

## **Jennifer Cowgill**

### **Curriculum Vitae**

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*Enthusiastic educator dedicated to student achievement and development seeking to teach Dual Credit courses in English Language Arts to bridge the gap between high school and college students' writing abilities.*

### **Education**

**M.A., English Chapman University 2006**

**B.A., English University of San Diego 2001**

**Post Graduate Study, Teaching Credential in Secondary Education University of California, Irvine 2008**

### **Certifications**

**Texas Educator Certificate English Language Arts grades 8-12 Expiration 7/31/2016**

**California Teacher Credential English Language Arts grades k-12**

### **Teaching Experience**

**English Department Lead Teacher/Curriculum Instructional Designer**

**Melissa High School, Melissa ISD 2013-Present**

- Teacher- English Language Arts, 9th-12th grades, piloted vertical alignment with ELA throughout district, improved EOC passing percentages, elected Principal Design Team member, teacher mentor and Student Council sponsor.

**Adjunct Faculty, Online**

**University of Phoenix, AZ 2009-present**

**College of Humanities and Sciences**

- Courses taught: English Communication and Composition I and II, Introduction to University Studies, Foundations of University Studies

**Adjunct Faculty, Online**

**Ashford University 2013-2014**

- Courses taught: English Composition I and II, Introduction to Literature

**English Teacher****John Paul II High School, Plano Texas 2011-2013**

- Teacher-English Language Arts, 11th and 12th grade, AP English Literature, Student Class Sponsor

**English Teacher****Plano Senior High School, Plano ISD 2010-2011**

- Teacher- English Language Arts 11<sup>th</sup> and 12<sup>th</sup> grade courses
- Worked with diverse student population
- Focused on developing writing skills and verbal communication

**English Teacher****Capistrano Valley High School, CAPOUSD 2007-2009**

- While adhering to the CA English Language Arts standards, designed and implemented curriculum for 10<sup>th</sup>-12<sup>th</sup> grade students
- Responsible for CAHSEE exam preparation
- Communication with parents and students on all matters pertaining to academic growth
- Incorporated technology such as videos, websites and online chat rooms for traditional English classroom.
- Contributed to and participated in student IEP, SST, and other staff meetings

**English and Reading Teacher****Marco Forster Middle School, CAPOUSD 2007-2009**

- Created a safe environment of open communication, support, and learning while improving English Language Arts proficiency scores on standardized tests.
- Designed and implemented curriculum and daily lesson plans
- Communicated with parents and students regarding behavior and academic progress
- Maintained student attendance, on-going assessments, and interventions
- Provided before and after school tutoring for individual students as needed
- Worked with diverse student population
- Launched class website to keep students informed of homework and school activities
- Contributed to and participated in student IEP, SST, and other staff meetings
- Established and maintained positive relationships with students, colleagues, and parents

**Recognition and Awards**

2015 Outstanding Teacher of the Humanities, State of Texas nominee

**Personal Interest and Hobbies**

Literature, Gardening, Multiculturalism, Research, Child Development, World Travel and Volunteerism

*References available upon request*