



Updated 01/14/19

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## ◆Education

- Coursework beyond a master's in Applied Linguistics (15 credit hours)
  - Master of Arts, English – August 2008  
Texas A&M University – Commerce
  - TESOL Certificate – August 2008
  - Bachelor of Science, Interdisciplinary Studies, ESL Endorsement, 1994  
Texas A&M University – Commerce
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## ◆Experience

- **Garland Independent School District**, August 2015 to August 2018

I design and deliver quality English instruction to students in Pre-AP English II classes. I differentiate instruction as needed for students with unique learning needs ranging from learning disabled to gifted and talented. I work closely with other content teachers in professional learning communities (PLCs) to develop curriculum that targets the needs of all students, and I serve as the PLC lead teacher for my grade level. I document students' progress, communicate with parents, and maintain accurate and timely records of students' progress.

- **Associate Faculty, ESL; Collin College**, Fall 2016.

I taught grammar to ESL students at the intermediate level in accordance with college policy and the course syllabus. I created and delivered engaging lessons and differentiated instruction as needed to assist students in mastering the course objectives.

- **English Language Institute, Director**; August 2012 –August 2015; Texas A&M University – Commerce.

I supervised and coordinated all administrative, academic, and cultural activities of the English Language Institute. I provided leadership in recruitment in collaboration with Global Programs, and I had general oversight of budget management, instructor assignment, course scheduling, assessment, professional development, as well as supervision of faculty and staff. I planned and delivered quality professional development opportunities for teachers and staff and supported teachers in implementing new teaching methodologies. I provided training and modeled strategies for differentiating instruction within the various proficiency levels. I observed teachers and provided timely and effective feedback with a focus on student learning outcomes. I was also responsible for assessing the TAMU-C language program, ELITE, in Seoul, Korea. I gained extensive experience working with individuals and groups from diverse cultural backgrounds, and I served on various committees, including the QEP (Quality Enhancement Plan) and the Strategic Planning Task Force.

- **ESL Specialist**; Rockwall I.S.D., Rockwall, Texas; Fall 2008 – Fall 2012

I taught ESL classes to students at various levels of proficiency, conducted language proficiency testing, and monitored student progress. As a campus ESL Specialist, I maintained all federal and state documentation and trained teachers in the application of English Language Proficiency Standards, (ELPS). I also worked closely with content teachers to develop curriculum that targeted the needs of English Language Learners and served on various committees for textbook adoption and curriculum alignment. I also facilitated TELPAS testing and the training of teachers as TELPAS raters.

- **Adjunct Faculty**, Texas A&M University – Commerce; Fall 2007 – Spring 2012;

I taught English 457: Teaching English as a Second Language, which was a required methodology course for ESL/Bilingual Ed instructors. I also taught FLL 506: Special Topic for International Teaching Assistants, which was designed specifically to address the language

learning needs of ITAs, as well as MIS 128, Language Support for Business Computing Systems.

- **ESL Teacher**, Sulphur Springs I.S. D., Sulphur Springs, Texas, 2005-2008

I taught English as a Second Language (ESL) to students in grades 9-12 at all proficiency levels. I maintained LPAC documentation and worked closely with content teachers to develop curriculum that targeted the needs of English Language Learners. I also administered TELPAS in order to rate students' writing, listening, and speaking and served on various campus committees.

- **Elementary Teacher (Grade 4)**, Sulphur Springs I.S. D., Sulphur Springs, Texas, 2001-2005

I designed and delivered lessons in English Language Arts, Math, Social Studies, Science, and Reading. I maintained excellent communication with parents and prepared students for exemplary performance on state and local assessments. I also served as a supervising teacher for interns from Texas A&M University – Commerce.

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## ◆Conferences

- *Crossing Boundaries in the Secret Garden*. Conference of College Teachers of English. San Antonio, Texas. 1 March, 2008.
- *What Happened at Havens High?* American Studies Association of Texas. Commerce, Texas. 5 November, 2010
- *Teaching Lexical Cohesion: What Time is the Right Time?* College English Association. St. Petersburg, Florida. 1 April 2011.
- Language Regulation as an Instrument for Power and Control in Lois Lowry's *The Giver*. 8<sup>th</sup> International IDEA Conference: Studies in English, Mugla, Turkey, April 2014.

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## ◆Honors/Achievements

- Graduated summa cum laude from TAMU-C
- Member of Alpha Chi National Honor Society
- Member of Kappa Delta Pi, International Honor Society in Education
- Certificate of Appreciation, Saudi Arabian Cultural Mission

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## ◆References

- Linda Kapocsi, Professor of ESL, Collin College, Spring Creek Campus 972-578-5528; [Lkapocsi@collin.edu](mailto:Lkapocsi@collin.edu)
- Dr. Donna Dunbar-Odom, Professor; Director of Graduate Studies; Texas A&M University - Commerce; 903-886-5264; [Donna.Dunbar-Odom@tamuc.edu](mailto:Donna.Dunbar-Odom@tamuc.edu)
- Dr. Inma Lyons, Assistant Professor, Department of Literature and Languages, Texas A&M University – Commerce; 903-468-8774; [Inma.Lyons@tamuc.edu](mailto:Inma.Lyons@tamuc.edu)
- Mr. Jacques Fuqua, Executive Director of Global Programs, Texas A&M University - Commerce; 903-468-6034; [Jacques.Fuqua@tamuc.edu](mailto:Jacques.Fuqua@tamuc.edu)

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## ◆Professional Service

- 2001-2006 KEYS Committee, Sulphur Springs ISD
- 2002-2004 Site-Based Committee, Lamar Elementary, SSISD
- 2004-2005 Mentor teacher at Lamar Elementary, SSISD
- 2005-2006 Mentor teacher at Sulphur Springs High School, SSISD
- 2006-2007 ESL/Bilingual Intervention Committee for Sulphur Springs ISD
- Summer 2007 Volunteered in the Writing Skills Center at Texas A&M University – Commerce
- November 15, 2007 Guest lecturer for English 557, Teaching ESL; Texas A&M University – Commerce, Dr. Salvatore Attardo
- 2007-2008 - Presented ESL Strategies training at Sulphur Springs High School.
- July 2008 - Taught English at Cheng Kong Elementary School and at Yunlin County Township in Linnei, Taiwan
- August-December, 2008 – Volunteered as an ESL tutor at the Parent Center in Rockwall, TX
- Spring 2010 – RHHS ESL Textbook Adoption Committee
- Spring 2010 –Pyramid Response to Intervention Leadership Team at RHHS
- Spring 2011 - Curriculum Committee for Secondary ESL, Rockwall ISD
- Summer 2011 - Taught English at LCC International in Klaipeda, Lithuania
- Fall 2012 - Korean Initiative Committee, TAMU-C
- Fall 2012: QEP Committee (Quality Enhancement Plan), TAMU-C
- January 2014, September 2014 - Guest lecturer for Psychology 300: Language Processes and Development; Texas A&M University - Commerce, Dr. Shonda Gibson
- Fall 2014 - Search Committee for Executive Director of Global Programs
- Fall 2014 - 2015: Mentor for Women in Leadership Living and Learning (WILL)
- Fall 2014 - 2015: Strategic Planning Task Force
- 2016-18: Professional Learning Community (PLC) lead for Honors English II at Sachse High School

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## ◆Professional Organizations

- Member ASAT, American Studies Association of Texas
- Member TESOL