



Curriculum Vita

Summer 2021

Instructor: Dr. Julia Ballenger, Professor

Academic Department: EDUCATIONAL LEADERSHIP

University Address: Educational Leadership

Education North #113

Texas A&M University-Commerce

PO Box 3011

Commerce, TX 75429-3011

Office Phone: 936.554.9300

University Email Address: julia.ballenger@tamuc.edu

Faculty Web Page Address:

<https://www.tamuc.edu/academics/colleges/educationHumanServices/departments/educationallLeadership/default.aspx>

If you find yourself on campus, please refer to the following guidelines.

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

EDUCATION

Ph.D. Educational Administration
The University of Texas, Austin, Texas, 1996

M. Ed. Elementary Education and Special Education
East Texas State University-Commerce, 1973.

B. Ed. Special Education and Psychology
East Texas State University-Commerce, 1970.

Certifications: Principal, Superintendent, Counselor, Ed. Diagnostician (Texas)

TEACHING EXPERIENCE

2015-present, Faculty, Professor, Texas A&M University-Commerce

2012-2015 - Faculty, Assistant Professor, Texas A&M University-Commerce

2011- 2012 - Faculty, Associate Professor, Texas Wesleyan University, Fort Worth, TX

2008- 2011 – Faculty, Professor, Stephen F. Austin State University

2005-2008 - Faculty, Associate Professor, Stephen F. Austin State University

2001-2005 - Faculty, Assistant Professor, Stephen F. Austin State University

PUBLICATIONS

BOOKS (Peer Reviewed)

Polnick, B., **Ballenger, J**, Irby, B., Abdelrahman, N. (Eds.) (2020). *Girls and women of color in STEM: Navigating K-12 schools*. In B. J. Irby, J. Ballenger, & J. Koch RWE Series Editors, Charlotte, NC: Information Age Publishing Inc. In B. J. Irby, J. **Ballenger**, & J. Koch RWE Series Editors, Information Age Publishing.

Abdelrahman, N., Polnick, B., Irby, B. J., & **Ballenger, J.** (Eds.). (2020). *Women of Color in STEM: Journeys in Higher Education*. In B. J. Irby, J. **Ballenger**, & J. Koch RWE Series Editors, Information Age Publishing.

Irby, B., Abdelrahman, N., Polnick, B., & **Ballenger, J.** (Eds.). (2021). *Women of Color in STEM: Navigating the Double Bind in Higher Education*. In B. J. Irby, J. Ballenger, & J. Koch RWE Series Editors, Information Age Publishing Inc.,

Ballenger, J., & Kemp-Graham, K. (Eds). (2021, in progress) *Instructional School Leadership: Preparing Aspiring School Principals for the 268 Texas Examination*.

Ballenger, J., Polnick, B., & Irby, B. (Eds.). (2017). *Women of color in STEM: Navigating the double bind in the workforce.* Information Age Publishing, 28271. ISBN, 1681237067, 9781681237060, 208 pages.

Harris, S., **Ballenger, J., & Mixon, J. (Eds.). (2016).** *Standards-Based leadership: A case study book for the superintendent* (2nd. ed.). Rowman & Littlefield.

Harris, S., **Ballenger, J., & Cummings, C. (Eds.). (2015).** *Standards-Based leadership: A case study book for the principalship* (2nd. Ed.). Rowman & Littlefield.

SPECIAL GUEST ISSUE OF THE EDUCATIONAL LEADERSHIP REVIEW JOURNAL

Russell, D., & **Ballenger, J. (Eds.) (2016).** *The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice. Research on Women and Education.* (AERA Research on Women and education in collaboration with the National Council of Professors of Educational Administration (NCPEA).

BOOK CHAPTERS (Peer Reviewed)

Ballenger, J., Rice, D., & Hyun, J. (2020). Comparative analysis of enrollment and degrees awarded in STEM fields among gender, race, and ethnicity in doctoral universities in Texas. In N. Abdelrahman, B. Polnick, B. J. Irby, & **J. Ballenger.** *Girls and women of color in STEM: Their journeys in higher education.* RWE Series, Information Age Publishing.

Irby, B. J., Polnick, B., **Ballenger, J., & Abdelrahman, N. (Eds.). (2020 in press).** The introduction. In B. J. Irby, B. Polnick, J. **Ballenger** & N. Abdelrahman. *Girls and women of color in STEM: Navigating the double bind in higher education.* RWE Series, Information Age Publishing.

Abdelrahman, N., Polnick, B., Irby, B. J., & **Ballenger, J. (Eds.). (2020).** The Introduction. In N. Abdelrahman, Polnick, B., B. J., Irby, & **J. Ballenger.** *Girls and women of color in STEM: Their journeys in higher education.* RWE Series, Information Age Publishing.

Polnick, B., **Ballenger, J., Irby, B., & Abdelrahman, N. (Eds.). (2020).** The introduction. In B. Ponick, J. **Ballenger,** B. J. Irby, & N Abdelrahman. *Girls and women of color in STEM: Navigating the double bind in the K-12 education.* RWE Series, Information Age Publishing.

Ballenger, J. (2018). Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration.* (16 ed.) -Kendall Hunt, Revision

Ballenger, J. (2018). Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration* (15th ed., pp. 75-85.) Kendall Hunt, Revision.

Ballenger, J., Ponick, B., & Irby, B. (2017). The Introduction in **J. Ballenger, B. Polnick, and B. Irby (Eds.). *Women of color in STEM: Navigating the double bind in the workforce.*** Information Age Publishing. NC 28271.

Alford, B., & **Ballenger, J. (2017).** Quandaries of assessment and accountability. In D. J. Touchton, M. A. Rodriguez, G. Ivory, & M. Acker-Hocevar (Eds.). *Quandaries of school leadership.* Palgrave McMillian. Voices from the Field. 10.1007/978 3-319 59120-9.

Ballenger, J. (2016). Opting out of testing. In S. Harris, **J. Ballenger,** & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents,* Rowman & Littlefield.

Ballenger, J., & Richardson, Y. (2016). Meaningful engagement of families and community. In S. Harris, **J. Ballenger,** & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents,* Rowman & Littlefield.

Ballenger, J., & Thompson, R. (2016). School improvement. In S. Harris, **J. Ballenger,** & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents,* Rowman & Littlefield.

Ballenger, J., & Webb, M. (2016). Professional capacity of school personnel. In S. Harris, **J. Ballenger,** & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents,* Rowman & Littlefield.

Ballenger, J. (2015). Bridging the digital divide. In S. Harris, **J. Ballenger,** & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship (2nd ed., pp. 51-61).* Rowman & Littlefield.

Ballenger J. (2015). The best surprise is no surprise. In S. Harris, **J. Ballenger,** & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship (2nd ed., pp. 63-75).* Rowman & Littlefield.

Ballenger, J. (2015). Grayson high school in trouble. In S. Harris, **J. Ballenger,** & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship (2nd ed., pp. 77-95).* Rowman & Littlefield.

Ballenger, J. (2015). *Using social, teaching and cognitive presence to actively engage educational leadership graduate students in online courses.* In V. Vaughan, G. Miller, & Y. Oliveras-Ortiz (Eds.). (2015). *Developing online education for twenty-first century leaders.* National Council of Professors of Educational Administration. Academic Press.

Ballenger, J., & Walker, B. (2015). Professional community for teachers and staff. In S. Harris, **J. Ballenger,** & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents.* Rowman & Littlefield.

PEER REVIEW ARTICLES

Ballenger, J., & Jiang, M. (2021). Culturally Responsive Teaching Knowledge and Practices of Online Faculty: A pilot study. *Multicultural Learning and Teaching.* De Gruyter.

- Jiang, M., **Ballenger, J.**, and Holt, C. (2019). Educational Leadership Doctoral Students' Perceptions of the Effectiveness of Instructional Strategies and Course Design in a Fully Online Graduate Statistics Course. *OLJ. The Official Online Journal of OLJ*. Online Learning Consortium.
- Ballenger, J.**, & Jiang, M. (2021, in progress). Examining the Intercultural Competence of Undergraduate Study Abroad and International Students in an Institution of Higher Education. IRB has been submitted.
- Jiang, M., & **Ballenger, J.** (2021, in progress). Emotional Presence of Doctoral Students in an Online Statistics Course.
- Thompson, R., **Ballenger, J.**, & Templeton, N. (2018). Examining quality elements in a higher education fully online doctoral program: Doctoral Students' Perception. *International Journal of Educational Professors, NCPEA Publications*.
- Augustine-Shaw, D., **Ballenger, J.**, & Burke, J. (2018). Leading with passion and purpose: How the new leadership standards support the work of today's superintendent. *Texas Association of School Administrators Professional Journal. INSIGHT*.
- Ninness, S., **Ballenger, J.**, & Hodge, E. (2017). Forty years of disproportionate representation of African American students in special education: Issues and solutions. *Research on Women and Education Yearbook*, 3(1), 29-35.
- Wiley, K., Polnick, B., Bustamante, R., & **Ballenger, J.** (2017). African American women superintendents in Texas: An exploration of challenges and supports. *The Journal of School Administration Research and Development*, 2(1), 18-24.
- Ballenger, J.**, Cranston, J., Cravens, X, Friend, J, O' Doherty, A., Reardon, M., & Smith, A. (2016). Four ways to use digital video production in educational leadership preparation. *UCEA Review*, 57(2), pp. 38-40, retrieved from www.ucea.org
- Eddy, C., & **Ballenger, J.** (2016). The Effectiveness of edgenuity when used for credit recovery. Texas Council of Professors of Educational Administrators. *School Leadership Review Journal*.
- Russell, D., & **Ballenger, J.** (2016). *The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice: The Introduction*. *NCPEA Educational Leadership Review: Special Issue*, 16(3), 1-6.
- Ballenger, J.**, Friend, J. Militello, M., & Nash, J. (2015). *Supporting the development of educational leaders through video production*. *UCEA Review*, University Council of Educational Administrators, 1, 21-22.
- Searby, L. J., **Ballenger, J.**, & Tripses, J. (2015). Climbing the ladder, holding the ladder: The mentoring experiences of higher education female leaders. *Advancing Women in Leadership Journal*, 35, 98-107
- Templeton, N., **Ballenger, J.**, & Thompson, R. (winter, 2015). Examining the elements of online learning quality in a fully online doctoral program. *Online Journal of Distance Learning Administration*, 28(4). *University of West Georgia, Distance Education Center*.
- Arrambide, M., Kemp-Graham, K., **Ballenger, J.**, & Munoz, A. (2015). A closer look at University

strategic planning. *Journal of Bilingual Education Research & Instruction*, 17(1), 114-125.

RESEARCH GRANTS AND AWARDS

Spring 2019, Travel Grant, Provost, \$2,500.00, approved

Fall 2018, Travel Award, Provost, \$2,500.00, approved

Fall 2017, Travel Award, Provost, 2,500.00, approved

Fall 2016, Faculty Grant, COEHS, \$800, approved

Fall 2014, Faculty Research Enhancement project, Faculty Research, \$10,000, not approved

October 2013, Faculty Grant, COEHS, \$876.32, not approved

December 2012, Faculty Grant, COEHS, \$800, approved