



**Curriculum Vita
December 2019**

Instructor: Altheria Caldera, Assistant Professor

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Education Studies: Curriculum Studies

Graduate Certificate, Women and Gender Studies
Texas Christian University, 2016

M.Ed. English Education

University of West Alabama, 1998

B.A. English

Stillman College, 1996

Certification:

Texas Classroom Teaching Certificate

Secondary English/Language Arts/Reading with English as a Second Language (ESL)
supplement

PROFESSIONAL EXPERIENCE

- 2016 – Present **Assistant Professor**
Curriculum and Instruction, Texas A&M University – Commerce
Teach online and blended graduate courses in C&I
Support residents in Dallas Teacher Residency as a faculty liaison
Serve on department committees
Present at national and regional conferences
Conduct scholarly research
- Spring 2016 **Adjunct Instructor**
Women and Gender Studies Program, Texas Christian University
Taught undergraduate students in introductory course
Assisted with course design
Facilitated service-learning projects
- Fall 2014 **Adjunct Instructor**
Curriculum and Instruction, Tarleton State University
Taught a literacy course to undergraduate EC-6 majors
Served as liaisons for interns
Interviewed candidates for admission to program
- 2007 – 2012 **Education Instructor/Department Chair/ Divisional Dean**
Tarrant County College District
Taught introductory education courses
Led course and program assessment
Established partnerships with stakeholders
Evaluated faculty
- 2004 – 2007 **English Instructor**
Tarrant County College District
Taught first-year composition and developmental writing
Facilitated service-learning projects

Edited student literary journal

2003 – 2004

ESL English Teacher, Grade 8, Fort Worth ISD

Taught English-language learners grammar/writing skills
Conducted reading across the curriculum teacher training

2000 – 2003

English/Language Arts Teacher, Grade 8, Tuscaloosa County School District

Taught language arts/reading to 8th grade students
Served as ELAR Department Chair

1998-2000

English/Reading Teacher, Grades 7/8, Bessemer City Schools

Taught English/reading to 7th and 8th grade students

HIGHER EDUCATION COURSES TAUGHT
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University-Level

- Student Teaching in Field Based Education Programs
- Management & Curriculum Development for Diverse Learners (graduate)
- Diversity & Equity in Education (graduate)
- Internship in Elementary/Middle School (graduate)
- Classroom Management for Teachers (graduate)
- Research Literature and Technology (graduate)
- Introduction to Women & Gender Studies
- Literacy Across the Curriculum
- Research in Education (graduate)

Community College-Level

- Introduction to Teaching
- Introduction to Special Populations
- Families, School, and Community
- Educating Young Children
- Child Growth and Development

- Wellness of the Young Child

PUBLICATIONS

Published

Caldera, A., Whitaker, M., & Popova, D.A. (2019). Classroom management in urban schools: Proposing a course framework. *Teaching Education*. DOI: 10.1080/10476210.2018.1561663.

Caldera, A. (2018). Woke pedagogy: A framework for teaching and learning. *Diversity, Social Justice, & the Educational Leader*, 2(3), 1-11.

Caldera, A. (2018). Kicking out and throwing away Black girls: An analysis of a school district's policies and practices. *Texas Education Review*, 7(1), 30-47.

Caldera, A. & Morton, T. (2018). Reading the word and world in Haiti: Literacy education for social justice. *READ: An Online Journal for Literacy Educators*, 4(6), 28-36.

Caldera, A. (2017). Black feminist epistemology, pedagogy, and methodologies: A review of literature. In K.T. Edwards & M. del Guadalupe Davidson (Eds.) *College curriculum at the crossroads: How women of color reflect and resist in the academy*. New York: Routledge.

In progress

Caldera, A. & Babino, A. (Accepted). Countering White language supremacy with culturally sustaining pedagogical practices.

Caldera, A. (Accepted). The power of formative assessment: Using Classroom Assessment Techniques (CATs) to promote learning.

Caldera, A. & Rizvi, S. (Accepted). Third-space theorizing: Interrogating ideologies of oppression.

Caldera, A., Rizvi, S., Calderon-Berumen, F. & Lugo, M. (Accepted). When researching 'the Other' intersects with the Self: Women of color intimate research.

Caldera, A. & Simms, R. (Accepted). A letter to our sisters in the academy. *Beauty and the Burden of Being a Black Professor*.

Caldera, A. (Accepted). Towards Wholeness: Anzaldúan Theorizing Used to Imagine Culturally Accepting Educative Spaces for Black Girls. *Teaching Borderlands: Approaches to Teaching Gloria Anzaldúa*.

Caldera, A. (In revision). Black feminist cartography, a decolonized qualitative research methodology.

Caldera, A. (Proposal accepted). No place for a girl like me. *Amplified Voices, Intersecting Identities: First-Generation PhDs Navigating Institutional Power*.

SCHOLARLY PRESENTATIONS

International

Caldera, A. & Whitaker, M. A. (2018, November). *Classroom Management for Urban Teachers: Proposing a Course Framework*. International Conference on Urban Education. Nassau, Bahamas.

Caldera, A. (2018, November). *Conceptualizing Woke Pedagogy: A Framework for Teaching and Learning*. International Conference on Urban Education. Nassau, Bahamas.

Caldera, A., Calderon-Berumen, F. & Lugo, M. (2018). *Critical Qualitative Inquiry into the Lives of Women of Color by Women of Color*. International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Caldera, A. (2017). *Black Feminist Cartography*. International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

National

Caldera, A. (2019, June). *Culturally reverent disposition: A Black liberatory fantasy*. Diversity, Equity, and Inclusion Conference in the Berkshires. North Adams, MA.

Caldera, A. (2018, September). *Conceptualizing Woke Pedagogy: A Framework for Teaching and Learning*. Race & Pedagogy Conference. Tacoma, WA.

Caldera, A. (2018, October). *Suspendable and Expendable, Kicking Out and Throwing Away Black Girls: An Analysis of Policies and Practices*. Research on Women and Education Annual Conference. San Antonio, TX.

Davidson, M., Edwards, K.T., **Caldera, A.** (2017). *College Curriculum at the Crossroads: Women of Color Reflect and Resist*. American Education Research Association. San Antonio, TX.

Caldera, A., Lugo, M., Gilfrich, C. & Ruken, I. (2017). *Violence and Unconventional Resistance and Healing*. National Women's Studies Association. Baltimore, MD.

Gaston, A. (2016). *Let them Teach Us: A Qualitative Study into the Conditions and Position of African American Single Mothers Experiencing Poverty*. Know Her Truths Advancing Justice for Women and Girls of Color Conference. Winston-Salem, NC.

Gaston, A. (2015). *Within the Margins of the Margins: A Qualitative Study of Black Single Mothers Experiencing Poverty*. 2015 Curriculum Studies Summer Collaborative, Savannah, GA.

Gaston, A. (2015). *Gloria Anzaldúa and Black Feminist Thought: Contrasting Theories of Identity*. 2015 El Mundo Zurdo Conference, Memoria y Conocimiento-- Interdisciplinary Anzaldúan Studies: Archive, Legacy, and Thought, Austin, TX.

Cravey, A.J., Hillis, K., Dowler, L., **Gaston, A.** & Schroeder, R.A. (2015). *Blue Collar Scholars*. The American Association of Geographers Annual Meeting, Chicago, IL.

Gaston, A. (2014). *A Black Feminist Framework for Research and Teaching: A Scholarly Paper*. 15th Annual Curriculum & Pedagogy Conference, New Orleans, LA.

Thomas, C. & **Gaston, A.** (2014). *Increasing the Participation of Women of Color in the Academy: A Dialogue*. Race, Ethnicity, & Place Conference, Fort Worth, TX.

Gaston, A. (2014). *Black Feminist and Womanist Perspectives Used to Theorize a Notion of Place*. Race, Ethnicity & Place Conference, Fort Worth, Texas

Gaston, A. (2014). *De'class'ifying Black Feminism*. The American Association for the Advancement of Curriculum Studies (AAACS) Annual Meeting, Philadelphia, PA.

Gaston, A., Calderon, F. Vu, J. & Barrett, C. (2013). *Bridging the Gap Between Home and School Through Community Projects*. 14th Annual Curriculum and Pedagogy Annual Conference, New Orleans, Louisiana

Huckaby, M.F. & **Gaston, A.** (2013). *Voice, Activism & Uprising*. 14th Annual Curriculum and Pedagogy Annual Conference, New Orleans, Louisiana.

Gaston, A., Calderon, F., Powers, T., Barrett, C., Vu, J. & Zhu, M. (2013). *Not Our Home: Desegregation and the Closing of Como High School*. 34th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Regional

Caldera, A., Foshay, J., Smith, I., Cox, C. (2019, February). *Culturally Reverent Instruction: Centering blackness in the classroom*. TCU's Multicultural Education Institute. Fort Worth, Texas.

Gaston, A. (2014). *Still Not a Feminist: Then What Am I?* TCU Women and Gender Studies Graduate Research Symposium, Fort Worth, TX.

Gaston, A. & Calderon, F. (2014). *Coloring Curriculum Studies*. TCU College of Education 2014 Research Festival, Fort Worth, TX.

Gaston, A. (2014). *Collaborating with Community to Enhance Learning*. University of North Texas Equity and Diversity Conference, Denton, TX.

Gaston, A. (2013). *Charter Schools: What Lies Beneath*. TCU College of Education 2013 Research Festival, Fort Worth, Texas.

Gaston, A. (2013). *Teachers' Understandings and Beliefs about Culturally Relevant Pedagogy*. TCU College of Education 2013 Research Festival.

HONORS AND AWARDS

2017, AERA Division K Preconference Seminar for Early Faculty

2015, Sherrie Reynolds Memorial Graduate Scholarship, Texas Christian University

2015, Iota Iota Iota National Women's Studies Honor Society

2013, Global Outlooks (GO) Study Abroad Fellowship, Texas Christian University

2011, Chancellor's Award for Exemplary Teaching Recipient, Tarrant County College District

2010, Kappa Delta Pi International Education Honor Society

PROFESSIONAL & CIVIC ORGANIZATIONS

National Association of Multicultural Education (NAME)

International Congress of Qualitative Inquiry

Leadership ISD Alumni Group

PROFESSIONAL SERVICE

Proposal Reviewer, AERA	2019
Reviewer, <i>Journal of Teacher Action Research</i>	2016-present
Reviewer, <i>Education and Urban Society</i>	2017-present
Proposal Reviewer, AACTE	2017
Curriculum and Pedagogy Group Governing Council	2015-2016
Proposal Reviewer, Curriculum and Pedagogy Group 2015 Annual Conference	2014
Reviewer, <i>Gender and Education Special Issue</i>	2015-2016