

## VITA

Virginia K. Davis

### 1. Academic Degrees:

ABD	University of Tulsa		Clinical Psychology
M.A.	University of Tulsa	1987	Clinical Psychology
M. Ed.	Central State University	1979	Reading
B.A.	University of Oklahoma	1971	Spanish, Secondary Education

### 2. Professional Experience

2011-Present	Asst. Professor, Developmental Reading/Psychology
2001-2011	Associate Dean, West Campus Liberal Arts, TCC
2004-2011	Part-time Instructor, Psychology & Child Development, TCC, West Campus
1990-2001	Instructor, Full-time, Psychology, Southeastern Oklahoma State University
1992-2001	Clinical Associate, McMillan and Associates
1988-1990	Staff Psychologist, Sedgwick County Dept. of Mental Health, Wichita, KS
1986-1988	Psychological Technician, Oklahoma Psychological Services, Part-time
1982-1985	Reading/Learning Specialist, Post Oak School, Bellaire, Texas
1981-1982	Classroom Teacher, Reading, Katy High School, Katy, Texas
1976-1981	Classroom Teacher, Reading, Monroney Jr. High School, Midwest City

### 3. Papers Presented:

Davis, V.K. (April, 1988). The measurement of optimism. Paper presented at the annual meeting of the Southwestern Psychological Association Convention, Tulsa, Oklahoma.

Carpenter, B.N. and Davis, V.K. (April, 1988). Measurement of stress appraisal. Paper presented at the annual meeting of the Southwestern Psychological Association Convention, Tulsa, Oklahoma.

Carpenter, B.N., Raza, S.M., and Davis, V.K. (1987). A scale of relational competence: Development and initial validation. Paper presented at the annual meeting of The Southwestern Psychological Association Convention, New Orleans, Louisiana. (Cited in Hansson, R.O. & Carpenter, B.N. (1994). Relationships in old age: Coping with the challenge of transition. NY: Guilford Press.)

Davis, V.K. & Carpenter, B.N. (April, 1986). Admitting behavior and self-awareness as mediators of deviance. Paper presented at the annual meeting of The Southwestern Psychological Association Convention, Fort Worth, Texas.

Davis, V.K. & Dyer, P. (February, 2004). If you build it, they will come. Presentation at the annual meeting of the National Association of Community College Teacher Education Preparation, San Francisco, California.

Goble, C., et. al. (November, 2004). Building pathways. Presentation at the annual meeting of the National Association for the Education of Young Children, Anaheim, California.

#### **4. College/University Service:**

Member, Associate Dean Task Force  
Member, Developmental Education Redesign Committee  
Member, Banner ERP Implementation Lead Team, Student Module  
Member, TCC Distance Learning Sub-Council  
Member, TCC Curriculum Committee  
Member, TCC Associate Dean Council  
Member, TCC College-Wide Refund Committee  
Member, TCC Student Retention Task Force  
Member, TCC Institutional Effectiveness Committee  
Member, Child Development Advisory Council  
Member, TCC Adjunct Initiative Process Team  
Member, TCC New Employee Orientation Process Team  
Participant, TCC Leadership Development Academies I and II  
Member, TCC Leadership Development Academy I Planning Committee  
Member, George Kaiser Family Foundation Bridging the Gap Child Development Scholarship Committee

Faculty Friend for Student Advisement, SOSU  
Member, Department Graduate Admissions, Retention & Dismissal Committee  
Member, Academic Appeals Committee, SOSU  
Member, Curriculum Committee, SOSU  
Member, Faculty Senate, SOSU  
Secretary, Faculty Senate Planning Committee, SOSU  
Member, Curriculum Contest Committee, SOSU  
Member, Teaching Academy, SOSU  
Undergraduate Advisement (Department and Undeclared Majors), SOSU  
Secretary, Faculty Senate Committee on Committees, SOSU

#### **Community Service:**

Leadership Sand Springs  
Consultant and School Psychologist, Fannin County Special Education Cooperative  
Consultant and School Psychologist, Bells, Texas, Special Education Program  
Consultant and School Psychologist, Denison, Texas, Special Education Program  
Consultant and School Psychologist, Tri-County Special Education Cooperative  
Psychological Evaluations for Texas Department of Protective and Rehabilitative Services  
Presenter, Community Organizations re: Parenting, Stress Management, Constructive Discipline, Depression, Self-Esteem  
Presenter, School Districts re: Positive Classroom Discipline, Stress Management for Teachers, ADHD, Effective Teaching, Identification and Assessment of Emotional Disturbances in Children  
Delegate, Governor's Task Force on Children

#### **5. Research:**

Dissertation Project: "Relationship Characteristics of Effective Teachers" (not completed)

6.

**6. Licensure:**

Texas Licensed Specialist in School Psychology, Number 30348 (retired)

Texas Licensed Psychological Associate, Number 5101 (retired)

**7. Relevant Professional Experience:**

As a Texas licensed LPA and LSSP, I was accustomed to completing an average of six psychological evaluations monthly on children, adolescents, and adults for various schools and for the Texas Department of Protective and Regulatory Services. These evaluations involved the administrations of intellectual instruments, personality measures, behavioral observations, and neurological screenings.

**8. Honors:**

Professional Staff Award for Service Excellence, TCC, 2009

Faculty Senate Recognition Award for Excellence in Teaching, SOSU, 1996

Greek Communities Teacher of the Year Award, SOSU, 1998

Faculty Senate Recognition Award for Excellence in Teaching, SOSU, 1998

Who's Who Among America's Teachers (Fifth, Sixth & Eighth Editions) – Student nominations

**9. Courses Taught:**

TCC:

Reading II (on-campus and online)

Introduction to Psychology

Child Development in the Lifespan

Developmental Psychology (on campus and online)

Brain Development, Birth to 8 – online course delivery

Children and Trauma – online course delivery

SOSU:

Introduction to Psychology

Psychology of Adjustment

Psychological Testing

Psychology of Personality

Abnormal Psychology

Field Experiences in Counseling

Psychological Assessment – Graduate level

Intelligence Testing – Graduate level

Advanced Child & Adolescent Psychology – Graduate level

Intervention Techniques – Graduate level

Theory and Techniques of Counseling – Graduate level

Counseling Practicum – Graduate level

