



**Curriculum Vitae
August 2019**

Instructor: Dr. Julia Ballenger, Professor
Academic Department: Educational Leadership
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Texas A&M University-Commerce
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EDUCATION

May 1996 The University of Texas, Austin, Texas
Doctorate of Philosophy, Educational Administration
Dissertation: “*Micropolitical Behaviors Principals Use in Influencing Teachers’ Curricular and Instructional-Related Behaviors*”
May 1973 East Texas State University, Commerce, Texas
Master of Education
Elementary Education and Special Education
Thesis: “*The Efficacy of Special School Placement for Special Education Students*”
August 1970 East Texas State University, Commerce, Texas
Bachelor of Education
Special Education and Psychology

Impact Statement

This section includes publications that are evidence of my impact in area of Research and Scholarly works and to illustrate the extent to which I have successfully joined scholarly conversations in my discipline, my articles over the time span of 2011 to 2018 have been cited 423 times in a variety of scholarly journals (h-index = 9), (i10 index-9).

These articles appeared in the *Handbook of Achieving Gender Equity through Education, Leadership and Policy in Schools*, *The Journal of School Administration, Research, and Development*, *Advancing Women in Educational Leadership*, and the *Journal of School Leadership*. My books have been published by Rowman & Littlefield and Information Age Publishing. The following is an example of one of my articles, with co-authors, continues to have a major impact: Townsend, T; Acker-Hocevar, M., **Ballenger, J.**, & Place, A. W. (2013). *Voices from The Field: What Have We Learned About Instructional Leadership?* In 2016, this article had 1166 views, 5 Cross Ref. citations, and 5 Scopus. Another co-edited book, *Women of Color in STEM: Navigating the Workforce* (**Ballenger**, Polnick, and Irby), was

published in 2017. Writing this book allowed many junior professors to publish from their dissertation. In addition, two co-edited Case Study books are also evidence of impact. Several universities have used these two books in their principal and superintendent preparation programs. The first case study book is by Harris, S., **Ballenger, J.**, & Mixon, J. (Eds.). (2016). *Standards-Based leadership: A case study book for the superintendent* (2nd. Ed.). Lanham, MD: Rowman & Littlefield. The second case study book is by Harris, S., **Ballenger, J.**, & Cummings, C. (Eds.). (2015). *Standards-Based leadership: A case study book for the principalship* (2nd. Ed.). Lanham, MD: Rowman & Littlefield.

As evidence of impact in the area of scholarly external professional services, I have served, and continue to serve, as a member of editorial boards for two International journals and one state journals. I serve as a peer reviewer for a number of scholarly journals, dissertation award committees, and conference proposals (AERA, RWE). For A&M University-Commerce, I am actively engaged in services at the University, College, and Departmental levels. Some of the services include: Mentor for students, former-IRB Committee, Faculty Senate President-Elect, Diversity, Equity, and Inclusion University Committee, University Scholarship Committee, Graduate Council, Curriculum Committee Chair of the Graduate Council, University Advisory Committee (Hearing and Appeals), and the Faculty Development Leave Committee. In terms of impact in the area of Teaching, I consistently receive significantly exceeding expectations on my student evaluations and positive written comments from students that I teach. I am course lead for three research courses (EDAD 664, Writing the Literature Review; EDAD 695 Research Design; and EDAD 698 Qualitative Research Methods).

I currently chair 22 dissertations, serve as Curriculum advisor for 13 students. Additionally, I serve as a member of several dissertation committees in the Department of Curriculum and Instruction and the Department of Psychology, Counseling, and Special Education. Dr. Stillo graduation Fall of 2018. She was at the 10-year mark. The Dissertation Chair, Dr. Ball asked me to serve on Sandy's dissertation committee. Sandy was using a research method that Dr. Ball was not familiar with. I agreed to serve and work with Sandy on the Interpretative Phenomenological Analysis Method. Quoting from Dr. Stillo after I agreed to work with her were these words:

I can't thank you enough, Dr. Ballenger. I could feel a huge weight lift from me today. Thank you for the articles, your time, and all your helpful information. Not reinventing the wheel sounds great to me! I'd also like to echo Dr. Ball's sentiments--you really are a ray of MUCH needed sunshine! Enjoy your break next week!

Dr. Stillo's completed Dissertation is titled: *Discussing Personal Issues in Professional Counselor Supervision: An Interpretive Phenomenological Analysis of the Experiences of Licensed Professional Counselor Interns*. I received a number of excellence awards in the areas of Teaching, Research, Service, and other areas. Some of those awards include: University **Service** Award (Faculty Senate, 2017); One of five Reviewers of the year (TAMU-*Mentoring & Tutoring Journal* (2017); *TABPHE Julia Ballenger Humanitarian Award* (2017); *TABPHE Ray Keck Leadership Award* (2018); *TABPHE Madeline Justice Excellence in Teaching Award* (2019); *Former TABPHE-Commerce local chapter President Award* (2018-2019); *The Eminent Scholar Award by TABPHE/TAMUC*. Other awards are listed in the Honors and Awards section of my Curriculum Vitae.

TEACHING AND LEADERSHIP EXPERIENCE

2012 present Texas A&M University – Commerce
Professor
Educational Leadership Masters and Doctoral Programs

2011-2012 Texas Wesleyan University
Associate Professor
School of Education Doctor of Educational Leadership Faculty

2001- 2011 Stephen F. Austin State University
Assistant Professor to Professor
Program Coordinator – Principal Preparation Program
Faculty in Doctorate of Educational Leadership
and Master’s Principal Preparation Program

1999-2001 AUSTIN INDEPENDENT SCHOOL DISTRICT ACCOUNTABILITY AND INFORMATION SYSTEMS

Executive Assistant to Deputy Superintendent
Interim Director for School-to-Career

1992-1999 TEXAS EDUCATION AGENCY (TEA), Austin, Texas DIVISION OF ACCOUNTABILITY EVALUATION

Central Processing Unit – Program Administrator, and Diagnostician, Regular Education Teacher

1989-1992 CHAPEL HILL INDEPENDENT SCHOOL DISTRICT TYLER INDEPENDENT SCHOOL DISTRICT, Tyler, Texas

Principal, Instructional Leader, (Chapel Hill, Bonner, and Ramey Elementary Schools)

1970-1989 TYLER INDEPENDENT SCHOOL DISTRICT, Tyler, Texas

Instructional Consultant, School Counselor, Educational, and and Special Ed. Teacher

COURSES TAUGHT IN HIGHER EDUCATION

Texas A&M University-Commerce, 2012 -2018 - Courses taught in the Doctoral and Masters’ Programs

EDAD 663 Doctoral Writing – Chapter 1
EDAD 664 Doctoral Writing –Chapter 2 (**Course Lead**)
EDAD 695 Research Methodology (**Course Lead**)
EDAD 699 Resident Doctoral Seminar (**Former Course Lead**)
EDAD 647 Ethics and Philosophy
EDAD 634 Dynamics of Change and Conflict
EDAD 508 Facilitating Learning for Diverse Students
EDAD 607 Using Evaluation and Data to Improve Learning
EDAD 656 Building Capacity for Effective Learning (**Former Course Lead**)
EDAD 698 Qualitative Research Methodology (**Course Lead**)
EDAD 718 Doctoral Dissertation

Stephen F. Austin State University, 2002-2011, Doctoral Program

AED 611	Bringing Critical Voices to the Design, Analysis, and Implementation of Educational Policy Identification
AED 633	Investigating Cultural and Societal Patterns
AED 699	Dissertations
AED 650	Synthesis in Seminar I and Internship
AED 599	Synthesis of Educational Leadership

Principal Preparation Program

AED 591/592	1 Practical Inquiry and Action Research I and II
AED 501	Introduction to Educational Leadership
AED 516	The School Principalship K-12
AED 549	Foundations of Curriculum
AED 513	Administration of Special Services
AED 553	Personnel Management
AED 552	School and Community Relations
AED 554	Internship for the School Principal
AED 519	Supervision of the Instructional Program
AED 517	Instructional Leadership

PUBLICATIONS

GRANT

Ballenger, J., Templeton, N., & Thompson, R. (2014). *Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students*. Submitted to the Faculty Research Enhancement project Texas A&M University, Commerce. Amount: \$10,000. Grant was not approved. According to Dean Timothy Letzring (2015), **this grant submission counted for one article.**

BOOKS (Peer Reviewed)

Polnick, B., & Irby, & **Ballenger, J.** (Eds.) (2019, in press). *Girls and women of color in STEM: Navigating K-12 schools*. Charlotte, NC: Information Age Publishing Inc.

Irby, B., Polnick, B., **Ballenger, J.**, & Abdelrahman, N. (Eds.). (2019, in press). *Women in STEM: Journeys in higher education*. Charlotte, NC: Information Age Publishing.

Ballenger, J., & Kemp-Graham, K. (Eds.). (2019, in progress) *Executive school leadership and acing the new 268 TExES exam*. Joseph L. Eckenrode, Publishing Director DEStech Publications, Lancaster, PA. USA, www.destechpub.com Contract **accepted. Target date: August 2019.**

Ballenger, J., Irby, B., & Polnick, B. (Eds.). (2017). *Women of color in STEM: Navigating the double bind in the workforce*. Charlotte, NC: Information Age Publishing, 28271. ISBN, 1681237067, 9781681237060, 208 pages.

Harris, S., **Ballenger, J.**, & Mixon, J. (Eds.). (2016). *Standards-Based leadership: A case study book for the superintendent* (2nd. ed.). Lanham, MD: Rowman & Littlefield.

Harris, S., **Ballenger, J.**, & Cummings, C. (Eds.). (2015). *Standards-Based leadership: A case study book for the principalship* (2nd. Ed.). Lanham, MD: Rowman & Littlefield.

Acker-Hocevar, M., **Ballenger, J.**, Place, W., & Ivory, G. (Eds.). (2012). *Snapshots of school leadership in the 21st Century: Perils and promises of leading for social justice, school Improvement, and democratic Community*, (The UCEA Voices from the Field Project). Charlotte, NC: Information Age Publishers.

Harris, S., Alford, B., & **Ballenger, J.** (Eds.). (2005). *Women as school executives - Leadership: A bridge to ourselves*. Austin, TX: Texas Council of Women School Executives.

Harris, S., **Ballenger, J.**, Townes, F. H., Carr, C., & Alford, B. (Eds.). (2004). *Winning women: Stories of award-winning educators*. Lanham, MD: Scarecrow Publishers.

SPECIAL GUEST ISSUE OF THE EDUCATIONAL LEADERSHIP REVIEW JOURNAL

Russell, D., & **Ballenger, J.** (Eds.) (2016). *The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice. Research on Women and Education*. (AERA Research on Women and Education in collaboration with the National Council of Professors of Educational Administration (NCPEA).

BOOK CHAPTERS (Peer Reviewed)

Ballenger, J., Rice, D., & Hyun, J. (2019, in press). Comparative analysis of enrollment and degrees awarded in STEM fields among gender, race and ethnicity in doctoral universities in Texas. In B. J. Irby, B. Polnick, & J. **Ballenger** (Eds.) *Girls and women of color in STEM: Navigating the double bind*, RWE Series, Charlotte, NC: Information Age Publishing.

Irby, B., J., Polnick, B., **Ballenger, J.**, & Abdelrahman, N. (Eds.). (2019, in press). The introduction. In B. Irby, J. Polnick, J. **Ballenger**, & N. Abdelrahman. *Girls and women of color in STEM: Navigating the double bind in the higher education*. RWE Series, Charlotte, NC: Information Age Publishing.

Irby, B., J., Polnick, B., **Ballenger, J.**, & Abdelrahman, N. (Eds.). (2019, in press). The introduction. In B. Irby, B. , Polnick, J. **Ballenger**, & N. Abdelrahman. *Girls and women of color in STEM: Their journeys in the higher education*. RWE Series, Charlotte, NC: Information Age Publishing.

Polnick, B., Irby, B., J., **Ballenger, J.**, & Abdelrahman, N. (Eds.). (2019, in press). The introduction. In B. Ponick, B. Irby, & J. **Ballenger**. *Girls and women of color in STEM: Navigating the double bind in the k-12 education*. RWE Series, Charlotte, NC: Information Age Publishing.

Ballenger, J. (2018). Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration*. (16 ed.) -Kendall Hunt, Revision

Ballenger, J., Ponick, B., & Irby, B. (2017). The Introduction in **J. Ballenger, B. Polnick, and B. Irby** (Eds.). *Women of color in STEM: Navigating the double bind in the workforce*. Charlotte, NC: Information Age Publishing. NC 28271.

Alford, B., & **Ballenger, J.** (2017). Quandaries of assessment and accountability. In D. J. Touchton, M. A. Rodriguez, G. Ivory, & M. Acker-Hocevar (Eds.). *Quandaries of school leadership*. New York, NY: Palgrave MacMillian. Voices from the Field. 10.1007/978 3-319 59120-9.

- Ballenger, J.** (2016). Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration* (15th ed., pp. 75-85.) Kendall Hunt, Revision
- Ballenger, J.** (2016). Opting out of testing. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Lanham, MD: Rowman & Littlefield.
- Ballenger, J.,** & Richardson, Y. (2016). Meaningful engagement of families and community. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Lanham, MD: Rowman & Littlefield.
- Ballenger, J.,** & Thompson, R. (2016). School improvement. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Lanham, MD: Rowman & Littlefield.
- Ballenger, J.,** & Webb, M. (2016). Professional capacity of school personnel. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Lanham, MD: Rowman & Littlefield.
- Ballenger, J.** (2015). Bridging the digital divide. In S. Harris, **J. Ballenger**, & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship* (2nd ed., pp. 51-61). New York, NY: Rowman & Littlefield.
- Ballenger J.** (2015). The best surprise is no surprise. In S. Harris, **J. Ballenger**, & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship* (2nd ed., pp. 63-75). New York, NY: Rowman & Littlefield.
- Ballenger, J.** (2015). Grayson high school in trouble. In S. Harris, **J. Ballenger**, & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship* (2nd ed., pp. 77-95). New York, NY: Rowman & Littlefield.
- Ballenger, J.** (2015). *Using social, teaching and cognitive presence to actively engage educational leadership graduate students in online courses*. In V. Vaughan, G. Miller, & Y. Oliveras-Ortiz (Eds.). (2015). *Developing online education for twenty-first century leaders*. National Council of Professors of Educational Administration. Academic Press.
- Ballenger, J.,** & Walker, B. (2015). Professional community for teachers and staff. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Lanham, MD: Rowman & Littlefield.
- Ballenger, J.,** Kemp-Graham, K. (2014). Assessing the level of cultural competence and mentoring experiences of educational leader and identifying strategies for culturally and globally competent leadership. In S. Harris & J. Mixon (Eds.). *Building cultural community through global educational leadership* (pp. 266-282). NCEA Publications, Ypsilanti, Michigan.

- Townsend, T., Acker-Hocevar, M., Ivory, G., M., Place, W. A., **Ballenger, J.**, & Place, W. A., (2012). School leadership challenges under No Child Left Behind: Lessons from UCEA's project. Voices from the field- Phase 3. In B. Barnett, A. R. Shoho, & A. J. Bowers (Eds.), *School and District Leadership in an Era of Accountability*, 4, Information Age Publishing Book Series (pp.41-61). Charlotte, NC: Information Age Publishing.
- Alford, B., & **Ballenger, J.** (2012). Leadership practices and processes that impact personnel, professional development and teacher professionalism and influence school Improvement, (The UCEA Voices from the Field Project). In M. A. Hocevar, J. Ballenger, W. Place, & G. Ivory (Eds.), *Snapshots of school leadership in the 21st century: Perils and promises of leading for social justice, school improvement, and democratic community*, (pp. 75-95). Charlotte, NC: Information Age Publishers.
- Kersten, T., & **Ballenger, J.** (2012). School and district relationships (The UCEA Voices from the Field Project). In M. A. Hocevar, J. Ballenger, W. Place, & G. Ivory (Eds.), *Snapshots of school leadership in the 21st century: Perils and promises of leading for social justice, school improvement, and democratic community*, (pp. 147-167). Charlotte, NC: Information Age Publishers.
- Ballenger, J.**, & Alford, B. (2012, August). Preparing educational leaders in the pursuit of social justice: Practices and Processes for Culturally Proficient Leadership Development. In G. Perreault, L. Zellner, J. Ballenger, B. Thornton, & S. Harris, (Eds.). *Social Justice, Competition, and Quality: 21st Century Leadership Challenges. The 2012 Yearbook of the National Council of Professors of Educational Administration*, NCEA Publications. ISBN 978-1-4675-5(pbk)
- Ballenger, J.** (2012). Cultural and structural barriers to upper-Level Leadership for women in higher education. In J. E. Kesner (Ed.). *Education: Evaluation, Reform and Policy*. Athens Institute for Education and Research, Athens, Greece.
- Ballenger, J.**, & Ninness, S. (2009). Using reflection and criticality to address equity and social Justice issues for English language learners. In P. Jenlink (Ed.) *Equity issues for today's educational leaders: Meeting the challenge of creating equitable schools* (pp. 117-134) Lanham, MD: Rowman & Littlefield Education Publishers.
- Ballenger, J.**, & Ninness, S. (2009). Parent involvement: Low-socioeconomic (SES) and ethnic Minority parents' struggle for recognition and identity. In P. M. Jenlink & F. H. Townes (Eds.). *The struggle for identity in today's schools: Cultural recognition in a time of increasing diversity* (pp. 156-168). Lanham, MD: Rowman & Littlefield Education Publishers.
- Ballenger, J.**, Harris, S., Tareilo, J., Ninness, S., & Stewart, S. (2009). Leadership for Social Justice: Voices of Female School Principals. In C. Achilles, B. J. Irby, B. Alford, & G. Perreault (Eds.). *Remember our mission: Making education and schools better for students, The 2009 Yearbook of the National Council of Professors of Educational Administration*, (pp. 139-162). Lancaster, PA: Pro Active Publications.
- Shakeshaft, C., Brown, G. Irby, B., Grogan, M., & **Ballenger, J.** (2007). Increasing gender equity in educational leadership. In S. S. Klein, B. Richardson, D. A. Grayson, L. H. Fox, C Kramarae, D. S. Pollard, & C. A. Dwyer (Eds.) *Handbook for Achieving Gender Equity Through Education* (2nd Ed.) (pp. 103-131). Florence, KY: Taylor & Francis Books. <http://www.routledge.com>

Ballenger, J. (2004). The trailblazer: Donnya Stephens. In S. Harris, **J. Ballenger**, F. H. Townes, C. Carr, & B. Alford (Eds.), (pp. 45-56). *Winning women Stories of award-winning educators*. Lanham, MY: Scarecrow Education.

INSTRUCTIONAL MODEL (Peer Reviewed)

Ballenger, J. (2007). How to develop a communications/school-community relations plan. <http://cnx.org/content/m14429>

PEER REVIEW ARTICLES

Jiang, M., **Ballenger, J.**, and Holt, C. (2019). Educational Leadership Doctoral Students' Perceptions of the Effectiveness of Instructional Strategies and Course Design in a Fully Online Graduate Statistics Course. *OLJ. The Official Online Journal of OLJ*. Newbury Port, MA: Online Learning Consortium.

Ballenger, J., & Jiang, M. (2019). Culturally Responsive Teaching Knowledge and Practices of Online Faculty. *Multicultural Learning and Teaching*. De Gruyter.

Thompson, R., **Ballenger, J.**, & Templeton, N. (2018). Examining quality elements in a higher education fully online doctoral program: Doctoral Students' Perception. *International Journal of Educational Professors, NCPEA Publications*.

Augustine-Shaw, D., **Ballenger, J.**, & Burke, J. (2018). Leading with passion and purpose: How the new leadership standards support the work of today's superintendent. *Texas Association of School Administrators Professional Journal. INSIGHT*.

Ninness, S., **Ballenger, J.**, & Hodge, E. (2017). Forty years of disproportionate representation of African American students in special education: Issues and solutions. *Research on Women and Education Yearbook*, 3(1), 29-35.

Wiley, K., Polnick, B., Bustamante, R., & **Ballenger, J.** (2017). African American women superintendents in Texas: An exploration of challenges and supports. *The Journal of School Administration Research and Development*, 2(1), 18-24.

Ballenger, J., Cranston, J., Cravens, X, Friend, J, O'Doherty, A., Reardon, M., & Smith, A. (2016). Four ways to use digital video production in educational leadership preparation. Charlottesville, VA: UCEA Review, 57(2), pp. 38-40, retrieved from www.ucea.org

Eddy, C., & **Ballenger, J.** (2016). The Effectiveness of edgenuity when used for credit recovery. Texas Council of Professors of Educational Administrators. *School Leadership Review Journal*.

Russell, D., & **Ballenger, J.** (2016). *The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice: The Introduction*. *NCPEA Educational Leadership Review: Special Issue*, 16(3), 1-6.

Ballenger, J., Friend, J. Militello, M., & Nash, J. (2015). *Supporting the development of educational leaders through video production*. Charlottesville, VA: UCEA Review, University Council of

Educational Administrators, 1, 21-22.

- Searby, L. J., **Ballenger, J.**, & Tripses, J. (2015). Climbing the ladder, holding the ladder: The mentoring experiences of higher education female leaders. *Advancing Women in Leadership Journal*, 35, 98-107
- Templeton, N., **Ballenger, J.**, & Thompson, R. (winter, 2015). Examining the elements of online learning quality in a fully online doctoral program. *Online Journal of Distance Learning Administration*, 28(4). University of West Georgia, Distance Education Center.
- Arrambide, M., Kemp-Graham, K., **Ballenger, J.**, & Munoz, A. (2015). A closer look at University strategic planning. *Journal of Bilingual Education Research & Instruction*, 17(1), 114-125.
- In Progress. Ballenger, J.**, Tripses, J., Searby, L. (2018, in progress). Leveraging social capital through mentoring: Perceptions of Women University Administrators. *International Journal of Mentoring and Coaching in Education*. Target publication date is spring 2018.
- In Progress. Marchand, B.**, & **Ballenger, J.** (2018, in progress). Academic and financial causal factors related to charter school failure in the state of Texas. Planning and Changing, an Educational Leadership and Policy Journal. Target publication date is Spring 2018.
- Ballenger, J.** (2014). Culturally relevant pedagogy: Teacher and administrator's perceptions. *Journal of Modern Education Review*. Academic Star Publishing Company, 228 East 45t Street, New York, NY 10017 USA.
- Townsend, T., Ivory, G, Acker-Hocevar, M., **Ballenger, J.**, & Place, A. W. (2013, spring). Voices from the Field: What we have learned about instructional leadership. *Leadership and Policy in Schools*, DOI: 10.1080/15700763.2013.766349
- Ballenger, J.**, & Ninness, S., & McCormick, M. D. (2013). Increasing One's cultural proficiency. *National Forum of Multicultural Issues Journal*.
- Thompson, R., Templeton, N., & **Ballenger, J.** (2012). School board presidents and superintendents' use of transformation leadership to improve student outcomes. *National Forum Journal*.
- Korach, S., **Ballenger, J.**, & Alford, B. (2011). Linking principal preparation to teaching and learning: Lessons learned through a multiple case study. *The International Journal of Educational Leadership Preparation*, 6(4) ISSN 2155-9635. <http://cnx.org/content/m41462/latest>
- Ballenger, J.** (Summer, 2011). The use of culturally relevant teaching to close the achievement gap. *INSIGHT Texas Association of School Administrators Professional Journal*, 26(10), 19-21.
- Ballenger, J.** (2010). Women's access to higher education Leadership: Cultural and structural barriers. RWE 36th Annual Fall Conference Proceedings.
- Sampson, P., Leonard, J., **Ballenger, J.**, & Coleman, J. C. (2010). Student satisfaction of online courses for educational leadership. *Online Journal of Distance Learning Administration*. 13(3), 1-12.
- Bouck, G., Ibarra, H., & **Ballenger, J.** (2010). Freedom of speech in schools: A basic human right. *Learning for Democracy*. 3(3), 163-183.

- Place, A. W., **Ballenger, J.**, Wasonga, T., Piveral, J., & Edmonds, C. (2010). Principals' perspectives of social justice in public schools. *International Journal of Educational Management*, 24(6), 531-543.
- Ballenger, J.**, Alford, B., McCune, S., & McCune, D. (2009). Obtaining validation from graduates on a restructured principal preparation program. *Journal of School Leadership*. 19(5), 533-558.
- Ballenger, J.**, Harris, S., Tareilo, J., Ninness, S., & Stewart, S. (2009). Leadership for Social Justice: Voices of Female School Principals. In C. Achilles, B. J. Irby, B. Alford, & G. Perreault (Eds.). *Remember our mission: Making education and schools better for students, The 2009 Yearbook of the National Council of Professors of Educational Administration*, (pp. 139-162). Lancaster, PA: Pro Active Publications.
- Ballenger, J.**, Harris, S., Tareilo, J. Ninness, S., & Stewart, S. (2009). Female principals and their leadership efforts to advance social justice. *INSIGHT Texas Association of School Administrators Professional Journal*, 24(1) 31-36.
- Ballenger, J.**, Harris, S., Tareilo, J., Ninness, S., & Stewart, S. (2008). *Leadership for social justice: Voices of women school principals*, (pp. 37-40). Nacogdoches, TX. Faculty Research Academy Publication.
- Ballenger, J.**, Harris, S., Tareilo, J., Ninness, S., & Stewart, S. (2008). *Leadership for social justice: Voices of women school principals*, (pp. 37-40). Nacogdoches, TX. RWE 35th Annual Fall Conference Proceedings.
- Place, A. W., **Ballenger, J.**, Alford, B., Freeman, J., & Blyden, P. (Winter/Spring 2008). Principals' perceptions of social justice. *School Leadership Review*, 3(1), 46-56.
- Harris, S., **Ballenger, J.**, & Jones, A. (2007, Spring). Women leaders and spirituality, *Advancing Women in Leadership Online Journal*, 23, 1-11.
- Alford, B., & **Ballenger, J.** (2006, Fall). The knowledge base: Actionable research. *NCPEA Journal of Educational Leadership*, 7(1), 49-55.
- Harris, S., **Ballenger, J.**, & Leonard, J. (2004). Aspiring principal perceptions: Are mentor principals modeling standards-based leadership? *Mentoring and Tutoring International Journal*, 12(2), 155-172.
- Ballenger, J.** (2003). Principal's Use of micro-political strategies to influence teachers' instructional practices and curriculum content. *A Journal for the Scholar- Practitioner Leader*, 1(3), 59-74.

SCHOLARLY PRESENTATIONS

**(2002 – 2004)
PRESENTATIONS
(Peer Reviewed)**

INTERNATIONAL

Ballenger, J., Stephens, D., & Petrie, G. (2002). *Micropolitical behaviors a principal uses to influence teachers instructional and curriculum- related behaviors at the organizational level.* Paper presented at the AASA's Conference Within-A-Conference, San Diego, California, February 15-17, 2002.

Hicks-Townes, F., **Ballenger, J.,** Hooper, M., & Leonard, J. (2003). *Recognition in the structure of schooling and the formation of identity.* Symposium at the Annual Meeting of the American Educational Studies Association, Mexico City, Mexico. October 29- November 2, 2003.

Hooper, M., **Ballenger, J.,** & Hicks-Townes, F. (2003). *Opening the dialogue on racial diversity.* Paper presented at the Phi Delta Kappa International Conference and Exhibit. November 20-23, 2003, St. Louis, Missouri.

NATIONAL

4. Hicks-Townes, F., **Ballenger, J.,** & Harris, S. (2003). *Women leaders in education: A view from the mountaintop.* Symposium presented at the Annual Research on Women and Education Conference. University of Tennessee, Knoxville, TN. October 23-25, 2003.
5. **Ballenger, J.,** Ross, S.F., Crocker, C., & Harris, S. (2003). *Voices of African American women principals in promoting student success.* Paper presented at the Annual Conference Within-A-Conference, New Orleans, Louisiana, February 22, 2003.
6. **Ballenger, J.,** Harris, S., & Leonard, J. (2004). *Modeling standards- based leadership: Enablers and barriers for principals.* Paper presented at the National Council of Professors of Educational Administration, 58th Annual Conference. Branson, Missouri. August 2-6, 2004.
7. Leonard, J., Harris, S., & **Ballenger, J.** (2004). *How can universities prepare standards-based leaders?* Paper presented at the National Council of Professors of Educational Administrators Annual Conference, August 3-6, 2004, Branson, Missouri.
8. Klein, S., **Ballenger,** et al. (2004). *Gender equity handbook.* Session presented at the Annual Conference of AERA- Research on Women and Education- Special Interest Group- Annual Fall Conference, October 28-30, 2004
9. Harris, S., & Ballenger, J. (2004). *Women leaders and spirituality.* Paper presented at the Annual Conference of AERA- Research on Women and Education- Special Interest Group- Annual Fall Conference, October 28-30, 2004.
10. **Ballenger, J.,** Harris, S., & Crocker, C. (2003). *Instructional leadership: Are principals meeting the Texas standards? Student principal perceptions of mentor teachers.* Paper presented at the Annual Conference of American Association of School Administrators, February 21, 2003, New Orleans, LA.
11. Harris, S., **Ballenger, J.,** Hicks-Townes, F., Carr, C., & Alford, B. (2004). *Women in leadership: Their stories.* Paper presented at the American Educational Research Association. San Diego, CA. April 13-16, 2004.
12. Harris, S., **Ballenger, J.,** & Leonard, J. (2004). *Mentoring aspiring principals.* Paper presented at the Annual Conference Within-A-Conference. American Association of School Administrators. San Francisco, CA. February 19-22.
13. Harris, S., **Ballenger, J.,** Leonard, J., & Runnels, S. (2004). *Best practices in mentoring for school success: Mentoring aspiring principals.* Paper presented at the American Association of School Administrators. San Francisco, CA. February 21, 2004. **Ballenger, J.** (2003). *Principal's Use of Micropolitical strategies to influence teachers' instructional practices and curriculum content* Paper presented at the National Council of Professors of Educational Administration, 57th Annual Conference. Branson, Missouri, August 2-6, 2004.
14. Harris, S., **Ballenger, J.,** Crocker, C., Leonard, J., Runnels, S., & Lowery, S. (2003). *Aspiring principal perceptions of mentor principal's modeling Texas instructional leadership standards.* Paper presented at the

Annual Conference of National Council of Professors of Educational Administration, August 5-8, 2003, Sedona, Arizona.

STATE

15. **Ballenger, J.**, Stephens, D., & Ross, S.F. (2003). *Instructional leadership: What do African American women principals bring to school leadership to ensure success of all students?* Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, Texas, February 13, 2003, The St. Anthony Hotel.
16. **Ballenger, J.**, & Ross, S.F. (2003). *African American women principals: Barriers to climbing the educational administrative ladder.* Paper presented at the Texas Alliance of Black School Educators, 18th Annual Conference, February 21, 2003.
17. **Ballenger, J.** (2003). *The principal's use of power.* Paper presented at the Texas Alliance of Black School Educators, 18th Annual Conference, February 20, 2003, Austin, Texas. **Ballenger, J.** (2003). *Administrator to parent recognition: Treat me with respect and dignity.* Paper presented at the American Educational Studies Association Annual Meeting, October 29-November 2, 2003.
18. Crocker, C., **Ballenger, J.**, & Harris, S. (2003). *Instructional leadership: Are Texas principals meeting the standards?* Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, Texas, and February 14, 2003. Harris, S., **Ballenger, J.**, & Leonard, J. (2004). *Mentor principals, aspiring principals, and mandated Texas standards.* Paper presented at SERA. Dallas, TX. February 5-7, 2004.

Regional (Non-Peer Reviewed)

- Invited. 1. Ballenger, J.** (October 2003). *Principal's use of power.* Paper presented in the Department of Educational Leadership, Doctoral Class, Stephen F. Austin State University, Nacogdoches, TX.
- Invited. 2. Ballenger, J.** (March 2003). *Racial identity.* Paper presented in the Secondary Education Department, Dr. Michelle C. Hooper's Class, Stephen F. Austin State University, Nacogdoches, TX.
- Invited. 3. Ballenger, J.** & Hooper, M.C. (December 2003). *Racial identity development for professional educators.* Paper presented in the Department of Distance Education via ITV, Stephen F. Austin State University, Nacogdoches, TX.
- Invited. 4. Ballenger, J.** (September 2003). *Micropolitics in democratic schools.* Paper presented in the Department of Educational Leadership, Doctoral Class, Stephen F. Austin State University, Nacogdoches, TX.
- Invited. 5. Ballenger, J.** (March 2003). *Micropolitics.* Paper presented in the Department of Educational Leadership, Doctoral Class, Stephen F. Austin State University, Nacogdoches, TX.

(2005 – 2006)

PRESENTATIONS (Peer Reviewed)

INTERNATIONAL

18. **Ballenger, J.**, Alford, B., Carpenter, G. et al (Spring, 2005). *Are principals prepared to lead? Ask those who just finished their preparation program.* Paper presented at the AASA Conference within-A- Conference Program, February 18-20, 2005, San Antonio, Texas.
19. Leonard, J., **Ballenger, J.**, Trautman, D., Coleman, J.C., Stewart, L., & Carpenter, G. (2005). *Student perceptions of self-selected principal preparation program mentors.* Paper presented at the AASA Within-A-Conference, February 17-20, 2005, San Antonio, Texas.

20. Place, W. A. Blyden, P., Ballenger, J., & Alford, B. (2005). *Principals' Perceptions of Social Justice*. Paper presented at the UCEA Conference, Democracy Educational Leadership; The Unfinished Journey toward Justice. Nashville, Tennessee November 10-13, 2005.
21. **Ballenger, J.**, & Alford, B., (2006). *What works in Administration Preparation Programs: Listening to the Field*. AASA Conference within a Conference San Diego February 24-26, 2006.
22. Carpenter, G., **Ballenger, J.**, & Alford, B., (2006). *Successful Principal Preparation Programs: From the Professors Perspective*. AASA Conference within a Conference San Diego February 24-26, 2006.

NATIONAL

23. Alford, B., & **Ballenger, J.** (2005). Action research: A tool to inform practice and challenge the Status Quo. Paper presented at the National Council of Professors of Educational Administration Summer Conference, Washington, D.C., July 2005.
25. Carpenter, G., **Ballenger, J.**, Alford, B., & et al. (Summer, 2005). *Bridging the gap between classroom and campus instructional leaders*. Paper presented at the 59th Annual National Council of Professors of Educational Administration (NCPEA) Conference, July 26-29, 2005, Washington, D.C.
26. Carpenter, G., **Ballenger, J.**, Alford, B., & Coleman, C. (2006) *Best Practices in Teaching Online Education Administration Courses* National Council of Professors of Educational Administration National Convention Lexington, Kentucky August 1-4 2006.
27. Carpenter, G., **Ballenger, J.**, & Coleman, C. (2006). *Effective Teaching Practices and Online Courses* National Council of Professors of Educational Administration National Convention Lexington, Kentucky August 1-4 2006.
28. **Ballenger, J.**, & Simmons J.C. (2005). *Life Notes and the Dual Careers of Two African American Women: Race and Gender before and within the Academy*. Research on Women in Education 31st Annual Fall Conference Dayton, Ohio, October 20-22, 2005
29. Alford, B., & **Ballenger, J.** (2005). *Action Research: A tool to inform Practice and Challenge the Status Quo*. Paper presented at the National Council of Professors of Educational Administration Summer Conference, Washington D.C. July 2005.
30. Ninness, S., & **Ballenger, J.** (2006). *You get what you expect: School leaders as change agents in implementing inclusive practices*. Paper presented at the Seventh Annual Curriculum and Pedagogy Conference, Marble Falls, TX.

REGIONAL

31. **Ballenger, J.**, Bailey, S., Childers, Langseth, L, Mooney, D., Regan, T., Wallis, T., & Comeaux, L. (Spring, 2005). *Are schools addressing the achievement gap for economically disadvantaged students? From the perspective of school administrators*. Paper presented at the Annual Conference of the Southwest Educational Research Association, February 10-12, 2005, New Orleans, Louisiana.
32. **Ballenger, J.**, Chretien, K., Fussell, C., Lovett, D., Newman, T., & Thompson, R. (spring, 2005). *Influences on the success of African American males*. Paper presented at the Annual Conference of the Southwest Educational Research Association, February 10-12, 2005, New Orleans, Louisiana.
33. **Ballenger, J.**, & Ninness, S. (Spring, 2005). *You get what you expect: School leaders as change agent in implementing inclusive practices*. Paper presented at the Annual Conference of the Southwest Educational Research Association, February 10-12, 2005, New Orleans, Louisiana.

STATE

34. **Ballenger, J.**, Alford, B., Leonard, J., Carpenter, G., Stewart, L., Trautman, D., & Coleman, C. (2006). *Real-time Action Research: A new Scholarship*. Texas Association of School Administrator Midwinter Conference, Austin, Texas, January 29-February 1, 2006.

35. Stewart, L., **Ballenger, J.**, Carpenter, G., Coleman, J.C., Leonard, J.C., Trautman, D., & Wallace, T. (2006). *Teacher Perceptions of Advisor (Mentor) Programs in Public Education* TCPEA –TASA Mid-Winter Conference-Within-a Conference January 30- February 1, 2006 Austin, Texas.

REGIONAL

36. **Ballenger, J.**, Ninness, S. K., & Patrick, S. (February, 2005). *Some social justice issues*. Paper presented at the 28th Annual Conference of the Southwest Educational Research Association. New Orleans, LA.
37. **Ballenger, J.**, Armwood, J., Blount, M., Davenport, M., Giaconna, W., Hampton, K., Nation, T., Sims, J., & Vaughn, D. (2006). *Math Self-Efficacy of Priority Middle School Students and its Impact on Math Performance*. Paper presented at the 28th Annual Conference of the Southwest Educational Research Association, Austin, Texas. February 8-10, 2005
38. **Ballenger, J.**, & Carpenter, G. (2006). *No Better Time: Leadership for Social Justice*. Southwest Educational Research Association 29th Annual Meeting February 8-11, 2006.

STATE

39. **Ballenger, J.**, Barr III, G., Candler, K., Dean, B., Huffhines, T., Jones, B., Ladine, A., Lowery, C., Pyle, C., Robbins, D., Smith, T., Hampton, K. & McAvory, C. (2006). *Assessing the School's Culture for Sustained Improvement: A Model*. Paper presented at the Texas Elementary Principals & Supervisors Association, Austin, Texas. June 7-9 2006.

REGIONAL

40. **Ballenger, J.**, Bourgeois, N., Brumley, C., Cravey, I., Jolly, D., King, G. McAvoy, C. McCullough, J., & Oden, P. (2006). *What Impact Does Parental Involvement Have on the Reading Performance of Third Grade Students?* Paper presented at the 28th Annual Conference of the Southwest Educational Research Association, Austin, Texas.
41. **Ballenger, J.**, & Alford, B. (2005). *Action research projects that make a difference in school improvement*. Paper presented at the PDK Spring Conference – Region C, Dallas, Texas.
42. **Ballenger, J.** (2005). *Role alike leadership session for Presidents*. Session presented at the PDK Spring Conference – Region C, Dallas, Texas.

(2006-2007)

PRESENTATIONS

(Peer reviewed)

INTERNATIONAL

43. **Ballenger, J.** (Presenter & Author), Alford, B. J. (Presenter & Author), Ninness, S. (Presenter & Author), PDK Region B & C, "Making possibilities real through Quality Professional Development: A chapter Reports on Collaborative Practices that Work," Phi Delta Kappa International, Denver, Colorado. (March 2, 2007).

NATIONAL

44. **Ballenger, J.**, National Council of Professors of Educational Administration (NCPEA), "The Importance of Culturally Responsive Teaching: Voices of Rural Secondary School Principals," NCPEA, Chicago, Illinois. (August 2, 2007).
45. Coleman, C. (Presenter & Author), Tareilo, J. (Presenter & Author), Stewart, L. (Presenter & Author), **Ballenger, J.** (Presenter & Author), NCPEA Conference within a Conference at the National Association of Secondary School Principals (NASSP) conference, "Superintendent Hiring Practices: What Superintendents Look for

when Hiring Principals," National Council of Professors of Educational Administration, Las Vegas, NV. (February 2007).

46. Carpenter, G. (Presenter & Author), **Ballenger, J.** (Presenter & Author), NASSP 91st Convention, "Do the Data to Walk the Walk," National Association of Secondary School Principals, Las Vegas, Nevada. (February 23, 2007).
47. **Ballenger, J.** (Presenter & Author), Carpenter, G. (Presenter Only), National Council of Professors of Educational Administration CWC (NCPEA), "The Importance of Culturally Relevant Teaching: Voices of Rural Secondary School Principals," NASSP 91st Convention, Las Vegas, Nevada. (February 23, 2007).
48. Coleman, C. (Presenter & Author), Tareilo, J. (Presenter & Author), Stewart, L. (Presenter & Author), **Ballenger, J.** (Presenter & Author), NCPEA, "Preparing and Hiring Quality Principals," National Council of Professors of Educational Administration, Las Vegas, Nevada. (February 23, 2007).
49. Alford, B., **Ballenger, J.**, & Coleman, C. (August, 2006). *Key Aspects of a School-University Partnership in Fostering Best Practices in Leadership Preparation*. Paper presented at the National Council of Professors of Educational Administration, National Convention, and Lexington, Kentucky
50. Carpenter, G., & **Ballenger, J.** (August, 2006). *Best Practices in Teaching Online Education Administration Courses*. Paper presented at the National Council of Professors of Educational Administration National Convention, Lexington, Kentucky. Place, A. W. (Presenter & Author), **Ballenger, J.**, Wasonga, T. A. (Presenter & Author), Pivalar, J. (Presenter & Author), Edmonds, C. (Presenter & Author), University Council of Educational Administration (UCEA), "Voices III: Some Principals' Discussion of Social Justice," UCEA, San Antonio, Texas. (November 11, 2006).
51. Acker-Hocevar, M. (Presenter & Author), **Ballenger, J.** (Presenter & Author), Alford, B. J. (Presenter & Author), Exploring Contested Intersections of Democracy, Social Justice and Globalization, "Interstices for Democracy within Social justice, building Community, and Working on School Improvement - Principals' Voices from Different School Types," University Council for Educational Administration, San Antonio, Texas. (November 9, 2006).
52. **Ballenger, J.** (Presenter Only), University Council of Educational Administration (UCEA), "Taskforce to Evaluate Educational Leadership Preparation Effectiveness, planning and data analysis session," UCEA, San Antonio, Texas. (November 9, 2006).
53. **Ballenger, J.** (Presenter & Author), Research on Women and Education, "Handbook for Gender Equity," AERA, Detroit, Michigan. (October 26, 2006).
54. Ninness, S. (Presenter & Author), **Ballenger, J.** (Presenter & Author), Seventh Annual Curriculum and Pedagogy Conference, "You Get What You Expect; School Leaders as Change Agents in Implementing Inclusive Practices," Marble Falls, Texas. (October 25, 2006).

REGIONAL

55. **Ballenger, J.** (Presenter & Author), Jacobs, G. (Presenter & Author), Nino, M. (Presenter & Author), Rascoe, C. (Presenter & Author), Shrout, B. (Presenter & Author), Slaton, J. (Presenter & Author), Walker, D. (Presenter & Author), Woods, Q. (Presenter & Author), SERA, "The Impact of a Science Methods Course on Elementary School Pre-service Science Teachers' Self-Efficacy," Southwest Educational Research Association, San Antonio, Texas. (February 8, 2007).
56. **Ballenger, J.** (Presenter & Author), Anderson, M. (Presenter & Author), Bishop, R. (Presenter & Author), Campbell, T. (Presenter & Author), Caraway, C. (Presenter & Author), Fredrickson, R. (Presenter & Author), Green, B. (Presenter & Author), Ponder, L. (Presenter & Author), Woodworth, C. (Presenter & Author), SERA, "Teachers' Beliefs Regarding the importance of Culturally Relevant Teaching to Improved Academic Achievement of Students of Color," Southwest Educational Research Association, San Antonio, Texas. (February 7, 2007).

STATE

57. **Ballenger, J.** (Presenter & Author), Carpenter, G. (Presenter & Author), TASA Mid-Winter Conference 07, "Culturally Responsive Teaching: Teacher Beliefs," Texas Association of School Administrators. (January 31, 2007).
58. **Ballenger, J.**, Hopkins, K. (Presenter Only), Jones, B. (Presenter Only), Texas Association of Secondary School Principals (TASSP), "The Importance of Culturally Responsive Teaching: Voices of Rural Secondary School Principals," TASSP, Austin, Texas. (June 2007).

REGIONAL

59. Ninness, S. K., **Ballenger, J.**, & Sampson, P. (February, 2006). *A School District's Efforts to Reduce the Number of ELL Referrals to Special Education*. Paper presented at the 29th Annual Conference of the Southwest Educational Research Association. Austin, Texas.

STATE

60. Stewart, L., **Ballenger, J.**, Carpenter, G., Coleman, J. C, Leonard, J., & Trautman, D. (2006). *Teachers' Perceptions of Mentor Programs in Public Education*. Paper presented at the Texas Association of School Administrators, Austin Convention Center, Austin, Texas.

LOCAL (Non-Peer reviewed)

- Invited.**7. Ninness, S.K., Ballenger, J., & Sampson, P. (April, 2006). *A referral process to special education for LEP students*. Educational Region Center VII, Educational Diagnostician Cluster Meeting. Kilgore, TX.

(2007-2008)

PRESENTATIONS

(Peer reviewed)

INTERNATIONAL

61. **Ballenger, J.** (Presenter & Author), University Council for Educational Administration, "Evaluating Principal Preparation Programs in Texas," UCEA, Alexandria, Virginia. (November 2007). Abstract: I presented the status of the Texas Study to the UCEA/LTEL -SIG Taskforce on Evaluation Leadership Preparation Program
62. **Ballenger, J.** (Presenter & Author), Alford, B. J. (Presenter & Author), Jo, M. B. (Presenter Only), B. D. (Presenter & Author), University Council for Educational Administration, "Texas Study on Evaluating Leadership Preparation," UCEA, Alexandria, Virginia. (November 2007).

NATIONAL

63. **Ballenger, J.** (Presenter & Author), Harris, S. (Presenter & Author), Tareilo, J. (Presenter & Author), Ninness, S. (Presenter & Author), Research on Women and Education Conference, "Leadership for Social Justice: Voices of Women School Principals," San Antonio, Texas. (October 18, 2007).
64. Ninness, S. (Presenter & Author), **Ballenger, J.** (Presenter & Author), Sheppard, V. (Presenter & Author), Democratizing Educational Experience: Envisioning, Embodying, Enacting, "The Democratic Practices of Texas Superintendents," Curriculum and Pedagogy Conference, Marble Falls, Texas. (October 3, 2007).

STATE

65. **Ballenger, J.** (June, 2007). *Culturally relevant teaching and instructional perceptions of rural secondary school principals*. Paper presented at the Texas Association of Secondary School Principals Summer Workshop, Austin, Texas.

Regional

66. **Ballenger, J.**, Shroul, B., Rascoe, C., Neito, M.C., Jacobs, G., Walker, D., Jones, Q., & Slaton, J. (February, 2007). *Population patterns for teachers of color* in Region VII ESC, Southwest Educational Research Association, 30th Annual Conference, San Antonio, Texas.
67. **Ballenger, J.**, Anderson, M., Bishop, R., Campbell, T., Caraway, C., Fredrickson, R. Green, B., Ponder, L. & Woodworth, C. (2007). *Teachers' Beliefs Regarding the Importance of Culturally Relevant Teaching to Improve Academic Achievement of Students of Color*. Paper presented at the 30th Annual Meeting of the Southwest Educational Research Association, The St. Anthony, San Antonio, Texas.

STATE

68. **Ballenger, J.**, Tareilo, J., & Stewart, L. (2007). *So You Want to Be a Principal? What Superintendents Look for When Hiring School Principals*. Paper presented at the TASSP Conference, June 2007, Austin, Texas.
69. **Ballenger, J.**, Hopkins, K., & Jones, B. (2007). *The importance of culturally responsive teaching: Voices of rural secondary school principals*. Paper presented at the TASSP 2007 Summer Workshop, June 13-15, 2007, Austin Convention Center, 500 East Cesar Street, Austin, Texas.

NATIONAL

70. **Ballenger, J.**, Ninness, S.K., & Alford, B. (March, 2007). *Making Possibilities Real Through Quality Professional Development*. A Phi Delta Kappa International Chapter Reports on Collaborative Practices that Work. Paper presented at the *Phi Delta Kappa Regions B and C Leadership Conference*, Denver, CO.
71. Coleman, J. C., **Ballenger, J.**, Tareilo, J., & Stewart, L. (2007). *So You Want to be a Principal? What Superintendents Look for When Hiring School Principals*. Paper presented at the NASSP Conference, March, 2007, Las Vegas, Nevada.
72. **Ballenger, J.**, & Carpenter, G. (2007). *Culturally Responsive Teaching: Teacher Beliefs*. Paper presented at the TASA/TCPEA Conference-Within-a-Conference, Austin, Texas.

(2008-2009)

PRESENTATIONS

(Peer reviewed)

NATIONAL

73. **Ballenger, J.**, (Presenter & Author), Timothy B. J., (Presenter & Author), Lloyd, G., (Presenter & Author), Stacey, E., (Presenter & Author), National Council of Professors of Educational Administration (NCPEA), "*Correspondence-Based Delivery of Graduate Education: A Discussion Paper*," NCPEA, Kona Kai Resort, San Diego, CA. (August 1, 2008).
74. Tareilo, J., **Ballenger, J.**, Stewart, L., 62nd Annual Summer Conference, "*The Role of the Supervising Principal in Fostering Administrative Leadership*," National Council of Professors of Educational Administration, San Diego, CA. (July 29, 2008).
75. Betty, A. (Presenter & Author), Pauline, S. (Presenter & Author), **Ballenger, J.** (Presenter & Author), Ralph, M. (Presenter & Author), Lee, S. (Presenter & Author), Janet, T. (Presenter & Author), National Council of Professors of Educational Administration, "*The Assistant Principal's Role in Impacting School Improvement: Critical Elements of Preparation and Practice*," NCPEA, San Diego, CA. (July 27, 2008).

STATE

76. Zhao, J., & **Ballenger, J.** (2009). Chinese Mainland Students' Adaptation to Learning, Lifestyle, and Culture at a Texas Regional University. Paper presented at the TASA Midwinter Conference, Austin Convention Center, January 25-28, 2009.

77. McCormick, D., & **Ballenger, J.** (2009). Perceptions of Undergraduate Students of Color on the Career Choice of Teaching as a Profession. Paper presented at the TASA Midwinter Conference, Austin Convention Center, January 25-28, 2009.

78. **Ballenger, J.**, Justin, J. (Presenter & Author), Texas Association of Secondary School Principals, "Controllable Factors that Influence Teacher Turnover," TASSP, Austin, Texas. (June 12, 2008).

REGIONAL

79. **Ballenger, J.**, Shelly, B. (Presenter & Author), Micah, D. (Presenter & Author), Jerry, H. (Presenter & Author), Mid, J. (Presenter & Author), Donna, W. (Presenter & Author), Craig, W. (Presenter & Author), David, W. (Presenter & Author), Michelle, W. (Presenter & Author), Southwest Educational Research Association (SERA), "*Perceptions of Professional Learning Communities*," SERA, New Orleans, LA (February 8, 2008)

80. **Ballenger, J.** (Presenter Only), James, H. (Presenter & Author), Heather, C. (Presenter & Author), Michael, D. (Presenter & Author), Shiela, N. (Presenter & Author), Daya, H. (Presenter & Author), Pauline, S., Southwest Educational Research Association (SERA), "The Role of Self-Efficacy in Culturally Responsive Teaching," SERA, New Orleans, Louisiana. (February 8, 2008)

STATE

80. **Ballenger, J.** (Presenter Only), & Kevin, S. (Presenter & Author), TASA Midwinter Conference, "*Helping African American Students Who Are in At-Risk Situations*," TASA, Austin, Texas. (January 28, 2008).

(2009 – 2010)

PRESENTATIONS (Peer Reviewed)

INTERNATIONAL

81. **Ballenger, J.** (2010). (Presenter and Author.) *Women and Social Justice: A persistent Dilemma. Indivisible Ceilings and Barriers in Higher Education Leadership. Oxford Round Table, Oxford, England. July 16-20, 2010.*

82. **Ballenger, J.**, Ninness, S., & McCormick-Myers, D. (2010). Is Culturally Relevant Teaching Important? Voices of Administrators and Teachers in Rural East Texas. Paper presented at the National Council of Professors of Educational Administration Summit 2010: Promoting "Capitol" Ideas of Leadership, Culture, and Diversity, Washington, DC, August 3-6, 2010.

83. Allen, A., **Ballenger, J.**, & Rutledge, S. A. (2009). *Innovative Session: PEA Framing the Field of Education Politics: Themes and Readings as Helpful Resources*. UCEA Convention, 2009, November 19-22, 2009, Anaheim Marriott, Anaheim, California.

84. **Ballenger, J.** (2009). *Voices of Female Principals: Leadership for Social Justice*. Paper presented at the 2009 NASSP Annual Convention and Exposition, March 12-14, Phoenix, Arizona.

REGIONAL

85. Bevers, W., McCormick, M., Nichols, B., & **Ballenger, J.** (February, 2010). Paper presented at the Southwest Educational Research Association 33rd Annual meeting, New Orleans, Louisiana, February 17-20, 2010.

86. Black, F., Bush, S., Session, N., **Ballenger, J.**, & Sampson, P. M. (2010). *Closing the Achievement Gap: Texas Teacher Perceptions of Differentiated Instruction and Its Impact on Student Learning*. Paper presented at

the Southwest Educational Research Association 33rd Annual meeting, New Orleans, Louisiana, February 17-20, 2010.

87. Amonett, C., Lindley, C., Vargas, O., **Ballenger, J.**, & Sampson, P. M. (2010). *Principal's Dispositions and their Influence on a Positive School Climate*. Paper presented at the Southwest Educational Research Association 33rd Annual meeting, New Orleans, Louisiana, February 17-20, 2010.
88. Roger, L., Wells, S., & **Ballenger, J.** (2010). *Online Instructor Certification Program: Perceptions and Analysis*. Paper presented at the Southwest Educational Research Association 33rd Annual meeting, New Orleans, Louisiana, February 17-20, 2010.
89. Pickens, T., Porter, D., Wright, A., Sampson, P. M., & **Ballenger, J.** (2010). *Teachers' Perceptions of At-risk Students and the Impact on Instructional Practices and Interactions*. Paper presented at the Southwest Educational Research Association 33rd Annual meeting, New Orleans, Louisiana, February 17-20, 2010.

NATIONAL

90. Ninness, S., **Ballenger, J.**, & Sheppard, V. (2009). *The Pedagogical Possibilities of Hope: Addressing Issues of Diversity, Inclusiveness, and entitlement Through Cultural Activities*. Paper presented 10th Anniversary Meeting of The Curriculum and Pedagogy Conference, October 7-10, 2009, Decatur, Georgia.

(2010 – 2011)

PRESENTATIONS

(Peer Reviewed)

INTERNATIONAL

91. **Ballenger, J.** (2011). *Cultural and Structural Barriers to Women in Upper-Level Leadership in Higher Education*. Paper to be presented at the Athens Institute for Education and Research, 13th Annual International Conference on Education, Athens, Greece, May 21- 27, 2011.
92. Kersten, T., & **Ballenger, J.** (2011). *School and District Relationships*. Paper to be presented at the Athens Institute for Education and Research, 13th Annual International Conference on Education, Athens, Greece, May 21- 27, 2011.
93. **Ballenger, J.** (2011), *Women's Access to Higher Education Leadership: Cultural and Structural Barriers*, Annual Meeting, AERA, New Orleans, Louisiana, April 8-12, 2011.
94. Korach, S., **Ballenger, J.**, & Alford, B. (2011) *Linking Principal Preparation to Teaching and Learning: Lessons Learned through a Mixed Method Multiple Case Evaluation Study*. AERA Annual Meeting, New Orleans, Louisiana, April 8-12, 2011.
95. **Ballenger, J.**, Gooden, M., Groth, C., & Korach, S. (2011) *Harnessing data for educational leadership: A UCEA webinar panel and presenter*. May 17, 2011, 12:15 CST. Sponsored by the Wallace Foundation.
96. **Ballenger, J.**, Ninness, S., & McCormick-Myers, D. (2010). *Is Culturally Relevant Teaching Important: Voices of Administrators and Teachers in Rural East Texas?* National Council of Professors of Educational Administration Summit 2010, Washington, D. C., August 3-6, 2010.
97. **Ballenger, J.**, & Alford, B. (2010). *The Impact of a University Principal Preparation Program on School Improvement Practices: Surveys of Principals and Teachers in Four Rural Schools*. UCEA Convention, October 28-31, 2010, New Orleans, Louisiana

REGIONAL

98. Curry, P., Griffin, P. B., Lofton, S., Luce, L., & **Ballenger, J.** (2011). *Teacher's Perceptions of Public All-Girl Middle Schools in Texas*. 34th Annual Meeting of the Southwest Educational Research Association, San Antonio, Texas, February 2-5, 2011.

STATE

99. **Ballenger, J.** (2011). *Creating a culturally diverse classroom*. Paper presented at the Texas Association of Black Personnel in Higher Education and the Texas Higher Education Coordinating Board, The Power of Change II: Celebrating the progress. Hilton Austin Airport Hotel, March 2011, Austin, Texas.

(2011 – 2012)

PRESENTATIONS

(Peer Reviewed)

INTERNATIONAL

98. **Ballenger, J.,** Searby, L., & Tripses, J., (2012). *Mentoring experiences of higher education women*, paper presented at the AERA Conference in Vancouver, BC, Canada.
99. **Ballenger, J.,** & Alford, B. (2011). *Snapshots of School Leadership in the 21st Century: Perils and Promises of Leading for Social Justice, School Improvement, and Democratic Community, (The UCEA Voices from the Field Project)*. Symposium presented at the UCEA Convention, Pittsburg, PA., November 16-20, 2011.

STATE

100. Tripses, J., Searby, L., & **Ballenger, J.** (2011). Mentoring relationships and career advancement opportunities of women administrators in higher education. Paper presented at the 37th AERA RWE Annual Fall Conference, Houston, Texas, October 27-29, 2011.

(2012 – 2013)

PRESENTATIONS

INTERNATIONAL

101. **Ballenger, J.,** Tripses, J., & Searby, L. (2013). *Leveraging Social Capital through Mentoring Women Administrators in Higher Education*. Paper presented at the American Educational Research Association, RWE SIG, San Francisco, CA. April 2013.
102. Townsend, T., Ivory, G., Acker-Hocevar, M. A., **Ballenger, J.,** & Place, A. W. (2013, January). *School Leadership Challenges Under No Child Left Behind: Lessons from UCEA's Project, "Voices from the Field: Phase 3."* **Paper presented at the International Congress for School Effectiveness and Improvement, Santiago, Chile.**

NATIONAL

103. Tripses, J., **Ballenger, J.,** & Searby, L. (2012). *Mentoring Advice from Women Higher Education Leaders*. Paper presented at the UCEA Convention 2012, Denver, CO. November, 2012.
104. Tripses, J., Searby, L., & **Ballenger, J.** (2012). *Creating Mentoring Cultures in Professional Organizations*. Paper presented at the American Educational Research Association, RWE SIG, Coeur d'Alene, Idaho, October 18-20, 2012.=
105. **Ballenger, J.,** Tripses, J., & Searby, L. (2013). *Levering Social Capital through Mentoring: Perceptions of Women University Administrators*. Paper presented at the Research on Women and Education 39th Annual Fall Conference, October 3-5, 1013, Las Cruces, New Mexico.

Non-Peer Reviewed

- Invited.7 Ballenger, J., & Sosa, T. (2012).** Submitting quality proposals for AERA. Workshop conducted at American Educational Research Association, RWE SIG, Coeur d'Alene, Idaho, October 18-20, 2012.
- Invited. 8 Ballenger, J., & Polnick, B. (2013).** Submitting quality proposals for AERA. Workshop conducted at American Educational Research Association, RWE SIG, Las Cruces, New Mexico, October 3-5, 2013.

Peer Reviewed

NATIONAL

- 107. Searby, L., Ballenger, J., & Tripses, J. (2012).** *Climbing the Ladder, Holding the Ladder: The Mentoring Perspectives of Women University Administrators.* National Council of Professors of Educational Administration, 66th Annual Conference, Kansas City, Missouri, August 7-10, 2012.

STATE

- 108. Ballenger, J., & Lovett, B. (2012).** *Principal practices in ameliorating oppressive social and structural conditions of culturally minority students in public school: A critical theorist perspective.* Paper presented at the Collaborative Educational Programs for the Americas (CEPA). Co-sponsored by CEPA and Texas M&M University - Commerce, October 18-20, 2012. The Radisson Beach Hotel, Corpus Christi, TX.
- 109. Ballenger, J. (2013).** *Teacher and administrator perceptions of culturally relevant teaching.* Paper presented at the Collaborative Educational Programs for the Americas (CEPA). Co-sponsored by CEPA and Texas A&M University-Commerce, October 17-19, 2013. El Tropicana Riverwalk Hotel, San Antonio, TX.

2014 Peer Reviewed Presentations

NATIONAL

- 110. Ballenger, J., & Kemp-Graham, K. (2014).** Assessing the level of cultural competence and mentoring experiences of educational leadership and identifying strategies to prepare them for culturally competent leadership in a global society. Paper presented at the 68th Annual Summer Conference, National Council of Professors of Educational Administration. California State University Channel Islands, Camarillo, California, August 5-9, 2014.
- 111. Kemp-Graham, K., Ballenger, J., & Arrambide, M. (2014).** Quality vs. quantity: The impact of university use of corporate recruiters on student learning outcomes. Paper presented at the 68th Annual Summer Conference, National Council of Professors of Educational Administration. California State University Channel Islands, Camarillo, California, August 5-9, 2014.
- 112. Ballenger, J., Templeton, N., Thompson, R., & Clark, J. (2014).** Assessing learning environment and experiences in a higher education online doctoral program: Perceptions of Faculty and Students. Paper presented at the 68th Annual Summer Conference, National Council of Professors of Educational Administration. California State University Channel Islands, Camarillo, California, August 5-9, 2014.

STATE (Peer reviewed)

- 113. Thompson, R., Templeton, N., & Ballenger, J. (2014).** *Engaging transformational leadership to improve student learning outcomes.* Paper presented at the TASA Midwinter Conference; Texas Council of Professors of Educational Administration CWC, January 2014.

STATE (Non-peer reviewed)

Invited.9 Terrill, F. S., Trepinski, T. M., Parker, K., Jacobs, L., McAlister-Shields, L., & **Ballenger, J.** (2014). *Finish what you start: An overview of important facets in the doctoral education path*. Workshop presented at the 37th Annual Meeting of the Southwest Educational Research Association, February 10-13, 2014, Hotel Monteleone, New Orleans, LA.

Invited.10 Carr, S. C., **Ballenger, J.**, & Natesan, P. (2014). *Mentoring early career faculty: Opportunities for professional development and networking*. Workshop presented at the 37th Annual Meeting of the Southwest Educational Research Association, February 10-13, 2014, Hotel Monteleone, New Orleans, LA.

International Peer Reviewed 2014

114. Place, A. W., **Ballenger, J.**, Ivory, G., Young, M., Rodriguez, M., McClellan, R., & Ruff, W. (2014). Is it Time for Voices 4, and if so What Should it Look Like? University Council of Educational Administrators Convention, Washington, DC, November 20-13, 2014.

2015 Peer Reviewed Presentations INTERNATIONAL

115. Denham, M. A., Polnick, B. E., & **Ballenger, J.** (2015). Breaking Through the Brass Ceiling: New Perspectives in Female Leadership Development. Paper presented at the American Educational Research Association Conference, Chicago, Illinois, April 16- 20, 2015.

NATIONAL

116. Augustine-Shaw, D., **Ballenger, J.**, Ivory, G., McClellan, R., Pace, W. Rodriguez, M. & Ruff, W. (2015). Voices 4 Moving Forward! Symposium. University Council of Educational Administrators Convention, San Diego, CA, October 2015.

Invited.11 Friend, J., & **Ballenger, J.** (2015). UCEA Film Festival II UCEA Film. University Council of Educational Administrators Convention, San Diego, CA, October 2015.

117. Orr, T., **Ballenger, J.**, & Friend, J. (2015). Assessing Candidate Learning in Leadership Preparation Programs. University Council of Educational Administrators Convention, San Diego, CA, October 2015.

118. **Ballenger, J.**, & Marchand, B. F. (2015). Academic and Financial Causal Factors Related to Charter School Failure in the State of Texas. Paper presented at the National Council of Professors of Educational Administrators. 2015 Conference, August 4-7, 2015, Sheraton Pentagon City Hotel, Washington, DC.

STATE

Invited.12. Ballenger, J. (2017). I Have Not Arrived, Just Agreed to go: On the Road to Soial Justice Advocacy: Texas Association of Black Personnel in Higher Education. Crowne Plaza Resorts, Austin, Texas, March 2-4, 2017. Graduate Students Leadership Development.

Invited. 13. Ballenger, J., & Polnick, B. (2015). AERA- Getting Your Proposals Accepted. Paper presented at the Research on Women and Education 41st Annual Fall Conference, October 8-10, 2015, The Sheraton Birmingham Hotel, Birmingham, Alabama.

Invited. 14. Polnick, B., & Ballenger, J. (2015). Information Age Publishing Legacy Award Presentation. Research on Women and Education 41st Annual Fall Conference, October 8-10, 2015, The Sheraton Birmingham Hotel, Birmingham, Alabama.

Invited. 15. Ballenger, J. (2015). The “Fast Article Writing” Methodology Workshop for Faculty and Students. Presented at the Texas Association of Black Personnel in Higher Education and the Texas Higher Education Coordinating Board Conference, Doubletree North Hotel, March 5-7, 2015, Austin, Texas

Non-Peer Review

Invited.16. Ballenger, J., & Fink, J. (2015). Faculty LED: Designing Meaningful Discussions for Research Methods Courses. Presented at the Grand Opening Celebration Program of the TAMUC Center for Faculty Excellence & Innovation.

2016 Non-Peer reviewed, invited Presentations

National Level

Invited.17 Polnick, B., **Ballenger, J.**, Irby, B., & Venzant-Sampson, M. (2016). Leadership and Mentoring. Invited presentation at the RWE Conference in Burlington, Vermont. November 11-13, 2016

Invited. 18. Polnick, B., **Ballenger, J.**, Irby, B., & Lemke, M. (2016). Navigating Doctoral Degree Pathways: A Sharing of Experiences, Insights, and Advice. Invited presentation at the RWE Conference in Burlington, Vermont. November 11-13, 2016.

2016 Peer Reviewed Presentation

NATIONAL

118. Wiley, K., Polnick, B., **Ballenger, J.**, & Bustamante, R. (2016). African American superintendents in Texas: Challenges and support. Presentation in AERA International Conference, April 2016, Washington, D.C.

NATIONAL

119. Ballenger, J., Ninness, S., & Hodge, E. (2016). Forty Years of Disproportionate Representation of African American Students in Special Education: Issues and Solutions Framed through the Lens of Critical Race Theory and Intersectionality. RWE Conference, Burlington, Vermont. November 11-13, 2016.

120. Alford, B., & **Ballenger, J.** (2016). Complexities of Accountability and Assessment: Voices of Principals. Paper presented at the Critical Questions Conference, Salt Lake City, Utah.

2017 Peer Reviewed Presentations

121. Hodge, E., **Ballenger, J.**, Ninness, S., & Polnick, B. (2017). Issues About Disproportionality in Special Education. Paper presentation, American Educational Research Association, April 2017, San Antonio, TX.

122. Polnick, B., Lashey, E., & **Ballenger, J.** (2017). Fair play: Increasing learning opportunities across genders and cultures. Paper presentation, American Educational Research Association, April 2017, San Antonio, TX.

NATIONAL

123. Kemp-Graham, K., & **Ballenger J.** (2017). Women Scholars Advocating for Success of All Students through Culturally Responsive Teaching and Leadership: De-Criminalization of Black Girls, and Restorative Justice, Paper presentation, AERA RWE SIG, October, 2017, Salt Lake City, Utah.

Invited.19. Ballenger, J., & Polnick, B. (2017). Inside Insights in Writing a High-Quality AERA Proposal Workshop. American Educational Association, RWE SIG, October 2017, Salt Lake City, Utah.

Invited. 20. Russell, D., **Ballenger, J.**, Chen Lee, C., Beck, M., Nganga, C., Christie, E. N., & Himchak, M. V. The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice. Panel Discussion, American Educational Research Association, RWE SIG, October 2017, Salt Lake City, Utah.

COMMUNITY

Invited. Ballenger, J. 21. (2017). Culturally Relevant Pedagogy. Texas A&M University Commerce, Meadows Principal Leadership Program Summer Leadership Institute. Enhancing Student Learning: ESSA and Exclusionary Discipline Practices.

Invited. Ballenger, J. 22. (2017). Carter Metropolitan C. M. E. Church Women Day speaker

Invited. Ballenger, J. 23. (2016). Carter Metropolitan C. M. E. Church Graduation speaker.

Invited. Ballenger, J. 24. (2010). Jackson All-School Reunion Speaker

2017 Peer Reviewed

124. Ballenger, Julia. (2017). I Have not Arrived, Just Agreed to go: On the Road to Social Justice. Texas Association of Black Personnel in Higher Education, March 2-4, 2017, Austin, TX, Crowne Plaza Austin Hotel.

2018 Peer Reviewed

National

125. Place, W. M., R., & **Ballenger, J.** (2018). Voices 4: Voices from the Field International Session. The International Conference of Educational Leadership, August 3-7, 2018, Charlotte, NC.

126. Jiang, M., **Ballenger, J.**, & Holt, W. (2018). Educational Leadership Doctoral Students' Perceptions of the Effectiveness of Instructional Strategies and Course Design on Learning in a Fully Online Statistics Course Roundtable Discussion. The International Conference of Educational Leadership, August 3-7, 2018, Charlotte, NC.

127. Ballenger, J., Jiang, M. (2018). Culturally Responsive Teaching, Knowledge and Practices of Online Faculty Presentation Paper. The International Conference of Educational Leadership, August 3-7, 2018, Charlotte, NC.

Non-Peer Reviewed

128. Ballenger, J, Place, A. W., & Rodriguez, M. (2018). Voices from the Field, Special Session. Marriott Marquis Houston, TX, UCEA Convention.

129. Ballenger, J., & Polnick, B. (2018) Insights in Writing a High-Quality AERA Proposal, Research on Women and Education, American Educational Research Association SIG, San Antonio, TX, October 26-28, 2018.

2018 Professional Develop Course Co-Taught

National

Invited. Professional Development Course, April 15, 2018. Systematic Review: Tool for a Scholarly Critique of Literature. Sheraton New York Times Square, Instructions: Barbara Elanor Polnick, Sam Houston State University; Beverly J. Irby, Texas A&M University, College Station; Rohan J. Foster, Texas A&M University, College Station; **Julia Nell Ballenger**, Texas A&M University-Commerce; Nahed Abdelrahman,

Texas A&M University, College Station; Elisabeth Kathryn Pugliese, Texas A&M University-College Station. American Educational Research Association, 2018.

**2018 Peer Reviewed
National**

128. Graham, Kriss-Kemp Graham, Templeton, Nate, & **Ballenger, Julia**. Roundtable Discussion. Transitioning to the Three Chapter Dissertation: A Cooperative Inquiry Action Research Study. American Education Research Association, New York, NY.

**2018 Peer Reviewed
State**

129. **Ballenger, Julia**. (2018). Leadership Training Workshop. Joint State Conference of the Texas Association of Black Personnel in Higher Education and the Texas Alliance of Black School Educators, Hyatt Regency Hotel, Houston, TX, February 22-15, 2018
130. Kemp-Graham, K, Templeton, Nate, & **Ballenger, Julia**. (2018) Paper Presentation. In the Best Interests of Students: The Influence of Cultural Competence and Ethic of Care in Ethical Decision Making. Chancellor's Summit. Laredo, Texas. September 23-25, 2018.
131. **Ballenger, J.**, Kemp-Graham, K., Gee, H. (2018). Workshop. Emotional Intelligence. TABPHE State Meeting, Austin, TX.

National

Non-Peer Reviewed

- 131 **Ballenger, J.** (2019). Barbara Jackson Scholars Network Workshop. Metro Toronto Convention Center, 700 Level, Room 701B, AERA, Toronto, Canada.

TEXAS A&M UNIVERSITY - COMMERCE - Dissertation Chair and Committee Member for:

1. Miranda, Aliyah G. (2019). **Dissertation Chair (Dissertation completed.)** Exploring the Beliefs, Balues, and Experiences of Latina Principals and their Resiliency to Overcome Strategies Faced During the Pathway to the Principalship. Texas A&M University-Commerce
2. Lester, S. (2017). **Dissertation Chair** (Dissertation Completed). The Effectiveness of Istation When Used for Computer-Assisted Instruction (CAI) On The Overall Reading Growth of Primary Level Students. Texas A&M University, Commerce. College of Education and Human Service.
3. Harte, S. R. (2017). Dissertation **Committee member** (Dissertation completed). Adminstrators' Perception of Truancy In a Rural Texas School District. Chair: Dr. Nate Templeton, Texas A&M University, Commerce.

4. Tucker, T. C. (2017). **Dissertation proposal approved. Ballenger Committee member.** A Mixed Methods Study Investigating Campus Administrators' Perceived Effects of Leadership Behaviors When Presiding Over Admission Review and Dismissal Meetings for Public School Students with Disabilities in Texas. Chair: Dr. Kriss Kemp-Graham, Texas A&M University-Commerce.
5. Ndomahma, R.,(2017) **Dissertation Proposal approved . Ballenger Dissertation Committee member.** First-Generation West Africa Immigrant Parents' Attitude Toward Counseling and Guidance Services; Implications with the Second-Generation U.S. - Born Immigrant Children. Department of Psychology, Counseling, and Special Education. Texas A&M University-Commerce.
6. Aaliyah Miranda. (2017). **Chair. Dissertation Proposal approved.** Exploring the Beliefs, Values and Experiences of Latina Principals and Their Resilience to Overcome Struggles Faced During the Pathway to the Principalship. Texas A&M University, **Commerce.**
7. **Groves, K. (2016). Dissertation completed. Ballenger Committee Member.** The Role of the spirituality in Happy Fifty-Year Marriages, Texas A&M University-Commerce. **College of Psychology, Counseling, and Special Education.**
8. Hodge, E. (2016). **Ballenger Chair. Dissertation completed.** Parent Perceptions of Parental Involvement within School Districts With and Without Significant Disproportionality in Special Education. Texas A&M University-Commerce. Gonzales, L. (2016). **Dissertation completed. Dissertation Member.** Extracurricular Activities and the Effect on Student and Achievement. Texas A&M University-Commerce.
9. Marchand, B. (2015). **Chair. Dissertation completed.** Causal Factors Related to Charter School Failure in the State of Texas. Texas A&M University-Commerce.
10. McDonald, Kisha J. (2017). **Dissertation completed. Member.** Thinking Outside the Book: Exploring the Relationship of the Use of IPADs and Tenth Grade African American Males Reading and Math.
11. Barnes, Dana (2014). **Chair. Dissertation Completed.** A Comparative Study of the Self-Perceived Effect on Teacher Efficacy of Participation in a Structured or Non-Structured Professional Learning Community. Texas A&M University-Commerce.
12. Eddy, Carri (2013). **Chair. Dissertation Completed.** The Effectiveness of Edgenuity When Used for Credit Recovery. Department of Educational Leadership, Texas A&M University- Commerce.
13. Patterson, Steven (2013.) **Committee Member. Dissertation Completed.** The Effectiveness of Inclusion in Texas High Schools. Department of Educational Leadership, Texas A&M University-Commerce.Exploring Supervisees'.
14. Stillo, Sandra. (2018). Experiences of Discussing Personal Issues in Professional Counselor Supervision: An Interpretive Phenomenological Analysis. Counseling Department. **Dissertation Completed. Ballenger – Member of the Dissertation committee**

15. Allen, Doretha. (2018). **Ballenger Committee member. (Dissertation completed.)** English Teachers' Perceptions of the Effectiveness of Instructional Coaching Through Lens of Literacy Coaching Standards: A Causal Comparative Study. Department of Educational Leadership. TAMUC
16. Avrit, Sara Lisa. (2018). The Content Area Reading Practices of Beginning Secondary Teachers in Rural Texas Schools. **Dissertation Proposal completed.** Department of Curriculum and Instruction. **Ballenger Committee Member.** Curriculum and Instruction Department.
17. Fuller, Molly. (2019). **Dissertation Committee member. (Dissertation completed.)** *Principal as Servant Leader: An Embedded Descriptive Single Case Study of One Prekindergarten School's Efforts to Build Teacher Capacity in Foundational Skills.* Department of Educational Leadership, Texas A&M University-Commerce.
18. Fish, Matthew. (2019). **Dissertation Committee chair. (Dissertation proposal completed).** *Exploring Counselor Perceptions of Stress and Burnout When Working with Children of High Conflict Divorce: Implications of Training.* Department of Counseling, Texas A&M University-Commerce.

STEPHEN F AUSTIN STATE UNIVERSITY - Dissertation Chair for:
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1. Valerie Sheppard (2011). **Chair. Dissertation completed.** Teacher Recruitment Practices of Three Urban Districts With High Non-Highly Qualified Teachers: A Multiple-Case Study. Department of Secondary Education and Educational Leadership. Stephen F. Austin State University.
2. Chuck Lopez (2011). **Chair.** Factors Influencing Affordability, Accessibility and Academic Success of Military Student Veterans in Higher Education: A Descriptive Case Study. **Dissertation completed.** Department of Secondary Education and Educational Leadership. Stephen F. Austin State University.
3. Michelle Williams (2010). **Chair.** *Teacher Empathy and Middle School Students' Perception of Care.* **Dissertation completed.** Department of Secondary Education and Educational Leadership. Stephen F. Austin State University.
4. Shelly Bayless Butler (2010). **Chair.** *Data-Driven Decision-Making Practice of Elementary Principals That Effect the Narrowing of the Reading Achievement Gap.* **Dissertation completed.** Department of Secondary Education and Educational Leadership, Stephen F. Austin State University
5. Tammy Lemoine. (2008). **Chair.** *Teacher Efficacy in Teaching African American Male Students and their Response to and Perceptions of Culturally Responsive Pedagogy.* Department of Secondary Education and Educational Leadership. **Dissertation Completed.** Stephen F. Austin State University.
6. Larry Ponder. (2008) **Chair.** *Elementary School Structures: The Effects of Self-Contained and Classroom on Third and Fourth Grade Student Achievement.* Department of Secondary Education and Educational Leadership. Dissertation Completed. Stephen F. Austin State University.
7. Keri Hampton (2007). **Chair.** *Student Achievement and the Climate that shapes it in Low Socio-economic Elementary Schools in Northeast Texas.* Department of Secondary Education and Educational Leadership. **Dissertation Completed.** Stephen F. Austin State University.

8. Diana Vaughan (2007). **Chair.** *Obstacles and Challenges Faced by African American Women Pursuing the Superintendency.* Department of Secondary Education and Educational Leadership. **Dissertation Completed.** Stephen F. Austin University.
9. Peggy Oden (2007). **Chair.** *Performance Monitoring Analysis System: A Case Study on Its Impact on Students With Disabilities.* Department of Secondary Education and Educational Leadership. **Dissertation Completed.** Stephen F. Austin State University.

STEPHEN F AUSTIN STATE UNIVERSITY – Thesis Committee Member
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Lacey' C. Caromon (2010). *Factors in Career Development of Black women Head Coaches in Division I Athletics.* Master of Education – Kinesiology. Stephen F. Austin State University. **Thesis completed.**

STEPHEN F AUSTIN STATE UNIVERSITY - Dissertation Committee member for:

1. Jo Lynn Corley (2011). **Chair.** *A Grounded Theory Study of Culturally Responsive Pedagogy Involving Eight Caucasian High School Teachers in East Texas.* Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
2. Kimberly Ann Morrison (2011). **Member** *Superintendent Perceptions on the Transition from Texas Knowledge and Skills to State of Texas Academic Assessment Readiness.* Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
3. Craig Wilcox (2011). **Member.** *Correlational Analysis of Teacher Turnover and Selected Characteristics in Texas Public Schools.* Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
4. Micah A. Dyer (2010) **Member.** *First-year Campus Administrators' Perception of the Texas State-Mandated Mentoring Program.* Department of Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
5. Charli Caraway (2010). **Member.** *A Phenomenological Inquiry of Pre-service Teachers and Their Cultural Immersions.* Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
6. Major N. Templeton (2009) **Member.** *Closing the Gap: The Relationship between Instructional Behavior Management Tools and the Academic Performance of African American Students.* Liberty University. **Dissertation completed.**
7. Jacquelyn L. Armwood (2009) **Member.** *Opportunity and Achievement through Change: A Biographical Study of Carzetta Snell.* Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
8. Gary Clark (April 2006). **Member.** *Even The Books Were Separate: Court-Mandated Desegregation and Educators Professional Lives During the Caddo Crossover of 1969-70.* Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. **Dissertation completed.**
9. Donna R. Thompson. (2005). **Member.** *Invitational Education within an Ethic of Care: Creating an Inviting School Culture.* Department of Secondary Education and Educational Leadership, **Dissertation completed.** Stephen F. Austin State University.
10. Frank Dykes (2005). **Member.** *Reducing Overrepresentation of African Americans in Special Education Programs in East Texas Elementary Schools: A Multi-case Study.* Department of Secondary Education and Educational Leadership, **Dissertation completed.** Stephen F. Austin State University.
11. Vance Lee Vaughn (2002). **Member.** *The Underrepresentation of African American Males in Teacher Education: Voices of Those Certified But Choosing Not To Teach.* Department of Secondary Education and Educational Leadership, **Dissertation completed.** Stephen F. Austin State University
12. Lynn Hancock (2002). **Member.** *Texas Assessment of Knowledge and Skills (TAKS): Preparation*

- Techniques from a Select Group of High School Principals*. Department of Secondary Education and Educational Leadership, **Dissertation completed**. Stephen F. Austin State University
13. Cathy Gabro (2002). **Member**. *Portraits of Caring Elementary Administrators: A Qualitative Study of the Caring Behaviors of Three Elementary School Administrators*. Department of Secondary Education and Educational Leadership, **Dissertation completed**. Stephen F. Austin State University.
14. Sheron Darragh (August 2004). **Member**. *Voices from the Shadow: Personal Narratives of Women Superintendents about Their Experiences with Power*. Department of Secondary Education and Educational Leadership, **Dissertation completed**. Stephen F. Austin State University.

RESEARCH GRANTS AND AWARDS

Fall 2018 Provost Travel Award, \$2,500.00, October 2018

Fall 2017 Provost Travel Award, 2,500.00; **October 2014 Provost Faculty Grant**; Submitted and approved \$800.00;

October 2013 Faculty Grant College of Education and Health Services submitted but not approved - \$876.32, **November 30, 2012; Grant from the Faculty Development Grant Committee**: Amount awarded - \$1,000,

December 2012 Faculty Grant from the College of Education and Health Services submitted and approved - \$800.

Ballenger, J., Templeton, N., & Thompson, R. (2014). *Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students*, Submitted to the Faculty Research Enhancement project, Texas A&M University, Commerce. Amount requested was \$10,000. Grant was not approved.

SERVICES

Current Professional Organizations

- 2018 Texas Association of School Administrators
- 2018 University Council of Professors of Education Administrators
- 2015-16 Text and Academic Authors Association (TAA)
- 2018 Texas Association of Black Personnel in Higher Education-State, Life Member, V.P. Membership, Chair of Membership Committee
- 2016 Texas Association of Black Personnel in Higher Education – Commerce Chapter, V.P. Special Events
- 2001-present Phi Delta Kappa International (PDK)
- 2012-present Phi Delta Kappa International- Commerce Chapter
V.P. for Projects
- 2001-2012 Texas Elementary Principals and Supervisors Association
- 2018 Texas Council of Women School Executives
- 2002-2014 Southwest Educational Research Association

2012- 2018 American Education Research Association (AERA) SIG- Learning and Teaching in Educational Leadership (L-TEL)

SCHOLARLY SERVICES

NATIONAL and INTERNATIONAL

- 2019 **Peer Reviewer** for Action Research (Special Interest Group - SIG) Dissertation Award
- 2019 Peer Reviewer for Advancing Women in Leadership Journal
- 2019 Peer Reviewer for the International Journal of Mentoring and Coaching in Education
- 2019 Peer Reviewer for the International Journal of Organizational Innovation
- 2019 **Peer Reviewer** for American Educational Research Association (AERA) Division A and **AERA SIGs** (Stress and Coping in Ed., RWE, & Action Research, LTEL.) Proposals Reviewed- 60 present AERA/RWE SIG Treasurer
- 2016-18 Chair and Discussant for AERA Sessions
- 2019 Peer Reviewer for AERA Proposals, AERA Division A Administration, Total proposals reviewed were 26.
- 2018 Peer Reviewer for Action Research SIG and serves as Program Chair
- 2018 Division A - Section 2: School Organization and Effects
- 2018 AERA Division A: Section 3: School Improvement and RWE SIG
- 2018 AERA Leadership for Justice SIG and Action Research SIG
- 12018 AERA Stress and Coping Education SIG

- 2013 present Peer Reviewer, AERA and RWE proposals
- 2014 AERA, Program Co-Chair Division A: Leadership
- 2013-16 Research on Women and Education SIG **Program Co-Chair**
- 2013-16 American Educational Research Association RWE SIG, Program **Chair**
- 2011 American Educational Research Association, (Research on Women and Education) RWE SIG, Co-Chair
- 2012-17 American Educational Research Association, RWE SIG, Selma Greenberg Dissertation and Willystine Goodsell Awards **Committee Member**
- 2011-16 American Educational Research Association, RWE SIG, Willystine Goodsell Award Committee **Co-Chair**
- 2013-16 **UCEA Taskforce** on Evaluating Principal Preparation Program Effectiveness – Technology Committee and Principal Program Evaluation Committee
- 2013-present **UCEA Voices 2, 3, and 4 Task Force – Book Series (One book was published (Dr. Ballenger, second author) and many peer-reviewed articles.**

National and International

- 2018 Jackson Scholar Mentor- UCEA
- 2014-16 Mentee and Coordinator of the National Council for Professors of Educational Administrators - Mentoring MOSAIC Committee
- 2009-2011 **Executive Board member of the National Council for Professors of Educational Administrators**
Co-Founder of the Mentoring MOSAIC Initiative
Mentor for the Mentoring MOSAIC and Committee member

State

- 2019 Member of the Texas Association of Black Personnel in Higher Education
Executive Board
- 2018 Member of the Texas Association of Black Personnel in Higher Education
Executive Board, Vice President for Membership
Chair of the Membership Committee, Life Member
- 2010-2014 **Executive Board member** of the Southwest Educational Research Association
Chair of the Mentoring Initiative
Greeter
Registration
- 2012 **Conference Chair/Hostess for the 37th Research on Women and Education (RWE) Conference, Houston, TX**
Chair of Awards Committee
Chair of Program Committee
Member of On-Site Registration Committee
- 2013 **Member-at-large** on the Board of the Southwest Educational Research Association (SERA)
- 2008-2010 Former **President and Board member** of the Texas Council of Professors of Educational Administrators (TCPEA)

International (Peer Reviewer, Topic Editor, Editorial Board, Associate Editor, Assistant Editor)

- 2019 Peer Reviewer and Assistant Editor for the International Journal of Innovation and Management
- 2018 **Peer Reviewer**, International Journal for Coaching and Mentoring in Education
- 2014 **Topic Editor**, International Journal of Educational Leadership Preparation
- 2014 International Journal of Educational Leadership Preparation
Instructional Module Editor
- 2014-15 Co-Program Chair for Division A: Leadership (Assisted with seeking reviewers, reviewing proposals, and developing the AERA Division A-Leadership Program)
- 2014 and present Co-Program Chair for RWE SIG- Assisted with recruiting reviewers, reviewing SIG proposals and helping to organize the AERA RWE SIG Program.
- 2012 and present **Peer reviewer** for Advancing Women in Leadership Journal
- 2013 and present Assistant Editor** for the International Journal of Organizational Innovation
- 2013 Associate Editor for the NCPEA Yearbook
- 2011 **Peer reviewer** for Special Issues in Journal of Cases in Educational Leadership
- 2012-16 Peer Reviewer for UCEA Proposals
- 2012-16 Peer Reviewer for AERA Proposals
- 2011-17 Peer Reviewer for **Mentoring and Tutoring Journal**
- 2011 Academic Advisory Board for Annual Editions: Multicultural Education Quarterly Review
- 2012 Peer reviewer for International Journal of Educational Leadership

National

- 2014-17 Co-**Chair** of the UCEA Film Festival

2011 Associate Editor for the NCPEA Yearbook
2010 Assistant Editor for the NCPEA Yearbook
2011-2014 Member of Publication Committee for NCPEA Publications

State

2015-present **Executive Board Member and President** of The McNeil Educational Leadership Ecumenical Foundation Board of Directors (21st Century and Leadership Advisory Committee).
2015-18 **Peer Reviewer** for Journal of the Effective Schools Project, Tarleton
2015-18 **Editorial Review Board** for Journal of the Effective Schools Project, Tarleton
2013-14 **Peer Reviewer** for Southwest Educational Research Association, Division VI, Graduate Students Reviewer
2011 Member of the **Editorial Board** for the TCPEA Educational Leadership Journal, **Peer reviewer** for Scholarly-Practitioner Scholarly Review

SERVICE TO THE UNIVERSITY

2019 Diversity, Equity, and Inclusion Standing Committee
2018 Member of President Search Committee
2018 Chair of Sam Rayburn Student University Director Search Committee
2019 Scholarship Committee
2016-19 Graduate Council (Curriculum Committee Chair)
2018 University Advisory Committee
2017 University Diversity and Inclusion Committee Co-Chair
2017 University UDIC Task Force Subcommittee
2017 Appointed to member of the Associate Vice President for Student Engagement Search Committee
2017 Appointed to President's Infrastructure Committee
2014 current University Faculty Development Leave Committee, Chair
2017 University Faculty Excellence and Innovation Advisory Committee

2014 present University Faculty Senate Representative; Chair of the Academic Practices Committee, Secretary and Corresponding Secretary, Member of Admissions Committee Faculty Senate, Treasurer, Faculty Senate President elect
2015-18 Mentor for TAMUC Women in Leadership
2015-18 Member of the TAMUC Institutional Review Board
2013 Member of the TAMUC Quality Enhancement Plan Team

SERVICE TO College of Education and Human Services

2018-20 **Member** of the Tenure and Promotion Committee
2018 Member of the Agriculture School Departmental T &P Committee
2016 **Chair** of the Tenure and Promotion Committee
2014 Search Committee Member (COEHS Certification Director)
2013 Department of Educational Leadership Faculty Forum Representative
2013 Member of the Virtual Advisory Committee

SERVICE TO THE DEPARTMENT

2018 Curriculum Advisor (13 students)
2017 Clinical Instructor Search Chair (failed search)
2017 Dissertation Chair/Advisor (20) and member on several dissertation committees

2015-present Tenure and Promotion Committee

- 2016 Wrote the White Paper for the New Doctoral Dissertation Proposal
- 2015 Wrote most of the Report for the TEA Principal Desk Audit
- 2015 Developer and Presenter for Principal Certification Boot Camps
- 2015 Chair of the Principal Certification Program Advisory Council
- 2015 Developer and Presenter of the Master’s and Principal Program Orientation
- 2015-current Faculty Senate Representative (Treasurer, Corresponding Sec. and Secretary- Chair of the Academic Practices Committee)
- 2014-2015 **Coordinator** of TAMUC Masters Educational Administration and Principal Certification Program
- 2014-2016 **Academic Advisor** for the Masters of Educational Administration and Principal Program
- 2012-14 Curriculum Advisor for the Doctoral of Educational Administration Program
- 2013 Educational Leadership Search Committee member
- 2013-15 TAMUC Chair of 18 dissertations
- 2013-14 TAMUC Member of 6 dissertations, Faculty Eval. Committee, Comprehensive Exams, IRB Rep.

SERVICE TO THE COMMUNITY

- 1979- Present Alpha Kappa Alpha Sorority (AKA), Incorporated (**Life Member**)
- 2004-2012 AKA ETA Upsilon Sorority Chapter in Nacogdoches, TX (**Financial Secretary**)
- 2012 present AKA Beta Mu Omega Sorority Chapter in Fort Worth, TX
- 2017-18 AKA Beta Mu Omega Program Committees: Program, Housing, Standards. AKAcademy (Reading and Math)
- 2015-17 AKA Beta Mu Omega Membership Committee member and AKA Audit Committee member, Way and Means Committee, Academy Reading and Math

PROFESSIONAL DEVELOPMENT

- 2018 Chancellor’s Summit on Teacher Education “New Dimensions of Educator Development”
- 2018 Professional Development Day at TAMUC
- 2017 Quality Matters Conference, Fort Worth, TX (September 2017)
- 2017 Dr. Pedro Noguero, Sam Rayburn Speaker Series, Mesquite, TX (September 2017)
- 2017 Professor Diane Ravitch of “Reign of Error.”
- 2017 Responsible Conduct for Conducting Research
- 2016 Debbie Silver, Differentiation and The Principal’s Role in Student Learning, October 20, 2016, McKinney, TX
- 2016 Sam Rayburn Speaker Series: Dr. Cornell West
- 2016 Sam Rayburn Speaker Series: Dr. Robert L. Green, Civil Rights Movement of the 21st Century: Connecting the Black Lives Movement
- 2016 Improving Your Online Course (IYOC), TAMUC
- 2016 Texas Education Agency Every Student should Succeed Training, McKinney, TX
- 2015 Texas Principal Evaluation and Support System Certification, **Trainer of Trainer**
- 2015 Texas Teacher Evaluation and Support System Certification, **Trainer of Trainer**
- 2015 Advancing Educational Leadership (AEL), **Trainer of Trainer**
- 2015 Responsible Conduct of Research
- 2015 SLDP Loyola University – Improving Practice and Influencing Policy: Preparing and Developing School Leaders for Tomorrow
- 2015 Protection of Human Subjects
- 2015 Micro-Aggressions: A Campus Climate Conversation with Maura Cullen,

- 2014 Jim Walsh Legal Updates for K-12 Administrators, TAMUC Meadows Principal Improvement Program, October 24, 2014
- 2014 Community College's Role in Enhancing College Completion, Rayburn Student Center, March 21,
- 2014 Easy Way to Look at APA (6th edition)
- 2014 Seven Steps to a Comprehensive Literature Review: A Cultural and Ethical Approach
- 2014 SIG Leadership Orientation Session 2
- 2014 Interactive Literature Review Process (ILRP)
- 2014 Educational Administration Training (15 hours), The Texas A&M University
- 2014 Institutional Review Board: Human Subjects Training
- 2013 Institutional Review Board: Human Subjects Training
- 2013 Becoming an Academic Writer Workshop, SERA
- 2013 Conducting and Writing the Literature Review: A comprehensive, Step-by-Step Approach Workshop, SERA
- 2013 Futuristic Leadership: Vision, Risk, and Change
Collaborative Education Program for the Americas (CEPA), San Antonio, TX
- 2012 TAMUC eCollege Training Completed
- 2012 Visionary Leadership: An Ethical and Innovative Approach to Empowerment – CEPA, Corpus, Christi, TX
- 2012-14 UCEA Quality Leadership Matters Film Festival Playbill
- 2012 TAMUC Digital Library for Teacher Education and Helping Professions
- 2012 Live Webinar: Everyone Says Principals need to be Instructional Leaders-But What Does That Mean?