

Sarah Jane (Beyers) Conoyer

Assistant Professor, Department of Psychology, Counseling, & Special Education
Texas A&M University-Commerce

SCHOOL ADDRESS

Texas A&M University-Commerce
Department of Psychology, Counseling, & Special Education
P.O. Box 3011
Commerce, TX 75429
Email: sarah.conoyer@tamuc.edu
Phone: 903-468-3326

EDUCATION

- 2013 University of Missouri, Columbia, MO,
Ph.D. in School Psychology (APA-accredited and NASP-approved)
Advisor: Erica Lembke, Ph.D.
- 2010 University of Missouri, Columbia, MO,
M.A. in School Psychology
Co-Advisors: Erica Lembke, Ph.D. & Craig Frisby, Ph.D.
- 2008 Southern Illinois University Edwardsville, Edwardsville, IL
B.A. in Psychology with a Spanish Minor
Summa Cum Laude

PROFESSIONAL EXPERIENCE

- 2014 – Present Assistant Professor
Texas A&M University-Commerce
Department of Psychology, Counseling, and Special Education,
School Psychology Program (NASP-approved)
- 2013- 2014 Certified School Psychologist Post-Doctoral Fellow
Township High School District 211, Palatine, IL
- Fall 2013 Adjunct Instructor
School Psychology Program
The Chicago School of Professional Psychology
- 2012-2013 School Psychology Intern (APA-approved)
Illinois School Psychology Internship Consortium, Illinois Township High School
District 211, Palatine, IL

AWARDS & HONORS

- 2016-2017 Early Career Scholar
School Psychology Research Collaboration Conference, Society for the Study of Psychology

PROFESSIONAL CREDENTIALS

Nationally Certified School Psychologist (#45684)
 Licensed Psychologist, State of Texas (#37203)
 Licensed Specialist in School Psychology, State of Texas, (#70677)
 Licensed School Psychologist, State of Missouri (#EC0018)

PUBLICATIONS

Peer-Refereed Articles

Conoyer, S.J., Lembke, E.S., Hosp, J., Espin, C.A., Hosp, M. & Poch, A. (2016) Getting More from your maze: Examining differences in distractors. *Reading & Writing Quarterly: Overcoming Learning Difficulties*. Advanced Online Publication. doi: 10.1080/10573569.2016.1142913

Conoyer, S.J., Foegen, A. & Lembke, E.S. (2016) Early numeracy indicators: Examining predictive utility across years and states. *Remedial and Special Education*, 37(3), 159-171.
 doi: 10.1177/0741932515619758

Goran, L., **Conoyer, S.J.**, & Hoffman, K.E. (2015). 5 ways: To incorporate vocabulary curriculum based measurement into your secondary content-area classrooms. *LD Forum*. 2-7

Beyers, S.J., Lembke, E.S. & Curs, B. (2013) Social studies progress monitoring and intervention for middle school students. *Assessment for Effective Intervention*, 38(4), 224 - 235.
 doi:10.1177/1534508413489162

Lembke, E.S., Hampton, D. & **Beyers, S.J.** (2012). Response to intervention in mathematics: Critical elements. *Psychology in the Schools*, 49(3), 257-272. doi: 10.1002/pits.21596

Jewell, J. D., & **Beyers, S.** (2008). Rearing the sad or mad: Differentiating the family environments of depressed versus conduct disordered youth. *The International Journal of Behavioral Consultation and Therapy*, 4(1), 82-94.

Book Chapters

Conoyer, S., Lembke, E., Owens, S., Cohen, D. & Campbell, H. (in press). Parent and student involvement in response to intervention models. In Pullen, P. & Kennedy, M., (Ed). *Handbook of Response to Intervention and Multi-Tiered Systems of Support*. Routledge.

Beyers, S., Omoile Mickleson, J., & Blockus, L., (2011). The undergraduate research ambassadors program at the University of Missouri. In Kinkead, J. (Ed). *Advancing Undergraduate Research: Marketing, Communications, and Fundraising*, pp. 41-42. Washington, DC: Council on Undergraduate Research.

Non-Refereed Articles

Conoyer, S. J. Hoffman, K. E., & Goran, L. (2016) Monitoring progress of students with learning disabilities in content areas, *New Times for DLD*, 34(2), 1-6.

Lembke, E.S. & **Beyers, S.** (2011) Response to intervention: An overview. *The Community Psychologist*. 44(3), 29-30.

Under Revision/In Review/In Preparation

Conoyer, S.J., Goran, L., Carlisle, A., & Hoffman, K. (in review). Using vocabulary-matching curriculum-based measurement in a pre-service classroom. *Assessment for Effective Intervention*

Jeffery, T.D., Hobson, L. **Conoyer, S.J.**, Miller, K., & Leach, L. (in review). Examining EC-6 Pre-Service Teachers' Perceptions of Self-Efficacy in Teaching Mathematics. *Issues in the Undergraduate Mathematics Preparation of School Teachers: The Journal*.

Ford, J., **Conoyer, S.J.**, Lembke, E., Smith, R.A., & Hosp, J. (in review). Content area measurement in middle school science: Comparing SVS and vocabulary matching approaches. *Assessment for Effective Intervention*

Jones, B. A., **Conoyer, S. J.**, & Carrero, K. M. (in preparation). "Are you feeling okay?" Identifying student anxiety using screening mechanisms. *Journal of the Effective Schools Projects*.

Conoyer, S.J. & Clemens, N. (in preparation). A systematic review of formative assessments in science education. *School Psychology Quarterly*

Conoyer, S. J., Isbell, L., and Carrero, K. (in preparation) Implementing a systems-wide program evaluation framework in schools.

GRANTS

In Review

2016 *Monitoring Students' Progress in the Language of Science: Development of the PASCAL System*, National Science Foundation, NSF 15-509, EHR Core Research (ECR): Fundamental Research in Science, Technology, Engineering, and Mathematics (STEM) Education. Role: Co-Principal Investigator with Nathan Clemens, The University of Texas Austin, \$500,000

Awarded

2015 *District-wide evaluation of RTI implementation: Improving student outcomes*, Texas A&M University- Commerce, Faculty Development Grant, \$670.00

2015 *Partnerships for Effective Research* (Project PER), Council for Exceptional Children, Teacher Education Division, Early Career Sig Mini Grant, \$200.00

2016 *Teaching teachers how to make and use vocabulary curriculum-based measures*, Texas A&M University- Commerce, Faculty Development Grant, \$700.00

Unfunded

2015 *Informal Science Learning*, National Science Foundation, Advancing Informal STEM Learning (AISL). Role: Co-Principal Investigator with Johanna Delgado Acevedo and Kit Price Blount

PRESENTATIONS

International/National Presentations (peer refereed unless otherwise indicated) *Denotes Student Author

Conoyer, S.J., Ford, J., Lembke, E., & Hosp, J. (2017, February). *Content area measurement in middle school science: Comparing SVS and vocabulary matching approaches*. Poster accepted to the annual Pacific Coast Research Conference, Coronado Bay, CA.

- Hayes, D., **Conoyer, S.J.**, Carrero, K., & Jones, B.A. (2017, February) *Getting pre-k parents engaged using a getting to outcomes framework*. Poster accepted to the annual convention of National Association of School Psychologists.
- Conoyer, S.J.**, Ford, J., Smith, R.A., Lembke, E., & Hosp, J. (2017, February). *Curriculum based measurement in science: Measures for middle school students*. Poster accepted to the annual convention of National Association of School Psychologists.
- Conoyer, S.J.**, Hampton, D., & Lembke, E. (2016, April). *District-wide evaluation of RTI implementation: Effective practices*. Paper presented at the annual convention of Council for Exceptional Children, St. Louis, MO.
- Conoyer, S.J.** & Gentry, R. (2016, April). *Let's get together: Introducing consultation between teachers and school psychologists in training*. Poster presented at the annual convention of Council for Exceptional Children, St. Louis, MO.
- Goran, L., **Conoyer, S.J.**, & Hoffman, K.E. (2016, April). *Teaching teachers how to make and use vocabulary curriculum-based measures*. Demonstration presented at the annual convention of Council for Exceptional Children, St. Louis, MO.
- Cuillo, S., Kearns, D., Lemons, C., **Conoyer, S.J.**, & Zumeta Edmonds, R. (2016, April). *Division for Learning Disabilities Showcase: "Do this, Not that!," Part 2: Differentiating tier 2 and tier 3 interventions*. Demonstration presented at the annual convention of Council for Exceptional Children, St. Louis, MO.
- Owens, S, **Conoyer, S.J.**, Lembke, E., & Cohen, D. (2016, February). *Instructional decision-making: Parent involvement in curriculum-based measurement*. Paper presented at the annual convention of National Association of School Psychologists, New Orleans, LA.
- *Toombs, J., *Fairfield, A., **Conoyer, S.J** & Jones, B.A. (2016, February). *Optimizing consultation: Variables influencing mental health intervention selection in classrooms*. Poster presented at the annual convention of National Association of School Psychologists, New Orleans, LA.
- Goran, L, **Conoyer, S.J.** & Hoffman, K.E. (2015, November). *Curriculum-based measurement goes to college: Methods for using formative assessment in pre-service college classrooms*. Interactive paper presentation presented at the 38th annual conference of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) Phoenix, AZ.
- Conoyer, S.**, Nowak, J., Erickson, R., & Blacksmith, J. (2015, February). *Getting to outcomesTM: Implementing program evaluation in high schools*. Poster presented at the annual convention of National Association of School Psychologists, Orlando, FL.
- Conoyer, S.**, Hampton, D., & Lembke, E. (2015, February). *District-wide evaluation of RTI implementation: Improving student outcomes*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.

- Goran, L. & **Conoyer, S.** (2014, October). *Pre-service teachers: Awareness of disability and understanding of supports*. Poster presented at the annual conference of Council for Learning Disabilities, Philadelphia, PA.
- Conoyer, S.,** Lembke, E., & Johnson, E. (2014, April). *CBM is not just for reading and math anymore! Content-area learning measures*. Strand session presented at the annual convention of Council for Exceptional Children, Philadelphia, PA.
- Espin, C., Foegen, A., Stecker, P., Lembke, E., Campbell, H., & **Beyers, S.** (2013, April). RTI for secondary-school students: How do we measure progress? Panel presentation at the annual convention of Council for Exceptional Children, San Antonio, TX.
- Lembke, E., Hosp, M., Hosp, J., Espin, C., & **Beyers, S.** (2013, April). *Getting more from your maze: Examining differences in distractors*, Paper presented at the annual convention of Council for Exceptional Children, San Antonio, TX.
- Beyers, S.,** & Lembke, E. (2013, February). *Social studies progress monitoring and intervention for middle school students*. Paper presented at the annual convention of National Association of School Psychologists, Seattle, WA.
- Lembke, E. & **Beyers, S.** (2012, July). *Curriculum-based measurement in the content areas: Examining social studies measures*. Presentation at the International Conference for the Society of the Scientific Study of Reading, Montreal, Canada.
- Beyers, S.,** & Lembke, E. (2012, April). *Using collaborative strategic reading in middle school social studies*. Poster presented at the Division of Learning Disabilities reception hosted at the annual convention of Council for Exceptional Children, Denver, CO.
- Splett, J. W., Brooks, C. M., Collier, J., **Beyers, S.,** Darney, D & Wilkerson, A. (2011, September). *Helping mean girls: The effectiveness and key activities of a group counseling, parent training intervention to reduce relational aggression*. Paper presented at the annual conference of Advancing School Mental Health, Charleston, SC.
- Beyers, S.,** Lembke, E., & Pugh, K. (2011, February). *Entering stage 3 in early numeracy CBM development: Teacher implementation*. Poster presented at the annual convention of National Association of School Psychologists, San Francisco, CA.
- Beyers, S.,** & Lembke, E. (2010, March). *Using early numeracy indicators as a means to predict long-term math achievement*. Poster presented at the annual convention of National Association of School Psychologists, Chicago, IL.
- Hendricker, E., **Beyers, S.,** Lembke, E., & Hampton, D., (2010, March) *Using curriculum-based measurement to monitor students early math skills*. Mini-skills training presented at the annual convention of National Association of School Psychologists, Chicago, IL.
- Beyers, S.** (2008, May). *Math anxiety and math self-concept: The effect of gender*. Poster presented at the annual conference, Midwestern Psychological Association, Chicago, IL.

Jewell, J. D., Tintori, A., **Beyers, S.**, Rider, L., Pepin, N., McMurray, W., & Wakefield, K. (2008, May). *Effectiveness of a relaxation skills program in detained youth*. Poster presented at the annual conference, Midwestern Psychological Association, Chicago, IL.

Everett, G. E., Olmi, D. J., Hupp, S. D. A., & **Beyers, S.** (2008, February). *Time-out with parents: A research review and recommendations for change*. Paper presented at the annual convention, National Association of School Psychologists, New Orleans, LA

Regional Presentations

Conoyer, S. (2016, April). *Collaborative Strategic Reading: Strengthening Reading Skills While Learning Content Area Text*. Round table presented at the annual Bill Martin Jr. Memorial Symposium, Texas A&M University-Commerce, Commerce, TX.

Beyers, S. (2012, April). *Interviewing and assessing individuals with cognitive impairments: Best practices for graduate clinicians*. Poster presented at the annual Educational, School, and Counseling Psychology Conference, University of Missouri, Columbia, MO.

Beyers, S. (2011, April). *Response to intervention: Thinking about English language learners*. Poster presented at the annual Educational, School, and Counseling Psychology Conference, University of Missouri, Columbia, MO.

Beyers, S. (2011, October). *Mathematics curriculum based measurement*. Invited presentation at Fall Regional Missouri Association of School Psychologists meeting, Columbia, MO.

Beyers, S*, Duff, D., & Tweet, A. (2010, January). *Methods for working with children with inattention*. Workshop presented at Student Council for Exceptional Children Research to Practice Conference, University of Missouri, Columbia, MO. *Names are listed alphabetically.

UNIVERSITY TEACHING EXPERIENCE

Texas A&M University- Commerce, Department of Psychology, Counseling, and Special Education

Graduate

PSY 503, Abnormal Psychology and Developmental Psychopathology

PSY 506, Professional School Psychology

PSY 518, Thesis

PSY 615, Psychological Principles of Consultation & Supervision

PSY 635, School Based Interventions (*Formerly Advanced Behavioral Assessment and Intervention*)

PSY 691, Clinical Practicum in School Psychology/Applied Psychology/Educational Diagnostician

PSY 790, Internship in School Psychology

Undergraduate

PSY 300, Learning Process and Development

PSY 316, Abnormal Psychology

The Chicago School of Professional Psychology, School Psychology Program

Graduate

SP 524, School Based Interventions

STUDENT RESEARCH COMMITTEES

Dissertation

Angie Proctor, PhD Psychology Candidate (Chair)

Thesis

Aidee Rubio, Specialist in School Psychology (Chair)

Cynthia Jackson, Masters in Special Education (Defended Summer 2016)

DeAnna Reed, PhD Psychology Candidate (Defended Spring 2016)

Undergraduate

Ashley Phillips, Psychology, Honors College (proposed Summer 2016)

Desiree Smith, Psychology, McNair Scholar (Chair, defended Summer 2016)

PROGRAM CONSULTATION AND EVALUATION

2016 - present *Organizational Consultant*, North Forney High School, Forney Independent School District, Plano, TX

2016 - present *Co-Evaluator*, Early Childhood Parent Engagement, Plano Independent School District, Plano, TX

Summer 2015 *Program Coordinator*, Kid Camp implementation of Peer Assisted Learning Strategies, Children's Learning Center, Texas A&M University-Commerce

Summer 2013 *Co-Evaluator*, District-wide Response to Intervention Framework & Plan, Olentangy Local School District, Lewis Center, Ohio

PROFESSIONAL SERVICE

National Association of School Psychologists

Proposal Reviewer for the Annual Convention, 2016 - Present

Council for Exceptional Children, Division of Learning Disabilities

Member, Professional Development Standards and Ethics Committee, 2015- Present

Conference Proposal Reviewer for the Annual Convention, 2010 - Present

Texas Association of School Psychology (TASP)

Secretary, Elected Executive Board Position, 2016 - present

Membership Chair, Appointed Position, 2015- 2016

Proposal Reviewer for the Annual Convention, 2016

Texas A&M University – Commerce

McNair Scholars, Mentor 2015 - present

Chancellor's Conference Attendee, 2014

Women in Leadership Learning Community Undergraduate Program, Mentor, 2014 – 2015

College of Education and Human Services

New Student and Transfer Orientation, Summer 2015, 2016

Search Committee Representative for Texas Affordable Baccalaureate Project, Fall 2015

Department of Psychology, Counseling, and Special Education

School Psychology Program Committee, 2014 – present

Comprehensive Exam Proctor & Reviewer, 2014- present

Search Committee Representative for Psychology Programs, Fall 2015

Search Committee Representative for Special Education Program, Spring 2015

Applied Psychology Program Committee, 2015 – 2016

Educational Psychology Doctoral Program Committee, 2014-2016

Editorial Service

Editorial Board, *Intervention in School and Clinic*, 2016 - present

Editorial Board, *Research and Practice In the Schools*, 2015 - present

Managing Editor, *Assessment for Effective Intervention*, 2013 - present

Guest Reviewer, *School Psychology Quarterly*, June 2015

Student Review Board, *Assessment for Effective Intervention*, 2012-2013

Guest Student Reviewer, *School Psychology Quarterly*, November 2012

Guest Student Reviewer, *Psychology in the Schools*, October 2011

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA), Division 16

National Association of School Psychologists (NASP)

Council for Exceptional Children (CEC), Division for Learning Disabilities

Texas Association of School Psychologists (TASP)

Dallas-Fort Worth Regional Association of School Psychologists (DFWRASP)