

CURRICULUM VITA
Martha M. Foote, EdD

Department of Curriculum & Instruction
Texas A & M University - Commerce
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Education

Doctor of Education,

University of North Texas

Major: Early Childhood Education

Minor: Reading

Dissertation: The Development of Curiosity in Three-, Four-, and Five-year-old Children; Major Professor: Dr. Velma E. Schmidt

Master of Education,

East Texas State University

Major: Early Childhood Education

Bachelor of Science,

East Texas State University

Major: Elementary Education; Minor: English

PROFESSIONAL EXPERIENCE

1995 –Present Texas A & M University –Commerce

Professor and Head, Department of Curriculum & Instruction, Fall, 2006-Present

The “reorganized” department consists of 36 full-time faculty/staff, around 45 adjuncts and part-time faculty, 8 undergraduate certification programs, 4 masters programs, and a doctoral program. The C&I department also provides the coursework for the university’s alternative certification program. The programs/faculty span four main sites across a large geographical area: Commerce, Metroplex, Navarro, Midlothian, and the Collin Higher Education Center (CHEC) campuses. Online and web-enhanced courses are also a part of most programs.

Associate Professor and Head, Department of Elementary Education, July 23, 2002 – August, 2006

Associate Professor, August 20, 2001

Assistant Professor, August, 1995- August 20, 2001

The ELED Department consisted of 28 Full Time Faculty, over 40 adjuncts and part-time faculty, 7 undergraduate certification programs, 3 masters programs, and a doctoral program.

Accomplishments: Implementation of Learner Outcome Assessments for each Program Area; revision of EC-4 & Middle Level Certification programs for compliance with new state levels of certification; high passing rate on state certification exam for all program areas; consistently strong enrollment; implementation of Bilingual/ESL Programs; implementation of the Bill Martin Jr Memorial Symposium; comparison of on/off campus programs report for SACS, and improved diversity of faculty through new hires.

Major Responsibilities:

As Department Head:

Providing leadership to initiate and implement programs, oversee the budget, personnel, and general operation of the department. Scheduling courses & faculty teaching assignments, writing/conducting yearly faculty evaluations, and conferences, and completing required departmental reports, such as the Departmental Goals and Learner Outcomes Assessment documents

As Faculty:

Responsibilities as faculty have included teaching courses in the undergraduate, masters and doctoral programs, serve as program coordinator for the Cohort of Rockwall Educators' (CORE) Masters Cohort; and advise and mentor doctoral students. Previously, I have taught undergraduate and graduate courses in ECE, ELED, and Reading, served as Center Coordinator for the Plano Center for Professional Development and Technology, Spring 1997– Spring 2001. I opened a new field-based center in the Plano ISD (Interviews, Initial Visits to Schools, Follow-up Letters, etc.) and have served as Center Coordinator for the Metroplex Center for Professional Development and Technology (Residents, Fall '96); Overall, 7 years serving as instructor and liaison in public school in the NET CPDT; Have mentored other liaisons and public school mentor teachers in the NET CPDT; Mentored doctoral students in Metroplex Doctoral Cohort Program. Chairing and serving on Doctoral Committees. Serve on team of faculty for the Mesquite Master's Cohort Program; Serve on university, departmental and NET CPDT committees; Have advised students and prepared degree plans at the undergraduate, masters, and doctoral level.

Doctoral Level Courses Taught

Curriculum Development & Instructional Design

Exploring Action Research

Reggio Emilia & Constructivist Pedagogy

Exploring Family Literacy and Learning

Master's Level Courses Taught

Research Literature and Techniques
 Teaching Reading Comprehension
 Communication Skills: Listening, Speaking, Reading, & Writing
 Integrating Curriculum Through Inquiry-Driven Projects [Reggio Emilia]
 Diversity in Today's Schools
 Early Childhood Education Curriculum Design
 Leadership & Supervision in Schools

Undergraduate Courses Taught

Introduction to Teaching
 Early Childhood Curriculum
 Reading Comprehension and Literacy
 Internship in Teaching
 Content Reading Methods for Teacher Candidates in Field-Based Settings
 Early Childhood Education: Organization and Materials
 Planning and Organization of Reading Instruction in Field-Based Settings
 Child Development: Preschool
 Language Development in Field-Based Settings
 Teaching Technology in Field-Based Settings
 Classroom Management in Field-Based Settings
 Student Teaching in Field-Based Settings
 Teaching Integrated Math, Science, and Social Studies in Field-Based Settings

1986 to 1995 **Administrator**

Saint Paul's Episcopal School

Responsible for administrative functions involved in operation of the school; i.e., hiring, training, and supervising staff; establishing a developmentally-appropriate curriculum and selecting materials; insuring compliance with the Department of Human Resources' guidelines; working with a school board and parent's organization; editing a school newsletter; and public relations activities.

1985 to 1986 **Adjunct Instructor and Supervisor of Student Teachers**

East Texas State University

1982 to 1984 **Director of Elementary Curriculum**

Greenville Independent School District

Responsible for overseeing curriculum in grades kindergarten through four; included various kinds of field supervision; guidance of instruction and evaluation; implementation of the Key Vocabulary approach to beginning reading for kindergarten and first grade; and, coordination of the Reading Is Fundamental Program.

1981 to 1982 **Public Information Officer**
Greenville Independent School District

Responsible for the internal and external communication of the district. Internal communications included **Board Updates**, a bimonthly staff newsletter, and coordination of the Teacher Advisory Committee.

External communication included a daily radio program entitled "Education Beat" (KGVV radio); preparation of press releases and photos for local media; editing the **Journal**, the district's official newsletter to its patrons; and, development of brochures and slide presentations concerning the district or one of its special programs. Other P.I.O. activities involved the coordination of the dedication of the district's new high school and the implementation of a Senior Citizens Gold Card Program and the Adopt-A-School Program (in conjunction with the Chamber of Commerce).

1976 to 1981 **Teacher**,
Lamar Elementary School
Greenville Independent School District

1974 to 1976 **Teacher**,
Houston Elementary School
Greenville Independent School District

1973 to 1974 **Teacher**,
Tisinger Elementary School
Mesquite Independent School District

OTHER PROFESSIONAL EXPERIENCE (1980 - 1995)

Presenter for various professional and parent group meetings including the Dallas Association for the Education of Young Children, The Mothers of Preschoolers (MOPS), the Velma E. Schmidt Early Childhood Symposium, and various civic and community organizations.

Adjunct Instructor for the University of North Texas

Courses taught:

Child Growth and Development
Introduction to Early Childhood Education

Adjunct Instructor for East Texas State University

Courses taught:

History and Philosophy of Early Childhood Education (Master's Level)
Purposes and Concerns of Early Childhood Education
Survey of the Research Literature in Early Childhood (Master's Level)
Organization and Materials for Early Childhood Education
Language Acquisition and Development in Childhood (Master's Level)

Television Instructor , Greenville Independent School District Served as the teacher/host of a televised program for kindergarten students entitled, “Socrates and Friends”.

Grade Level Specialist

Coordinated curriculum development activities for all elementary schools in the Greenville Independent School District.

Accreditation Coordinator

Successfully led St. Paul’s Episcopal School through the process of accreditation by the National Academy of Early Childhood Programs (a branch of NAEYC).

CERTIFICATIONS

Texas Professional Elementary Certificate
Kindergarten Endorsement
Texas Professional Supervisors Certificate

BOOKS (edited):

Szabo, S., Sampson, M. B. & Foote, M., & Falk-Ross, F., *Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER after 50 Years* (2010), Volume 31.

Falk-Ross, F, Szabo, S., Sampson, M. B. & Foote, M. Co-editors (2009) *Literacy Issues During Changing Times: A Call to Action*, College Reading Association.

Foote, M, Falk-Ross, F, Szabo, S, & Sampson, M. B.; (co-editors). (2008) *Charting the Literacy Waters: Research, Praxis, & Advocacy*, College Reading Association.

Sampson, M. B., Linder, P. E., Falk-Ross, F., Foote, M., & Szabo, S., (2007) *Multiple Literacies*. (Co-editors) . College Reading Association.

PEER REVIEWED PUBLICATIONS

Madrigal-Hopes, D.L, Foote, M., Green, L.C., & Villavivencio, E. (Ma, 2014). “Transforming Adult English Language Learning (ELLs) Work Readiness: Case Studies in through Explicit, Work-Specific Vocabulary Instruction”. Submitted to *Adult Learning*

Hammack, B., Foote, M., Garretson, S., and Thompson, J., (2012) “Family Literacy Pack: Engaging Teachers, Families, and Young Children in Quality Activities to Promote Partnerships for Learning,” *Young Children*, 67 (3), 104-110.

- Green, C., Foote, M., Walker, C., & Shuman, C. (2010) "From questions to answers: Education faculty members learn about English learners." In S. Szabo, M.B. Sampson, M.M. Foote, & F. Falk-Ross (Eds.), *Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER after 50 Years*, (pp. 113-125) Commerce, TX: Texas A&M University Press.
- Walker, C., Foote, M., Green, C., Key, C., Peterson, V, & Shuman, C. (2009). "Listo! leadership for teaching English learners: A public school and university partnership." Leaders of Learners 1 (4), 2-8.
- Cheatham, J. P. & Foote, M. (2009). "The Bookstore Project: How One ELL Teacher Used Project Work to Promote Reading." In F. Falk-Ross, S. Szabo, M. B. Sampson, & M. Foote (Eds.) Literacy Issues During Changing Times: A Call to Action, Association of Literacy Educators and Researchers, 323-336.
- Walker, C., Zeek, C.K., & Foote, M. (2008). "Re-Creating Teacher Education through Long-Term Partnerships" In I. N. Guadarrama, J. M. Ramsey, and J. L. Nath (Eds.) University and School Connections: Research Studies in Professional Development Schools. Charlotte, NC, Information Age Publishing, Inc. ,203-220.
- Jones, A., Torti, C., & Foote, M., (2007) "What's in that egg? A preschool project based on the Reggio Emilia Learning Theory," Supporting Student Success, 73-78.
- Cordell, M. & Foote, M. (Fall, 2006) "Supporting Young Children Through Hurricane Disaster", Texas Childcare Quarterly, 16-23.
- Walker, Zeek, & Foote, (Summer, 2002) "Looking with New Eyes: Making the Pursuit of Equity Personal" The Delta Kappa Gamma Bulletin, 28-33.
- Walker, Foote, & Zeek, (Fall, 2002) "Transactional Inquiry: A Language Experience Experience" LESIG Forum.
- Sampson, M. B. & Foote, M., (2002) Exploring the Evolution of Public School Teachers' Perceptions of University/Public School Partnerships: The Quest for Collaborative Preparation of Literacy Teachers. Celebrating the Voices of Literacy, College Reading Association, 118-133.
- Linder, P. & Foote, M., (Winter, 2002) Why Should We Care about Family Literacy? Preservice & Mentor Teachers' Awareness. Journal of Reading Education, 27, (2), 8-16.
- Zeek, C., Foote, M., & Walker, C., (November/December, 2001) Teacher Stories and Transactional Inquiry: Hearing the Voices of Mentor Teachers. Journal of Teacher Education, 52, (5), 377-385.
- Sandefur, S., Moore, L., Stetson, E., Anderson, K., Foote, M., Weaver, S., & Vaughan, J., (Summer, 2001) "To Form a More Perfect Union": How a University and a Public School District Collaborated to Create a Field-Based Master's Degree Program in Elementary Education, Action in Teacher Education, 23, (2), 58-65.

- Foote, M. & Linder, P. (2000) What They Know and Believe About Family Literacy: Preservice and Mentor Teachers Respond and Reflect. 1999 Yearbook of the College Reading Association.
- Walker, C. & Foote, M. (1999/2000) Emergent inquiry: Using children's literature to ask hard questions, Childhood Education, 76, (2), 88-91.
- Foote, M. & Walker, C. (1999) Using inquiry and children's literature to ask hard questions with women in education. The Woman-Centered University, Lanham, Maryland: University Press of America, Inc., pp. 101-112.
- Bardwell, J., Hammack, B. & Foote, M. (1998). Play behavior: Is gender typing gone today or here to stay? In J. C. Kimmel and M. R. Moore's The World Of Play: The Changing Nature of Children's Play and Playwork. International Association of the Child's Right to Play, pp. 22-26.
- Foote, M. & Walker, C. (Spring/Summer, 1998). Professional development resulting from work with pre-service teachers. Catalyst for Change, 27, (3), 5-7.
- Robertson, H., Walker, C. & Foote, M. (1997). From stickers and candy to learning for learning's sake. Kappa Delta Pi Record, 33, (4), 141-144.

ERIC DOCUMENTS [Refereed]

ED 417 399

Dugan, JoAnn R. Foote, Martha M. Sampson, Mary Beth, Linek, Wayne M. Fleener, Charlene E. Title: The Why behind the What: Preservice Teachers' Rationale for Strategies Selected and Taught in Field-Based Teaching Lessons.

ED 454 197

Walker, Carole, Zeek, Catherine, Foote, Martha.

Title: Equity in Excellence for All Learners: An Unobstrusive Look at Racism, Classism, and the Differently Abled in Residents' Portfolio Growth Summaries.

RESEARCH AGENDA/WRITING SUBMITTED OR IN PROGRESS

Madrigal-Hopes, D.L, Foote, M., Green, L.C., & Villavivencio, E. (Received "Revise and Re-submit", 2013). Connecting Language, Literacy and Word: Transforming Adult English Language Learning (ELL) Work Readiness through Explicit, Work-Specific Vocabulary Instruction. Submitted to the *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, published jointly by the Commission on Adult Basic Education and Western Kentucky University.

Green, L.C., Foote, M., Walker, C., Bagaoisan, M.G., Caburian, R., Pabelona, L. and Rutaquio, M. (2011). *Provocaciones: Prompting the Development of Teacher/Researchers and Engaging Work for Students through Action Research Mini-Grants*.

Report submitted to the Texas CREATE Center as deliverable for the *Provocaciones* grant. (Writing of article in progress.)

Fletcher, T. and Foote, M., “Assessing Reggio-Inspired Instructional Designs Impact on Doctoral Students Creativity”, (Submitted to *Learning Landscapes*).

Gillespie, M. and Foote, M., “*The Impact of a Reggio-Inspired Professional Learning Community on Two-Way Immersion Teachers’ Self-efficacy*.” (Writing in Progress.)

NON PEER REVIEWED PUBLICATIONS

Bell, G.L., Stetson, E., & Foote, M. (2005). A Comparison of the Mesquite Cohort Delivery System, the Rockwall Cohort Delivery System, and the Traditional Delivery System of the Masters’ in Elementary Education degree program. Study prepared as part of the Department of Elementary Education Learner Outcomes Assessments, 2005. Department of Institutional Research. Texas A&M University-Commerce.

Bell, G. Stetson, E. & Foote, M. (2005) Final report. Learner Outcomes Assessments Report for Elementary Education Masters’ Degree Program, 2005. Systems for University Planning & Effectiveness

Foote, M. (January, 2001). Nothing Without Joy in Reggio Emilia, Faculty Forum, Newsletter of the Faculty Development Committee, TAMU-Commerce.

Foote, M. (February, 1998) Book Review: *Promoting Active Learning: Strategies for the College Classroom*. Faculty Forum. TAMU-Commerce Faculty Development Newsletter.

Foote, M. (1994, August 9). Parents important to child’s self esteem. The Greenville Herald Banner, p. A-5.

Foote, M. (1994, August 23). Children read to will read. The Greenville Herald Banner. P. A-5.

Foote, M. (1994, September 6), Children’s fears to be taken seriously, The Greenville Herald Banner. P. A-3.

Foote, M. (1994, September 21). Learning styles unique to early childhood. The Greenville Herald Banner, pp. A-5, A-6.

Foote, M. (1994, October 4), Understanding has a calming effect. The Greenville Herald Banner. p. A-7.

Foote, M. (1994, October 26). Tips for keeping up with demands of parenting. The Greenville

Herald Banner, p. A-6.

Foote, M. (1994, November 8). Blocks give kids something to build on. The Greenville Herald Banner, p. A-5.

Foote, M. (1995, January 17), Author suggests lessons to remind us of values. The Greenville Herald Banner, p. A-5.

Foote, M. (1995, February 7), Child's whining could be symptom of hidden problem. The Greenville Herald Banner, p. A-6.

Foote, M. (1995, March 7) Lessons Should Last a Lifetime (Discipline). The Greenville Herald Banner, p. A-3.

Foote, M. (1995, April 11), Bill Martin, Jr. - programs, special...[Incorrect title published]. The Greenville Herald Banner, p. A-5.

Foote, M. (1995, May 14), Reflection on the mission of a mother. The Greenville Herald Banner, p. A-14.

Foote, M. (1995, June 18), Today's dad is more involved. The Greenville Herald Banner, p. A-13.

NATIONAL OR INTERNATIONAL SCHOLARLY PRESENTATIONS

NAEYC , 2014 (Proposal Accepted)

Thompson, J., Foote, M., & Golden, F. (November 2013). Living with Learner: ResearchNet on Teacher Education. *National Association for Early Childhood Teacher Educators*. Washington, DC.

Green, C. and Foote, M., "Valuing the Work Itself: Moving Student Engagement Levels Beyond ritual and Strategic Compliance through Mini-Grant Funded Action Research Projects", CREATE's Research Conference on Teacher Education, San Antonio, TX, November 12, 2012.

Walker, C., Foote, M., & Green, C., Listo! Proven Practices for Teacher Educators, Pre-Service Teachers, and their English Learners, American Educational Research Association, April 15, 2012.

Foote, M., Green, L.C., & Walker, C., "The Listo! project: Changing teacher education to better prepare preservice teachers to support English-language learners" National Association for the Education of Young Children, National Conference Nov 5, 2010, Anaheim, CA

- Walker, C., Foote, M., & Green, L.C. *We Teach the Way We Were Taught: Changing the Cycle for Teachers of English Language Learners*,” Annual meeting of the Association of Colleges for Teacher Education, February 21, 2010. Atlanta, GA.
- Walker, C., Foote, M., Green, C., & Zeek, C., “Preparing Teachers for Linguistically Diverse Populations: Calculated Responses and Measured Results. Annual Meeting of the American Educational Research Association, April 16, 2009, San Diego, CA.
- Green, C., Brown, D., & Foote, M. “Preparing All Teachers for English Language Learners, An Infused Model,” Annual Conference of the National Association for Bilingual Education, March 20, 2009 Austin, TX.
- Foote, M., Green, L.C & Walker, C. (2009). *Preparing Literacy Education through Project ¡Listo!* TWU Early Literacy Reading Recovery Administrators. Institute, Dallas, TX, November 4, 2009.
- Foote, M., Green, C., and Walker, C., “Project ¡Listo!, a Faculty Development Initiative to Better Prepare Teachers to Teach ELLs” College Reading Association’s 52nd Annual Meeting, November 7, 2008, Sarasota, FL.
- Szabo, S., Sampson, M. B., Foote, M., and Falk-Ross, F., “CRA Yearbook Prospective Authors and Reviewers,” College Reading Association’s 52nd Annual Meeting, November 8, 2008, Sarasota, FL.
- Foote, M., Hammack, B., Thompson, J. & Garretson, “Learning From Families – Pre-Service Teachers Engaging Families”, College Reading Association 51st Annual Conference, November 3, 2007, Salt Lake City, Utah. .
- Cheatham, J, & Foote, M., “The Bookstore Project: How One ELL Teacher Used Project Work to Promote Reading Volume, College Reading Association 51st Annual Conference, November 2, 2007, Salt Lake City, Utah.
- Vasinda, S. & Foote, M., “Inspired Projects within Standards-Based Classrooms”, North American Reggio Emilia Alliance (NAREA), June, 2007, Santa Monica, CA.
- Vasinda, S. & Foote, M., “Finding a Place for Voice, Choice, and Parent Participation in an American Standards-Based Classroom, American Educational Research Association [AERA], April, 11,2006, San Francisco, CA.
- Hammack, B., Foote, M., & Garretson, S., “Backpacks to Family Nights: Engaging Families in Quality Activities to Support Student Literacy Success,” College Reading Association, November 5, 2005, Savannah, GA.
- Vasinda, S., Linder, P. & Foote, M., “Documenting Children’s Science and Literacy learning: Both Process and Artifact”, Early Literacy Institute, October 14, 2005, Dallas, TX.

- Foote, M., Hammack, B. & Garretson, S., "Backpacks to Family Nights: Engaging Families in Quality Activities to Support Student Success," (NAEYC) National Association for the Education of Young Children, November, 2004, Anaheim, CA.
- Linder, P., Foote, M., & Vasinda, S., "Promoting School and Family Science & Literacy Partnerships," Early Literacy Institute, November, 2004. Dallas, TX
- Vasinda, S. & Foote, M., "Reinventing Reggio: Finding a Space for Voice and Choice in an American Standards-based Classroom" Association for Constructivist Teaching (ACT), October, 2004, St. Louis, MO.
- Foote, M., Vasinda, S., & Fox, H. "Reggio-Inspired Professional Development: Third-Grade Science Teacher Seek an Evidence-Based Alternative," (AACTE) American Association for Colleges for Teacher Education, Chicago, IL, February, 2004.
- Foote, M., Linder, P., & Morrison, J., "Exploring Family Literacy: An Emergent Curriculum Design," College Reading Association, November, 2003, Corpus Christi, TX.
- Foote, M., Linder, P., Masso, J. & Doyle, H., "Family Science Literacy" Fourteenth Annual Early Literacy Institute, Fort Worth, TX, October, 2003.
- Linder, P. & Foote, M., Promoting Family Literacy, Fourteenth Annual Early Literacy Institute, October, 2003, Fort Worth, TX.
- Foote, M., Linder, P., Vornberg, C., & Morrison, M. "Exploring Family Literacy: An Emergent Curriculum Approach in Doctoral Studies", TWU's Early Literacy Conference, October, 2002, Dallas, TX.
- Foote, M. & Linder, P. Family Literacy, "Are First Year Teachers Practicing What They Believe?" Presentation for LESIG, International Reading Association, San Francisco, May, 2002.
- Linder, P. & Foote, M. "Making Our Schools Family Friendly: Beginning In Preservice Teacher Education." Presentation for the Early Literacy Conference, November, 2001, Dallas, TX.
- Foote, M. & Linder, P., "Reciprocity with Families: Are First Year Teachers Acting on Their Beliefs About Family Literacy?" Presentation for the College Reading Association, November, 2001, Orlando, FL.
- Foote, M., Vasinda, S., Slater, C., Ramos, K., & Cowman, J. (April, 2001) Reggio-Inspired Action Research: Pedagogical Documentation as a Teacher's Way of Knowing. Presentation at AERA [American Educational Research Association], Seattle, WA.
- Walker, C., Zeek, C., & Foote, M., (April, 2001) In Pursuit of Reflective Practitioners and Collegial Inquirers: Using Transactional Inquiry to Analyze Portfolio Growth Summaries.

Presenting findings of research at AERA in Seattle, WA.

Foote, M., Sampson, M. B., Moore, L. & Fleener, C., (March, 2001) Creating Collaborative Communities: The Call for Reciprocity in Teacher Education. Presentation for the annual conference of the American Association for Colleges of Teacher Education Dallas, TX.

Foote, M., & Vasinda, Ramos, K., S, Slater, C., Cowman, J., (March, 2001) Reggio-Inspired Action Research: Documentation, Discourse, and the Importance of the “Who” in Learning. Presentation for the annual conference of the American Association for Colleges of Teacher Education, Dallas, TX.

Walker, C., Foote, M., Brown, D., Cardwell, M., & Zeek, C., (March, 2001) Transactional Inquiry: The Voices of the Partners Are Heard. A Symposium-Group Presentation for the American Association for Colleges of Teacher Education Dallas, TX.

Foote, M., Walker, C., & Zeek, C. (March, 2000) Professional development through inquiry: Collaborative analysis of teachers’ stories. *Ticketed* session for the 2000 ASCD Annual Conference. New Orleans, LA.

Foote, M., Hernando, S., Murry, A., Neel, J., Ramos, K., & Vasinda, S., Slayter, C., and Cowman, J. (April, 2000) Reggio-Inspired Teacher Research: Exemplars of Negotiated Curriculum. Presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.

Zeek, C., Foote, M., & Walker, (April, 2000) It’s the Process! Exploring Preservice Teachers’ Beliefs and Uses of Portfolios in Two Teacher Preparation Programs. Presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.

Walker, C., Foote, M., & Zeek, C. (April, 2000) The Spiritual in Mentor Stories: Holding a Mirror to Our Souls. Presented at the Annual Meeting of the American Educational Research Association [Wholistic SIG]. New Orleans, LA.

Foote, M., Vasinda, S., Ramos, K., Slater, C., & Cowman, J., (November, 2000). Reggio-Inspired Teacher Research: Negotiated Learning and Social-Contextual Design. Presentation at the First Annual Conference on Curriculum & Pedagogy Conference: *Democratic Curriculum Theory and Practice*. Sponsored by Texas A& M University, Texas Tech University, and the University of Texas-Austin. Camp Balcones Springs, TX.

Hammack, B., Foote, M., & Brown, D.(November, 2000) Changes in Preservice Teachers’ Beliefs about Best Practice: What Happens in the Professional Development School Context. Presentation at the National Association for the Education of Young Children Annual Conference, Atlanta, GA..

Linder, P. & Foote, M. (November, 2000) Family Literacy in the Classroom: Creating Real Partnerships with Parents and Families. *Invited* presentation for the Early Literacy Conference sponsored by Texas Women’s University, Dallas, TX.

- Linder, P. & Foote, M. (November, 2000) Home is Where it Starts: Preservice and Mentor Teachers' Awareness of the Influence of Family on Literacy Learning. Presentation for the 50th Annual Meeting of the National Reading Conference, Scottsdale, AZ.
- Foote, M., Sampson, M. B., & Moore, L. (November, 1999). Constructing Collaboration in Professional Development Schools: Achieving Community and Organizational Change. Paper presented at the 43rd Annual Conference of the College Reading Association, Hilton Head, South Carolina.
- Linder, P., & Foote, M. (November, 1999). What They Know and Believe About Family Literacy: Preservice and Mentor Teachers Respond and Reflect. Paper presented at the 43rd Annual Conference of the College Reading Association, Hilton Head, South Carolina.
- Linder, P. & Foote, M. (October, 1999). Preservice and Mentor Teachers' Awareness of Family Literacy. *Invited presentation* for the Texas Women's University's Tenth Annual Early Literacy Conference, Dallas, TX.
- Walker, C., Foote, M., & Zeek, C. (April, 1999). Portfolio Development for Preservice Teachers: Scaffolding Reflective Practice. Presentation at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Foote, M., Brown, D., & Hammack, B., (April, 1999). Preservice Early Childhood Teachers' Beliefs About Practice in the Professional Development School Context. Paper presentation at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Brown, D., Foote, M., & Hammack, B. (April, 1999). Preservice Teacher's Beliefs About Best Practice: Do They Change in the Professional Development School Context? Paper and poster presentation at the Annual Conference of the Association for Childhood Education International, San Antonio, TX.
- Zeek, C., Foote, M., & Walker, C. (February, 1999). The Stories Teachers Tell: Making Visible the Heart and the Art of Teaching. Paper presented at the 51st Annual Meeting of the American Association of Colleges for Teacher Education, Washington, D. C.
- Foote, M., Zeek, C., Walker, C., & Fleener, C., (December, 1998) Using Stories and Transactional Inquiry to Tap the Wisdom of Teachers: Nonlinear Assessment in a Standardized World. Paper presented at the National Reading Conference, Austin, TX.
- Foote, M., Sampson, M. B., Fleener, C., & Sandefur, S., (December, 1998). Collaborative Literacy Instruction in a PDS: The Evolutionary Process. Paper presented at the National Reading Conference, Austin, TX.
- Zeek, C., Walker, C., & Foote, M., (November, 1998). Mentor Teachers' Stories: The

Evolution of a Narrative Inquiry. Paper presented at the International Conference on Narrative, Lexington, KY.

Linder, P. & Foote, M. (May, 1998). Parents and Children Learning Together Through Language Activities. Presentation for Language Experience Small Interest Group (LESIG) session at the International Reading Association, Orlando, FL.

Hammack, B. & Foote, M. (April, 1998). Components of a Nationally-Award Winning Field-Based Teacher Education Program. Presentation for the Association for Childhood Education International, Tampa, FL.

Fleener, C., Walker, C., Zeek, C., & Foote, M. (February, 1998). We Thought You'd Never Ask: Mentor Teachers Tell Their Stories. Presentation for the American Association of Colleges for Teacher Education, New Orleans, LA.

Zeek, C., Walker, C., Foote, M., & Fleener, C., (February, 1998). Preservice Teacher Portfolios: Taking Charge of Reflection and Growth. Presentation at the Association of Teacher Educators 1998 National Conference, Dallas, TX.

Zeek, C., Walker, C., Fleener, C., & Foote, M. (December, 1997). Conversation as a Means of Literacy Enhancement in a Professional Development School. Presentation for the National Reading Conference, Scottsdale, AZ.

Linek, W., Bolton, P., Williams, N., Coker, D., Foote, M., Linder, P., Raine, L., & Sampson, M.B., Making the Literacy Needs of Children & Families the Focus in a Professional Development Partnership. (December, 1997). Presentation for the National Reading Conference, Scottsdale, AZ.

Walker, C., & Foote, M. (November, 1997). Do Let Your Babies Grow Up to Be Cowgirls: Using Inquiry and Children's Literature to Ask Hard Questions about Gender. Presentation for the College Reading Association, Boston, MA.

Dugan, J., Linder, P., Linek, W., Foote, M., Fleener, C., & Sampson, M. B., (November, 1997). Strategy Instruction: Do Preservice Teachers Understand the Why Behind the What? Presentation for the College Reading Association, Boston, MA.

Foote, M., Sampson, M. B., Cornell, C., & Fleener, C., (November, 1997). Starting Then, Starting Now: Evolution of Collaboration in Professional Development Schools. Presentation for the College Reading Association, Boston, MA.

Bardwell, J., Hammack, B., & Foote, M. (May, 1997). Play Behavior: Is Gender-Typing Gone Today...or Here to Stay? Presentation for the International Association for the Child's Right to Play, San Antonio, TX.

Foote, M. & Linder, P. (February, 1997). Engaging Families in Literacy Activities. Presentation for the Fifth Annual National Conference for Parent Education, University of North Texas and the Center for Parent Education, Denton TX.

Foote, M., Walker, C., Filkins, K., & Zeek, C., (February, 1997) Leadership Development Through Mentoring: Professional Development with-not for --- Mentor Teachers. Paper will be presented at the America Association of Colleges for Teacher Education, Phoenix, AZ.

Foote, M. (May, 1996). Swimming in Swaziland: Involving Parents in Language Experience Activities in the Home. Presentation at the Language Experience Small Interest Group (LESIG) session of the annual conference of the International Reading Association, New Orleans, LA.

Hammack, B., Foote, M. & Adams, B. (November, 1996). Components of a National Award-Winning, Field-Based Teacher Education Program: A Paradigm Shift. Presentation at the annual conference of the National Association for the Education of Young Children, Dallas, TX.

Foote, M. & Linder, P. (February, 1997). Engaging families in literacy activities. Workshop for the Fifth Annual National Conference for Parent Education, University of North Texas and the Center for Parent Education, Denton, TX.

Foote, M., Walker, C., Filkins, K., & Zeek, C. (February, 1997). Leadership Development Through Mentoring: Professional Development with-not for-Mentor Teachers. Paper presented at the American Association of Colleges for Teacher Education, Phoenix, AZ.

STATE OR REGIONAL PROFESSIONAL PRESENTATIONS

Foote, M. and Boggs, M., 2007 Texas Teachers Forum in Austin, March 4-5.

Foote, M., Walker, C., Adams, B., Weaver, S., Linder, P., Naizer, G., Murry, A. J., & Cardwell, M., "How Are We Doing? Our Partners Tell Us" Seventh Annual School-University Partnerships, September, 2003, San Antonio, TX.

Fazio, M., Hammack, B. & Foote, M. "Using the Reggio Emilia Approach for Teaching Young Children in Three Undergraduate Early Childhood Seminars: A Case Study", Presentation for the Southwest Education Research Association Conference, February, 2002, Austin, TX.

Foote, M, Vasinda, S., Ramos, K., Slater, C., & Cowman, J. (April, 2000) Documenting Projects with Children: What We've Learned. NET CPDT Best Teaching Practices Conference, TAMU-Commerce, TX.

Hammack, B., Foote, M., & Brown, D., (October, 1998). Facilitating Young Children's Conflict Resolution Skills. Annual Conference of the Texas Association for the Education of Young Children. Fort Worth, TX.

Dunbar, S., Engelking, L., Jurgensen, J., Foote, M., & Sandefur, S., (June, 1998). Partnering to Help Preservice Teachers Understand Integrated Curriculum in the

Northeast Texas Center for Professional Development & Technology. Presentation for the Centers for Professional Development & Technology Summer Institute, Dallas, TX.

Foote, M. (February, 1997). Literacy Under Construction. Presentation for the Texas Association for the Improvement of Reading (TAIR), Dallas, TX.

Sandefur, S. J., & Foote, M. (February, 1997). Creative Drama: An Exploration of Sign Systems as a Response to Literature. Presentation for the Texas Association for the Improvement of Reading (TAIR), Dallas, TX.

Foote, M., & Hammack, B., (June, 1997). Facilitating Young Children's Self-Control and Conflict Resolution Skills. Presentation for the First Annual Early Childhood Education Conference, Texas A & M University-Corpus Christi.

Foote, M., Walker, C., Zeek, C., Kimery, P., Tallas, P., & Ubanks, S., (June, 1997). Scaffolding Preservice Teachers' Understanding of Portfolio Development. Paper presented at the Centers for Professional Development and Technology Summer Institute, Dallas, TX.

Dugan, J. & Foote, M. (June, 1997). The Why Behind the What: Strategy Instruction in a Field-Based Teacher Education Program. Presentation for the Centers for Professional Development and Technology Summer Institute, Dallas, TX.

Fleener, C., Filkins, K., Foote, M., Walker, C., & Zeek, C. (June, 1996). Leadership Development Through Mentoring. Paper presented at the Centers for Professional Development and Technology Summer Institute, Dallas, TX.

Foote, M. & Sandefur, S. J. (September, 1996). Using Drama to Enhance Reading Comprehension. Presentation for the Texas Association for the Improvement of Reading (TAIR), Stephen F. Austin University, Nacogdoches, TX.

Hammack, B. & Foote, M. (October, 1996). Shared Book Experience and Questioning Strategies. Presentation at the annual conference of the Texas Association for the Education of Young Children, Austin, TX.

LOCAL PROFESSIONAL AND PUBLIC SERVICE PRESENTATIONS

Foote, M., Green, C., & Walker, C., (November, 2010) "Listo Project: Benefits of Bilingualism", Presentation for the Greenville Daybreak Rotary, Greenville, TX.

Foote, M., Graduation Address for the Elementary Education Mesquite Masters Cohort Celebration, 2010, Mesquite, TX.

Foote, M., Graduation Address for the Elementary Education Mesquite Masters Cohort Celebration, 2009, Mesquite, TX.

- Foote, M. (January, 2003) “Enhancing Comprehension in Content Area Reading: Part II”, Presentation/workshop for the faculty & staff of Greenville Intermediate School, at TAMU-C.
- Foote, M. (August, 2002) “Enhancing Comprehension in Content Area Reading: Part I”, Presentation/workshop for faculty & staff of Greenville Intermediate School, at TAMU-C.
- Foote, M. (September, 2001) “Getting Our Feet Wet with the Project Approach: A Look at Reggio Emilia”, Presentation for Plano ISD, Plano, TX.
- Foote, M., Vasinda, S., Slater, C. & Cowman, J., “The Reggio Emilia Approach”, Presentation for local Chapter [101] of Phi Delta Kappa. March 6, 2001.
- Foote, M., Workshop on Partnering with Parents , TAMU-C’s Children’s Center, .May 17, 2001.
- Foote, M. (June, 2000). “Inquiry, Reggio, & Portrait of a Lion”. Presentation and training workshop for the University of Values, a summer childcare program sponsored by Dallas Christian Ministries.
- Foote, M. (April, 2000). “A Look at Projects and Reflections of Reggio Emilia”, Presentation and workshop for the ACT Academy, McKinney ISD, McKinney, TX.
- Foote, M. (February, 2000). “Reggio Continued: Philosophy & Key Components” Presentation and workshop for the ACT Academy, McKinney ISD, McKinney, TX.
- Foote, M. (January, 2000) “Introduction to Reggio Emilia”: Presentation and workshop for the ACT [Academy of Constructivist Teaching] Academy. McKinney ISD, McKinney, TX.
- Foote, M. (1998-1999). A series of six presentations for Literacy Alignment at Sigler Elementary, Plano ISD..
- Foote, M. (August, 1996). Discipline for young children. Workshop presented for the Parents Day Out Staff, Wesley United Methodist Church, Greenville, TX.
- Hammack, B. & Foote, M. (April, 1996). Conflict resolution. Presentation at the Dallas Association for the Education of Young Children, Dallas, TX.
- Foote, M. (October, 1995). Reading with your child. Presentation for the Parent & Teacher Organization, Bowie Elementary, Greenville ISD, Greenville, TX.

EDITING AND PEER REVIEWING

Co-editor for the College Reading Association’s Yearbook editorial team, 2006 through 2010.

Reviewer for Journal of Literacy Research (2001-2003)

Reviewer of Proposals for the 1999 Annual Conference of Southwest Educational Research Association (SERA)

Editor, Newsbeam, Newsletter, St. Paul's Episcopal School, 1986-1995.

Editor, Journal, Greenville ISD monthly newsletter for parents and community, 1981-1983.

GRANTS/GRANT PROPOSALS

Naizer, G., Blount, K., Walker, C., and Foote, M. (2014) The Texas Teacher Residency Program (TRes): An Apprenticeship Model for Texas . Funded by THECB for approximately for \$1.2 million

Foote, M., Williams, S., Tanton, D., Thompson, J., Morton, T, Lee, D., Hasley, K., and Szabo, S., *¿Excelencia?! STEM Models of Excellence Toward Academic Rigor through a Focus on Students' Exemplary Work*, submitted to the Center for Research, Evaluation, and Advancement of Teacher Education(CREATE), July, 2013.

Green, C., Page, L., Foote, M, & Walker, C., *Compadres: Teacher Quality through Long-Established and New Partnerships*. Submitted to US Department of Education, Teacher Quality Partnership Grants Program. (submitted in 2009) A total of \$5,000,000 was requested. Not Funded.

Green, C., Walker, C., & Foote, M., (2011) *Provocaciones: Promoting the Development of Teacher/Researchers and Engaging Work for Students through Action Research Mini-Grants*; a \$3,000 grant awarded from the Center for Research, Evaluation, and Advancement of Teacher Education (CREATE).

Foote, M, Walker, C., & Green, C., (July 2, 2007) *Listo! Sharp & Ready: Strategies for ELL Student Success*. A major federal grant awarded to A&M-Commerce from the Office of English Language Acquisition in the U. S. Dept. of Education. Funded for \$243,779 for 07-08
 Funded for \$237,826 for 08-09
 Funded for \$250,876 for 09-10
 Funded for \$273,400 for 10-11
Funded for \$211,034 for 11-12
approximately \$1.2 million.

Foote, M. & Fox, C. (May, 2005) "Reggio Emilia-Inspired Emergent Inquiry Project: Improving Science Learning in Third Grade" Preliminary Proposal seeking \$578,448 for a National Science Foundation Teacher Professional Development Continuum Grant, Submitted;uly, 2005; not funded.

Regents Initiative Grant (2005) funded for \$8,300 for the “First Annual Bill Martin Jr. Symposium”.

Northeast Texas Workforce Commission Local Match Grant \$272,179 for 2004-2005 and \$212,429 for 2005-2006 [our match is through certification of ECE faculty salaries...no actual funds expended] whereby undergraduate students who qualify can receive reimbursement for child care costs while they attend classes, student teach, etc. We designated seniors in our field-based program to apply for these benefits first.

Foote, M. & Fox, C., (September, 2004) “Reggio Emilia-Inspired Emergent Inquiry Project: Improving Science Learning in Third Grade” Proposal for \$871,425 for a National Science Foundation Teacher Professional Development Continuum Grant, Submitted, Not funded.

Foote, M. & Fox, C., (May, 2003) “Reggio Emilia-Inspired Emergent Inquiry Project: Improving Science Learning in Third Grade” Preliminary Proposal for \$923,845 for a National Science Foundation Teacher Quality Grant [Discouraged, July, 2003].

\$1,500 International Study Grant from the TAMU-C Faculty Development Committee to attend the Study Tour of the schools in Reggio Emilia, Italy, May 26- June 4th, 2000.

Foote, M., Coggelshall, L., & Linek, W. M.(1999) Federal grant proposal for emergent inquiry investigation in a collaborative museum/university initiative for \$1,000,000.00 [Rejected, March, 1999]

Connors, N. & Foote, M. (1999) Futures Grant Proposal for a Project in Family Literacy, Sigler Elementary, Plano ISD. \$1,000.

Texas Reading Academies Grant Proposal (1998) Collaborated with team of personnel from Barron Elementary, Plano ISD.

Authored five annual grant proposals to the F. L. Young Foundation resulting in five awards (\$30,000) to St. Paul’s Episcopal School to fund scholarships for disadvantaged preschool children. (1990-1994)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association
 Association for Childhood Education International
 Association for Supervision and Curriculum Development
 Association of Literacy Educators and Researchers
 International Reading Association
 Language Experience Special Interest Group (LESIG)
 National Association for the Education of Young Children
 North American Reggio Emilia Alliance (NAREA)
 Phi Delta Kappa

SERVICE ON DOCTORAL DISSERTATION COMMITTEES

Service as Chair of the Doctoral Committees for the following students:

- 2007 -Present Ruth Johnson, Chair
 2010 –Present Diana Madrigal Hopes, Chair (Recently named a Fulbright Scholar)
 2007- 2011 Makita Gallispie, Chair
 2006- Jennifer Cheatham, Chair

- 2004 Vasinda, S. Reinventing Reggio Through Negotiated Learning: Finding a Place for Voice and Choice in an American Standards-Based Elementary Classroom
 2004 Slater, C. Using Arts-Based Representation as a Way of Knowing in a Third Grade Classroom with a Mandated Standards Based Curriculum: A Documentation of the Process
 2003 Vornberg, C. Parental Perceptions of Roles, concerns and Issues and the Effects of a Multilingual Family Literacy Program on Reading Comprehension and Writing Fluency in Second Grade LEP and non-LEP Students

Jance

- 2005 Morrison, J. Understanding How Middle Class Values, Ethnicity and Socioeconomic Status Contribute to Segregated Environments
 2005 Pool, M. The Impact of a Homework Intervention Program on Middle School Student Success: Changing Teacher Perceptions, Reducing Student Failures, and Improving Student Achievement on State Mandated Tests
 2005 Gentry, J. The Impact of e-Publishing Assistive Technology in an Inclusive Sixth Grade Social Studies Classroom on Students' Content Learning, Writing, Spelling, and Motivation
 2005 Welsh, K. Evaluating Teaching Effectiveness as Evidenced by the Professional development and Appraisal System and the Texas Assessment of Knowledge and Skills
 2004 Cowman, J. M. A Comparison of Attrition Rates of Elementary Teachers Prepared Through An Alternative Certification Program, An Emergency Certification Program, and a Center for Professional Development and Technology Field-Based Program by Ethnicity, Gender, Age, and Certification Examination Performance
 2003 Ramos, K. Reading and Writing in Social Studies Through the Use of Text Sets and Reader Response: The Relationship to the Achievement and Attitudes of Fourth Graders
 2003 Brasseaux, K. The Impact of the Texas Teacher Reading Academies on Third Graders' Reading Achievement
 2003 Woodall, S. Does Inquiry-Based Social Studies Instruction Make a Difference for Fifth and Sixth Grade Students: A Study of Affect, Critical Thinking, and Reading Comprehension
 2003 Zimny, J. Effects of Grade Level Retained, and Other Variables, on Student Progress, Following Retention
 2002 Murry, A. J. The Relationship Between Looping and Cognitive Development and Social-Emotional Development Among Students in Grades One through Five
 2001 Sanders, D. Communicative Homework Instruction for Literacy Development: Effects on Reading Achievement

Joanna Neel & Stacey Heranado (qualifying exams committee)

UNIVERSITY SERVICE

2013	University Search Committee for Vice President and Associate Provost of Academic Affairs
2012	Search Committee for Environmental Science Assistant Professor
2012	COEHS, P-16 Committee
2011	COESH –Future Directions Committee
2003-Present	Coordinator, Cohort of Rockwall Educators [CORE Masters Cohort]
2002-Present	Departmental Representative/Presenter for MANE Event
1997-Present	Member, Centers Council
1996-Present	Member, Early Childhood Education Program Area Committee
1998-Present	Member, Northeast Texas Area Universities ECE Federation Committee
2010	Prepared SACS documents and report for offsite Rockwall ELED Masters Program; met with SACS visiting committee twice as well.
2010	Participation in the North Dallas Chamber of Commerce Educational Forum
2009	Member, Provost’s Search Committee
2009-2010	Member, University Committee to develop Scholarship Process
2007 -2010	Member, TAMU-C’s Strategic Planning Committee
2007 -2010	Chair, Sub-Committee on Delivery & Environment for the Strategic Planning Committee
2007	Chair, Search Committee for Head of the Dept. of Educational Leadership
2007-2008	Co-Chair, Academic Program Review Committee for C&I
2007	Member, Faculty Senate Academic Life Committee
2003-2006	Advisor for New & Transfer Student Advising Orientation Sessions

2002-Present	Member, Mesquite/TAMU-C Partnership Council
2002-Present	Member, COEHS Executive Council
2004-2005	Member, Search Committee for Dean of Arts & Sciences
2004	Chair, Search Committee to select Dean of COEHS
2003	University Committee to select a New Letterhead Design
2003	Member, Middle Level Curriculum Design Committee
2002-Present	Member, TAMU-C “Regent’s Initiative” Academy for Educator Preparation
2002	Member, COEHS Advisory Center Task Force
2002	Chair, Middle Level Program Development Committee
2002	Member, COEHS Middle Level Task Force
2002	Coordinated ECE Federation Spring Symposium with Dr. Brenda Fyfe
2002	Member, Distinguished Dissertation Committee, TAMU-C
2002	Member, COEHS Reorganization Committee
2000-2001	Co-Chair of Departmental Initial Certification Council Committee
2001	Member, Development [“D”] PRIDE Committee
2000-2006	Member, Metroplex Cohort Masters Program Committee
Fall, 2000-Sp. 01	Member, Sub-Committee of ICC to Study Field-Based Program
Fall, 2000-Present	Mentor for new faculty, Jennifer Dyer
Spring, 2000	Organized and facilitated a “Reggio-Inspired Teacher Research Collaborative”
1997-2001	Center Coordinator for Plano CPDT
1996-2001	Member of Faculty Development Committee
1996-Present	Member of ECE Masters Comprehensive Exam Committee

1997-2001	University Liaison to Sigler Elementary, Plano ISD
1997-2001	Co-Chair, Campus Mentor Committee, Sigler Elementary Plano ISD & TAMU-Commerce
1997-2001	Member, Campus Mentor Committee, Barron Elementary Plano ISD & TAMU-Commerce
1997-2001	Member, Campus Mentor Committee, Forman Elementary Plano ISD & TAMU-Commerce
1997-Present	Co-Chair, District Steering Committee, Plano CPDT
1997-2000	Member, Doctoral Committee, Deborah Sanders
1998	Chair, University Day for Dept. of Elem. Ed.
1998	Chair, Majors Fair for Dept. of Elem. Ed.
1998	Member, Search Committee for 3 Asst. Professors & Clinical Instructor, Department of Elementary Education
1998 -1999	Leader, Sigler Elementary K-2 Literacy Vertical Alignment Group
1996-1997	Member of Search Committee for Education Librarian
1996-2000	Member of Council on Centers Committee for CPDT Site Coordinators
1996-2000	Member of NET CPDT Advisory Committee
1996-1998	Member of NET CPDT Research Committee
1996-1998	Member, Doctoral Committee, Linda St. Clair
1995-1996	Member of Coordinating Committee for Integrating Four Core 300-Level Methods Courses
1995-1996	Co-Chair of Campus Mentor Committee, Floyd Elementary, Mesquite Independent School District & Texas A & M University - Commerce
1995-1996	Member of Sub-Committee of CPDT Research Committee
1995-1996	Member of Mesquite ISD (NET CPDT) District Steering Committee
1995-1996	University liaison to Floyd Elementary, Mesquite ISD

1995-1996	Teaching Faculty in CPDT
Fall, 1996	Center Coordinator for Metroplex CPDT (Residents)
1997	Member, Sub-Committee to Revise Goals, CPDT Advisory Board
1997	Chair, Campus Mentor Committee, Memorial Elementary Plano ISD & TAMU-Commerce
1996	Committee for Training All Teachers to Teach All Students: A Collaboration of Special and General Educators of the Texas Higher Education Consortium
1997	Member, Department of Elementary Ed., Scholarship Committee

COMMUNITY SERVICE

Member, Wesleyan Campus Ministry Advisory Board

Member, Greenville ISD, Strategic Planning Committee

Board Member, Kavanaugh UMC Kids Day Out, 2008-2010

Pastor/Staff Relations Committee Member, Kavanaugh United Methodist Church, 2010-2013

Volunteer, Greenville High School Robotics Team

Member, 2005-Present, Greenville Foundation Scholarship Committee

Volunteer, Fundraising and providing meals for Greenville High School Robotics Team, 2007-08

Coach, Destination Imagination [formerly OM] Team, Lamar Elementary, Greenville ISD,
Third Grade Team, 1999-2000; Fourth Grade Team, 2000-2001, Intermediate
School Team, 2001-2002. Assisting Coach in 02-03, 04-05, 05-06, 06-07

Member Scholarship Committee, Kavanaugh United Methodist Church, 2004-2007

Administrative Board Member, Kavanaugh United Methodist Church, 2001-2003

Judge for Academic Rodeo, East Texas State Fair, Tyler, Texas, September 28, 2001.

Chairperson, Education Committee of the Greenville Chamber of Commerce

Odyssey of the Mind; Coach's Assistant & Mock Judge, 1996-1997

Clean Greenville, Recycling Center Volunteer

Women in Need - Volunteer for the Benefit Auction

Greenville Entertainment Series - Volunteer, Season Tickets Sells

Habitat for Humanity - Liaison for recruiting Kavanaugh UMC as covenant church

Northeast Texas Symphony Association-Committee to Implement String Program in GISD

Honors and Awards

Who's Who Among Outstanding Young Women in America

Nomination for TAMU-C's Neill Humfeld Distinguished Service Award, 2001

Phi Delta Kappa Distinguished Service Award, 2011

Texas A&M System Teaching Excellence Award, 2012

David Crenshaw Outstanding Department Head Award, TAMUC, 2012

Continuing Education – 2013

Chancellor's Summit on Teacher Education, September 30- October 1, 2013. Austin, TX.

Public School/University Partnerships: The Role of Responsive Research Series, facilitated by Dr. Van Dempsey, Center for research, Evaluation and Advancement of teacher education (CREATE), March 22, April, 26, and May 31, The Woodlands, TX.

Bill Martin Jr Symposium, May 6, 2013 with Brod Bagert

"What Is the Purpose of an Education?" Distinguished Alumni Symposium, Rayburn Student Center, TAMU, March 18. 2013.

Dr. Todd Zakrajsek, Workshop on Teaching Excellence, TAMUC, February 2, 2013. Executive Director, Center for Faculty Excellence, University of North Carolina at Chapel Hill.

Continuing Education – 2012

Chancellor's Summit on Teacher Education (October) in Austin

National Council for Teachers of Mathematics, Regional Conference, Oct. 10-12, 2012, Dallas, TX.

Strengths Finders Assessment and Training

Listo Visiting Scholars in 2012:

Mary Jance Moran, March 2, 2012, *Lessons Learned: The Power and Potential of Visual Literacies as a Language of Teacher Inquiry*

Ruth Shagoury, March 23, 2012, *Action Research Colloquium*

Nancy Cloud, April 20, 2012, *Curriculum Design and Development for ELLs from a Funds of Knowledge Perspective*

Continuing Education – 2011

Chancellor's Summit on Teacher Education (October) in Austin

Lily Wong-Fillmore, November 18, 2011, *An L2 Research Journey from Studies of L2 Learning to Applications for L2 Instruction*

Fred Genesee, Visiting Scholar, January 21, 2011. The titles for his presentations were *Myths and Misunderstandings about Early Dual Language Learning* and *Learning to Read in a Second Language: What Does Research Say and What Do We Do About it?*

Carmen Tafolla, Visiting Scholar on May 6, 2011. She presented *My Heart Speaks a Different Language* at the Annual Bill Martin Jr Symposium and also on May 5 at the Cinco de Mayo Literary Fiesta at the Metroplex Center.

Listo Research Colloquium held on April 1, 2011. 21 A&M-Commerce faculty and 4 Lakeview Centennial High School faculty presented results of Action Research Projects in a poster session format.

Continuing Education – 2010

Chancellor's Summit on Teacher Education (October) in Austin

Co-organized, attended and participated in Listo! Visiting Scholar Days with Ruth Shagoury (March) and Linda Espinoza (October)

Bill Martin Jr Symposium, May 7, 2010 with Jerry Pallotta as the keynote speaker.

Attended NAREA [the North American Reggio Emilia Alliance] Sixth Summer Conference in Chicago, Illinois.

Attending sessions at AACTE (February) and NAEYC (November) other than those in which I presented.

Continuing Education – 2009

Co-organized, attended and participated in 4 Listo! Visiting Scholar Days and participate on several of the !Listo! Book Study Discussion Groups:

- Stephen Krashen, January
- Mary Ellen Vogt, April
- Phillip Schlechty, September

- Diana Madrigal-Hopes & Chris Green, October

Attended the Faculty Development Workshop: Mark Taylor; October 28, 2009,
“Working with Students of Today”

Attended NAREA [the North American Reggio Emilia Alliance] Fifth Summer Conference in Tulsa, Oklahoma, June 27-30. *Dialogues for Quality in Education: The School as a Place of Relationships and Connections*; sponsored by Reggio Children and Riverfield Country Day School

Participated in CREATE’s Professional Development Series on Designing Research on Teacher Quality (March 27, May 1, & June 3), 2009, The Woodlands, TX.

Attended professional presentations at the American Educational Research Association’s Annual Conference in San Deigo, CA, April.

Continuing Education – 2007

Rising Starts Summit VI, Office of English Language Acquisition (OELA), U.S. Department of Education, Washington, D.C., October 29, 2007.

Texas State Teachers Forum, Austin, TX, March 4-5, 2007.

Attended and participated in 2 Listo! Visiting Scholar Days and participate on several of the Listo! Book Study Discussion Groups.

“Trends in Graduate Education”, North Texas Area Federation Symposium: Keynote Speaker, Dr. Carol Lynch, Senior Scholar in Residence, Council of Graduate Studies, October 5, 2007.

Faculty Development Workshop series: Laying the Foundations for Successful Leadership, September 21; and Integrated Course Design, with presenter Virginia Lee, Oct. 18th.

Meadows Symposium with LouAnne Johnson, TAMU-C, Metroplex Center, October 25, 2007.

Attended numerous professional presentations at the NAREA Summer Conference in Santa Monica, CA; and the College Reading Association’s Annual Conference in Salt Lake City, Utah in October.

Continuing Education – 2006

Two-day workshop in Allen ISD on the “WOW (Working on the Work) Framework for Instructional Design” presented by the Schlechty Center for Leadership in School Reform. June 9-10, 2006.

Meadows Symposium with Phillip Schlechty, September 17, 2006.

Attended numerous professional presentations at the American Educational Research Association's Annual Meeting in San Francisco in April; and the College Reading Association's Annual Conference in Pittsburgh in October

Continuing Education – 2005:

Texas Re-Inventing Education Symposium in cooperation with Re-Inventing Schools coalition and the TAMU System Regents' Initiative, May 2, Tanglewood Resort, Pottsboro, Tx,

Associate of Arts in Teaching (AAT) Curriculum Planning Symposium: A collaborative event among community colleges and universities, July 11, 2005, MSC.

Additional Educator Training Workshops...Sept 20th & Oct. 4th, by Maribeth McAnally.

Jeanna Yeager Presentation, Oct. 4th, MSC.

Human Subjects Protection Training, provided by the A&M-Commerce Institution Review Board, Thursday, October 20, 2005, MSC.

Video conference for Hiring & Development of Adjunct Instructors

Numerous professional presentations at the Early Literacy Conference and the College Reading Association's Annual Conference.

Continuing Education - 2004:

Academic Integrity as a Bridge to Student Ethical Development (2004); Gary Pavela, Director of Judicial Programs and Student Ethical Development, University of Maryland, Federation of North Texas Area Universities Annual Fall Conference, Texas A&M University-Commerce

Academic Dishonesty: Root Causes and Solutions (2004); William Kibler, Vice President for Student Affairs at Mississippi University, Federation of North Texas Area Universities Annual Fall Conference, Texas A&M University-Commerce

Education and Research in Information Assurance and Security (2004); Eugene H. Spafford, Purdue University, Fall Convocation, Texas A&M University-Commerce

Federation of North Texas Area Universities Early Childhood Symposium, Lillian Katz, Denton, TX. April, 2004.

Continuing Education – 2003

TCGI Grant Workshop

AACTE Institute for Department Chairs, San Antonio, April, 6-9, 2003.

National Science Foundation's "Teacher Professional Continuum" Grant Evaluation Workshop,

Washington, D. C, July 17, 2003.

Sylvia Kelly's Fundraising Seminar

Grad School's Recruitment Seminar with Tom Jackson.

Federation of North Texas Area Universities Early Childhood Symposium, March 27, 2003, at Walnut Hill Elementary School, Dallas, TX. Stuart Reifel, from the Dept. of Curriculum & Instruction, University of Texas at Austin. "Updating Our Lenses on Children's Play."

Continuing Education – 2002

The Federation of North Texas Area Universities Early Childhood Spring Symposium, February 4, 2001 at Walnut Hill Elementary School, Dallas, TX. Brenda Fyfe, "Reggio-Inspired Documentation: A System for Making Learning Visible and Sharable".

Association for Constructivist Teaching Conference, October 19, Houston, TX:
Catherine Fosnot, [City College of the City University of New York] "Young Mathematicians at Work"; Linda R. Kroll, [Mills College] "How Student Teachers Construct Ideas of Development; Knowledge, Learning, and Teaching."; Julie Rainer Dangel, [Georgia State University] "Constructivist Theory and Teacher Education: Program Efforts and Effects"

Member of team from TAMU-C who participated in a two-day site visit to the NASA Johnson Space Center in Houston. Presentations were made by the following departments: Faculty Fellowship Program (NFFP), Resident Research Associate Program (RRAP), Aerospace Education Services Program, Texas Aerospace Scholars (TAS) for Middle School Students, Distance Learning Outpost (DLO), Cooperative Education Program (Co-op), Mission Control Centers (historic & new), International Space Station (ISS) Mock-ups, Shuttle Triainers, Robotics, Bioastronautics, Neutral Buoyancy Lab (NBL), JSC Educator Resource Center (ERC) at Space Center Houston, and Astromaterials Research and Exploration Science (ARES) Education & Public Outreach.

TAMU-C Convocation & Luncheon Presentation: Ron Clark, "Disney Teacher of the Year"

Continuing Education – 2001

TAMU System Teleconference [Dr. Janet Black] on White House Summit on Early Childhood Cognitive Development, October 29, 2001, TAMU-C.

Arts Partners Symposium 2001, February 22, 2001, Dallas, TX. Dr. Denny Palmer Wolf, Senior Research Associate at Harvard University and the Hiatt Professor of Education at Clark University

The Federation of North Texas Area Universities Reading Spring Symposium, March 5, 2001 at UNT, Denton, TX. Richard Allington, Topic: Implications of High Stakes Testing for Literacy Instruction

The Federation of North Texas Area Universities Early Childhood Spring Symposium, March 29, 2001 at Walnut Hill Elementary School, Dallas, TX. Laura E. Berk, “*Vygotsky’s Theory and the Importance of Make-Believe Play: Implications for Cognitive, Academic and Social Development.*”

TAIR Conference: March 28, 2001, Plano, TX. Cathy Collins Block, “*How to Teach Comprehension Processes More Effectively*”

The Sam Rayburn Public Affairs Symposium, Richard Sanchez, “*Closing the Gaps: Education Texans*”, April 2, 2001, Texas A&M University-Commerce, Commerce, TX.

Researching on the Web, Certificate of Completion, March 8, 2001, Human Resources Professional Development Training, Texas A&M Univ.-Commerce

Continuing Education – 2000

Project Learning Tree Certificate of Professional Development. April 10, 2000; Plano CPDT, Texas A&M University-Commerce

Leadership as an art, Certificate of Completion. February 10, 2000, Human Resources Professional Development Training, Texas A&M Univ.-Commerce

The Federation of North Texas Area Universities Early Childhood Spring Symposium, February 15, 2000 at Walnut Hill Elementary School, Dallas, TX. Madelyn Swift, “*Discipline with Integrity..for the Classroom and a Lifetime*”

The Federation of North Texas Area Universities Reading Spring Symposium, February 21, 2000, at TWU, Denton, TX. Susan B. Neuman, Topics: Family Literacy Research & Teaching Research Methodology

Delegation Days: Research, Experience and Exchange with the Reggio Approach, The St. Louis-Reggio Collaborative, February 23-25, 2000, St. Louis, Missouri. Included visitation of three schools, two private and one public, and sixteen hours of time in class.

TAIR Conference: “Literacy, 2000”, March 29, 2000, Plano, TX. Pat Mora, “The Zing of Writing”; Janet Stevens, The Creative Writing & Illustrating of Children’s Books

The Sam Rayburn Public Affairs Symposium, Clarence Page, “The Changed Face of America”, April 3, 2000, Texas A&M University-Commerce, Commerce, TX.

Study Tour from the United States to Reggio Emilia, Italy, May 26 – June 4, 2000.

Organized by Reggio Children, an international organization established in 1994 in response to the growing international interest in the schools, the many proposals for international projects, and the number of requests for information, resources, and visits. The week’s experiences included a combination of visits to 7 different schools, presentations, meetings, slide shows and videos, and focused on:

- The child and the child's school
- The School as a System of Interactions and Relationships
- The Environment and the Educational Space
- "Progettazione": Observation and Documentation
- The Hundred Languages of Children
- Parents' Involvement in the Life of the School
- Encountering the Town of Reggio Emilia

Two hundred and fifty educators from the United States attended this study tour, including Naomi Karp from the US Office of Education. Secretary of Education Riley made a brief appearance & address. Two TAMU-C graduate students also attended the tour.

Continuing Education – 1999

Literacy Practices Change in Relation to Real Life Needs, Victoria Purcell-Gates, The Federation of North Texas Area Universities Reading Spring symposium, February 22, 1999, at the UNT University Union, Denton, TX.

"Weaving the Reggio Emilia Approach into Your School" Conference. [Graduate credit for the conference was available through the University of Colorado.] Attended conference session by George Forman and Brenda Fyfe, educators who are internationally known for their research and implementation of the Reggio Emilia Approach in the United States.

Association for Constructivist Teaching Annual Conference, October 22-23, 1999, in St. Louis, Missouri. [Attended sessions by Karen Gallas, Brenda Fyfe & Louis Cadwell, John Bransford, Constance Kamii, and Rheta DeVries.]

Fall Convocation. Dr. James Loewen, "Lies My Teacher Told Me: What History Books Got Wrong", Texas A & M University-Commerce, October, 1999.

Project Wild Certificate of Professional Development, April 16, 1999; Plano CPDT, [Texas A & M University-Commerce], Outdoor Learning Center, Plano, TX.

Dr. Singh's Grant Writing Session. June, 1999. Texas A & M University-Commerce.

"Success on the Ex CET" Testing Strategies by Keith Price. Seminar at TAMU-Commerce, Metroplex Center, October 2, 1999.

Continuing Education – 1998

Balance Your Students' Reading Diet; Literature for Early Childhood Education, Linda Lamme, The Federation of North Texas Area Universities Early Childhood Spring Symposium, February 9, 1998, Dallas, TX.

Michael O. Tunnell, The Federation of North Texas Area Universities Reading Symposium, February 23, 1998, Denton, TX.

The Third Annual Velma E. Schmidt Conference on Early Childhood Education: "Rethinking

Children's Learning". April 24, 1998. University of North Texas, Denton, TX. Keynote Speaker: Sharon Lynn Kagan, Bush Center in Child Development and Social Policy, Yale University.

Great Explorations in Mathematics & Science (GEMS) . Texas A & M University-Commerce. October 6 & 7, 1998.

Region X's ExCET Review Sessions: Elementary Comprehensive (6 hrs.) & Professional Development (3 hrs.) September 12 & 21, 1998. Richardson, TX.

TEKS Event: TAMU-Commerce, October 20, 1998.

Karen Dilliard's ExCET Test Taking Skills Faculty Development Session; Department of Elementary Education, TAMU-Commerce, November 17, 1998.

National Reading Conference, (Katherine Au, Martha Ruddell, Pat Cunningham), December 3-5, 1998. Austin, TX

Continuing Education - 1997

How Young Children Learn Mathematics, Constance Kamii, The Federation of North Texas Area Universities Spring Symposium, February 6, 1997, Dallas, TX.

Preparing Young People for the Twenty-first Century, H. Stephen Glenn, Kids Are For Keeps (Drug Free Greenville & Greenville ISD), March 25, 1997, Greenville, TX.

What Should Higher Education Teach? Kenneth H. Ashworth, The Sam Rayburn Public Affairs Symposium, Texas A & M University-Commerce, April 1, 1997, Commerce, TX.

Voices of Diversity: Speaking Out for Children and Families, Velma E. Schmidt Conference on Early Childhood, April 18, 1997, Denton, TX.

Poverty! A Framework for Understanding and Working with Students and Adults from Poverty, Ruby K. Payne, NET CPDT, Texas A & M University-Commerce.

Critical Thinking and the Process of Assessment, Linda Elder, Faculty Development Committee Fall Workshop, Texas A & M University-Commerce.

Continuing Education - 1996

Fourth Annual Conference on Parent Education, University of North Texas, Denton, TX.

Fluency Development Research and the Fluency Development Lesson, Timothy Rasinski, Symposium for the Federation of North Texas Area Universities, Denton, TX.

Texas Association for the Improvement of Reading (TAIR) Conference, Dallas, TX.

Texas Women in the Twenty-first Century, East Texas Women's Association, East Texas State University, Commerce, TX.

Teacher Expectations and Student Achievement, Floyd, Elementary, Mesquite School District.

Cloze Encounters of the Third Kind, Geoff Ward, University of Queensland, Literacy Seminar, Summer I, East Texas State University, Commerce, TX.

Reaching Out Through Technology, Leadership, Professional Growth and Development, Internet Presentation, Dr. Sue Espinoza, Phi Delta Kappa, Commerce, TX.

International Reading Association Annual Conference (Gloria Houston, Reggie Routman, and Dorothy Strickland), New Orleans, LA.

Summer Professional Development & Technology Conference, (Ann Lieberman), Dallas. TX.

Texas Association for the Improvement of Reading; Stephen F. Austin University Chapter, (Ken Goodman), Nacogdoches, TX.

Principals and Practices of Reggio Emilia, Rebecca New, University of New Hampshire, Texas Association for the Education of Young Children, Austin, TX.

National Association for the Education of Young Children, (Laura Beck, Rheta DeVries, Constance Kamii, Lillian Katz, and Polly Greenberg), Dallas, TX.

Continuing Education - 1995

Third Annual Conference on Parent Education, University of North Texas, Denton, TX.

Texas Association for the Education of Young Children, Dallas, TX.