behavior Management Consultant, Saint Joseph School, Slaton, Texas
1970-1971 Instructor of Psychology, East Texas State University, Commerce, Texas
1971-1976 Assistant Professor of Psychology, East Texas State University, Commerce, Texas
1973- Private consultant to individuals, hospitals, schools, colleges, business, etc.
1975-1978 Charter Faculty, The New Center for Learning, an undergraduate interdisciplinary program at East Texas State University, Commerce, Texas
1976- Associate Professor of Psychology, East Texas State University/Texas A&M University-Commerce, Commerce, Texas
1977-1983 Consultant, Hunt County Family Services Center, Inc., Greenville, Texas
1977-1979 Private consultant to DHS/DPRS/CPS contractors providing

1982-1995 psychological assessments, and group and individual treatment
 1983-1987 Consultant, Wesley Street Clinic, Inc., Greenville, Texas, dba Longbranch Psychological Services, 1986-1987
 1984-2003 Psychological Consultant, Special Education Services, Greenville Independent School District, Greenville, Texas
 1987-1991 Clinical and psychometric consultant, Glen Oaks Psychiatric Hospital, Greenville, Texas
 1987-1991 Coordinator, Doctoral Health Psychology Program, East Texas State University
 1987-1991 Allied Health Professional Staff, Glen Oaks Psychiatric Hospital, Greenville, Texas
 1988-1997 Psychological Consultant, Tri-County Special Education Cooperative, (a Cooperative of 11 school districts based in Commerce, Texas)
 1989-1990 Member, Health Development Center of Northeast Texas, an interdisciplinary practice group, Greenville, Texas
 1989-1992 Board member, chair of Personnel Committee (1990-1991), Hunt County Council on Alcohol and Drug Abuse
 1990- Private Consulting Practice, Commerce, Texas
 1991-1992 Employee Assessment Consultant, McKinney (Texas) Independent School District
 1992-1993 Clinical Supervisor, Hunt County Council on Alcohol and Drug Abuse
 1992- Psychological Consultant, Special Education Services, Hopkins-Franklin County Special Education Cooperative, later Hopkins County Special Education Shared Services Arrangement
 1994-2005 Psychological Consultant, Special Education Services, Rockwall Independent School District
 1995-2004 Clinical Director, Psychology Clinic, Texas A&M University-Commerce (Co-Director before January 2000)
 1996-2007 Psychological Consultant, Special Education Services, Sulphur Springs Independent School District
 1996-2005 Psychological Consultant, Special Education Services, Van Zandt-Rains Special Education Shared Services Arrangement
 1998-1999 Psychological Consultant, Special Education Services, Kaufman Independent School District
 1999-2006 Psychological Consultant, Special Education Services, Wood County Special Education Shared Services Arrangement
 2002 Psychological Consultant, Special Education Services, Red River County Special Education Shared Services Arrangement
 2002-2003 Psychological Consultant, Special Education Services, Lake Ray Hubbard Special Education Shared Services Arrangement
 2002-2005 Field site supervision for multiple LSSP interns
 2004-2007 Clinic Supervisor for Psychology Department, the Community Counseling and Psychology Clinic, the College of Education and Human Services, Texas A&M University-Commerce
 2006-2007 Psychological Consultant, Special Education Services, Coppell Independent School District
 2006-2009 Psychological Consultant (IEE), Special Education Services, Northwest Independent School District
 2007-2014 Consultant, the Community Counseling and Psychology Clinic, the College of Education and Human Services, Texas A&M University-Commerce
 2007 Psychological Consultant (IEE), Special Education Services, Garland Independent School District
 2007 Psychological Consultant (IEE), Special Education Services, Birdville Independent School District
 2007-2008 Psychological Consultant (IEE), Special Education Services, Royse City Independent School District
 2008-2009 Psychological Consultant (IEE), Special Education Services, Grapevine-Colleyville Independent School District

2008	Psychological Consultant (IEE), Special Education Services, Irving Independent School District
2008-2009	Psychological Consultant (IEE), Special Education Services, Kaufman Independent School District
2009	Psychological Consultant (IEE), Special Education Services, Keller Independent School District
2009-2010	Psychological Consultant, Special Education Services, Collin County Special Education Cooperative
2009	Psychological Consultant (IEE), Special Education Services, Denton Independent School District
2009	Psychological Consultant (IEE), Special Education Services, Frisco Independent School District
2010-2014	Psychological Consultant (IEE), Cooke County Special Education Shared Services Arrangement and Callisburg Independent School District

PROFESSIONAL AFFILIATIONS

Texas Association of School Psychologists

PROFESSIONAL SERVICE

International, National, and Regional

1989	Abstract Reviewer, Southwestern Psychological Association Convention
1995 (Nov)	Invited Workshop, Ethics and Object Relations: Professional Conduct Under Exceptional Circumstances, invited workshop, in Idabell, Oklahoma, for Glen Oaks Hospital, Greenville, Texas (with Dr. Linda Hawkins Ball)
2006 (April)	Session Chair (2 sessions), at the convention of the Southwestern Psychological Association, Austin, Texas.
2007	Ad hoc reviewer, <i>Developmental Psychology</i> .
2009	Ad hoc reviewer, <i>Journal of Child Psychology and Psychiatry</i> .
2009	Ad hoc reviewer, the New School for Social Research, "Experience Sampling of Stressors and Hassles among Low- and Middle-Income Children"
2010	Ad hoc reviewer, <i>Early Child Development and Care</i>
2012-2014	Ad hoc reviewer, <i>International Journal of Behavioral Development</i>
2017	Ad hoc reviewer, <i>Journal of Abnormal Child Psychology</i>

State and Local

1977	Workshop on assertiveness, Region VIII Educational Service Center, Mount Pleasant, Texas
1978	Presentation on behavioral innovations to plenary meeting of teachers served by Region VIII Educational Service Center, Mineola, Texas
1978	Consultant to Harris County Authority on Mental Health and Mental Retardation regarding a token economy to be used with a group of intellectually disabled juvenile offenders, gratis
1982	Presentation on behavioral management of children to parents of multiply handicapped children, Sherman, Texas, I.S.D.
1985	Presentation on biofeedback to Greenville Rotary Club
1988	Member of nationally selected 5-person group using "Assessment Center" procedures to select finalists for Greenville, Texas, Chief of Police
1988	Provided psychological assessments of three Greenville, Texas, finalists for Chief of Police, gratis
1990 (Jan)	Presentation on "Stress Management" to Hunt County Legal Secretaries Association
1992 (Feb)	Invited address on "Object Relations Theory," Saint Joseph Hospital, Paris, Texas
1995 (May)	Career Day, Cooper, Texas, Middle School

- 1995 (Sep) Invited Workshop, Ethics and Hijinx: Considerations and Cases in Professional Conduct, invited workshop, Glen Oaks Hospital, Greenville, Texas (with Dr. Linda Hawkins Ball)
- 1997 (Apr) Invited Workshop, Ethical Considerations in Mental Health Practice, Glen Oaks Hospital, Greenville, Texas (with Dr. Linda Hawkins Ball)
- 1999 (Mar) Invited Workshop, Timeout from Positive Reinforcement. Greenville Independent School District, Department of Special Education Services, Greenville, Texas Staff Development,
- 1999 (Mar) Invited Workshop, Ethics and Object Relations: An Introduction, Harold Murphy Professional Development Day, Texas A&M University-Commerce, Commerce, Texas (with Dr. Linda Hawkins Ball)
- 1999 (June) Invited Workshop, Ethics and Object Relations: Dangerous Liaisons, Glen Oaks Hospital, Greenville, Texas (with Dr. Linda Hawkins Ball)
- 2000 (Feb) Invited Workshop, Object Relations in Supervision, Texas Association for Counselor Education and Supervision, Midwinter Conference, Salado, Texas (with Dr. Linda Hawkins Ball)
- 2005 (April) Workshop, Ethics and Object Relations: Update, Texarkana College, Texarkana, Texas (with Dr. Linda Hawkins Ball)
- 2009 (March) Invited Workshop, Clear Thinking about Cross-Battery Assessment, Collin County Special Education Cooperative
- 2009 (Nov) Invited Presentation, Imaginary Friends and the Hope of the Free World, Commerce, Texas, Chapter of Rotary International
- 2009 (Nov) Invited Presentation, Disciplinary Writing in Psychology, Texas A&M University Commerce, Faculty Development Workshop
- 2009 (Nov) Invited Workshop, Differential Ability Scales: A Brief Introduction to the DAS-II, Collin County Special Education Cooperative
- 2010 (August) Invited Workshop, Intermittent Explosive Disorder, Callisburg Independent School District

University, College, and Department

- 1971 Presentation on behavior therapy to Guidance Club
- 1973-1977 Member, Graduate Council
- 1984-1987 Member, Faculty Senate
- 1985-1986 Member, Executive Committee of the Faculty Senate
- 1986-1988 One or two presentations per year on dreams to Honors Colloquia
- 1988-1989 Guest lectures on behavioral self-management, Adjustment Psychology, Professor Robert Estes, Instructor
- 1988-1994 Member, University Tenure Hearing Committee
- 1988 Presentation on self-concept and self-esteem to Gamma Phi Beta social organization
- 1988-1992 Coordinator, doctoral program in Health Psychology and Behavioral Medicine
- 1989 Presentation on dreams and dreamwork to Gamma Phi Beta social organization
- 1989 (Sept) Invited address on Skinner, New Center for Learning
- 1989 (Sept) Invited lecture on behavioral self management, Psychology 130, Dr. Robert Estes
- 1989 (Nov) Invited colloquium on projecting the personality, University Honors, Dr. Robin Rudoff
- 1989 (Nov) Presentation to New Center for Learning on the Omnibus Personality Inventory, Eileen Rees and Scott Downing
- 1990 (Feb) Invited lecture on object relations therapy, Psychology 502, Dr. Paul Zelhart
- 1990 (Feb) Invited panel discussion on quality teaching, Faculty Development Committee, East Texas State University
- 1990 (Oct) Invited lecture/workshop on "Dreams, Mysteries, and Personal Enchantment," Psi Chi Honorary Psychology Fraternity
- 1990 (Nov) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms. Doris Weatherly
- 1991 (Mar) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms.

- 1991 (Nov) Doris Weatherly
Invited lecture/workshop on "Object Relations Theory," Psi Chi Honorary Psychology Fraternity, Robert Estes, Ph.D., Sponsor
- 1991 (Nov) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms. Doris Weatherly
- 1991 (Nov) Invited lecture on "Personal Dreamwork," Freshman Success Seminar, East Texas State University, Dr. Ed Rodriguez
- 1992 (Apr) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms. Doris Weatherly
- 1992 (Nov) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms. Doris Weatherly
- 1993-1994 Member, Curriculum Committee of the Graduate Council
- 1993 (Oct) Invited colloquium on hypnosis, Freshman Success Seminar, Mr. Les Pritchard
- 1993 (Oct) Invited colloquium on psychoanalysis and object relations, Counseling 515, Dr. Linda Hawkins Ball
- 1993 (Nov) Invited colloquium on behavior therapy, Counseling 515, Dr. Linda Hawkins Ball
- 1993 (Nov) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms. Doris Weatherly
- 1993 (Nov) Invited colloquium on consulting in psychology, Applied Psychology 314, Ms. Doris Weatherly
- 1994 (June) Invited colloquia on (1) psychoanalysis and object relations and (2) existential counseling and psychology, Counseling 515, Dr. Linda Hawkins Ball
- 1995 (Oct) Invited colloquium on object relations theory, Counseling 552, Dr. Linda Hawkins Ball
- 1995-2001, 2007-2014 Member, University Tenure Hearing Committee
- 1995-2006 Director, Community Counseling & Psychology Clinic (earlier known as the Psychology Clinic)
- 1996-1997 Member, Psychology Department, Excessive Absences Committee
- 1996-2004 Member, Psychology Department Human Subjects Committee Experimental Subjects Committee (Chair 1999-2003)
- 1999 (Feb) Invited Workshop, Stress Management, Staff Development Day, Texas A&M University-Commerce, Commerce, Texas
- 1999 (Nov) Invited Faculty Speaker, Texas A&M Bonfire Tragedy Memorial Service, Texas A&M University-Commerce, Commerce, Texas
- 2002-2011 Member, University Honors Committee
- 2002-2003 Member, Department Head Search Committee
- 2003 (June) Invited presentation on the use of the Rorschach in psychological assessment, Psychology 575, Dr. Donna Crowley
- 2003-2004 Member, Search Committee for three new positions in psychology
- 2004-2006 Chair, Psychology Department Clinic Oversight Committee
- 2004-2006 Member, Policy Council, the Community Counseling and Psychology Clinic, the College of Education and Human Services
- 2003- HIPAA compliance officer, Community Counseling and Psychology Clinic, Texas A&M University – Commerce
- 2005-2010 Member, University Mayo Scholarship Committee
- 2006-2007 Member, Search Committee for new positions in clinical psychology and one position in special education
- 2009- Alternate Member, Academic Affairs Tenure and Promotion Committee (Education and Human Services)
- 2010- Chair, Clinic Oversight Committee, Department of Psychology and Special Education
- 2010- Member, Committee for the Applied/Clinical Master's Program
- 2013- Chair, Committee for the Applied/Clinical Master's Program
- 2014- Director Community Counseling & Psychology Clinic

HONORS AND AWARDS

Phi Kappa Phi national honorary society
Psi Chi national honorary society in psychology

PUBLICATIONS

Books

None.

Refereed Journal Articles

- Alzoughoul, E. A., Masten, W. G., Caldwell-Colbert, A. T., Williams, V., Gadzella, B., Helton, J. H., & Ball, S. E. (2001). Empirical evidence for discriminating anxiety from depression in college students. *The Irish Journal of Psychology, 22*, 73-78.
- Ball, L. H., Besozzi, M., Ball, S. E., Anderson, L., Geye, T. (2013). Strategies for deploying theory of mind in adults: Theory vs simulation is not either/or. *Irish Journal of Psychology, 34*, 81-92. doi:10.1080/03033910.2013.808160
- Ball, S. E., & Simpson, R. A. (1977). Shifts from nominal realism in grade school children as a function of participating in a naming task. *The Journal of Psychology, 96*, 217-221.
- Blake, M. E., Masten, W. G., Henley, T. B., & Ball, S. E. (2015). Sources and influences of mathematic self-efficacy in Jamaican college students. *Caribbean Journal of Psychology, 7*, 24-42.
- de Carvalho, C., Gadzella, B. F., Henley, T. B., & Ball, S. E. (2009). Locus of control: Differences among college students' stress levels. *Individual Differences Research, 7*(3), 182-187.
- Hendricks, L., Ball, L., & Ball, S. (2013). Description of drug schedules. *National Forum Journal of Counseling and Addiction, 2*(1).
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/Hendricks,%20LaVelle%20Description%20of%20Drug%20Schedules%20NFJCA%20V2%20N1%202013.pdf>
- Hendricks, L., Ball, S., & Ashmore, R. (2014). Counseling and treatment modalities for pain management. *National Forum Journal of Counseling and Addiction, 3*(1), 1-7.
- Hendricks, L., Rice, D., Ball, L., & Ball, S. (2014). Krokodil: A new synthetic drug emerging substance abuse prevention in American high schools. *International Journal of Education, 2*, 1-4.
- Landers, W. F., Ball, S. E., & Halcomb, C. G. (1972). Digital skin temperature as a physiological correlate of attention in retarded and nonretarded children. *American Journal of Mental Deficiency, 76*, 550-554.
- McGlamery, M. E., & Ball, S. E. (2008). The case for social skills training in the primary school curriculum: A follow up study of attention and theory of mind skills in first grade boys. *Curriculum and Teaching Dialogue, 10* (1&2), 27-39.
- McGlamery, M. E., Ball, S. E., Henley, T. B., & Besozzi, M. (2007). Theory of mind, attention, and executive function in kindergarten boys. *Emotional and Behavioral Difficulties, 12*(1), 29-47. doi: 10.1080/13632750601135899
- Sailor, A. L., & Ball, S. E. (1975). Peripheral vision training in reading speed and comprehension.

Perceptual and Motor Skills, 41, 761-762.

Simmons, S., & Ball, S. E. (1984). Marital adjustment and self-actualization among couples with spinal-cord injured husbands. *Journal of Marriage and the Family, 46*, 943-945.

Thurman, J. G., Ball, S. E., Hammack, B., & Walker, S. J. (1983). "Free operant" television viewing as a function of color, sound, and time of day. *Perceptual and Motor Skills, 57*, 1043-1047.

Weatherly, D. C., Ball, S. E., & Stacks, J. R. (1997). Reliance on visual imagery and its relation to mental rotation. *Perceptual and Motor Skills, 85*, 431-434.

Zimmerman, M. L., Ledbetter, W. B., & Ball, S. E. (1979). Time estimation as a personality indicator. *Psychology, 16*, 1-3.

Articles under Review

Zerfas, T. S., Henley, T. B., & Ball, S. E.. Theory of mind, attention, and executive functioning in first-grade girls. Presently under review by the *Journal of Scandinavian Psychology*

Articles in Revision

Agaeva-Ball, E., Ball, L. H., Ball, S. E., & Keenan, C. W. Children's imaginary companions, object relations, and theory of mind. Under revision following favorable review with suggestions for *European Journal of Developmental Psychology*. Withdrawn for further revision and additional data collection.

Bennett, J. M., Ball, L. H., Ball, S. E., Labauve, B. J., & Lapierre, C. B. Posttraumatic stress disorder and depression in soldiers deployed in Operation Iraqi Freedom.

Besozzi, M., Ball, S. E., Ball, L. H., McGlamery, M. E., & Zerfas, T. S. Theory of mind and set shifting in young children.

Daniel, L. M., Henley, T. B., & Ball, S. E. Theory of mind variance in normal adults.

Singleton-Christensen, A. L. C., Ball, S. E., Ball, B. S., & Park, A. Theory of mind and deception in children.

Refereed Proceedings and Comments

None.

Invited Articles and Book Chapters

None.

Manuals

None.

Other Publications

Ball, S. E., Cohen, A. W., Crooks, R. L., Joesting, J. A., McNeil, J. H., Zifferblatt, S. M. (1970). *Report of dental education summer internship program for graduate education and psychology students, 1969*. Chicago: American Association of Dental Schools.

PRESENTATIONS

International and National

- Attridge, W. C., Ball, L., & Ball, S. (2002, March). *Dual diagnosis: Substance abuse and mental illness – Outpatient clinical management and treatment*. Paper read at the convention of the American Counseling Association, New Orleans, Louisiana.
- Ball, S. E. (1980, April). *What are the variables and alternatives to be considered by clinical teams in diagnosing and treating children undergoing psychotropic therapy? In The use, abuse and alternatives of pediatric psychotropic drugs in the treatment of behaviorally disordered children and adolescents*. Symposium presented at the international meeting of the Council for Exceptional Children, Philadelphia, Pennsylvania.
- Ball, S. E., McGlamery, M. E., & Zervas, T. S. (2008, November). *Theory of mind and executive functioning deficits: Taking gender into account*. Paper presented at the convention of the National Association for the Education of Young Children, Dallas, Texas.
- Bennett, J. M., Ball, L. H., & Ball, S. E. (2008, September). *Impact of deployment to Operation Iraqi Freedom on PTSD and depression in soldiers by sex and parental status*. Presentation of the annual meeting of the Association for Assessment in Counseling and Education, Dallas, Texas.
- McGlamery, M. E., & Ball, S. E. (2007, October). *The case for social skills training in the Primary School Curriculum: A follow up study of attention and theory of mind skills in first grade boys*. Presentation at the annual meeting of the American Association for Teaching and Curriculum, Cleveland, Ohio.
- Pryor, M. G., Ball, S. E., Humphreys, J., & Patton, M. R. (2008, April). *The application of psychoanalytic and socio-psychoanalytic theories to the study and management of organizations*. Meeting of the International Academy of Business and Public Administration Disciplines, Dallas, Texas.

Posters

- Keddington, H. B., & Ball, S. E. (2012). Mental state vocabulary exposure increases deaf students' false belief understanding. Poster session presented at the annual convention of the American Psychological Society, Chicago, Illinois
- Keddington, H. B., and Ball, S. (2013, June). Complement syntax, mental verbs, and theory of mind in children who are deaf. Jean Piaget Society annual symposium. Chicago, Illinois.
- McGlamery, M. E., Zervas, T. S., Ball, S. E., & Henley, T. B. (2007, November). Poster session presented at the meeting of the International Mind, Brain, and Education Society, Fort Worth, Texas.

Regional Presentations

- Agavea, E., Ball, S. E., & Ball, L. H. (2008). Imaginary companions, object relations, and theory of mind. Paper read at the convention of the Southwestern Psychological Association, Kansas City, MO.
- Akin, S., Henley, T. B., & Ball, S. E. (2010). Theory of mind and pathological dimensions of personality in college students. Paper read at the convention of the Southwestern Psychological Association, Dallas, Texas.
- Atkins, L. K., & Ball, S. E. (1983, April). *The effects of two verbal reinforcement conditions on the*

- discrimination learning of lower- and middle-class children.* Paper read at the convention of the Southwestern Psychological Association, San Antonio, TX.
- Ball, S. E. (1972, April). *The effects of dimensional preference and pretraining on the delayed reaction behavior of preschool children.* Paper read at the convention of the Southwestern Psychological Association, Oklahoma City, OK.
- Ball, S. E., Ball, L. H., Reynolds, J. R., & Rees, E. O. (1981, October). *Personality as a predictor of attrition in an innovative liberal arts program.* Paper read at the convention of the Rocky Mountain Educational Research Association, Dallas, TX.
- Ball, S. E., Griffin, & Shuler, C. J. (1974, May). *Effects of token reinforcement on verbal articulation training in public school speech therapy.* Paper read at the convention of the Southwestern Psychological Association, El Paso, TX.
- Ball, S. E., Landers, W. F., & Halcomb, C. G. (1969, April). *A study of skin temperature as a physiological correlate of attention in retarded and normal children.* Paper read at the convention of the Southwestern Psychological Association, Austin, TX.
- Besozzi, M., & Ball, S. E. (2006, April). *Theory of mind and set-shifting in young children.* Paper read at the convention of the Southwestern Psychological Association, Austin, TX.
- Conaway, C., & Ball, S. E. (1983, April). *A cognitive behavioral intervention procedure for anger management with emotionally disturbed adolescents.* Paper read at the convention of the Southwestern Psychological Association, San Antonio, TX.
- Henderson, A. H., & Ball, S. E. (1973, April). *The effects of chaotic reinforcement and modeled internality on locus of control and discrimination performance.* Paper read at the convention of the Southwestern Psychological Association, Dallas, TX.
- Henderson, A. H., Ball, S. E. (1974, April). *The effects of chaotic reinforcement....* Paper read at the convention of the Southwestern Psychological Association, El Paso, TX.
- Henderson, A. H., & Ball, S. E. (1976, April). *Effects of modeled locus of control orientation and evaluative attitudes.* Paper read at the convention of the Southwestern Psychological Association, Albuquerque, NM.
- Hughes, T. J., Fournet, G. P., & Ball, S. E. (1994, April). Paper read at the convention of the Southwestern Psychological Association.
- Hughes, T. J., Fournet, G. F., & Ball, S. E. (1997, April). Paper read at the convention of the Southwestern Psychological Association.
- Mann, T. S., & Ball, S. E. (1983, April). *Effects of verbal mediation training on non-spatial delayed reaction in conserving and nonconserving children.* Paper read at the convention of the Southwestern Psychological Association, San Antonio, TX.
- McGlamery, M. M., Ball, S. E., Henley, T. B., & Besozzi, M. (2006, April). *Theory of mind, attention, and executive function in kindergarten boys.* Paper read at the convention of the Southwestern Psychological Association, Austin, TX.
- Penland, E. A., Gadzella, B. M., Ball, S. E., & Fear, T. (1997, April). *Memory and visual-spatial skills associated with arithmetic in leukemic children.* Paper presented at the meeting of the Southwestern Psychological Association, Fort Worth, TX.
- Simmons, S., & Ball, S. E. (1983, April). *Marital adjustment and self-actualization among couples with spinal-cord injured husbands.* Paper read at the convention of the

- Southwestern Psychological Association, San Antonio, TX.
- Simpson, R. A., & Ball, S. E. (1974, May). *Shifts from nominal realism in grade school children as a function of participation in a naming task*. Paper read at the convention of the Southwestern Psychological Association, El Paso, TX.
- Singleton, A. L. C., Ball, S. E., Ball, B. S., & Besozzi, M. (2006, April.) *Theory of mind and deception in children*. Paper read at the convention of the Southwestern Psychological Association, Austin, TX.
- Smyth, B., Ball, S. E., & Helton, J. R. (1989, April). *Subtle homoerotic preferences in bulimic women*. Paper presented at the convention of the Southwestern Psychological Association, Houston, TX.
- Teague, L. G., Ball, S. E., & Fournet, G. P. (1974, May). *Alpha brainwave production as an anxiety neutralizing response in systematic desensitization*. Paper read at the convention of the Southwestern Psychological Association, El Paso, TX.
- Thurman, J. G., & Ball, S. E. (1974, May). *Free operant television viewing as a function of color, sound, and time of day*. Paper read at the convention of the Southwestern Psychological Association, El Paso, TX.
- Walker, S. J., & Ball, S. E. *Multiple cue discrimination learning in children as a function of conservation training and ability*. Paper read at the convention of the Southwestern Psychological Association, San Antonio, TX.
- State and Local*
- Ball, L. H., Baker, J., Callicutt, A., Caldwell, C., & Ball, S. E. (2003). *Ethics: Special populations*. Panel presentation presented at the convention of the Texas Counseling Association, Galveston, Texas.
- Ball, L. H., & Ball, S. E. (2008). *Understanding today's drug culture: Signs of drug use and available treatment*. Presentation at Ruth Ann White Day, Texas A&M University – Commerce, Commerce, Texas.
- Ball, S. E. (1995, February). *Practical uses of neuropsychological testing in public school cases of possibly serious emotional disturbance*. Paper presented to the convention of the Texas Association of School Psychologists, Austin, Texas.
- Ball, S. E. (2014, October). *Pediatric psychopharmacology: The good, the bad, and the ugly*. Invited presentation at the professional development conference of the Texas Association of School Psychologists, Irving, Texas.
- Ball, S. E. (2015, April). *A brief overview of psychopharmacology for non-physicians*. Invited presentation at Child and Family Guidance Center of Texoma, Denison, Texas.
- Ball, S. E., & Ball, L. H. (1982, January). *A new use for the old discriminative stimulus: A behavioral analysis of some systems phenomena*. Paper read at the convention of the Texas Association for Marriage and Family Therapy, Galveston, TX.
- Griffin, B. G., Shuler, C. J., & Ball, S. E. (1973, October). *Extension of operant articulation therapy to the public schools*. Paper read at the convention of the Texas Speech and Hearing Association, El Paso, TX.
- Johnson, R. P., & Ball, S. E. (1980, October). *Sin as metaphor with implications for holistic health*. Paper read at the convention of the Texas Personnel and Guidance Association, El

Paso, TX.

McKeon, D., Bucher, K., & Ball, S. E. (1982, January). *Developing a family therapy model in a multi-purpose mental health agency: Integrating theory and practice*. Paper read at the convention of the Texas Association for Marriage and Family Therapy, Galveston, TX.

Olson, L. G., & Ball, S. E. (1974, March). *The effects of group structure and in vivo behavioral assignments on assertive training in groups*. Paper read at the convention of the Texas Academy of Sciences, Denton, TX.

Walling, M., Helton, J. R., Ball, S. E., & Ginther, D. W. (1989, November). *Differences in self-schemata between hardy and nonhardy Type A and Type B behavior patterns*. Paper read at the convention of the Texas Psychological Association, Houston, TX.

GRANTS

Organized Research Fund Grants, East Texas State University/Texas A&M University-Commerce

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| 1972-1973 | Extension of operant articulation therapy to the public schools. |
| 1973-1974 | An operant program for facilitating affective and cognitive development in socioeconomically deprived preschool children. |
| 1975-1976 | Construct validation of a brief measure of personality for college students. |
| 2003-2004 | Helton, J. R., Stacks, J., & Ball, S. E. Replication of MMPI Profile Clusters in Women with Poly-Substance Abuse Disorders, Mini-Grant, \$500. |
| 2003-2004 | Ball, L. H., & Ball S. E. Quality of the Supervisory Alliance and Outcomes of Counseling and Psychotherapy, Mini-Grant, \$500. |
| 2003-2004 | Ball, S. E., & Besozzi, M. Piaget Plays Poker: Game Theory and the Development of a "Theory of Mind," Mini-Grant, \$500. |
| 2004-2005 | Johnson, G., Besozzi, M., Ball, L. H., & Ball, S. E. A Brief Neuropsychological Measure for Children: A Normative Study, \$500. |

Federal Grant: Fund for the Improvement of Post secondary Education

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| 1975-1976 | The New Center for Learning (contributing author for evaluation component, principal investigator was Dr. James Reynolds). |
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Private Foundation: Peaceful Solutions Foundation

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| 2006 | Ball, L. H., & Ball, S. E. Developing a Program for Conflict Resolution for Young School Children, \$2000. |
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COMMUNITY SERVICE ACTIVITIES

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| 1974 | Presentation on behavioral management to parents and teachers of the Playschool Daycare and Kindergarten |
| 1978 | Presentation to Psychology Club (women's group) on behavioral management of children |
| 1985 | Presentation on biofeedback to Greenville Rotary Club |
| 1986 | Information provided about mental health community to administrator of new psychiatric hospital |
| 1986 | Interview of psychiatrist applying as medical director for new psychiatric hospital |
| 1990-1992 | Assistant Den Leader, Cub Scouts |
| 1990 (Fall) | School Night Team Member, Circle Ten Council, Boy Scouts of America |
| 1991 (Jan) | Presentation with Dr. L. H. Ball on child and adolescent sexual abuse to Parent- |

1994-2000 Teacher League of Leonard, Texas
Member of Soccer Governance Board, City of Commerce, Texas (Chair, 1996-98)
2005 (Nov) 4.5 hour presentation on C. G. Jung and Christianity, First United Methodist Church, Commerce, Texas.

UNIVERSITY TEACHING

Courses Taught (Involved in the initial development of courses marked with an asterisk *)

Undergraduate

Introductory Psychology (Basic and Honors)
Psychology of Adjustment
Applied Psychology
Physiological Psychology
Psychology of Personality
* Learning and Motivation
Developmental Psychology
Child Psychology
Adolescent Psychology
Educational Psychology
Introduction to Special Education
Development of Modern Psychology
Experimental Psychology
Abnormal Psychology
Psychological Statistics: Descriptive and Inferential
Introduction to Exceptional Children

Undergraduate Interdisciplinary

* Science and Fiction (Physics/English)
* Communication and Personal Inquiry I (Psychology/English)
* Why America Changes (History/Political Science)
* How the Texas and Federal Constitutions Change I (History/Political Science)

Graduate

* Adult Development and Aging
Advanced Abnormal Psychology
* Advanced Topics in Educational Psychology: Theory of Mind
Advanced Behavioral Assessment and Intervention
Advanced Psychological Statistics
Advanced Statistics (Counseling Department)
Appraisal of Exceptional Children
Autism: Assessment and Intervention
* Behavior Modification
Clinical Practicum in Psychology
* Clinical Hypnosis/Hypnosis Applications
Clinical Psychology
Clinical Teaching of the Emotionally Disturbed Child
* Freud and Jung
History and Systems of Psychology
* Professional Ethics in Psychology
Human Growth and Development
Intellectual Assessment
Life Span Development
Mental Retardation

Neuromechanisms of Behavior
 Neuromechanisms/Biological Bases of Behavior
 * Neuropsychological and Academic Skills Assessment
 * Pharmaco-therapy
 Personality Assessment
 Projective Techniques
 Psychological Assessment and Measurement
 Psychological Consultation
 Psychological research
 Psychology of Learning
 * Rorschach (Exner)
 * Rorschach and Projectives
 Theories of Personality
 Theory and Practice of Applied Psychology

UNIVERSITY ADVISEMENT

Undergraduate Honors Theses Directed (student and brief title):

Karen Blackerby	A Qualitative Study of Love and Attachment in Families (2003)
Allen Henderson	Chaotic Reinforcement and Locus of Control
Daniel Perry	Locus of Control and Hypnotic Suggestibility
Duncan Reece	William Faulkner and the Paleologic of <i>As I Lay Dying</i> (Co-directed with Dr. J. M. Reynolds, Literature)
Richard Simpson	Experience and the Emergence of Nominal Realism
Amie Singleton	Theory of Mind and Strategic Deception in Young Children (2005)

Master's Theses Chaired (student and brief title):

Evgenia Agaeva	Object Relations, Theory of Mind, and Character Depth of Children's Imaginary Companions (2007)
Shirley Arizpe	Comparison of WAIS-R and WAIS subtests
Tiffany Barnes	Late Luteal-Phase Dysphoria and Type A Behavior Pattern (1993)
Megan Besozzi	Theory of Mind and Set Shifting in Young Children (2006)
Shelly Campbell	Behavioral Management of Motor Stereotypy in the Blind Retarded Client
Lisa Daniel	Effects of Crowding on Working Memory in College Students (2011)
Allen Henderson	Locus of Control and Discrimination Learning
Anne Jordan	Modeled Internality and Locus of Control in Children
Charles Keenan	Freud's <i>Project for a Scientific Psychology</i> and His Later Metatheory
Terence Madsen	Marital Adjustment and Therapeutic Persistence (1993)
Kristin O'Donnell	The Relationship Between Parent Satisfaction and Assessment Type Using the Identity Process Theory (2010)
Trevor Parr	Cognitive Measures in Emotionally Disturbed and Other Juvenile Sex Offenders (1999)
Curtis Pitton	Hallucinations, Field Dependence, and the <i>Ganzfeld</i>
Duncan Reece	Faulkner's V. K. Ratliff and Jung's Concept of Individuation
Debra Stewart	Development of an Instrument to Measure Attitudes Toward Friendship
Courtney Swisher	Self - concept and Theory of Mind of Adolescents with Asperger Syndrome Compared to Students with Specific Learning Disabilities and Typically Developing Peers (2010)
Marilyn Watts	Roleplaying and Children's Attitudes Toward Male and Female Vocational Roles
Doris Weatherly	Imaging and a Mental Rotation Task (1996)
Les Winningham	Self-Report and Modeled Assertion

Doctoral Dissertations Chaired (student and brief title):

Shannon Akin	Theory of Mind in University Students with and without Theory of Mind (2015)
Tiara Box	Teacher Attitudes and the Handicapped
Tim Branaman	Multivariate Prediction of Adolescent Alcohol Abuse
Pamela Bryson	Moral Development and Field Independence
Cary Conaway	Anger Management in Emotionally Disturbed Students
Lisa Daniel	Effects of Crowding and Mood on Working Memory in College Students (2013)
Tom Gorsuch	Personality and Learning Disabled College Students
Holly Keddington	Complement Syntax, Mental Verbs, and Theory of Mind in Children Who Are Deaf (2013)
Sara Lawrence	Observational Learning in Facilitating Category development in Young Children (2011)
True Mann	Development of Mediational Cognition in Small Children
Cactus McGirk	Nutritional Status and Hyperkinesis
Mary M. McGlamery	Theory of Mind and Executive Function in Kindergarten Boys at Risk for ADHD (2005)
Kristin O'Donnell	Joint Attention and Skill Acquisition in Children with Autism Using A Drumming Therapy Approach (2011)
Richard Perry	Biofeedback Control of Essential Hypertension
Donna Peters	Teaching Theory of Mind Skills to Youth and Adolescents with Autistic Disorders (2013)
Carol Smith Pierce	Imagery and College Achievement
Nan Speck	Fluency and Contingency Addition in Complex Discrimination Learning (1999)
Shirley Walker	Conservation Learning and Discrimination Learning in Young Children
Doris Weatherly	Imagery and ANS Control (1998)
Terri Zerfas	Theory of Mind and Executive Function in First-Grade Girls at Risk for ADHD (2007)

CONTINUING EDUCATION

Relevant Continuing Education Experiences (excluding online study)

September 1980	Clinical Hypnosis Workshop, Louis Dubin, D.D.S. (18 hours)
March 1981	Clinical Hypnosis Workshop, Louis Dubin, D.D.S. (18 hours)
October 1981	Clinical Hypnosis Workshop, Matt Stricherz (12 hours)
February 1981	DSM III Workshop, East Texas State University (4 hours)
June 1985	Basic Training Workshop, Halstead-Reitan Neuropsychological Assessment Battery, Ralph Reitan, Ph.D., and Associates (21 hours)
April-May 1986	Workshop in Divorce Mediation, Stanley N. Cohen, Ph.D. (12.5 hours)
April 1988	Harold D. Murphy Spring Conference: Crisis Responses: Effective Concepts and Practices in Prevention, Intervention, and Postvention, Douglas Puryear, M.D. (3 hours)
	Postvention: The Aftermath of Suicide, Judie Smith and Laurie Garza, Ed.D., LPC (1.5 hours)
	Crisis Pregnancy: Constructive Choices and Decision-Making, Dorothy Foreman, M.S., and Erwin McCorkle, M.S., LPC (1.5 hours)
September 1988	Counseling the Involuntary and Resistant Client, Dr. George Harris (7 hours)
Sept-Oct 1988	Psychotherapy of the Borderline Personality Disorder, James Masterson, M.D. (11 hours)
October 1988	TACD Professional Growth Conference (8.5 hours)

October 1988	Play Therapy Workshop (6 hours)
January 1989	TAMFT Annual Conference (24 hours)
April 1989	Southwestern Psychological Association Convention (3 hours)
September 1989	New Perspectives on the Narcissistic Disorder, James Masterson, M.D. (11 hours)
September 1991	The Sexualized Child, Dr. Eliana Gill (6 hours)
October 1991	Filial Therapy, Bernard Guerney, Ph.D., Louise Guerney, Ph.D., University of North Texas Play Therapy Conference (6 hours)
October 1991	Love and Johnson Training Workshop for 1991 (selected counseling procedures, including 3 hours of training in ethics), Patricia Love, Ed.D., and R. Paul Johnson, Ed.D. (25 hours)
November 1991	Toxic Parents: Counseling Adults as Products of Family, Marcia Friedman, M.S., LPC (15 hours)
December 1991	Treatment of Sexual Trauma through a Post-Traumatic Stress Approach, Lee Ann Young, LPC (15 hours)
January 1992	Treatment of Emotional Abuse Related to Drug and Alcohol Addiction, Thomas J. Tiefenwerth, M.P.S., LPC (15 hours)
June 1993	The Autism Screening Instrument for Educational Planning (ASIEP-2), Dr. Jim Gilliam, Texas Region X Educational Service Center (11 hours)
November 1993	TCA Professional Growth Conference (9 hours)
April 1994	Family Reconstruction, Dallas Group Psychotherapy Society, William Nerin, Ph.D. (6.5 hours)
December 1994	Skinning the Brief Therapy Cat: Six Ways, Don Rhudy, LPC, LMFT (4 hours)
December 1994	Identifying and Treating Children Who Make Manipulative Suicidal Threats, Wilson Renfro, Ph.D., Psychologist, LMFT, and Charles Fries, Ed.D., Psychologist (3.5 hours)
April 1995	Harold D. Murphy Spring Conference: Brief Therapy: The Model of the 90's and Beyond, Tracy Todd, Ph.D., LMFT (4.5 hours)
July 1995	Managing Violence in the Work Place, Rick Roberts, LPC (6 hours)
October 1995	Attachment Theory and Research for Psychotherapists, John T. Gossett, Ph.D., and Margaret Tresch Owen, Ph.D. (5 hours, APA Category 1)
October 1995	Relapse Prevention with Addictions: Alcohol, Drugs, Food and Sex (14 hours)
October 1996	Exploratory Therapy: An Integrative Approach, Jerry Lewis, M.D. [5 hours, APA Category I]
October 1997	Play Therapy with Traumatized Children. Lenore Terr, M.D. (6 hours)
October 1997	Reality Therapy and Choice Theory. William Glasser, M.D. (6 hours. APA Category I)
September 1998	Ethics Part I. James R. Osti, R.N., M.S., LCDC, MPH (3 hours)
October 1998	Impact Therapy and Creative Techniques. Ed Jacobs, Ph.D. (4 hours)
October 1998	The Dangerous Individual: Issues in Clinical Assessment and Forensic Evaluation. Carl Gacono, Ph.D. (6 hours APA Category I)
September 1999	Understanding and Managing Anger: Diagnosis, Treatment, and Prevention. Joseph Shannon, Ph.D. (6 hours)
October 1999	School Crisis and Youth Violence: Lessons Learned. Scott Poulan, Ph.D. (4 hours)
October 2000	Classification and current methods of assessing disorders of attention. Mirsky, A. F. (7 hours).
February 2001	Autism Assessment: Developing a Legally Correct Report Using the Team Approach. Richard Hughes, PhD. (6 hours)
March 2001	Sand Tray: Applications Across the Lifespan. Dr. Linda Homeyer (3 hours)
March 2001	Imago Relationship Therapy. Dr. David McKeon & Dr. Margie McKeon. (3hours)
October 2001	4 th Annual What's New in Psychopharmacology Conference. Joel Holiner, MD, Clifford Cornette, MD, Rodolfo Molina, MD, & Dante

November 2001	Burgos, MD. (3.5 hrs) Psychotherapists as Crypto-Missionaries: Managing Therapist Values In A Post-Modern Era. Amy Fisher Smith, PhD. (1 hour)
March 2002	Attendance and presentation at the Convention of the American Counseling Association, New Orleans, Louisiana.
May 2002	Team Treatment of Eating Disorders. Susan Willard, LCSW, BCD; George C. Daul, Jr, M.D.; Catherine Varino, LCSW; Jan Johnson, RD, LDM (6 hours)
October 2002	Court Testimony for Dummies. Carla Herren, PhD (1.5 hours)
October 2002	Ethics. Continuing Psychology Education. (3 hours)
February 2004	O'Hanlon, W. Even from a Broken Web: Brief and Respectful Therapy with Adults who were Sexually Abused as Children. (6 hours)
October 2004	Baker, Elizabeth. Ethical Integration of Counseling and Religion. (3 hours)
February 2005	Aponte, Harry J. Spiritually Sensitive Therapy: Spirituality of the Client and the Therapist (6 hours)
February 2006	Burns, David. How to Overcome Therapeutic Resistance and Deliver State of the Art Treatment. (6 hours).
August 2006	Boshears, Patsy. Dual Relationships. (3 hours).
July 2007	Crenshaw, David. Fawns in Gorilla Suits: Practical Play Therapy Strategies with Aggressive Children. (6 hours).
October 2007	Simpson, Chris. Working with Grieving Children: From Conceptualization to Techniques to Ethical Behavior. (3 hours).
October 2007	Texas A&M University – Commerce. Celebrating Our Diversity. Locke, Don. Plenary Address. (1 hour). Balkin, Richard. Working with Jewish Students. (1 hour). Freeman, Stephen. Cultural Ethics. (1 hour).
October 2007	National Association for Continuing Education. Ethics for Mental Health Professionals: Concepts and Current Developments (AL15). (3 hours).
February 2008	Berg, Robert. Group Dynamics. (6 hours).
February 2015	Love, Patricia: Relationship Stressors and Solutions. (6 hours)
February 2016	Forbes, Heather T.: Trauma-Impacted Children Thrive. (6 hours).
June-August 2016	Gottman, John & Julie Gottman: Gottman Method Couples Therapy, Level 2: Assessment, Intervention, and Co-Morbidities (19 hours)

Professional References
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Steven E. Ball

An Introduction

Steve Ball received his PhD in developmental psychology from Texas Tech University in 1971. He was licensed as a psychologist in Texas in 1973, and as a licensed specialist in school psychology in 1997, maintaining a private practice continuously since 1982. Beginning in 1970, Steve has taught at East Texas State University, now Texas A&M University – Commerce, where he holds the rank of associate professor and is Director and Clinic Supervisor of the Community Counseling and Psychology Clinic. Steve's career has been shaped by many influences, including his desire to blend an interest in empirical and philosophical psychology with the subtleties and demands of applied work in the field. His principal interests lie in normal and pathological development, developmental cognition, “theory of mind” research, assessment, and applied intervention. The biological functioning of the human organism, as the situated context of human thought, behavior, and affect, has been a professional sidebar for him for many years.

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