John Gibbons

Instructor in Applied Linguistics and Composition & Rhetoric

Department of Literature and Languages

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EDUCATION

Candidate PhD in English with a specialization in Applied Linguistics, Texas A&M University-Commerce, Commerce, TX, USA, 2023

- Areas of research: Social Annotating, Teacher Training, Second Language Writing, and Computer Assisted Language Learning (CALL)
- Dissertation: *Exploring The Use Of Perusall Social Annotating To Support Academic Reading And Writing*
- Summa Cum Laude
- Committee members: Dr. Mimi Li (advisor), Dr. Dongmei Cheng, Dr. Lucy Pickering, Dr. Meixiu Zhang

MSc in Applied Linguistics: TESOL Focus, Texas A&M University-Commerce, Commerce, TX, USA, 2019

- Major area: TESOL/TEFL Methodology
- Graduated Summa Cum Laude

University of Jordan – International Studies, Amman, Jordan 2005/2006

- Arabic Studies Intensive Immersion Program

B.Sc. in Biology and Geography & Planning, Texas State University, San Marcos, TX, 2000

- Major areas: Double Major in Biology and Geography & Planning with a special focus on Environmental Studies

EMPLOYMENT AND PROFESSIONAL CREDENTIALS

Aug 2018 - Present

Instructor, Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University- Commerce, Commerce, TX.

> *Teaching undergraduate-level linguistics/applied linguistics/TESOL courses, Comp/Rhet, and advising undergraduate students*

Dec-May 2018

Texas A&M University - Commerce Writing Center, Texas A&M University- Commerce, Commerce, TX.

> *Tutor and assist in all stages of writing process, including job and scholarship applications*

> *Students ranging from 1st year English to Doctoral Dissertation Writing*

2017-2018

Foreign Expert English (ESL), Saxoncourt: Shane English; Taichung, Taiwan

> *Education of Taiwanese students (6yr to 45yrs.), team coordination with local professionals*

2016-2017

Private English as a Second Language Instructor

> *Online, private and group lessons*

> *Students and clients from the United States, China and Japan*

2014-2015

Foreign Expert English (ESL), Saxoncourt: Shane English; Wuxi, China

> *Education of Chinese students (4yr to 85yrs.), team coordination with local schools to facilitate lessons*

2007-2014

Practice Director – A.E.G. Obstetrics and Gynecology

> *Implemented Patient Medical Records and Profile for compliance with federal mandates*

> *Vendor and equipment supervisor to ensure calibration and standards*

> *Vender relations*

Created patient call back program – 12,000 active chart management

Oversight of federal and state insurance program including Medicare, Medicaid and Commercial

TEACHING EXPERIENCE

University Teaching

<u>Aug. 2018 - Present</u>

Instructor, Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University- Commerce, Commerce, TX.

Composition and Rhetoric (ENG 1301/1302)

English 1301 Introduces students to writing as an extended, complex, recursive process and prepares students for English 1302, which more rigorously examines the forms and structures of argument and means to approach multiple audiences. In 1301 students write weekly, working on essay organization and development. ENG 1302 emphasizes close reading, summarizing, and analysis of expository texts, including student writing. ENG 1302 provides students with advanced training in communication skills emphasizing the writing and reading of argumentative prose and adapting writing to alternate audiences.

Modern Grammar (ENG 301)

ENG 301 guides students through the analysis of the sentence-level grammar of English employing contemporary as well as more traditional methodologies. It emphasizes the relationship between the structure of language and that of everyday experience and develops an appreciation of change and variation.

Teaching English as a Second Language (ENG 457)

ENG 457 focuses on the linguistic, psychological, and sociocultural foundations for teaching English to speakers of other languages. It surveys historical, as well as current trends in the methods and materials of ESL, of language testing, and of language-program evaluation. This course is ideal for students interested in teaching second or foreign languages other than English.

Language Acquisition & Processing (ENG 462)

ENG 462 is an introduction to language acquisition and processes, examining the major schools of thought and concepts that underpin the field of language acquisition. The course is split into the first half of the semester looking specifically at L1 acquisition and the second half looking at L2 learning

English as a Second/Foreign Language (ESL/EFL)

2018   The American Learning Institute (ALI)

              Educational services (ESL) to international students and newly arrived
              immigrants

2017-18   Foreign Expert English (EFL), Saxoncourt: Shane English; Taichung, Taiwan

              Education of Taiwanese students (8yr to 45yrs.)

              Team coordination with local professionals as part of local school outreach

2016-2017   Private English as a Second Language Instructor

              Academic English Editor

              Online, private and group lessons

              Students and clients from the United States, China and Japan

2014 - 2015   Foreign Expert English (EFL), Saxoncourt: Shane English; Wuxi, China

              EFL education with over 400 students (4yr to 85 yrs.)

              Developed opportunities for clients to participate in 16 week education
              program

              Return on Investment measured by retention rate – Top performer (over
              90%)

              Local Collaboration: Invited into public schools (10) to introduce Shane
              English

PUBLICATIONS

Journal Articles

Gibbons, J., & Li, M. (2021). Doctoral dissertations on second language writing and technology
      in the USA (2010–2019). *Language Teaching, 54*(2), 273-291.

      Language Teaching is a journal covering the categories related to Linguistics and
      Language. It is published by Cambridge University Press. *Language Teaching* has
      received its highest ever Impact Factor of 5.327 and its highest ranking to date of 2/190
      in Linguistics and 11/264 in Education. http://dx.doi.org/10.1017/S0261444820000403

Zhang, M., Gibbons, J., & Li, M. (2021). Computer-mediated collaborative writing in L2 classrooms: A systematic review. *Journal of Second Language Writing, 54*, 100854. http://dx.doi.org/10.1016/j.jslw.2021.100854

Journal of Second Language Writing publishes theoretically grounded reports of research and discussions that represent a significant contribution to current understandings of central issues in second and foreign language writing and writing instruction. The journal's impact factor is 5.448, ranked 5 out of 194 in Linguistics.

Li M., & Gibbons, J. (under review). Re-exploring writer-reader interaction: Visual metadiscourse in EFL students' infographics. *Language Learning & Technology*.

Language Learning & Technology (LLT) disseminates research to foreign and second language educators on issues related to technology and language education. The focus of *LLT* is not limited to technology. The journal explores issues related to language learning and language teaching, and how they are affected or enhanced by the use of digital technologies. *LLT* has an Impact Factor of 4.694, placing it 10th out of 194 Linguistics journals and 31st out of 267 in Education and Educational Research Journals.

Li M., & Gibbons, J. (under review). Examining visual metadiscourse in EFL students' infographic posters. *CALICO Journal*

CALICO Journal 2023 Special Issue. *CALICO Journal* is the official publication of the Computer Assisted Language Instruction Consortium (*CALICO*) that publishes information concerning the application of technology to language teaching and language learning. *CALICO* is published online-only and is fully refereed, publishing research articles and studies and software and book reviews. The latest Quartile of *CALICO Journal* is Q1.

Book Chapter

Gibbons, J. & Akoto, M. (forthcoming, 2023). Use of digital technologies for collaborative writing. In M. Li & M. Zhang (Eds.), *L2 collaborative writing in diverse learning contexts.* Philadelphia, PA: John Benjamins.

General overview of the technologies used for collaborative writing, highlighting frequently used platforms (i.e., PBWorks, Google Docs and Etherpad) and other multimedia tools such as Infographics (e.g., Canva) and Storyboards (e.g. Plot) that facilitate collaboration when students work on multimodal tasks. Pedagogical best practices and practical implementation are explored.

Conferences

14th DFW Metroplex Linguistics Conference: *Using Perusall To Support Collaborative Learning in a Teacher Training Course*

13th DFW Metroplex Linguistics Conference: *The Use of Perusall Social Annotations to Support Academic Reading and Collaborative Learning*

2023 TexTESOL V Virtual Regional Conference: *Technology Mediated Collaborative Learning Through Perusall Social Annotations In a University TESOL Teacher Training Course*

2023 IALLT 2023 Conference: *Implementation of Digital Social Reading in a TESOL Teacher Training Course*

2023 CALICO (Computer-Assisted Language Instruction Consortium) Conference. *Exploring the Use of Perusall Social Annotating to Support Academic Reading and Writing*

Professional Memberships and Services

National Center for Faculty Development and Diversity

International Association for Language Learning Technology (IAALT)

TESOL International

Computer Assisted Language Instruction Consortium (CALICO)

TexTESOL IV

TAMUC Linguistics Journal Club

Assistant Editor, Best of the Journals in Rhetoric and Composition 2019, Parlor Press, 2019, ISBN:1643170619, 9781643170619

Certifications

2021 ACUE Microcredential: Inspiring Inquiry and Lifelong Learning in Your Online Course

2014 CELTA: Certificate in Teaching English to Speakers of Other Languages

Scholarships/Endowments

Fred A Tarpley English Endowment 2019

> Graduate students seeking degrees in English whose interests resonate with those of Dr. Tarpley's regarding their love for the English language, its creative uses, and writing.

Dick & Sharon Fulkerson Endowment 2020

Students acquiring a Ph.D. in English with a concentration in Written Discourse: Theory and Practice (composition, rhetoric and linguistics).

H.M. Lafferty Graduate Scholarship Endowment 2019/Renewed 2020

Graduate student endowment in the doctoral degree program.

Dr. Mamie Hafner Literature & Languages Scholarship 2022

Literature and Languages majors.

Lulu C. Helm Endowment 2022

English Doctoral student and pursuing teacher certification.

Paul Wells Barrus Endowment 2019/Renewed 2022

Student in Department of Literature and Languages, including, but not limited to scholarships and professorships.

Skills

Technology skills with BlackBoard, D2L, Perusall, Hypothesis.is and other online learning management systems (LMS).

Research software such as SPSS Statistics, R programming language and RStudio

Teacher Training