



**Curriculum Vitae**  
**August 2020**

**Instructor:** Elnaz Kia, Adjunct Graduate Faculty

**University Address:** Department of Literature and Languages  
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## EDUCATION

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- Aug. 2018                    **Ph.D. in Applied Linguistics** (with Distinction)  
Northern Arizona University, Flagstaff, AZ
- Dissertation: *Directive Use in University Classroom Discourse: Variation across Disciplines, Academic Levels, and Interactivity*
- Committee: Randi Reppen, Ph.D. (Co-chair), Douglas Biber, Ph.D. (Co-chair), Jesse Egbert Ph.D., Yuly Asencion, Ph.D.
- May 2013                    **M.A. in English Language Teaching**  
Azad University-South Tehran Branch, Tehran, Iran
- Thesis: *The Effect of Explicit and Implicit Instruction of English Thanking and Complimenting Formulas on Developing Pragmatic Competence of Iranian EFL Upper-Intermediate Level Learners*
- Advisors: Mohammad Salehi, Ph.D. and Esmail Faghieh, Ph.D.
- Sep. 2008                    **B.S. in Computer Software Technology Engineering**  
University of Applied Science and Technology, Tehran, Iran

## EXPERIENCE

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- Winter 2019-Present    **Adjunct Graduate Faculty (University-Level Instructor)**  
*Texas A&M University-Commerce (TAMUC), Literature and Languages Department, Commerce, TX*

- Teach online Linguistics courses to MA TESOL/PhD English students
- Courses Taught
- ENG 599-Bibliography and Methods (Fall 2020)
  - ENG 557-TESOL Methods I (Fall 2020)
  - ENG 697-Corpus Linguistics Inside and Outside of Classroom (May Mini 2020)
- July 2020-Present      **Speaking Rater (Part-Time Rater)**  
*Pearson, Remote*
- Fall 2014-Fall 2019      **English as a Second Language (University-Level Instructor)**  
*Northern Arizona University, Program in Intensive English (PIE), Flagstaff, AZ*
- Positions: Instructor (Fall 2018, Fall 2019), part-time Instructor (2014-2018)
- Courses Taught
- Listening, Note-Taking, & Speaking
  - Short-Term Special Program on Conversation
  - Content-Based Instruction
  - Grammar and Writing
  - Writing
  - Readers' Workshop
- Sep. 2013-Jun. 2014      **English for Academic Purposes (University Lecturer)**  
*Islamic Azad University (IAU)-East Tehran branch, Tehran, Iran*
- Feb. 2013-Oct. 2013      **English as a Foreign Language (Part-time Instructor)**  
*Allameh Ghotb Ravandi Institute, Tehran, Iran*
- May. 2012-Sep. 2012      **English as a Foreign Language (Part-time Instructor)**  
*Allameh Ghotb Ravandi Institute, Tehran, Iran*
- Summer 2012      **English as a Foreign Language (Full-time Instructor)**  
*Elite Core of Tehran's Justice Charity Institution, Tehran, Iran*
- Oct. 2011-Jul. 2012      **English as a Foreign Language (Part-time Instructor)**  
*Iran-Australia language school, Tehran, Iran*
- Feb. 2011-Sep. 2011      **English as a Foreign Language (Part-time Instructor)**  
*LP Language School, Tehran, Iran*
- Dec. 2010-Mar. 2011      **English as a Foreign Language (Part-time Instructor)**  
*Iranmehr (NBE) language school, Tehran, Iran*

## PUBLICATIONS

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### Journal Articles

**Kia, E., & Salehi, M.** (2013). The effect of explicit and implicit instruction of English thanking and complimenting formulas on developing pragmatic competence of Iranian EFL upper intermediate level learners. *Journal of Basic and Applied Scientific Research*, 3(8), 202-215.

### Book Chapters

Bogorevich, V., & **Kia, E.** (under review). Segmenting Streams of Speech in University Discourse: The Role of Lexical Bundles. In M. Reed & T. Jones (Eds.), *Listening in the Classroom: Before and Beyond Notetaking*. Alexandria, VA: TESOL International Association.

Bogorevich, V., & **Kia, E.** (in press). Corpus-Informed materials for teaching academic group discussions. In V. Viana (Ed.), *New ways in teaching with corpora*. Alexandria, VA: TESOL International Association.

Bogorevich, V., & **Kia, E.** (2019). Post-Presentation: Peer feedback with Socrative and self-reflection. In J. Vorholt (Ed.), *New ways in teaching speaking*. Alexandria, VA: TESOL International Association.

### Doctoral Dissertation

**Kia, E.** (2018). *Directive use in university classroom discourse: Variation across disciplines, academic levels, and interactivity* (Doctoral dissertation). Northern Arizona University, Flagstaff, AZ. (ProQuest UMI No. 10825653)

### Manuscripts in Preparation

**Kia, E., Biber, D.** (in preparation). Structural Types of Directives in University Classroom Discourse: A Corpus-Based Investigation. *DELTA: Documentação de estudos em lingüística teórica e aplicada*.

**Kia, E., Biber, D.** (in preparation). Automatic analysis of directives in large corpora: A promising methodology. *Journal of Pragmatics*.

**Kia, E., & Bogorevich, V.** (in preparation). An investigation into rater judgments of a paired speaking task: Validity perspective. *Papers in Language Testing and Assessment*.

**Kia, E., & Bogorevich, V.** (in preparation). Discourse functions of pragmatic routines in academic group discussions: A corpus-based approach. *Corpus Pragmatics*.

### Other Publications

**Kia, E.** (2017, Mar.). The nuts and bolts of a successful conference experience. *AAAL Graduate Students Council Newsletter*.

## CONFERENCE PRESENTATIONS

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### Invited Talks

**Kia, E.** (2020, Mar. 3). *Corpus linguistics: Applications in research, teaching, and learning*. Talk given at Texas A&M University, Commerce, TX.

**Kia, E.** & Church, J. (2018, Nov. 22). *Thinking outside the textbook: Designing engaging classroom activities*. Workshop given at the First International Congress of Research, Academic Groups and Interdisciplinary Groups (CIICAG), Universidad Tecnológica de Hermosillo, Sonora, Mexico.

### Peer-reviewed

**Kia, E.** & Biber, D. (2021, Oct.). *Illocutionary force of speech acts: A continuous construct*. Paper to be presented at the 5<sup>th</sup> International Conference of the American Pragmatics Association (AMPRA). The University of British Columbia, Vancouver, Canada.

Hirschi, K. & **Kia, E.** (2018, Oct.). *Trump across the Times: A diachronic analysis of discourse organization of editorials*. Paper presented at the Arizona Corpus Linguistics (AZCL) conference. Northern Arizona University, Flagstaff, AZ.

**Kia, E.** (2018, Sep.). *Directive use across disciplines in university classroom discourse*. Paper presented at the American Association for Corpus Linguistics (AACL) conference, Georgia State University, Atlanta, GA.

**Kia, E.** (2018, Mar.). *Directives in American university classrooms: A case of engineering and humanities*. Paper presented at the American Association of Applied Linguistics (AAAL) conference. Chicago, IL.

**Kia, E.**, & Bogorevich, V. (2017, Mar.). *Discourse functions of pragmatic routines in academic group discussions: A corpus-based approach*. Paper presented at the American Association for Applied Linguistics (AAAL) conference, Portland, OR.

Bogorevich, V., & **Kia, E.** (2017, Mar.). *An investigation into rater judgments of a paired speaking task: Validity perspective*. Paper presented at the American Association for Applied Linguistics (AAAL) conference, Portland, OR.

**Kia, E.** (2016, Nov.). *Directives in university classroom management: A corpus-based analysis*. Poster presented at the 4<sup>th</sup> International Conference of the American Pragmatics Association (AMPRA). Indiana University, Bloomington, IN.

**Kia, E.** & Bogorevich, V. (2016, Oct.). *Linking rater behavior to criteria: Evaluation of paired speaking task*. Paper presented at the Midwest Association of Language Testers (MwALT) conference. Purdue University, West Lafayette, IN.

Bogorevich, V. & **Kia, E.** (2016, Sep.). *Common academic group discussion expressions: Using corpus to inform EAP instruction*. Paper presented at the American Association for Corpus Linguistics (AACL) conference. Iowa State University, Ames, IA.

**Kia, E.** (2016, Apr.). *General extenders in spoken academic registers: A corpus-based study*. Poster presented at the American Association for Applied Linguistics (AAAL) conference. Orlando, FL.

**Kia, E.** (2016, Apr.). *General extenders in spoken academic registers: A corpus-based study*. Paper presented at TESOL PhD Forum. Baltimore, MD.

### Other

**Kia, E.** (2019, Nov.). *A corpus-based pragmatic analysis of spoken academic discourse: The case of directives*. Guest Lecture in ENG 678 (Corpus Linguistics: Methods and Tools). Northern Arizona University, Flagstaff, AZ.

**Kia, E.** (2018, Apr.). *Pragmatic functions of directives in engineering and humanities lectures: Students' perspectives*. Paper presented at the NAU TESL/AL Mini-Conference. Northern Arizona University, Flagstaff, AZ.

**Kia, E.** (2017, Mar.). *Directives in university classroom management: A corpus-based analysis*. Poster presented at the Graduate Student Government (GSG) Poster Symposium. Northern Arizona University, Flagstaff, AZ.

**Kia, E.** (2017, Mar.). *Topics in pragmatics: Directives*. Guest Lecture in ENG 703 (Seminar on Second Language Acquisition: Pragmatics). Northern Arizona University, Flagstaff, AZ.

**Kia, E.** (2017, Apr.). *Topics in pragmatics: Vagueness*. Guest Lecture in ENG 703 (Seminar on Second Language Acquisition: Pragmatics). Northern Arizona University, Flagstaff, AZ.

**Kia, E.** (2016, Feb.). *General extenders in spoken academic registers: a corpus-based study*. Paper presented at the Second Language Acquisition and Teaching (SLAT) Roundtable. University of Arizona, Tucson, AZ.

**Kia, E.** (2016, Feb.). *Use of lexical bundles in published and graduate student writings in Applied Linguistics*. Paper presented at the PEAKS interdisciplinary conference. Northern Arizona University, Flagstaff, AZ.

### WORKSHOPS

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Bogorevich, V., & **Kia, E.** (2018, Oct.). *Rubric development for ESL writing and speaking*

*tasks*. Workshop given at the Arizona TESOL, Mesa Community College, Red Mountain Campus, Mesa, AZ.

**Kia, E.** (2017, Oct.). *Corpus linguistic techniques for language teachers and learners*. Workshop given at the Arizona TESOL, University of Arizona, Tucson, AZ.

Bogorevich, V., & **Kia, E.** (2017, Apr.). *Corpus-informed pedagogical materials for academic group discussions*. Professional development session given at the Program in Intensive English. Northern Arizona University, Flagstaff, AZ.

## **MENTORING**

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Spring 2018                      Mentor to undergraduate student enrolled in ENG 485 (Undergraduate Research Internship), Northern Arizona University, Flagstaff, AZ.

Fall 2017                         Mentor to undergraduate student enrolled in ENG 485 (Undergraduate Research Internship), Northern Arizona University, Flagstaff, AZ.

## **SERVICE TO PROFESSION**

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### **Reviewing Manuscripts & Conference Proposals**

2020                                Ad hoc manuscript reviewer, *Text & Talk: An Interdisciplinary Journal of Language, Discourse & Communication Studies*

2019                                Conference abstract reviewer for 2020 TESOL International Convention & English Language Expo

2018                                Conference abstract reviewer for 2019 TESOL International Convention & English Language Expo

2018                                Conference abstract reviewer for 2019 TESOL Doctoral Forum

### **Conference Organization**

2018, April                        NAU TESL/AL Mini-Conference, Northern Arizona University, Flagstaff, AZ.

2017, April                        AZTESOL/GSAAL Northern Regional Conference, Northern Arizona University, Flagstaff, AZ.

### **Leadership**

2019-2020                        Alumni representative, Graduate Student Association of Applied Linguistics (GSAAL), Northern Arizona University, Flagstaff, AZ.

2017-2018                        Vice president, Graduate Student Association of Applied Linguistics

(GSAAL), Northern Arizona University, Flagstaff, AZ.

2016-2017 Vice president, Graduate Student Association of Applied Linguistics (GSAAL), Northern Arizona University, Flagstaff, AZ.

2015-2016 Secretary, Graduate Student Association of Applied Linguistics (GSAAL), Northern Arizona University.

### **Panel Discussant**

2018, March Invited panelist at the “Ask Us Anything: Graduate Student Forum on a Successful Academic journey” event organized by the American Association of Applied Linguistics (AAAL) Graduate Student Committee. AAAL conference, Chicago, IL.

- Roundtable discussant on “Creating a 5-year plan/work-life balance”

2017, April Panelist at the AZTESOL/GSAAL Northern Regional Conference.

- Discussed current trends in L2 pragmatics and corpus linguistics research, interesting presentations, and presentation experience based on the 2017 AAAL conference.

2017, March Panelist on the Faculty/Student-Led Conference Prep Panel, titled “Tips for presenting and managing large conferences” organized by the Graduate Student Association of Applied Linguistics (GSAAL), Northern Arizona University, Flagstaff, AZ.

### **Other Roles**

2019, March Session Chair for Languages and Technologies strand at 2019 PEAKS Interdisciplinary Conference

2017, March Registration Desk Volunteer at the American Association of Applied Linguistics (AAAL) conference, Portland, OR.

2015-2016 Member of Program in Intensive English committee on the Commission on English Language Program Accreditation (CEA) accreditation. Wrote and revised responses to all CEA standards.

### **HONORS\*\*, AWARDS, & GRANTS**

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2018, Dec. Faculty Travel Funding, English Department, Northern Arizona University. (\$618)

2018, Oct. Faculty Travel Funding, English Department, Northern Arizona University. (\$400)

2018, Sep.	Dennis Oliver Distance Assistance Grant (with Valeria Bogorevich), Arizona TESOL. (\$100)
2018, Feb.	Student Travel Award, Graduate Student Government, Northern Arizona University. (\$450)
2017, Apr.	**Level Teacher of the Year, Program in Intensive English, Northern Arizona University.
2017, Oct.	Dennis Oliver Distance Assistance Grant, AZTESOL. (\$100)
2016, Oct.	Student Travel Award, Graduate Student Government, Northern Arizona University. (\$300)
2016, Oct.	Student Travel Award, Office of the Provost, Northern Arizona University. (\$250)
2016, Feb.	Cheryl Walsh Professional Growth Award, AZTESOL. (\$750)
2016, Feb.	Student Travel Award, Office of the Provost, Northern Arizona University. (\$300)
2016, Feb.	Student Travel Award, Graduate Student Government, Northern Arizona University. (\$175)
2014-2018	Graduate Teaching Assistant Merit Tuition Waiver and a Stipend, Northern Arizona University.

## **PROFESSIONAL AFFILIATION**

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2017-Present	American Pragmatics Association (AMPRA)
2015-Present	American Association for Applied Linguistics (AAAL)
2015-Present	International Association of Applied Linguistics (AILA)
2015-Present	Teachers of English to Speakers of Other Languages (TESOL)
2015-Present	American Association of Corpus Linguistics (AACL)
2015-Present	Arizona Teachers of English to Speakers of Other Languages (AZTESOL)
2011-Present	Teaching English Language & Literature Society of Iran (TELLSI)

## **TECHNICAL SKILLS**

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Data analysis	Facets Rasch, Winsteps, SPSS, AMOS, Excel
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Corpus analysis	WordSmith, AntConc, COCA, MICASE, SkELL
Vocabulary analysis	Word and Phrase, Compleat Lexical Tutor
Instruction Tech	Blackboard Learn, Brightspace D2L, Quizlet, Socrative, Kahoot!, YouGlish, Screencastify
Project Management	Trello
Scripting/query languages	Python, SQL

## **LANGUAGE COMPETENCE**

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Persian (Native)  
English (Full professional competence)  
French (Elementary proficiency)  
Spanish (Basic proficiency)  
Arabic (Basic proficiency)