



## Curriculum Vitae

**Instructor:** Jennifer Dyer Sennette, Associate Professor &  
Ad Interim Department Head

**Academic Department:** Curriculum & Instruction

**University Address:** Texas A&M-Commerce University  
Department of Curriculum & Instruction  
Sowers Education South  
2600 Neal St.  
Commerce, TX 75429-3011

**Office Phone:** 903-886-5413

**University Email Address:** [jennifer.sennette@tamuc.edu](mailto:jennifer.sennette@tamuc.edu)

**Faculty Webpage Address:** <http://faculty.tamuc.edu/jsennette/>

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## EDUCATION

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The Ohio State University

*Degree:* Ph.D. 2002  
*Specialization:* Integrated Teaching and Learning: Early Childhood  
*Cognates:* Multicultural Issues in Literacy & Education Research

Texas A & M University-Commerce

*Degree:* M. Ed. 1997  
*Specialization:* Education Administration

Texas A & M University-Commerce

*Specialization:* Post Baccalaureate Teacher Certification, Elementary Education & Reading 1-8

University of North Texas

*Degree:* B. A. 1990  
*Specialization:* Photojournalism

Texas Teacher Certifications

*Provisional Elementary Education:* Grades 1-6—Life  
*Reading:* Grades 1-8—Life

## TEACHING & ADMINISTRATIVE EXPERIENCE

### Texas A & M University-Commerce

Fall 2017-Spring 2018 Ad Interim Department Head

Fall 2012-Spring 2018 Doctoral Program, Co-Coordinator  
Associate Professor of Early Childhood

Fall 2006-Spring 2012 Assistant Professor of Early Childhood  
Department of Curriculum and Instruction

Fall 2010- Spring 2014 Curriculum & Instruction Graduate Program Coordinator  
Collin Higher Education Center (CHEC) in McKinney

Fall 2004-Spring 2009 Center Coordinator, Metroplex Center of Professional Development Field Based  
Student Teaching

### The Ohio State University

#### *Research and Clinical Experience*

2000 **Graduate Associate and Teaching Assistant**  
Student teacher field supervisor for Educators for Collaborative  
Change/Professional Development Schools  
The Ohio State University, Columbus, Ohio

1999 **Early Childhood Intern**  
Early Childhood Education Programs  
Columbus Public Schools, Columbus, Ohio

1998-1999 **Graduate Research Assistant**  
Data Coordinator/Trainer for The Ohio State University AmeriCorps Literacy  
and Math Programs  
The Ohio State University, Columbus, Ohio

1998 **Graduate Associate and Teaching Assistant**  
Student teacher supervisor for the Educators for Collaborative Change/Professional  
Development Schools  
The Ohio State University, Columbus, Ohio

### Public School and Administrative

2004 \_\_\_\_\_ Head Start Region VI Administrative Office, Booz, Allen, and Hamilton-Dallas, Texas  
\_\_\_\_\_ Region VI Early Learning and Literacy Specialist

1994-1998 \_\_\_\_\_ Mesquite Independent School District and Plano Independent School District  
\_\_\_\_\_ Elementary Teacher, Grades 1<sup>st</sup>, 2<sup>nd</sup>, and 4<sup>th</sup>

1997                 Mid-Level Management Administrative Internship  
           Cannaday Elementary, Mesquite, Texas

## DOCTORAL DISSERTATIONS & ADVISING

### Dissertation Chair

- Kisha McDonald Graduated 2017
- Dana Jobe Graduated 2016
- Jorien Bowens Graduated 2015
- Kimberly Allen Graduated 2013
- Kishawana Wiggins Graduated 2010
- Elaine Juanita Lambino
- Kimberly Beasley Blackwell
- Cheryl Alexander
- Tamara Robison

### Dissertation Committee Member

- Matthew Turner (Ed. Psychology) Graduated 2017
- Michelle Smith (Ed. Psychology) Graduated 2017
- Jasna Aliefendic Graduated 2014
- Jessica Richardson Graduated 2014
- Paula Mason Graduated 2014
- Jana Michelle Huffman Graduated 2013
- Alexandra Anderson (Ed. Psychology) Graduated 2011
- Sara McCoy Graduated 2011
- Tamara McPherson Graduated 2007
- Janet Morrison Graduated 2005
- Robert Guillory (Higher Education)
- Emily Roesler (Ed. Leadership)

### Doctoral Advisees

- Brian Brown
- Cheryl Alexander
- Claudia Ramos-Landaeta
- Darci Gueta
- Julie Byrnes
- Laurie Taylor
- Marie Maxwell
- Meghan Gowin
- Michelle Eakles
- Raquel Washington
- Shawn Davis
- Shivon Loya
- Tamara Robison

## PUBLICATIONS

## Refereed Journal Articles

- McCrary, D., Brown, D., Sennette, J., Morton, T., (2017). Response to intervention and authentic assessment: Is coexistence possible? *Dimensions*. 45 (1) 30-38.
- McCrary, D., Brown, D., & Sennette, J. (2016). Using the ecological based activity plan to reduce aggressive behaviors in young children with behavior problems with challenging behaviors. *Education* 136 (3). 2016. 365-377.
- McCrary, D., Brown, D., Sennette, J., & Morton, T. (2015). An exploratory study of children with disabilities using a literacy-based integrated curriculum in a Head Start program. *Journal of Education and Social Justice*. 3(1), 1-11.
- Sennette, J. D., Pizzoli, T. and Morton, T. (2013). Beginning the Dialogue: Talking About Literature in the Teaching of Multicultural Education. *Texas Journal of Literacy Education*, 1(1), pp. 22-28.
- Sinclair, B., Szabo, Redmond-Sanogo, A., & Sennette, J. (2013). Investigating perceptions of teachers and teaching Using the Draw-a-Teacher Checklist. *Issues in Teacher Education*, 22(1), 105-123.
- Brown, D., Sennette, J., McCrary, D., & Eraso, M. (2012). Multicultural children's literature: Linking African American children's literature, culturally responsive teaching and constructivist strategies in an urban setting. Canyon, TX: *The Journal of Multiculturalism in Education*. <http://www.wtamu.edu/journal/multiculturalism-in-education.aspx>
- Schroeder, J., Fullwood, H., Plata, M., Price, M. & Sennette, J. (2012). Increasing the cultural competence of assessment professionals via online training. *National Forum of Multicultural Issues Journal* (10) 1, 1-13.
- McCrary, D., Sennette, J., Brown, D. (2012). One institution's journey: Training teachers of English Language Learners. *AccELLerate*, Winter,(4) 2, 3-4.
- McCrary, D., Sennette, J., & Brown D. Fall (2011). Preparing early childhood teachers for English language learners. *Journal of Early Childhood Teacher Education*, 32, 107-117.
- Brown, D., McCrary, D., & Sennette, J. (2011). The impact of literacy-focused pre-kindergarten curricula and teacher mentoring support on pre-reading and math skills. *Journal of Education and Social Justice* (1) 1, 163-173.
- Christenson, M., Kerper, R., Dallmer, D., Boyd, B., Lynch, C., Dyer Sennette, J., Green, P., Barnes, M.K., Johnston Parsons, M., and Thomas, M. (2008). Doctoral Students as Boundary Spanners: Complexity and ambiguity for university supervisors within a master of education-professional development school project. *School-University Partnerships*, 2(1), 83-94.
- Slutsky, R., Christenson, M., Bendau, S, Covert, J, Risko, G., Dyer, J., Johnston, M. (2005). *Teacher tales of action research: Trials and triumphs*. *International Electronic Journal for Leadership in Learning*, 9(4). Retrieved from <http://www.ucalgary.ca/iejll/vol9/bendau>.

Johnston, M., Bendau, S., Covert, J., Christenson, M., Dyer, J., Risko, G., & Slutsky, R. (2003). Conducting action research while teaching about it. *Action in Teacher Education*, 25(2), 9-15.

Christenson, M., Slutsky, R., Bendau, S., Covert, J., Dyer, J., Risko, G., and Johnston, M. (2002). The rocky road of teachers becoming action researchers. *Teaching and Teacher Education*, 18(3), 259-272.

### **Chapters in Edited Books**

Sennette, J., McCrary, D., Brown, D., (2014). Early childhood special education. In Williams, G., Seabrooks-Blackmore, J., Roberson, L., & Thomas, C. (Eds.) *Individualizing special education: One student at a time* (pp. 197-212) IA: Kendall Hunt. [VitalSource bookshelf version] (197-211). Retrieved from <http://online.vitalsource.com/books/9781465202451/page/197>.

Dallmer, D., Hubbard, T., Lee, Y.A., Sennette, J. López-Carrasquillo, A. (2012). About the university doctoral students: Learning from our experience. In Marilyn Johnston-Parsons and PDS colleagues, *Dialogue and Difference in a Teacher Education Program: A 16-Year Sociocultural Study of a PDS*. Information Age Publishing, Inc: Charlotte, NC.

Sennette, J. Hearing another point of view. (2011) Joanne Kilgour Dowdy and Sandra Golden Eds., *Connecting the literacy puzzle: Linking the professional, personal, and social perspectives*. Hampton Press: New York.

### **Articles In Press**

Sennette, J. D. and Isbell, L. (accepted September 2017). Reading Reflections: Exploring various cultures with the use of book clubs to *Ubiquity: The Journal of Literacy, Literature and the Arts-Praxis*

Isbell, L. Cranmore, J., Sennette, J. D., & Morton, T. (2017) *Oral Histories and Teacher Preparation Programs. The Journal of the Effective Schools Project. (JESP)*

### **Articles Submitted**

Sennette, J. D., Brown, D., McCrary, Morton, T. (submitted April 2017). Poverty and young children: Home and school based solutions. *Dimensions of Early Childhood*

### **Articles in Progress**

Morton, T. & Sennette, J. A conversation with Ashley Bryant: Connecting children to poetry read aloud.

McCrary, D., Sennette, J., & Brown, D. Teachers' Assessment of Children with ADD.

McCrary, D., Sennette, J., & Brown, D. The Impact of a Language and Literacy Based Integrated Curriculum on Head Start Students.

<b>EDITOR</b>
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Co-Editor *Early Years*, Texas Association for the Education of Young Children 2016-2019

Editorial Board *Journal of African American Children's Literature* 2004-2006

<b>INVITED REVIEWER</b>
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Cecil, N. (2017) *Striking a balance: A comprehensive approach to early literacy (5<sup>th</sup> ed.)*. Publisher?

McGlothlin, V. (2016). *The student formula: How to win in inner-city classrooms*.

Cecil, N. , Baker, S. & Lozano, A. (2011) *Striking a balance: A comprehensive approach to early literacy (4<sup>th</sup> ed.)*

<b>SELECTED PRESENTATIONS</b>
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Geneser, V., Sennette, J. & Huffman, M. (2017, October). *Meet the Editors of Early Years the Journal of Texas*, September 2016, Texas Association for the Education of Young Children. San Antonio, TX.

Geneser, V., Huffman, M. & Sennette, J. (2016, October). *Meet the Editors of Early Years the Journal of Texas*, September 2016, Texas Association for the Education of Young Children. Dallas, TX.

Sennette, J. (2017, February). *Strengthening Bonds: Connecting with young children and families from diverse populations*. Child Development Center Mt. Pleasant, TX. Invited Address.

Sennette, J. (2016, April). *Understanding Diversity in the K-12 Classroom*. Paper Presented April 2016, Bill Martin Jr. Annual Conference, Commerce, TX.

Geneser, V., Huffman, M. & Sennette, J. (2016, June). *Meet the Editors of Early Years the Journal of Texas*, September 2016, Texas Association for the Education of Young Children. Dallas, TX.

Sennette, J. (2016, June). *Building Awareness: Building and Sustaining a Classroom Community that is Culturally Sensitive and Anti-Biased*. Region 8 Education Service Center PreK Institute. Mt. Pleasant, TX. Invited Address.

Carlini, P., Kruger, L., Sennette, J., & Schroder, J. (2016, April). *Emergence of Metacognitive Awareness Among College Students for Distributed and Massed Practice*. Poster presentation at Southwestern Psychological Association Conference, Fort Worth, TX.

Sennette, J. (2016, April). *Understanding Diversity in the K-12 Classroom*. Presentation at the Twelfth Annual Bill Martin Jr. Memorial Symposium, Commerce, TX.

Brown, D., Morton, T., McCrary, D., & Sennette, J., (2014, November). *Literature Connections to Language and Literacy in our Global World*. Paper presented at the 2014 National Association for the Education of Young Children's Annual Conference, Dallas, Texas.

Sennette, J. (2014, August). *Are We Serving our Young Learners with the Experiences to Succeed in a Diverse Society?* Mt. Pleasant Child Development Center, Mt. Pleasant, TX. Invited Address.

- Krueger, L. E., Schroeder, J., & Sennette, J. (2013, April). *Students' knowledge and beliefs about the testing effect*. Presented at Southwestern Psychological Association Conference, Fort Worth, TX.
- Krueger, L. E., Schroeder, J., & Sennette, J. (2013, April). *Students' knowledge and beliefs about the testing effect*. Presented at the Annual Research Symposium at Texas A&M University-Commerce, Commerce, TX.
- Sennette, J., & Schroeder, J. (2011, April). *Effectiveness of a Multicultural Education Course*. Poster presentation at Texas NAME (Texas National Association for Multicultural Education) Mesquite, TX.
- Thompson, J., Hammack, B., & Sennette, J. (2011, April) *Games for adult learners: Making teacher education classes developmentally appropriate*. Poster Presentation at ACEI (Association for Childhood Education International), New Orleans, LA.
- Thompson, J., Hammack, B., Sennette, J. & Doyle, H. (2009, November). *Games teacher's play: Demonstrating active learning in early childhood teacher education*. Paper presentation at NAEYC (National Association for Early Childhood Educators National) Washington, D. C.
- Sotelo, R. & Sennette, J. (2008, October). *Cooperative learning groups: Engaging the English-Language Learners in your classroom*. Paper presentation at NAEYC (National Association for Early Childhood Educators) conference in Dallas, TX.
- Sennette, J. & McPherson, T. (2006, November). *Beginning the Dialogue: Exploring Issues of Diversity in Discussion Groups*. Paper presentation at NAME (National Association for Multicultural Educators) in Phoenix, AZ.
- Dyer, J. (2004). *Meeting the Challenge of Accountability: Language, Literacy, and Child Outcomes*. Paper presentation at (ACF) Administration for Children and Families Midwinter Conference Region VI on Healthy Marriage Initiative in Dallas, TX .
- Dyer, J. (2004). *Language, Literacy, and Child Outcomes*. Paper presentation at The Father Factor: National Head Start Institute on Father Involvement. Meeting the Challenge of Accountability paper presented in Dallas, TX.
- McDaniel, G. & Dyer, J. (October, 2002). *How prospective and practicing teachers construct instructional strategies to create a more just and caring learning environment for a diverse population*. Paper presentation (NAME) National Association for Multicultural Education paper presented in Washington, DC.
- Christenson, M., Slutsky, R., Bendau, S., Covert, J., Dyer, J., Risko, G., and Johnston, M., (2001). *Collaboration as a key to action research: Five case studies*. Paper presentation at (AERA) American Education Research Association paper presented in Seattle, Washington.

<b>COURSES TAUGHT BY LOCATION</b>			
Fall 2017	EDCI 559	Diversity & Equity in Education	Online
	EDCI 718	Doctoral Dissertation	Metroplex

	EDCI 718	Doctoral Dissertation	Metroplex
Summer 2017	EDCI 559	Diversity & Equity in Education	Online
	RDG 690/EDCI 690	Literacy Instruction in the 21 <sup>st</sup> Century	Metroplex
	EDCI 658	Professional Writing	Online
	EDCI 559	Diversity & Equity in Education	UCD
	EDCI 718	Doctoral Dissertation	Metroplex
Spring 2017	EDCI 517	Reading and Learning in the Content Areas	Online
	EDCI 559	Diversity & Equity in Education	Online
	EDCI 718	Doctoral Dissertation	Metroplex
Winter Mini 2017	EDCI 690	Diversity in the 21 <sup>st</sup> Century	Online
Fall 2016	EDCI 559	Diversity & Equity in Education	Online
	EDCI 659	Professional Writing	Metroplex
	EDCI 559	Diversity & Equity in Education	Online
	EDCI 718	Doctoral Dissertation	Metroplex
Summer 2016	ECE 548	Designing Inquiry Based Learning	Online
	RDG 597	Literacy Instruction in the 21 <sup>st</sup> Century	Online
	RDG 650	Children, Young Adult, and Multicultural Children's Literature	Metroplex
	EDCI 559	Diversity & Equity in Education	Online
	EDCI 658	Process Writing	Online
	EDCI 718	Doctoral Dissertation	Metroplex
Spring 2016	RDG 597	Literacy Instruction in the 21 <sup>st</sup> Century	Online
	EDCI 517	Reading and Learning in the Content Areas	Online
	EDCI 559	Diversity & Equity in Education	Online
	EDCI 718	Doctoral Dissertation	Metroplex
Fall 2015	EDCI 559	Diversity & Equity in Education	Online
	EDCI 597	Effective Feedback and Formative Assessment	CHEC
	EDCI 659	Professional Writing	Metroplex
	EDCI 718	Doctoral Dissertation	Metroplex
Summer 2015	EDCI 559	Diversity & Equity in Education	Online
	EDCI 658	Process Writing	Online
	EDCI 559	Diversity & Equity in Education	Online
	EDCI 517	Reading and Learning in the Content Area	Online
	EDCI 718	Doctoral Dissertation	Online
Spring 2015	EDCI 517	Reading and Learning in the Content Areas	Online
	EDCI 559	Diversity & Equity in Education	Online
	RDG 597	Literacy Instruction in the 21 <sup>st</sup> Century	Online
	EDCI 718	Doctoral Dissertation	Metroplex



Winter Mini 2015	ECE/EDCI RDG 597	Literacy Instruction in the 21 <sup>st</sup> Century	Online
Fall 2014	EDCI 559 EDCI 559 EDCI 718	Diversity & Equity in Education Diversity & Equity in Education Doctoral Dissertation	CHEC Online Metroplex
Summer 2014	ECE 548 EDCI 559 ECE 536 EDCI 559	Inquiry Based Projects Diversity & Equity in Education Literacy Development in Early Childhood Diversity & Equity in Education	Metroplex Online Online Online
Spring 2014	ECE 561 ECE 460 RDG 360	Child Development Early Childhood Curriculum Word Analysis Skills	Online Online CHEC
Fall 2013	EDCI 559 EDCI 559 ECE 358  ECE 460	Diversity & Equity in Education Diversity and Equity in Education Language Acquisition and Development in Early Childhood Early Childhood Curriculum	CHEC Online Online  CHEC
Summer 2013	EDCI 559 EDCI 559 EDCI 517 RDG 417 EDCI 517	Diversity and Equity in Education Diversity and Equity in Education Reading and Learning in K-12 Reading and Learning in the Content Areas Reading and Learning in the Content Areas	Online Online Online Online Online
Spring 2013	ECE 460 RDG 360 EDCI 559	Early Childhood Curriculum Word Analysis Skills Diversity and Equity in Education	CHEC CHEC Online
Winter Mini 2013	EDCI 597	No Bullying Allowed: Preventing bullying schools	Metroplex
Fall 2012	ELED 300 EDCI 595 EDCI 559 RDG 360	Introduction to Teaching Research Literature & Techniques Diversity and Equity in Education Word Analysis Skills	CHEC Rockwall Online CHEC
Summer 2012	EDCI 559 RDG 415  RDG 360 EDCI 597	Diversity and Equity in Education Comprehending and Reading Text Structures in the Classroom Word Analysis Skills Reading and Learning in the Content Area	Online CHEC  CHEC CHEC
Spring 2012	ECE 313 ECE 460 ELED 300	Child Development Early Childhood Curriculum Introduction to Teaching	CHEC CHEC CHEC

	RDG 360	Word Analysis Skills	CHEC
Winter Mini 2012	EDCI 597	Examining Formative Assessment	Online
Fall 2011	ECE 460	Early Childhood Curriculum	CHEC
	ECE 460	Early Childhood Curriculum	CHEC
	EDCI 559	Diversity and Equity in Education	Online
	EDCI 559	Diversity and Equity in Education	CHEC
Summer 2011	RDG 515	Reading and Learning in the Content Areas	Metroplex
	EDCI 718	Doctoral Dissertation	
	ELED 514	Classroom Mgt. and Curr. Development for Diverse Learners	
	EDCI 559	Diversity and Equity in Education	Metroplex
	EDCI 559	Diversity and Equity in Education	Online
Spring 2011	ECE 313	Child Development	Commerce
	EDCI 559	Diversity and Equity Education	Online
	EDCI 718	Doctoral Dissertation	Metroplex
	ECE690/697	Sociocultural Influences	Metroplex
Winter Mini 2011	EDCI 559	Diversity and Equity in Education	Online
Fall 2010	ECE 460	Early Childhood Curriculum	CHEC
	EDCI 559	Diversity and Equity in Education	CHEC
	EDCI 559	Diversity and Equity in Education	Online
	EDCI 718	Doctoral Dissertation	
Summer 2010	RDG 515	Reading and Learning in the Content Areas	Metroplex
	EDCI 718	Doctoral Dissertation	Metroplex
	ELED 514	Classroom Mgt. and Curr. Development for Diverse Learners	Metroplex
	EDCI 559	Diversity and Equity in Education	Online
	EDCI 559	Diversity and Equity in Education	Online
Spring 2010	EDCI 559	Diversity and Equity in Education	Rockwall
	EDCI 559	Diversity and Equity in Education	Online
	EDCI 718	Doctoral Dissertation	Metroplex
Winter Mini 2010	EDCI 559	Diversity and Equity in Education	Online
Fall 2009	EDCI 559	Diversity and Equity in Education	Online
	ELED 443	Classroom Management in a Field Based Setting	CHEC
	ELED 452	Student Teaching	CHEC
	EDCI718	Doctoral Dissertation	Metroplex
Summer 2009	RDG 415/515	Reading and Learning in the Content Area	Metroplex
	ELED 514	Classroom Mgt. and Curr. Development for Diverse Learners	Metroplex
	EDCI 559	Diversity and Equity in Education	Online

	ELED 597 EDCI 718	Teaching Students Who Don't Look Like Me Doctoral Dissertation	Metroplex Metroplex
Spring 2009	EDCI 559 RDG 448 RDG 448 EDCI 718	Diversity and Equity in Education Planning and Organizing Literacy Instruction Planning and Organizing Literacy Instruction Doctoral Dissertation	Metroplex CHEC Commerce Metroplex
Fall 2008	EDCI 559 EDCI 559 ELED 443 ELED 452	Diversity and Equity in Education Diversity and Equity in Education Classroom Management in a Field Based Setting Field Based Student Teaching Evaluation of Liaison	Commerce Online CHEC CHEC
Summer 2008	EDCI 559 RDG 415/515 RDG 515 ELED 597	Diversity and Equity in Education Reading and Learning in the Content Areas Reading and Learning in the Content Areas Successful Teachers for All Learners	Online Metroplex Metroplex Metroplex
Spring 2008	EDCI 559 EDCI 559 RDG 448 RDG 448	Diversity and Equity in Education Diversity and Equity in Education Planning and Organizing Literacy Instruction Planning and Organizing Literacy Instruction	Metroplex Metroplex Metroplex Metroplex
Winter Mini 2008	ELED 597	Who are you Teaching and are you Prepared?	Metroplex
Fall 2007	ELED 443 ELED 452 EDCI 559 EDCI 559	Classroom Management in a Field Based Setting Field Based Student Teaching Diversity and Equity in Education Diversity and Equity in Education	Metroplex Metroplex Metroplex Metroplex
Summer 2007	ELED 559 ELED 514 ELED 545 ELED 529	Diversity and Equity in Education Classroom Management and Curr. Development Issues in Developing Elementary Curriculum Hands on Learning in Elementary Curriculum	Metroplex Metroplex Metroplex Metroplex
Spring 2007	ELED 438 EDCI 559 RDG 448 RDG 448	Social Studies in a Field Based Setting Diversity and Equity in Education Planning and Organizing Literacy Instruction Planning and Organizing Literacy Instruction	Metroplex Metroplex Metroplex Metroplex
Fall 2006	ELED 443 ELED 452 EDCI 559 EDCI 559	Classroom Management in a Field Based Setting Field Based Student Teaching Diversity and Equity in Education Diversity and Equity in Education	Metroplex Metroplex Metroplex Metroplex
Summer 2006	ECE 366/566 RDG 515 ELED 559	Early Childhood Learning Environments Foundations of Reading Diversity in Education	Metroplex Metroplex Metroplex

	ECE 358	Lang. Acq. Dev. in Early Childhood	Metroplex
Spring 2006	RDG 448	Planning and Organizing Literacy Instruction	Metroplex
	ELED 438	Social Studies in a Field Based Setting	Metroplex
	ECE 460	Early Childhood Curriculum Development	Commerce
	ELED 559	Diversity in Education	Metroplex
Fall 2005	ELED 559	Diversity and Equity in Education	Metroplex
	ELED 559	Diversity and Equity in Education	Rockwall
	ECE 358	Language Acquisition Development	Commerce
	ECE 366	Early Childhood Learning Environments	Commerce
Summer 2005	ELED 559	Diversity and Equity in Education	Metroplex
	ECE 366/566	Early Childhood Learning Environments	Commerce
	RDG 515	Reading and learning in the Content Areas	Metroplex
	ELED 514	Classroom Management and Curr. Development	Metroplex
Spring 2005	ECE 460	Early Childhood Curriculum Development	Commerce
	ECE 366	Early Childhood Learning Environments	Commerce
	ELED 559	Diversity and Equity in Education	Metroplex
	ELED 597	Strategies for Teaching the At-Risk Learner	Metroplex
		Evaluation of Liaison	Metroplex
Fall 2004	ELED 559	Multicultural Education in Today's Schools	Metroplex
	RDG 350	Reading and Literacy	Metroplex
	ECE 366	Early Childhood Learning Environments	Commerce
	ELED 514	Classroom Management and Curr. Development	Commerce
Summer 2004	ELED 559	Multicultural Education in Today's Schools	Metroplex
	ELED 597	Classroom Organization	Metroplex
	ELED 597	Classroom Management and Student Motivation	Metroplex
	ELED 559	Multicultural Education in Today's Schools	Metroplex

<b>DEPARTMENT SERVICE</b>
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Author 18 Characteristics Doctoral Report  
 Doctoral Program Co-Coordinator 2012-Present  
 Doctoral Student Advisor 2012-Present  
 Teacher Certification Advisory Board  
 Master's Curriculum & Instruction Student Advisor  
 Early Childhood Program Area Committee Member  
 Chancellor's Academy of Teacher Educators Committee  
 Curriculum & Instruction Area Committee Member

Department Search Committee Member  
Department Search Committee Chair  
Doctoral Core Faculty Committee Member  
Proctor Early Childhood Master's Comprehensive Exams  
Grading Early Childhood Master's Comprehensive Exams  
Grading Reading Master's Comprehensive Exams  
Grading Curriculum & Instruction Comprehensive Exams  
Department of Curriculum & Instruction Scholarship Committee Member  
Master's CHEC Cohort Recruiter  
Metroplex CPDT Liaison  
Metroplex CPDT Center Coordinator

## UNIVERSITY & PROFESSIONAL SERVICE

Ad-Interim Department Head, Department of Curriculum & Instruction  
TAEYC Board Member  
Co-Editor TAEYC *Early Years Journal*  
Faculty Senate Representative and Webmaster  
Faculty Senate Academic Practice Committee  
University Advisory Committee  
COEHS Dean Search Committee Member  
University Hearing committee  
Journal of Research in Childhood Education Ad Hoc Reviewer  
Teacher Certification Advisory Board  
Chancellor's Academy of Teacher Educators Committee

## AWARDS

Spring 2018 Texas Association of Black Personnel in Higher Education (Commerce Chapter) David Brown Lifetime Achievement Award for Outstanding Contributions in Teaching  
Spring 2017 President Ray and Patricia Keck Education Professor of the Year Award  
Fall 2013 Faculty Mini Grant  
Fall 2010 Texas A & M System Teaching Excellence Award  
Spring 2010 Texas A & M System Teaching Excellence Award

## COURSE REVISIONS AND REDESIGNS

### **EDCI 658 Course Redesign**

**Course Description:** This doctoral level course provides opportunities for students to examine process writing research and implementation. In addition, the course focuses on enhancing the participant both as a writer and a teacher of writing. Students will be reading, searching, researching, responding to and sharing the historical, pivotal, and "most current" writing research, methodologies, and trends.

**EDCI 659 Course Redesign**

**Course Description:** This doctoral level course has a focus on writing in the professional realm by providing multiple opportunities to write, read, and collaborate. Topics addressed include writing for peer reviewed academic journals, writing grants, writing proposals for professional academic conferences, writing professional materials for teachers, writing for the popular press, and constructing a professional vita. A strong emphasis throughout the course will be on the development of participants as researchers and writers.

**EDCI 559 Course Redesign**

**Course Description:** This course focuses on factors of diversity that impact decisions educators must make regarding design and implementation of curriculum, teaching strategies, and materials in order to provide equity and excellence for all learners.

**EDCI 517 Course Redesign**

**Course Description:** This course is designed for graduate students in the alternative certification program seeking initial teacher certification. The focus is on reading comprehension, concept development and strategies for interacting with expository materials. The role of the teacher, the text, and the student are examined in the learning process. Text analysis methods, teacher directed strategies, reader-based strategies, and literature are discussed as appropriate for all elementary and secondary grade levels.