

**Erin A. Harper, Ph.D., NCSP**  
Texas A&M University-Commerce  
erin.harper@tamuc.edu

**EDUCATION**

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<b>Doctor of Philosophy (Ph.D.), School Psychology</b> Georgia State University, APA-accredited	2013
<b>Master of Education and Education Specialist (M.Ed./Ed.S.), School Psychology</b> Georgia State University	2005
<b>Bachelor of Arts (B.A.), Psychology</b> Spelman College <i>Minor: Creative Writing</i>	2002

**HIGHER EDUCATION PROFESSIONAL EXPERIENCE**

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<b>Assistant Professor and School Psychology Program Coordinator</b> Texas A&M University-Commerce College of Education and Human Services	2018-
<b>Assistant Professor, School Psychology</b> Miami University College of Education, Health, and Society (EHS)	2014-2018
<b>Post-Doctoral Research Associate</b> Georgia State University Center for Research on School Safety	2013-2014
<b>Graduate Assistant and Project Coordinator</b> Georgia State University Center for Research on School Safety	2009-2013

**SCHOOL PSYCHOLOGY PROFESSIONAL EXPERIENCE**

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<b>Post-Doctoral Fellow</b> Clayton County Public Schools in collaboration with licensed psychologist, Arcella Trimble, Ph.D.	2013- 2014
<b>Certified School Psychologist</b> DeKalb County Schools, Atlanta Public Schools, Clayton County Public Schools	2005-2013
<b>School Psychology Doctoral Intern (APA-Equivalent)</b> South Metro Psychoeducational Center in collaboration with Atlanta Public Schools	2009-2010
<b>School Psychology M.Ed./Ed.S. Practicum Student and Intern</b> DeKalb County Schools	2003-2005

**HONORS AND RECOGNITIONS**

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- Nominee, *American Psychological Association (APA) Board for the Advancement of Psychology in the Public Interest* (2020)
- Selected Participant, *School Psychology Research Collaboration Conference*, Sponsored by the *Society for the Study of School Psychology (SSSP)*, (2017)
- Selected Member, *Mentoring Diverse Students Faculty Learning Community* (2016)

- Awarded the *Pearson/Trainers of School Psychologists* (TSP) Junior Faculty Professional Development Scholarship (2015)
- Selected Faculty Associate of the *Center for Human Development, Learning, and Technology*, Miami University (2014)
- Appointed Level A Graduate Faculty Status (2014)
- Received the Raymond D. Terrell Diversity Award (2014)
- Awarded the *Pearson/Trainers of School Psychologists* (TSP) Professional Development Scholarship (2012)

## **PUBLICATIONS**

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### Refereed

- Noltemeyer, A., Kunesh, C., **Harper, E.**, Davis, D. (2020). Using conjoint analysis to examine bias in referral to a behavior intervention program. *Psychology in the Schools*. **Impact Factor: 1.134**
- Harper, E.**, James, A. G., Smith, C., Ramey, D. (2019). Using the Participatory Culture-Specific Intervention Model to improve a positive youth development program for African American adolescent girls. *Journal of Educational and Psychological Consultation*. **Impact Factor: 1.108**
- Pessoa, A. S. G. & **Harper, E.**, Santos, I. S, & Gracino, M. C. S. (2019). Reflexive interviewing as a resource to foster deep understanding of research participants' perspectives. *International Journal of Qualitative Methods*, 18, 1-9. **Impact Factor: 3.576**
- Harper, E.**, Kruger, A., Varjas, K., Meyers, J. (2019). An organizational consultation framework for school-based prevention of commercial sexual exploitation of children. *Journal of Educational and Psychological Consultation*, 29(4), 401-422. **Impact Factor: 1.108**
- Harper, E.**, Kruger, A.C., Hamilton, C., Meyers, J., Truscott, S.D., & Varjas, K. (2016). Practitioners' perceptions of culturally responsive school-based mental health services for low-income African American girls: An exploratory study. *School Psychology Forum*, 10(1), 16-28.
- Kruger, A.C., **Harper, E.**, Zabek, F., Collins, S., Perkins, C. & Meyers, J.P. (2016). Facilitating a school-based prevention of commercial sexual exploitation of children. *Health Promotion and Practice*, 17, 530-536. **Impact (SCImago Rank): 0.538**
- Kruger, A.C., Zabek, F., Collins, S., **Harper, E.**, Hamilton, C., McGee, M.C., Perkins, C., & Meyers, J. (2016). African American girls' descriptions of life in high-risk neighborhoods. *School Psychology Forum*, 10(1), 29-40.
- Kruger, A., **Harper, E.**, Harris, P., Sanders, D., Levin, K. & Meyers, J. (2013). Sexualized and dangerous relationships: Listening to the voices of low-income African American girls placed at risk for sexual exploitation. *Western Journal of Emergency Medicine*, 14(4), 370-376. **Impact Factor: 1.807**

### Book Chapters

- Shriberg, D., **Harper, E.**, & McPherson, C. (2020.) Fighting for social justice. In R. G. Floyd and T. L. Eckert (Eds.). *Handbook of University and Professional Careers in School Psychology*. New York, NY: Routledge.
- Sullivan, A., Ardoin, S. **Harper, E.**, Maki, K. (2020.) Obtaining Your First Academic Job. In R. G.

Floyd and T. L. Eckert (Eds.). *Handbook of University and Professional Careers in School Psychology*. New York, NY: Routledge.

Noltemeyer, A., & **Harper, E.** (2018). Systems change and program evaluation. In S. L. Grapin & J. Kranzler (Eds.), *School Psychology: Professional Issues and Practices*. New York, NY: Springer Publishing.

Noltemeyer, A., & **Harper, E.**, James, A. G. (2018). Culturally responsive positive behavioral interventions and supports. In S. Deb (Ed.), *Positive Schooling and Child Development: International Perspectives*. Singapore: Springer.

#### Non-refereed Publications

Barrett, C., **Harper, E.**, Hudson, N. & Malone, C. (2020). The NASP Exposure Project: Using Research in Practice to Advance Strategic Goals. NASP Communiqué pp. 12–14 *Volume 48 Issue 7*.

**Harper, E.**, & Noltemeyer, A., (2015). *What's culture got to do with it? Culturally responsive school mental health practices* (Ohio Project AWARE Brief No. 5). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).

**Harper, E.** (2011). To report or not to report abuse? That is the (wrong) question. *The Huffington Post*. Retrieved from [https://www.huffingtonpost.com/erin-harper/penn-state-child-abuse\\_b\\_1135967.html](https://www.huffingtonpost.com/erin-harper/penn-state-child-abuse_b_1135967.html)

Proctor, S., **Harper, E.**, Collins, A., & Truscott, S. (2009). Race. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 775-778). New York: Springer.

Collins, A., **Harper, E.**, Proctor, S., & Truscott, S. (2009). Demographics. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 365-367). New York: Springer.

Bolling, M., & **Harper, E.** (2007). *The commercial sexual exploitation of children* [white paper, electronic version]. Georgia State University Center for School Safety, School Climate and Classroom Management.  
[http://education.gsu.edu/schoolsafety/download%20files/whitepaper\\_bolling&harper.pdf](http://education.gsu.edu/schoolsafety/download%20files/whitepaper_bolling&harper.pdf)

#### **PUBLICATIONS UNDER REVIEW OR IN PREPARATION**

**Harper, E.** (Under review). Mentoring considerations for Black school psychologists. In A. James & L. Anderson (Eds.), *Letters to a Young Practitioner: Essays of Advice*. Cognella Academic Press.

Varjas, K., Nastasi, B., Ansley, B. **Harper, E.** Gutierrez, R., Kiperman, S., Graybill, E. (Under review). Equity in School-Based Mental Health Interventions: Applications of the Participatory Culture-Specific Intervention Model.

Richey, E., **Harper, E.**, Maddox, C. (In preparation). Improving student-athletes' academic belonging and mental health through a value-affirmation intervention.

#### **SELECTED PEER-REVIEWED CONFERENCE PRESENTATIONS** \*Graduate Student

Richey, J., Maddox, C. B. & **Harper, E.** (2020, April 17-21) *Improving Student-Athletes' Academic Belonging and Mental Health Through a Value-Affirmation Intervention* [Poster Session].

American Educational Research Association (AERA) Annual Meeting, San Francisco, CA  
<http://tinyurl.com/voaws8h> (Conference Canceled).

**Harper, E.** (2020, April 3-5) *Collaboratively Strengthening Prevention Programming and Consultation to Support African American Adolescents* [Workshop]. Southwestern Psychological Association (SWPA) Annual Convention, Frisco, TX (Conference Canceled).

**Harper, E.,** Sharkey, J. D., Sarkissan, A. D. (2020). Need Belonging in Junior High: Risk for Exploitation. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Barrett, C., Hudson, N., **Harper, E.** Malone, C. (2020). 10,000 Strong: The Exposure Project and Implications for Leadership. Symposium at the National Association of School Psychologists Annual Convention, Baltimore, MD.

**Harper, E.,** James, A., Smith, C., Ramey, D. (2019). *Collaboratively promoting character strengths in African American adolescent girls*. Presented at the International School Psychology Association Annual Convention, Basel, Switzerland.

**Harper, E.,** James, A., Smith, C., Ramey, D., Plair-Easton, A. (2019). Using Culture-Specific Consultation to Improve Programming for African American Adolescent Girls. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Barrett, C., Bland, T., **Harper, E.,** Heidelberg, K., Hudson, N., & Malone, C. (2019). The Exposure Project: Implications for Workforce Shortages and Increasing Diversity. Symposium at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Gilbert, N.\*, Noltemeyer, A., **Harper, E.** (2019). Preservice Teachers' Mental Health Training and Attitudes. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Hong, C.\*, James, A., Bush, K., **Harper, E.** (2019). School-Based Programs for Low-Income Students with Mental Health Needs. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Wang, J.\* & **Harper, E.** (2018). Understanding the Mental Health Support Services for And Needs of Refugee Students: Perspectives from School Practitioners in an Urban Setting. Paper presentation at the International School Psychology Association 40th Annual Conference, Tokyo, Japan.

Yannalfo, A.\* & **Harper, E.,** Noltemeyer, A., & Kuvalanka, K. (2018). Understanding school support personnel's perceptions of work with transgender students. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

**Harper, E.** (2017). *Culturally responsive social-emotional supports for African American adolescent girls*. Mini-skills session conducted at the 2017 National Association of School Psychologists Annual Convention, San Antonio, Texas.

Noltemeyer, A., Kunesh, C., & **Harper, E.** (2017). *Using conjoint analysis to examine bias in teacher decision making*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.

- Wang, J.\* & **Harper, E.** (2017). *Understanding the mental health needs of refugee students*. Poster to presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.
- Harper, E.**, Felix, A.\*, Davis, D. James, A., Castañeda, M. (2016). *Toward culturally responsive school mental health supports in Belize: The Caye Caulker school mental health project*. Paper presentation at the International School Psychology Association 38th Annual Conference, Amsterdam, The Netherlands.
- Perkins, C., Meyers, J., Kruger, A.C., Zabek, F., & **Harper, E.** (2015, June). *Risks for Commercial Sexual Exploitation: Middle School Girls' Perceptions*. Paper presented to the International School Psychology Association. São Paulo, Brazil.
- Kruger, A.C., Zabek, F., Collins, S., **Harper, E.**, Hamilton, C., McGee, M.C., Perkins, C., & Meyers, J. (2015, March). *African American Girls' Narratives about Life in High-Risk Neighborhoods*. Poster presented to the Society for Research in Child Development, Philadelphia, PA.
- Harper, E.**, Kruger, A., & Meyers, J. (2015, April). *Practitioners' perceptions of culturally responsive school-based mental health services for low-income urban African American girls: An exploratory study*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.
- Harper, E.**, Gatlin, D. C.\*, Kruger, A., Perkins, C., & Meyers, J. (2015, February). *Strategic public communication in school psychology programs: An illustrative framework*. Poster presented at the Trainers of School Psychology Annual Conference, Orlando, Florida.
- Harper, E.**, Zabek, F., Kruger, A., Perkins, C. & Meyers, J. (2015, February). *Using social media in practice: Reflections and recommendations*. Poster to be presented at the National Association of School Psychologists Annual Convention, Orlando, Florida.
- Harper, E.**, Meyers, J. Kruger, A., Varjas, K., and Truscott, T. (2014, February). *An ecological framework for school-based prevention of commercial sexual exploitation*. Poster presentation at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Zabek, F. A., Collins, S., Hamilton, C., **Harper, E.**, Kruger, A.C., Perkins, C., & Meyers, J. (2014, February). *Interpersonal threats to girls at risk for commercial sexual exploitation*. Poster presented at the National Association of School Psychologists Annual Convention: Washington, DC.
- Meyers, J., Perkins, C., Kruger, A., **Harper, E.**, Collins, S., Zabek, F. (2013, July). *Perceptions of middle school girls placed at risk of commercial sexual exploitation*. Paper presentation at the International School Psychology Association 35th Annual Conference, Porto, Portugal.
- Harper, E.** (2013, July). *Understanding urban African American girls' school-based mental health service needs and provision: Historical, socioeconomic, and cultural perspectives*. Poster presented at the American Psychological Association 121<sup>st</sup> Annual Convention, Honolulu, HI.
- Kruger, A., **Harper, E.**, Huguelet, A., McGee, M., Hamilton, C., Thompson, V. & Meyers, J. (2012, February). *An exploratory investigation of school-based mental health service providers' experiences with low-income African American girls: Knowledge and contextual perspectives*.

Poster presented to the Interdisciplinary Conference on Sex Trafficking in the United States: Researching Vulnerable Populations. Corvallis, OR.

**Harper, E.**, Hamilton, C., Huguelet, A., McGee, M.C., Thompson, V., Kruger, A. & Meyers, J. (2012, February). *Culturally relevant school-based mental health services with low-income African American girls*. Presented to the National Association of School Psychologists, Philadelphia, PA.

Kruger, A. C., Harris, P., Levin, K., **Harper, E.**, Sanders, D., Surana, N., & Meyers, J. (2010, April). *Project PREVENT: A school-based intervention to promote development of girls at risk for commercial sexual exploitation*. Paper presentation at the American Educational Research Association Annual Meeting, Denver, Colorado.

Truscott, S., Proctor, S., **Harper, E.**, Collins, A. S., Powell, K., & Huddleston, L. (2009, August). *Comprehensive Model for Recruitment of African Americans in School Psychology*. Poster presented at the annual meeting of the American Psychological Association, Vancouver, Canada.

Proctor, S., **Harper, E.**, Powell, K., Collins, A., Huddleston, L., & Truscott, S. (2008, August). *African American School Psychologists' Perceptions of Minority Recruitment and Retention in School Psychology Training*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Huddleston, L., Webb, K., Proctor, S., & **Harper, E.** (2008, February). *Bridging the Gap: Faculty, Student, and Practitioner Mentorship Collaboration*. Paper presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

**Harper, E.**, Proctor, S., Collins, A., & Powell, K. (2008, February). *Recruitment and Retention of African American School Psychologists: Practitioner Perspectives*. Paper presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Proctor, S. L., **Harper, E.**, Collins, A., Powell, K., Huddleston, L., & Truscott, S. (2007, August). *Emic Perspectives: A Study of African American School Psychologists' Professional Experiences*. Poster presentation at the annual meeting of the American Psychological Association, San Francisco, CA.

Varjas, K., Siegel, C., Lopp, K., Tillery, A., **Harper, E.**, & Carpenter, J. (2005, August). *Issues of diversity in assessment: Practices of Georgia school psychologists*. Poster presented at the American Psychological Association 113<sup>th</sup> Annual Convention, Washington, DC.

Varjas, K., Siegel, C., Lopp, K., Dutton Tillery, A., & **Harper, E.** (2005, October). *Georgia school psychologists' perspectives on culturally appropriate assessment*. Poster presented at the annual conference of the Georgia Association of School Psychologists, Savannah, GA.

Siegel, C., Varjas, K., Lopp, K., **Harper, E.**, & Dutton Tillery, A. (2005, October). *How do Georgia school psychologists distinguish between English language learning problems and learning disabilities?* Poster presented at the annual conference of Georgia Association of School Psychologists, Savannah, GA.

#### **INVITED PANEL DISCUSSIONS AND TALKS**

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**Harper, E.** (2020, November). *An Introduction to School-Based Prevention of the Commercial Sexual Exploitation of Children (CSEC)*. TAMUC Honor's Colloquium Lecture.

- Harper, E.** (2020, October). *Culturally and Contextually Responsive School-Based Supports for African American Adolescent Girls*. Invited speaker. Texas Association of School Psychologists (TASP) Fall Convention.
- Barrett, C., Tomes, Y., Hayes, D., **Harper, E.** (2020, September). *Black Mental Health Matters*. Invited session moderator. TAMUC College of Education and Human Services Symposium.
- Harper, E.** (2020, July). *Parenting in Uncertain Times*. Invited discussant. Hosted by the Spelman College Office of Alumnae Engagement.
- Harper, E.** (2019, November). *Strengthening Prevention Programming for African American Adolescent Girls*. TAMUC Department of Psychology and Special Education Brownbag Lecture. Commerce, TX.
- Harper, E.** (2019, February). *Student and Early Career Professionals of Color Mentoring Roundtable*, Invited discussant. Hosted by APA D16 Committee for Ethnic Minority Affairs, NASP Minority Scholarship Program, & NASP Multicultural Affairs Committee, Atlanta, GA.
- Harper, E.** (2018, February). *Student and Early Career Professionals of Color Mentoring Roundtable*, Invited discussant. Hosted by APA D16 Committee for Ethnic Minority Affairs, NASP Minority Scholarship Program, & NASP Multicultural Affairs Committee, Chicago, IL.
- Harper, E.** (2017, June). Invited participant in the Georgetown Law Center's Twitter Panel Discussion of *Girlhood Interrupted: The Erasure of Black Girls' Childhood*. Retrieved from <https://storify.com/GeorgetownLaw/girlhoodinterrupted-twitter-chat>
- Harper, E.** (2017, February). *Student and Early Career Professionals of Color Mentoring Roundtable*, Invited discussant. Hosted by APA D16 Committee for Ethnic Minority Affairs, NASP Minority Scholarship Program, & NASP Multicultural Affairs Committee, San Antonio, TX.
- Harper, E., James, A., & Shaw, M. D.** (2015, March). *Civic engagement within the community*. Invited panel discussant, Urban League Young Professionals of Greater Southwestern Ohio's Corner Office Speaker Series, Cincinnati, OH.
- Harper, E.** (2013, January). *Understanding the Newtown school shooting in the context of school violence and school safety: APA and NASP responses*. Guest lecture in the School Psychology Research Seminar. Georgia State University Department of Counseling and Psychological Services, Atlanta, GA.
- Harper, E.** (2012, October). *Social media, ethics, and free speech*. Invited lecture in the Sophomore Public Speaking Seminar. Spelman College, Atlanta, GA.
- Harper, E.** (2012, July). *Economic status, social class, and classism*. Invited lecture in the Multicultural Issues in Counseling course. Georgia State University Department of Counseling and Psychological Services, Atlanta, GA.
- Kruger, A., **Harper, E.**, Huguelet, A., McGee, M., & Thompson, V. (2011, March). *The sexualization of African American girls*. Invited presentation in the Womanist Theology and Narrative Identity course. Emory University, Candler School of Theology, Atlanta, GA.

**Harper, E.** (2011, February). *School-based prevention of the commercial sexual exploitation of children*. Invited presentation in the symposium entitled “Slavery then and now: A look into the crisis of modern-day slavery and sex trafficking”. John Marshall Law School, Atlanta, GA.

Kruger, A., **Harper, E.**, Huguelet, A., McGee, M., Hamilton, C., Thompson, V. & Meyers, J. (2010, April). *A school-based intervention to promote development of girls at risk for commercial sexual exploitation*. Invited presentation in the Criminological Issues (Child Trafficking) course. Georgia State University Department of Criminal Justice and Criminology, Atlanta, GA.

**Harper, E.** (2005, June). *The Roles and Responsibilities of School Psychologists*. Clark Atlanta University Department of Counseling, Exceptional Education and Psychological Studies, Atlanta, GA.

## **MEDIA COMMENTS, APPEARANCES AND PUBLIC SCHOLARSHIP**

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**ABC8 Good Morning Texas** (October 2020). *How to help your children with social anxiety*. Retrieved from <https://www.wfaa.com/article/entertainment/television/social-anxiety/287-a4e3cc59-6022-48cf-91da-3b1e558a6a9f> **Monthly Page Views: 42 Million**

**ABC8 Good Morning Texas** (June 2020). *Sensory-friendly activities*. Retrieved from <https://www.wfaa.com/video/entertainment/television/programs/good-morning-texas/sensory-friendly-activities/287-266b3bb8-6ff6-4d3b-a26f-c538b212ffa5> **Monthly Page Views: 42 Million**

**ABC8 Good Morning Texas** (June 2020). *Safe and simple science experiments*. Retrieved from <https://www.wfaa.com/article/entertainment/television/programs/good-morning-texas/simple-safe-science-experiments/287-ad27177f-855a-45ea-a359-1ebc77da12b4?fbclid=IwAR2MwNBkt9BRm8f6PG4uLwEXGvxQSjj6Drbt3l-oO80ITGhnZ-gVoqWzUeo> **Monthly Page Views: 42 Million**

**SELF Magazine** (April 2020). *A school psychologist on how to help your kids cope with the coronavirus pandemic*. Retrieved from <https://www.self.com/story/kids-coronavirus-coping-tips> **Monthly Unique Visitors: 6.9 Million; Social Reach: 3.2 Million**

**Headline News** (February 2012). *Am I ugly videos: A sham or a shame?* Retrieved from <http://www.hlntv.com/article/2012/02/22/am-i-pretty-videos-shame-or-sham/>

**Harper, E.** (December 2011). To report or not to report abuse? That is the (wrong) question. *The Huffington Post*. Retrieved from [https://www.huffingtonpost.com/erin-harper/penn-state-child-abuse\\_b\\_1135967.html](https://www.huffingtonpost.com/erin-harper/penn-state-child-abuse_b_1135967.html) **Monthly Unique Visitors: 110 Million**

## **FUNDING**

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### **Research Grants/Awards (External)**

- American Psychological Foundation Visionary Grant (2019). *Improving Positive Youth Development Programming for African American Adolescent Girls*. Role: Principal Investigator (PI). **\$20,000. Not funded.**
- NCAA Mental Health Innovations Grant (2016). *Improving College Athletes' Mental Health and Academic Inclusion through a Value-Affirmation Intervention*. (Co-PIs: Elizabeth Richey, Callie Maddox, Raymond Witte) **\$25,000.00. Not funded.**

### **Research Grants/Awards (Internal)**



- TAMUC Presidential GAR Award (2020). *Community Independent School District (CISD) Mental Health Partnership*. **Student tuition remission and fees (6 credit hours), stipend, benefits. Funded.**
- Miami University Grant to Support Research in Social Justice, Human Rights, Diversity, and Inclusion (2017). *Improving a Positive Youth Development Program for African American and Latina Adolescent Girls: A Participatory Culture-Specific Intervention* (Role: PI. Co-PI: Anthony James) **\$15,000.00. Funded**
- College of Education, Health, & Society Interdisciplinary Research Seed Grant (2017). *Improving College Athletes' Mental Health and Academic Inclusion through a Value-Affirmation Intervention* (Role: PI. Co-PIs: Elizabeth Richey, Callie Maddox, Raymond Witte) **\$6,894.00. Funded**
- Interdisciplinary Research Seed Grant (2016). *The Use of Digital Technology in the Lives of Preschool Children: A Parent-Child Training Program*. Miami University College of Education, Health, and Society. Role: Investigator; PIs: Yvette Harris and Paula Saine) **\$5,650.00. Funded**
- Miami University Senate Committee on Faculty Research (CFR) Faculty Research Grants (2016). *An Investigation of the Efficacy of a Digital Technology Intervention Program for Home Based Head Start Families: A Pilot Project* (Role: Investigator; PIs: Yvette Harris and Paula Saine) **\$2,000.00. Funded**
- Summer Research Award, Miami University College of Education, Health, and Society (2016). **\$5,000.00. Funded**

#### Teaching Grants (Internal)

- Eloise Martin Instructional Enrichment Grant (2017). *Culturally Responsive School Mental Health Interventions Project* **\$1,187.00. Funded.**
- Minor Teaching Grant, funded by the Center for the Enhancement of Learning, Teaching, and University Assessment (CELTUA), Miami University (2015) **\$400.00. Funded.**

#### Professional Development Grants (Funded)

- Faculty Development Grant, Texas A&M University-Commerce (2019-2020) **\$700.00**
- International Faculty Development Grant, Texas A&M University-Commerce (2018-2019) **\$1,300**
- School Psychology Research Collaboration Conference Participant (August 2017) **\$400.00**
- EHS Grant to Participate in the National Center for Faculty Development and Diversity Faculty Success Program (2016), **\$3,250.00**
- Mentoring Grant, Miami University College of Education, Health, and Society (2014-2015) **\$500.00**
- *Pearson/Trainers of School Psychologists* (TSP) Junior Faculty Professional Development Scholarship (February 2015) **\$500.00**
- *Pearson/Trainers of School Psychologists* (TSP) Professional Development Scholarship (February 2012) **\$500.00**

#### COURSES TAUGHT

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- PSY 506: Professional School Psychology
- PSY 615: Psychological Principles of Consultation and Supervision
- PSY 635: School-Based Interventions
- PSY 790: Internship in School Psychology
- PSY 538: Ethics in Clinical Practice
- SPED 258: Special Education Law
- EDP 596: Behavioral Interventions: Theories, Principles & Techniques
- EDP 650: Seminar in Special Education

- EDP 652: Practicum in Research
- EDP 654: Counseling Practicum
- EDP 666: Educational Community Psychology: Consulting and Interviewing
- EDP 672: Mental Health Intervention & Individual/Group Counseling Theories
- EDP 800: Thesis Advising

## **SERVICE**

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### *Editorship and Reviewing*

- Ad-hoc Reviewer, *Trainers' Forum* (2019-present)
- Associate Editor, *School Psychology International* (June 2018-present)
- Editorial Board Member, *Journal of Educational and Psychological Consultation* (March 2018-present)
- Ad-hoc Reviewer, *School Psychology Forum* (2016-2019)
- Ad-hoc Reviewer, *School Psychology International* (December 2014-June 2018)

### *International and National Service*

- APA Division 16 & NASP Undergraduate Recruitment Project, Invited Mentor (2019, 2020)
- National Association of School Psychologists (NASP) African American Subcommittee Core Team Member (Subcommittee of the Multicultural Affairs Committee) (2017-2020)
- APA Division 16 & NASP Student and Early Career Professionals of Color Mentoring Roundtable, Invited Mentor (2017-2020)
- International School Psychology Association (ISPA) Conference Interaction Group Facilitator (2015)

### *Regional, State, and Local Service*

- Texas Association of School Psychologists (TASP) Social Justice Presenter (2020)
- Ohio School Psychology Association (OSPA) Multicultural Committee Member (2014-2018)
- Miami University Sharefest Volunteer (2015, 2016)
- Ad-hoc reviewer, OSPA Operations Manual (December 2014)
- Clayton County Public Schools Research Review Board Member (2013-2014)
- Children's Hospital at Hughes Spalding-Atlanta Public Schools Psychological Services Work Group, Member (2012)
- The Governor's Office for Children and Families Commercial Sexual of Exploitation of Children Task Force Prevention Work Group Member (2011-2012)
- Student Affiliates of School Psychology (SASP) Recording Secretary (2007-2008)
- Georgia Association of School Psychologists (GASP) Student Board Member (2003-2004)

### *Service to the University, College, and Department*

#### *TAMUC*

- Program Coordinator, TAMUC School Psychology Program (August 2020)
- Departmental Recruitment Committee, Chair (2020)
- Departmental School Psychology Committee, Chair (2020)
- Student Affiliates in School Psychology (SASP) Chapter Advisor (2020)

- Departmental Executive Committee (2020)
- Departmental Library Committee (2018, 2019, 2020)
- Search Committee Chair, Psychology and Special Education Assistant Professor Position (2020)
- Search Committee, 2 COEHS Assistant Dean positions (2020)
- Project Coordinator, Community Independent School District (CISD)-TAMUC Mental Health Partnership (2020)
- Departmental Brownbag Lecture (2019)
- TAMUC COEHS Ad-hoc Committee for Faculty and Alumni Recognition (2019, 2020)
- Commencement Volunteer (Spring, Fall 2019)
- Consulted with African American Undergraduate Student Members of Sister-to-Sister and President Rudin following the Greenville Incident (2019-2020)
- Volunteer Proctor for Special Education Comprehensive Exams (2019-2020)
- Departmental Comprehensive Exams Proctor Volunteer (2019, 2020)
- Volunteer Summer Adviser for TAMUC Psychology Transfer Students (2019, 2020)
- Attended Summer Student Research Presentations (2019)
- Four Undergraduate Recruitment Presentations for the TAMUC School Psychology Program (2018-2020)
- Attended President Rudin's meeting with African American faculty to offer feedback about African American student and faculty needs and issues (2018-2019)
- School Psychology Program Committee at TAMUC (2018-2020)
- School Psychology Faculty Writing Group, Coordinator (2018-2019)
- Regular attendance at TAMUC departmental presentations and defense meetings (2018-2019)
- Graded TAMUC SP Comprehensive Exams (2018-2020)

### *Miami University*

- COEHS Strategic Recruitment Team (2017-2018)
- COEHS Ad-hoc Committee on Publicly Engaged Scholarship and Teaching (2017)
- College of Education, Health, & Society Faculty Writing Group Coordinator (2016-2017)
- University Appeals Board, Member (2015-2017)
- Search committee for an Educational Psychology faculty position (2016)
- Co-developed program social media policies, redesigned the program Facebook page, redesigned the School Psychology program logo, (2015-2017)
- Community Place-Based Interdisciplinary Program (CPBIP), Committee Member (2015)
- Miami Dream Keepers, Member (2015)
- COEHS Commencement Volunteer (2015, 2017, 2018)
- Search committee for an Educational Psychology faculty position (2014-2015)
- COEHS Faculty Advisory Council (2014-2015)

- Raymond D. Terrell Award Action Plan Co-Coordinator (2014-2015)
- School Psychology Advisory Committee at Miami University (2014-2016)
- School Psychology Program Committee at Miami University (2014-2018)

### **PROFESSIONAL CERTIFICATIONS**

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- GA School Psychology (P-12)
- Nationally Certified School Psychologist (NCSP)

### **PROFESSIONAL EXAMINATIONS**

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- Examination for Professional Practice of Psychology (EPPP), Passed

### **PROFESSIONAL AFFILIATIONS (Past and Present)**

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- Southwestern Psychological Association, Member
- National Association of School Psychologists (NASP), Member
- International School Psychology Association (ISPA), Member
- American Psychological Association (APA), Member (Divisions 16, 35, 45)
- American Educational Research Association (AERA), Past Member
- Ohio School Psychology Association (OSPA), Past Member (Multicultural Committee Member)
- Georgia Association of School Psychologists (GASP), Past Member