

Tia B. Crossley

Education

- Ph.D.** **Texas A&M University**, College Station, TX
Graduation: August 2009
Doctor of Philosophy in School Psychology
- B.A.** **Loyola University** New Orleans, LA
Graduation: May 2004
Bachelor of Arts in Psychology, Cum Laude, University Honors

Licensures

- LP** Licensed Psychologist, Texas State Board of Examiners of Psychologists, Dec 2013, License #36258
- LSSP** Licensed Specialist in School Psychology, Texas State Board of Examiners of Psychologists, Dec 2009, License # 34604

Professional Experience

- July 2015 – Present** **Executive Director, Synergy Center for Wellness**
Davenport Diagnostic & Treatment Center, Inc.

Provide mental health and assessment services to children, adolescents, adults, and their families. Oversee the day to day operations of a mental health clinic in Dallas. Create parent and teacher trainings for various schools in the community. Supervise and train Master level interns. Collaborate with other mental health professionals, school administrators, and community agencies to provide wrap around services for clients.

- July 2015 – December 2017** **Licensed Psychologist/Licensed Specialist in School Psychology**
Diagnostic Assessment Services, Inc.

Provided assessment services to school-age children. Consulted with school personnel and provided staff trainings. Assigned to elementary, middle, and high school charter schools in the DFW area.

- August 2010- 2015** **Licensed Specialist in School Psychology/Licensed Psychologist**
Psychological and Social Services, Dallas Independent School District

Services provided to Disciplinary Alternative Education Program (elementary and secondary levels), four elementary schools, and one middle school. Services include individual, group, and family counseling for students of all ages. Consult and train school staff and families regarding the psychological, emotional, and behavioral needs of students, lead crisis teams and provide grief counseling to students in crisis. Committee Member of Mental Health Task Force – collaborated with mental health professionals to provide wrap around services to students and the community.

Training Coordinator (2014-2015)

This leadership role entails organizing, developing, and scheduling professional development for psychologists, social workers, LSSPs, and interns.

Doctoral Psychology Intern Research Supervisor (2012 – 2015)

This leadership role entails leading research supervision and co-leading Clinical Supervision course for doctoral level interns.

Practicum Supervisor (2010-2014) & Coordinator (2012 – 2015)

This leadership role entails leading individual and group supervision for Clinical and School Psychology graduate level practicum students as well as Professional Counseling practicum students.

Doctoral Psychology Intern Supervisor (2014-2015)

This role entails supervising individual supervision to a doctoral level intern in the areas of mental health counseling and cognitive and academic assessment.

August 2009 – June 2010 Post-Doctoral Fellowship

Psychological and Social Services, Dallas Independent School District

Services provided to three elementary schools, one middle school, and one high school. Services include individual, group, and family counseling for students of all ages. Consult and train school staff and families regarding the psychological, emotional, and behavioral needs of students, lead crisis teams and provide grief counseling to students in crisis. Also, developed and assisted with behavior management plans and interventions as a member of the Student Support Teams (SST). Served as a member of the district's Crisis Intervention Team.

August 2009 – August 2013 Therapist

Youth and Family Centers, Dallas Independent School District

Services include screening for emotional and behavioral problems in students of all ages and provide family and individual counseling on a weekly basis to clients in the community. Collaborate with psychiatrists for client's medication management.

August 2008-July 2009

Doctoral Psychology Intern

Psychological and Social Services, Dallas Independent School District

APA approved internship

Provided services to two elementary schools, one middle school, and one Youth and Family Center in inner-city Dallas. Services included individual, group, and family counseling for students of all ages; assessment in the form of special education evaluations, direct observations and functional behavior analyses, classroom management interventions, and consultation with teachers, counselors, and administrative staff. Served as a member of the district's Crisis Intervention Team. Offered counseling and grief support after tragedies such as student or teacher death.

Teaching Experience _____

Adjunct Professor, Texas A&M University Commerce

- Psychological Assessments of Children and Adolescents (PSY 576)
Graduate Level Course – Spring 2018
- Behavioral Principles in Consultation and Supervision (PSY 615)
Graduate Level Course-Fall 2017
- Principles of Psycho-Educational Assessment (SpEd 574)
Graduate Level Course - Spring 2015; Fall 2015
- Developmental Psychology/Strategies in Counseling (PSY/COUN 545)
Graduate Level Course - Spring 2015, Fall 2015, Spring 2016
- Advanced Behavioral Interventions and Academic Assessments (PSY 635)
Graduate Level Course - Spring 2014
- Child & Adolescent Development (PSY 319)
Undergraduate Course - Fall 2013
- Abnormal Psychology (PSY 316)
Undergraduate Course - Fall 2013

Teaching Assistant, Texas A&M University College Station

- Individual Assessment of Children's Intelligence (SPSY 612)
Graduate Level Course - Fall 2007 – Spring 2008
- Academic Assessment & Intervention (SPSY 643)
Graduate Level Course - Fall 2007
- Curriculum Based Measurements (SEFB 311)
Undergraduate Course -Fall 2006 – Spring 2007

Publications

- Jensen-Doss, A., Osterberg, L.D., Hickey, J.S., & **Crossley, T.** (2012). Agreement between chart diagnoses and standardized instrument ratings of youth psychopathology. *Administration and Policy in Mental Health and Mental Health Services Research*, August 2012.
- Doss, A.J. & **Billy, T.M.** (2007). Empirically supported treatments. In Reynolds, C.R., & Fletcher-Janzen, E. (Eds.), *The Encyclopedia of Special Education (3rd ed.)*. John Wiley & Sons, Inc: Hoboken, NJ.
- Billy, T.M.** (2007). Art therapy. In Reynolds, C.R., & Fletcher-Janzen, E. (Eds.), *The Encyclopedia of Special Education (3rd ed.)*. John Wiley & Sons, Inc: Hoboken, NJ.

Professional Presentations

- Crossley, T.B.**, Cintron, J., Joshi, K., & Dede, T. (2015). *Trauma in the Schools: Part 1 and 2*. Dallas ISD Psychological and Social Services Department. Dallas, TX.
- Crossley, T.B.**, Cody, B., Frye, K., & Middelberg, L. (2015). *Assessing mental health and ethnicity in disciplinary alternative programs*. National Association of School Psychologists Conference. Orlando, FL.

- Parris, L., Roring, C., **Crossley, T.B.**, & Cintron, J. (2014). *Assessing mental health in disciplinary alternative education programs*. American Psychological Association Conference. Washington, DC.
- Crossley, T.B.**, Cintron, J., Parris, L., & Roring, C. (2014). *Assessing student mental health in disciplinary alternative education programs*. National Association of School Psychologists Conference. Washington, DC.
- Blake, J.J., Lease, A.M., **Billy, T.M.**, & Dyer, M. (2008). *The Friendship Motivation and Quality of Preadolescent Interracial Friendships*. SRA Biennial Meeting, Paper Symposium, Chicago, IL.
- Billy, T. M.**, Kocian, B. R., Lemon, D., & Riccio, C. A. (2006). *Transition services and high school students with emotional disorders*. American Psychological Association Conference, New Orleans, LA.
- Doss, A.J., Lopez, M., Hawley, K. M., & **Billy, T. M.** (2006) *Practitioner attitudes regarding evidence-based treatments following a state-wide implementation effort*. American Psychological Association Conference, New Orleans, LA.
- Loyd, L. K. & **Billy, T. M.** (2006). *Effects of children's gender and ethnicity on inflated self-views*. National Association of School Psychologists Conference, Anaheim, CA.
- Kocian, B. R., **Billy, T. M.**, & Riccio, C. A. (2006). *Disparity in conference coverage: did we forget adolescents*. National Association of School Psychologists Conference, Anaheim, CA.
- Billy, T.M.** (2004). *Woodcock Johnson Test of Achievement, Third Edition*. Texas A&M University Assessment Seminar for Undergraduate Students. Poster session presented at classroom forum, College Station, TX.
- Billy, T. M.** (2003). The relationship between racial identity and overt behavior. Semi-Annual Psychology Research Symposium, New Orleans, LA.
- Billy, T. M.** (2003). *Attachment, partner perceptions, and marital quality in marital relationships*. Committee on Institutional Cooperation Annual Conference, Minneapolis, MN.

Academic Awards/Honors/Distinctions

2015	The National Register of Health Service Psychologists Scholarship
2005	School Psychology Research Fellowship
2005	Kappa Delta Pi Education Honor Society
2004	Most Distinguished Student Award, Loyola University
2002	Psi Chi National Honor Society in Psychology
2002	Loyola University Honors Program
2001	Phi Eta Sigma National Honor Society
2000-2004	Recognition Award, \$6000
2000-2004	The National Dean's Lists
2000-2003	Who's Who among College Students