



## Curriculum Vita SPRING 2021

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If you find yourself on campus, please refer to the following guidelines.

**“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”**

**“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”**

### EDUCATION

**J.D.** Harvard Law School, 2011

**B.A.** Stanford University, B.A. in International Relations, Minor in African American Studies, Minor in Psychology, 2006

### TEACHING EXPERIENCE

2010-11 Teaching Assistant, *Race and Justice: The Wire*, Harvard Law School

### PUBLICATIONS

- Craven, M. (September 2020). Limited Legislative Sessions Should Not Continue to Exclude Communities. *IDRA Newsletter*.
- Craven, M. (September 2020). The Policing of Black People Begins in Schools. *IDRA Newsletter*.
- Craven, M., & Johnson, R. (July 2020). Cutting Public School Relief Funds to Subsidize Private Schools: An Analysis of how the Department of Education's Equitable Services Rule Will Harm Texas Students and School Districts. IDRA Issue Brief.
- Craven, M., Johnson, P., & Wilson, T. (June 2020). Eradicating the School-to-Prison Pipeline through a Comprehensive Approach to School Equity. *University of Arkansas Little Rock Law Review*.
- Craven, M. (June 12, 2020). COVID-19 Federal Guidance Documents Impact Schools and Communities. *Learning Goes On*.
- Craven, M. (June 12, 2020). U.S. Department of Education Affirms Intent to Exclude Undocumented Students from CARES Act Relief Funds. *Learning Goes On*.
- Craven, M. (May 15, 2020). COVID-19 Does Not Change Civil Rights Protections for Students. *Learning Goes On*.
- Craven, M. (May 8, 2020). COVID-19 Worsens Systemic Educational Inequity. *Learning Goes On*.
- Craven, M. (May 1, 2020). Family and Community Input Needed for COVID-19 Relief Funds. *Learning Goes On*.
- Craven, M. (April 24, 2020). U.S. Department of Education Announces Rules for Elementary and Secondary Schools Emergency Funding. *Learning Goes On*.
- Craven, M. (April 24, 2020). Public School Advocates Join Forces to Push for Emergency Funding Equity. *Learning Goes On*.
- Craven, M. (April 17, 2020). Update: The CARES Act and Federal COVID-19 Actions. *Learning Goes On*
- Craven, M. (March 27, 2020). An Overview of the Coronavirus Aid, Relief and Economic Security (CARES) Act. *Learning Goes On*.
- Craven, M. (March 21, 2020). Testing for Students in Texas & Equity Implications. *Learning Goes On*.
- Craven, M. (March 2020). President's Proposed Federal Budget Would Cut Education Funding and Programs. *IDRA Newsletter*.
- Craven, M. (March 2020). Watching the Courts as They Consider the Next Voucher Case. *IDRA Newsletter*.
- Craven, M., Avilés, N., & Montemayor, A.M. (February 26, 2020). How Schools Can End Harmful Discipline Practices. *IDRA Newsletter*.
- Craven, M. (2019). Skin in the game: The 86th Texas Legislative Session and the impact of advocate diversity. *Texas Education Review*, 8(1), 91-101.

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| <b>RESEARCH GRANTS AND AWARDS</b> |
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