



**Curriculum Vita**  
**July, 2023**

**Instructor:** Gabe Dunbar, Adjunct Instructor  
**Academic College:** College of Innovation and Design

**University Address:** College of Innovation and Design  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**University Email Address:** gabe.dunbar@tamuc.edu

<b>EDUCATION</b>
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Doctor of Philosophy: Higher Education Administration  
Bowling Green State University, Anticipated Graduation 2024

Masters of Arts: Student Affairs Administration  
Michigan State University, May 2012

Bachelor of Science: Mathematics  
Indiana Wesleyan University, April 2009

<b>TEACHING EXPERIENCE</b>
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2021-Present, Adjunct Instructor, BAAS 301, GSCB 402  
College of Innovation and Design, Texas A&M University-Commerce

2020-Present, Life Design Coach BGSU 1910: Design Your BGSU  
Geoffrey H. Radbill Center for College and Life Design, Bowling Green State University

2013-2017, Instructor LAS 100, LAS 222, Siena Heights University

<b>RELATED HIGHER EDUCATION EXPERIENCE</b>
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**August 2020 – Present, Life Design Coach & Assistant Director**  
**Geoffrey H. Radbill Center for College and Life Design, Bowling Green State University**

- Teach multiple sections of BGSU 1910: Design Your BGSU.
- Coach caseload of 250 students from orientation through graduation.
- Develop research agenda for Life Design program.
- Oversee the design and implementation of comprehensive assessment process

including weekly metrics, pre- & post-test survey, and course evaluation.

- Provide proactive and responsive outreach to assigned students based on a variety of data sources from Summer Orientation through graduation.
- Support students with career coaching, interviewing techniques, and job search strategies.
- Monitor, track, and provide regular updates on the retention, progression, and campus and community engagement of all students within the caseload.
- Participate in on-going training and development, including a Life Design Community of Practice that encourages constant professional development and identifies opportunities to enhance BGSU's Life Design framework.
- Collaborate with colleagues across campus, and especially the Division of Diversity and Belonging, to create an inclusive environment that acknowledges the unique needs of students.
- Stanford Life Design Studio for University Educators Participant | January 2020
- Certified Designing Your Life Coach | September 2020

**April 2017 - August 2020, Program Coordinator**

**Nontraditional & Military Student Services, Bowling Green State University**

- Supported pilot of competency-based education course in Quality Systems
- Streamlined and coordinate prior learning assessment process
- Piloted process to award credit to students who have earned various industry credentials
- Advised 800 nontraditional students with academic advising
- Provided additional support to approximately 700 military affiliated students
- Supervised two graduate assistants
- Represented office during Admissions and Orientation programs
- Coordinated eight scholarships for nontraditional students totaling \$20,000 annually
- Advised the Nontraditional Student Organization
- Assisted prospective students in learning about BGSU and how to apply

**July 2012- April 2017, Director of Student Engagement & Assistant Dean for Students  
Siena Heights University**

- Supervise Student Engagement Graduate Assistant and 9 work study student staff
- Recruit, hire, train, and supervise 32 student staff members to serve as Orientation Team Leaders
- Build leadership development trainings and advisor trainings for 30+ student organizations
- Facilitate table conversation at Town and Gown networking event
- Coach students with interview and resume tips during speed interviewing event
- Co-sponsor annual etiquette dinner with Career Services office
- Maximize budget oversight for Office of Student Engagement and Programming Board

- Develop bi-annual Student Engagement report for the Board of Trustees
- Organize and promote opportunities for student involvement for residential and commuter students
- Engage students with programming geared toward entertainment and recreation
- Advise student programming board and coordinate trip to NACA conference and summer retreat
- Co-organize an interactive five-day Welcome Week for incoming students; consisting of teambuilding experiences, campus immersion opportunities, service projects, and orientation
- Assess effectiveness of Welcome Week program leading to quality program improvement
- Collaborate with other campus offices to execute large scale campus programs:
  - Office of Residence Life – Execute community Halloween Walk & Sibs & Kids Weekend
  - Alumni Relations – Plan and implement the Homecoming experience for students & alumni
  - Advancement Office – Develop Taste of Adrian event featuring outreach to local businesses
  - First Year Experience – Co-Direct Orientation Team Training and 5-day Welcome Week