

FACULTY VITAE

Dr. DeMarquis Hayes, LP, LSSP
Assistant Dean
Associate Professor
 (updated December 2020)

Texas A&M University Commerce
 College of Education & Human Services
 Department of Psychology & Special Education
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AREA OF EXPERTISE

- Resilience and vulnerability in children and adolescents, especially those from ethnic minority and low socioeconomic backgrounds
- Family (i.e. parental involvement, parental monitoring), school (i.e. teacher support), and community (i.e. peer support, social support) variables influence students' achievement, psychosocial outcomes, and normative development
- Contributors of success in higher education for students of color
- Cognitive, achievement, and social-emotional assessment

I. EDUCATION

<u>Year</u>	<u>Degree</u>	<u>Major</u>	<u>Institution</u>
2005	Ph.D.	School Psychology	Tulane University New Orleans, LA
2001	M.S.	School Psychology	Tulane University New Orleans, LA
1999	B.S.	Psychological Services & Human Development	Northwestern University Evanston, IL

II. PROFESSIONAL EXPERIENCE

<u>Begin/End Year</u>	<u>Place of Employment</u>	<u>Rank / Job Title</u>
09/2020 – Present	Texas A&M University Commerce College of Education & Human Services	Assistant Dean
02/2019 – 09/2020	Texas A&M University Commerce Department of Psychology & Special Education Commerce, TX	Department Head / Interim Dept. Head (02/19 – 09/20)
06/2017 – Present	Texas A&M University Commerce Department of Psychology & Special Education Specialist in School Psychology Prog. Coord. Commerce, TX	Associate Professor

08/2016 – Present	Texas A&M University Commerce Department of Psychology & Special Education (07/18 - Present) Department of Psychology, Counseling & Special Education (08/16 – 07/18) Commerce, TX	Associate Professor
08/2012 – 08/2016	Texas A&M University Commerce Department of Psychology, Counseling & Special Education Commerce, TX	Assistant Professor
08/2007 – 08/2012	University of North Texas Department of Educational Psychology Denton, TX	Assistant Professor
01/2007 – 05/2007	Texas A&M University- Commerce Department of Psychology & Special Education Mesquite, TX	Adjunct Professor
08/2005 – 07/2007	Dallas Independent School District Individual Evaluation Department Dallas, TX	Licensed Specialist in School Psychology (LSSP)
08/2004 – 07/2005	Dallas Independent School District Psychological Services Department Dallas, TX	LSSP / LSSP Trainee
08/2003 – 07/2004	Dallas Independent School District Psychological Services Department Dallas, TX	Pre-Doctoral Psychology Intern
09/1999 – 05/2003	Tulane University Department of Psychology	Teaching Assistantship

III. SCHOLARLY PUBLICATION RECORD

A. Refereed papers: **Graduate Student*; +*Undergraduate Student*

1. Combes, B. H., Chang, M., Austin, J. E., & Hayes, D. (2016). The Use of Evidence-Based Practices in the Provision of Social Skills Training for Students with Autism Spectrum Disorder among School Psychologists. *Psychology in the Schools, 53*, 548-563. doi: 10.1002/pits.21923
2. +Connel, B., Hayes, D., & Carlson, M. (2015). Relation between parental divorce and adjustment in college students. *Journal of Divorce & Remarriage, 56*, 336-345. doi: 10.1080/10502556.2015.1025756

3. **Hayes, D.**, Blake, J. J., Darensbourg, A., & Castillo, L. G. (2015). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. *Journal of Early Adolescence*, *35*, 141-161. doi: 10.1177/0272431614530806
4. Cunningham, M., Swanson, D. P., & **Hayes, D.** (2013). School and community-based associations to hypermasculine attitudes in African American adolescent males. *American Journal of Orthopsychiatry*, *83*, 244-251. doi: 10.1111/ajop.12029
5. **Hayes, D.** (2012). Parental involvement and achievement outcomes in African American adolescents. *Journal of Comparative Family Studies*, *43*, 567-582.
6. **Hayes, D.**, Huey, E., Hull, D. M., & Saxon, T. F. (2012). Career decision-making self-efficacy: The influence of positive youth development in unattached Jamaican youth. *Journal of Career Development*, *39*, 407-422. doi: 10.1177/0894845310390364
7. Blake, J. J., Kim, E. S., McCormick, A. S., & **Hayes, D.** (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly*, *26*, 56-69. doi: 10.1037/a0022712
8. **Hayes, D.**, & Blake, J.J. (2011). Predicting Parental Home and School Involvement in High School African American Adolescents. *The High School Journal*, *94*, 154-166. doi: 10.1353/hsj.2011.0010
9. Mercer, S. H., Zeigler-Hill, V., Wallace, M., & **Hayes, D.** (2011). Development and initial validation of the inventory of microaggressions against Black individuals. *Journal of Counseling Psychology*, *58*, 457-469. doi: 10.1037/a0024937
10. *O'Keefe, L. M., **Hayes, D.**, Easton-Brooks, D., & Johnson, T. (2010). Advanced placement, dual credit, and four-year college graduation. *Enrollment Management Journal*, *4*, 69-88.
11. **Hayes, D.**, Cunningham, M., & Coursealt, J. (2006). Race related barriers for African American males pursuing higher education: Implications for psychology. *Race, Gender, and Class*, *13*, 124-132.
12. Cunningham, M., Hurley, M., Foney, D., & **Hayes, D.** (2002). The influence of perceived contextual stress on self-esteem and academic outcomes in African American adolescents. *Journal of Black Psychology*, *28*, 215-233.

B. Refereed papers under review: *Graduate Student; +Undergraduate Student

1. Hull, D. M., Hinerman, K. M., Fagan, M. A., Powell, M. G., Naslund-Hadley, E. I., & Hayes, D. (under review). Positive youth development in Belize: A cluster-randomized trial of positive action.
2. *Otubanjo, O., & **Hayes, D.** (under review). Egocentric bias: The spotlight effect in sub-Saharan African students in the United States.
3. +Gray, D., & **Hayes, D.** (under review). Do White students experience discrimination too? Racial microaggressions in a multiethnic college sample.

4. **Hayes, D.**, Lindo, E., Rinn, A., & Miner-Rubino, K., (under review). Reliability and factor structure of the Child and Adolescent Social Support Scale with a college age sample.
5. *Willis, T. & **Hayes, D.** (under review). Examining spacing effects in adolescents' acquisition of a social emotional learning curriculum.

C. Book chapters:

1. Hott, B. L., **Hayes, D.**, Dibbs, R. A., & *Raymond, L. (2017). Assessment in Inclusive Settings. In C. M. Curran & A. J. Peterson (Eds.) *Handbook of Research on Classroom Diversity and Inclusive Education Practice* (pp. 426-443) Hershey, PA: IGI Global.
2. **Hayes, D.** (2011). Going beyond parental involvement: Parent perceptions of teacher support and its influence on the achievement outcomes of African American adolescents. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can!: Improving Urban Schools Through Innovative Educational Reform* (pp. 91-107) Charlotte, NC: Information Age Publishers.
3. **Hayes, D.**, & Cunningham, M. (2003). Family and school environments working together to impact academic achievement in African American adolescents. In C. C. Yeakey & R. Henderson (Eds.) *Surmounting All Odds: Education, Opportunity, and Society in the New Millennium* (pp. 107-123) Geenwich, CT: Information Age Publishers.

D. Manuscripts in preparation: *Graduate Student; +Undergraduate Student

1. **Hayes, D.** (in preparation). Self-esteem and racial-ethnic identity.
2. **Hayes, D.**, Blake, J. J., & *Warnick, B. (in preparation). The role of parental involvement on students' racial ethnic identity.
3. **Hayes, D.**, & Cunningham, M. (revise). Parental monitoring as a protective factor for African American adolescents.
4. *Mann, J. & **Hayes, D.** (in preparation). Teacher attitudes regarding the reintegration of students with emotional/behavioral disorders.
5. +March-Farmer, L. & **Hayes, D.** (in preparation). Examining similarities and differences in traditional vs. non-traditional college students.
6. *Warnick, B., **Hayes, D.**, & Blake, J. J. (revise). Relationship between Racial-Ethnic Identity and Minority Students' Perceived Academic Engagement.
7. +Williams, J., & **Hayes, D.** (in preparation). A meta-analysis on depression in adolescents living in low-income neighborhoods.

E. Book Chapters in preparation: *Graduate Student; +Undergraduate Student

IV. GRANTS & CONTRACTS

A. External grants and contracts:

2011 Hull, D., & Hayes, D. Co-Principle Investigator
Childhood Resiliency Effects from School-wide Treatment (CREST) in Belize City
 Inter-American Development Bank
 \$425,000
 08/29/2011 – 08/01/12

B. Internal grants and contracts:

2014 Hayes, D. College of Education and Human Services Faculty Enhancement Grant
 (\$512.49)

2008 Hayes, D. Principle Investigator
Can parental involvement reduce barriers to higher education for African American college students?
 University of North Texas Faculty Research Initiation Grant
 \$3500
 \$500 College of Education matching funds

C. Under Review/Non-funded external grants and contracts:

Not Funded Krueger, L. (2015) NSF Research Experience for Research Personnel
 Undergraduates grant

Not Funded. Lu, S. (2014) NIH National Institute on Minority Mentor
 Health and Health Disparities RFA-RM-13-016
 grant

Not Funded. Hayes, D., Blake, J., & Darensbourg, A. (2010). Principle Investigator
The study of adolescent resiliency (S.O.A.R.).
 Hogg Foundation Mental Health Research Grant for Tenure-Track
 Assistant Professor in Texas

Not Funded. Hayes, D. (2008) Principle Investigator
Guess who's not coming to dinner: Examination of African American males in higher education.
 Stanford Center on Adolescence Youth Purpose Research Grant.

V. Presentations

A. Papers & Posters Presented: *Graduate Student; +Undergraduate Student

1. Hayes, D., & Willis, T. (2020). Spacing effects in adolescents' acquisition of a SEL curriculum. Poster presentation at 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
2. Hayes, D., Conoyer, S. J., & Carrero, K. M. (2019). Full-day vs. half-day prekindergarten for children in poverty: Equitable achievement. Paper presentation at National Association of School Psychologists Annual Convention, Atlanta, GA.

3. *Otubanjo, O. M., & **Hayes, D.** (2018). The spotlight effect: Effect of solo status and group salience. Poster presentation at 2018 5th Biennial APA Division 45 Research Conference, Austin TX.
4. *Mann, J., **Hayes, D.** (2018). Teacher Attitudes Regarding the Reintegration of Students with EBD. Poster presentation at National Association of School Psychologists Annual Convention, Chicago, IL.
5. *Ishmael, P., **Hayes, D.**, Carrero, K. (2018). Early Literacy Interventions: Differences between Half-Day and Full-Day Prekindergarten Programs. Poster presentation at National Association of School Psychologists Annual Convention, Chicago, IL.
6. **Hayes, D.**, Conoyer, S. J., Carrero, K., & Jones, B. (2017). Getting Pre-K parents engaged using a Getting to Outcomes Framework. Poster presentation at National Association of School Psychologists Annual Convention. San Antonio, TX.
7. +Johnson, D., & **Hayes, D.** (2017). A Study of the Correlates of Attention Deficit Hyperactivity Disorder Callous-Unemotional Traits and Facial Emotion Recognition. Presentation at McNair Symposium. Denton, TX.
8. *Connel, B., & **Hayes, D.** (2015). Parental divorce and adjustment in college students. Poster presentation at the Pathways Student Research Symposium. Corpus Christi, TX.
9. +Connel, B., **Hayes, D.**, & Carlson, M. (2015). Relation between parental divorce and adjustment in college students. Presentation at Texas A&M University-Commerce Annual Research Symposium. Commerce, TX.
10. +March-Farmer, L., & Hayes, D. (2015). Examining similarities and differences in traditional vs. non-traditional college students. Poster presentation at McNair Scholars Symposium. Denton, TX.
11. +Williams, J., & **Hayes, D.** (2014). A meta-analysis on depression in adolescents living in low-income neighborhoods. Poster presentation at the Bi-Annual Race, Ethnicity, and Place Conference. Fort Worth, TX
12. **Hayes, D.**, Baker, J., Jones, T. N., Bonner, R. (2014). Missing in action: The underrepresentation of Black male school psychologists. Participant Information Exchange at the National Association of School Psychologists Annual Convention, Washington, D.C.
13. +Gray, D., & **Hayes, D.** (2013). Do White students experience discrimination too? Racial Microaggressions in a Multiethnic College Sample. Poster presented at the McNair Scholars Research Conference, Albuquerque, NM
14. *Warnick, B., **Hayes, D.**, & Blake, J. J. (2012). Influence of racial-ethnic identity on minority students' academic achievement. Paper symposium at the National Association of School Psychologists Annual Convention, Philadelphia, PA

15. **Hayes, D.**, & *Warnick, B. (2011). Going beyond parental involvement: Teacher support and the achievement outcomes of African American adolescents. Poster presentation at American Psychological Association Annual Convention, Washington, D.C.
16. Blake, J. J., Darenbourg, A., & **Hayes, D.** (2011). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. Poster presentation at American Educational Research Association Annual Convention, New Orleans, LA.
17. Mercer, S. H., Zeigler-Hill, V., Wallace, M., **Hayes, D.** (2010). Development and preliminary investigation of the Daily Racial Microaggressions Scale. Poster presentation at Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
18. **Hayes, D.** (April 2009). Predicting achievement responsibility and self-esteem in African American adolescents: Mediating role of parental monitoring. Poster presentation at Biennial Meeting of the Society for Research in Child Development, Denver, CO.
19. **Hayes, D.** (March 2008). Parental involvement: Do we really know what it means? In D. P. Swanson, (Chair), Reinterpreting parental challenges in meeting developmental needs of African American adolescents. Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
20. **Hayes, D.** (February 2008). Do Contextual Variables Really Make a Difference in Parental Involvement? Paper symposium at the National Association of School Psychologists, New Orleans, LA.
21. **Hayes, D.** (March 2006). Parents' Rating of Involvement Predict Adolescents' Achievement Outcomes. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
22. **Hayes, D.** (April 2003). Parental Monitoring as a Protective Factor for Academic Responsibility and Self-Esteem. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
23. **Hayes, D.**, & Belay, S. (April 2003). Self-Esteem and Parental Monitoring as Protective Factors between Stressful Events and Depression in High-Achieving African American Females. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
24. **Hayes, D.**, & Vinson, C. (April 2002). Perceptions of social support and parental monitoring: The relations with self-esteem in African American adolescents. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
25. Cunningham, M., Foney, D., **Hayes, D.**, & Hurley, M. (April 2001). Mediating linkages of contextual stress to self-esteem and academic outcomes in African American adolescents. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

26. **Hayes, D.** (April 2001). Family and School Microsystems: Influences on Academic Achievement in African American Adolescents. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

B. Invited Presentations:

1. **Hayes, D.** (October 2020). How can school psychologists (LSSPs) promote non-discriminatory practices to empower families and communities? Presentation for Dallas Fort Worth Regional Association of School Psychologists Fall Conference. Webinar via Zoom.
2. **Hayes, D.** (August 2018). Diversity and Biasness in Schools: Two Sides of the Same Coin. Presentation for Dallas Independent School District Psychological and Social Services Department. Dallas, TX.
3. **Hayes, D.** (September 2017). What Box Do I Check? School Psychologists and Multiculturalism in Schools. Presentation for Dallas Fort Worth Regional Association of School Psychologists Fall Conference. Arlington, TX.
4. **Hayes, D.** (April 2017). Social Emotional Learning and College Readiness... Wait are these Related? Presentation at North Forney High School. Forney, TX.
5. **Hayes, D.** (March 2012). Classroom Management: What, Why, When, & How. Presentation for Childhood Resiliency Effects from Schoolwide Treatment Teacher Best Practices Conference. San Pedro, Belize.
6. **Hayes, D.** (February 2010). Can you hear me now? Addressing cultural diversity Invited Speaker & cultural competence in individuals. Presentation for Northern Metro Counseling Association.

VI. JOURNAL ACTIVITIES

A. Editor

B. Editorial Board	<i>Urban Education</i> (3 year term)	2012 - Present
2020	3 Review	
2019	3 Review	
2018	3 Review	
2017	2 Reviews	
2016	3 Reviews	
2015	1 Review	
2014	1 Review	
2012	3 Reviews	

C. Reviewer

2020	<i>American Educational Research Journal</i>	1 Ad-hoc Review
2019	<i>Youth and Society</i>	2 Ad-hoc Review
	<i>Journal of School Psychology</i>	2 Ad-hoc Review

2018	<i>Child Development</i> <i>Journal of School Psychology</i>	2 Ad-hoc Review 1 Ad-hoc Review
2017	<i>Child Development</i>	2 Ad-hoc Review
2016	<i>Child Development</i>	2 Ad-hoc Review
2015	<i>Journal of School Psychology</i> <i>Child Development</i> <i>Youth and Society</i>	1 Ad-hoc Review 2 Ad-hoc Review 1 Ad-hoc Review
2014	<i>Learning & Individual Differences</i> <i>Youth & Society</i>	1 Ad-hoc Review 1 Ad-hoc Review
2013	<i>Child Development</i> <i>Journal of School Psychology</i> <i>Learning & Individual Differences</i> <i>Youth & Society</i>	4 Ad-hoc Review 3 Ad-hoc Review 1 Ad-hoc Review 1 Ad-hoc Review
2012	<i>Journal of Career Development</i> <i>Child Development</i> <i>Journal of Research on Adolescence</i> <i>Journal of School Psychology</i> <i>Youth & Society</i>	1 Ad-hoc Review 1 Ad-hoc Review 1 Ad-hoc Review 1 Ad-hoc Review 2 Ad-hoc Review
2011	<i>Urban Education</i> <i>School Psychology Review</i> <i>Child Development</i>	2 Ad-hoc Review 2 Ad-hoc Review 2 Ad-hoc Review
2010	<i>Journal of Black Psychology</i> <i>School Psychology Review</i> <i>Urban Education</i>	1 Ad-hoc Review 1 Ad-hoc Review 1 Ad-hoc Review
2009	<i>Journal of Black Psychology</i> <i>Journal of Comparative Family Studies</i>	2 Ad-hoc Reviews 1 Ad-hoc Review
2008	<i>Child Development</i>	1 Ad-hoc Reviews

VII. HONORS & AWARDS

International/National

April 2013 2012 Outstanding Reviewer Award for *Urban Education*

October 2010 Early Career Scholar 2011 School Psychology Research Collaboration Conference (SPRCC) SPRCC

Regional

State

Local / University

September 2015	Certificate of Appreciation African American Male Mentorship Program	TAMUC
May 2010	Graduate Mentor of College of Education Thesis Award Winner	University of North Texas (UNT)
March 2008	Junior Faculty Summer Fellowship (\$5,000)	UNT
March 2008	Faculty of Excellence Award Epsilon Mu Chapter of Alpha Kappa Alpha Sorority, Inc.	UNT
June 2000	Department of Psychology Floweree Fellowship Summer Research	Tulane University

VIII. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2019 – Present	Texas Academic Leadership Academy
2001 – Present	Black Caucus Member, Society for Research in Child Development
2001 - Present	National Association of School Psychologists - Reviewer for 2010 annual convention
2001 – Present	Society for Research in Child Development
2002 – Present	Society for Research on Adolescence - Reviewer for 2010 biennial meeting
2004 – Present	Dallas / Ft. Worth Regional Association of School Psychologists
2010 – 2011	Division 16: Division of School Psychology, American Psychological Association
2014 – Present	Texas Association of School Psychologists - 2015-2017 TASP Board Member

IX. CONSULTING

2009 - 2012	Psychological assessment consultant Focus Learning Academy
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X. CREDENTIALS

08/27/15-Present	Licensed Psychologist LP # 37042	Texas State Board of Examiners of Psychologists
02/2015 – 08/2015	Provisionally Licensed Psychologist PLP # 37042	Texas State Board of Examiners of Psychologists
01/2005- Present	Licensed Specialist in School Psychology LSSP # 32742	Texas State Board of Examiners of Psychologists

XI. INSTRUCTIONAL ACTIVITIES

A. Instructional Assignments

	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Summer 2020: PSY 573				
SPED 573 (N= 8)	4.44 / 4.50	4.60 / 4.51	4.19 / 4.23	
SPED 574 (N= 13)	3.97 / 4.42	4.32 / 4/45	4.46 / 4.32	
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	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Spring 2020: PSY 321	No Evaluation Due to Covid 19			
PSY 790				
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	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Fall 2019: PSY 691 (N = 5)	4.65 / 4.40	4.70 / 4.40	4.75 / 4.23	4.70 / 4.34
PSY 790				
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	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Spring 2019: PSY 691 (N = 8)	4.47 / 4.49	4.55 / 4.51	4.51 / 4.32	4.51 / 4.44
PSY 790				
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	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Fall 2018 PSY 691 (N = 8)	4.66 / 4.42	4.78 / 4.41	4.88 / 4.20	4.77 / 4/34
PSY 790				
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	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Summer 2018: SPED 573 (N = 9)	4.28 / 4.26	4.42 / 4.36	4.69 / 4.24	4.46 / 4.29
SPED 574 (N = 9)	4.58 / 4.38	4.64 / 4.42	4.49 / 4.28	4.57 / 4.36

	Instructor/Dept Quest	Instructor/Dept Course Quest	Instructor/Dept QEP Quest	Overall Instruc/Dept
Spring 2018:				
PSY 573 (N = 6)	4.73 / 4.42	4.82 / 4.42	4.42 / 4.21	4.67 / 4.35
SPED 573 (N = 5)	4.35 / 4.42	4.48 / 4.42	4.05 / 4.21	4.44 / 4.35
PSY 790 (N = 2)	4.56 / 4.42	5.00 / 4.42	4.50 / 4.21	4.69 / 4.35

	(smaller # better)		
	Instructor Overall Mean	QEP Mean	Overall Instructor Avg
Fall 2017			
PSY 506 (N = 6)	1.28 (0.45)	1.17 (0.37)	1.23
PSY 790			

	PCS / Instructor	Overall Class Avg
Summer 2017:		
PSY 573		
SPED 573		

	PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg
Spring 2017:			1.39 / 1.59
PSY 572			
SPED 572			
PSY 573 (N = 7)	1.39 / 1.76	1.56 / 2.11	
SPED 573 (N = 3)	1.39 / 1.26	1.56 / 1.67	
PSY 576 (N = 5)	1.39 / 1.14	1.56 / 1.00	

	PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg
Fall 2016			
PSY 302 18(0)			
PSY 572 11(0)			
SPED 572 16(0)			
PSY 573 7(0)			
PSY 518 2(0)			
PSY 718 1(0)			

	PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg
Summer 2016			1.30 / 1.50
PSY 503 10(8)	1.35 / 1.30	1.45 / 1.50	
PSY 412 1(0)			
PSY 718 1(0)			

	PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg
May Mini 2016			
PSY 672 8(0)			

	PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg
Spring 2016			1.74 / 2.41

PSY 302 01	35(29)	1.52 / 2.06	1.93 / 2.78		
PSY 302 02	35(32)	1.52 / 1.55	1.93 / 2.50		
PSY 573	10(0)				
SPED 573	5(0)				
PSY 576	10(10)	1.52 / 1.61	1.93 / 1.95		
PSY 518	1(0)				
PSY 718	1(0)				
		PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg	
Fall 2015				2.19 / 2.32	
PSY 302	16(0)				
PSY 573	6(4)	1.45 / 1.37	1.70 / 2.13		
SPED 573	5(2)	1.45 / 3.00	1.70 / 2.50		
PSY 518	1(0)				
PSY 411	1(0)				
PSY 691	7(0)				
PSY 718	1(0)				
		PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg	
Spring 2015				1.85 / 2.31	
PSY 300	35(0)	1.60 / 1.78	1.90 / 2.16		
PSY 573	9(0)	1.60 / 1.73	1.90 / 2.61		
PSY 576	7(0)	1.60 / 2.35	1.90 / 2.54		
SPED 573	5(0)	1.60 / 1.55	1.90 / 1.94		
PSY 411	1(0)				
PSY 412	1(0)				
PSY 518	1(0)				
PSY 718	1(0)				
		PCS / Instructor	PCS QEP / QEP Instructor	Overall Instructor Avg	
Fall 2014				2.14 / 2.27	
PSY 573	5(4)	1.62 / 2.85	1.95 / 3.06		
SPED 573	9(9)	1.62 / 1.84	1.95 / 1.94		
PSY 691	5(0)				
PSY 503	15(12)	1.62 / 1.73	1.95 / 1.82		
PSY 491	1(0)				
PSY 718	1(0)				
Term/ Year	Course	N (#report)	Course Avg / Instructor Avg (smaller # better)	Survey	QEP
				Univ Core	
Sp 2014	PSY 302	19(14)	1.4921/1.6491	2.3929/2.3553	1.6548/1.8684
	PSY 527	11(3)	2.8148/ 1.6491	3.0833/2.3553	3.4444/1.8684
	PSY 691	6(1)	1.0000/1.6491	1.0000/2.3553	1.0000/1.8684
	PSY 491	1(1)	1.0000/1.6491	1.0000/2.3553	1.0000/1.8684
Fall 2013	PSY 615	8(3)	1.6296/1.2407	1.8333/1.7697	1.6111/1.6053
	PSY 573	8(7)	1.0952/1.2407	1.5714/1.7697	1.2619/1.6053
	SPED 573	9(7)	1.2540/1.2407	1.4286/1.7697	1.2143/1.6053
	PSY 691	4(1)	1.0000/1.2407	1.0000/1.7105	1.0000/1.6053
	PSY 518	1			

Sum 2013	CED 111	30(20)	1.9700/1.9700	1.9875/1.7697		1.8917/1.6053
	PSY 506	7(7)	1.3810/1.3535			1.3571/1.4697
	PSY 576	9(4)	1.3056/1.3535			1.6667/1.4697
	PSY 518	1				
Sp 2013	PSY 316	33(26)	1.5641/1.8254			1.8654/2.1101
	PSY 321	35(26)	2.1624			2.4551
	PSY 573	6(2)	1.500/1.8254			1.8333/2.1101
	SPED 573	2(2)	1.1667/1.8254			1.0833/2.1101
	PSY 411	1				
Fall 2012	PSY 615	9(6)	1.4444/1.8958			2.1667/2.3650
	PSY 573	10(6)	2.4259/1.8958			2.5000/2.3750
	SPED 573	8(4)	1.7778/1.8958			2.5000/2.3750
Spring 2012 UNT			OEM	LE	SRL	Overall
	EPSY 5800-001	3(1)	805	796	805	807 (highly effective)
	DFST 2033-001	46(35)	805	801	800	797 (highly effective)
Fall 2011 UNT			OEM	LE	SRL	Overall
	EPSY 5030-700	6(1)	802	807	800	804 (highly effective)
	DFST 2033-004	93(25)	800	797	804	797 (highly effective)
Spring 2011 UNT			OEM	LE	SRL	Overall
	EPSY 5800-001	12(6)	803	818	784	806 (highly effective)
	EPSY 5030-701	11(6)	798	803	802	807 (highly effective)
Fall 2010 UNT			OEM	LE	SRL	Overall
	EPSY 5800-003	14(7)	737	902	788	768 (highly effective)
	EPSY 5030-700	12(6)	832	808	770	786 (highly effective)
Spring 2010 UNT			OEM	LE	SRL	Overall
	EPSY 5800-001	10(7)	834	786	773	744 (highly effective)
	DFST 2033	46(33)	820	730	793	774 (highly effective)
Fall 2009 UNT			OEM	LE	SRL	Overall
	EPSY 5800-003	10 (6)	779	789	789	780
	DFST 5163	21 (20)	825	832	844	836
	EPSY 5950-703	1 (Thesis)				
Spring 2009 UNT				M	SD	(1=poor, 5=excellent)
	EPSY 5800-001	5		4.40	0.45	
	DFST 2033-001	46		4.42	0.37	
Fall 2008 UNT				M	SD	(1=poor, 5=excellent)
	EPSY 5800-002	7		4.58	0.41	
	DFST 5163	2		5.00	0.00	
	EPSY 5800-003	7		4.17	0.77	

Note: Fall 2008 DFST 5163 & EPSY 5800-003 taught as a joint class

Spring 2008 UNT			M	SD (1=poor, 5=excellent)
	EPSY 5800-001	5	4.60	0.36
	EPSY 5800-002	6	4.54	0.52
	EDSP 4320	16	3.31	0.53

Fall 2007 UNT			M	SD (1=poor, 5=excellent)
	EPSY 5800-003	5	4.88	0.14
	EDSP 4320-040	3	3.50	0.73
	EDSP 4320-049	10	3.92	0.32

Note: Fall 2007 EDSP 4320, taught as a videoconference course & Section 040 was Denton section & instructor had less face-to-face with these students

B. New Course Development, New Course Preparations and Major Course Revisions

Semester/Year	Course	Revision/Innovation
May Mini 2016	PSY 672	First time teaching this course
Spring 2015	PSY 300	First time teaching this course
Fall 2014	PSY 503	First time teaching this course
Spring 2014	PSY 302 PSY 527	First time teaching these courses
Fall 2013	CED 111 PSY 691	First time teaching these courses
Summer 2013	PSY 506 PSY 576	First time teaching these courses
Spring 2013	PSY 316 PSY 321	First time teaching these courses
Fall 2012	PSY 615 PSY 573 SPED 573	First time teaching these courses
UNT Courses		
Fall 2010	EPSY 5030	First time to teach this course
Spring 2009	DFST 2033	First time to teach this course
Fall 2008	EPSY 5800-002 Psychoed. Asmnt. I	New assessment guidelines based on IDEA 2004 & RTI
Fall 2008	DFST 5163/EPY 5800-003	First time to teach this course

Spring 2008	EPSY 5800-001 Psychoed. Asmnt. II	First time to teach this course
Spring 2008	EPSY 5800-002 Consultation & Collaboration	First time to teach this course
Fall 2007	EPSY 5800-003 Psychoed. Asmnt. I	First time to teach this course
Fall 2007	EDSP 4320	First time to teach this course

XII. GRADUATE & UNDERGRADUATE STUDENTS ADVISED RESEARCH

Doctoral Committees

- i. Completed Doctoral Committees Chaired
 - Tammy Willis (Fall 2017)
 - Oluwaseun Otubanjo (Fall 2020)
- ii. Current Doctoral Committees Chaired
- iii. Doctoral Committees Served On
 - Michelle Smith (Spring 2017)
 - Nelly Shora (Fall 2016)
 - Forrest Lane (Fall 2011) UNT
 - Jennifer Austin (Summer 2011) UNT
 - Andrea Hathcote (Summer 2010) UNT
 - Mitzi Lewis (Summer 2010) UNT
- iv. Current Doctoral Committees Serving On
 - Shaunise Robinson (Fall 2020)
 - Jennifer Man (Spring 2019 – Present))

Master's Committees

- v. Completed Master's Committees Chaired
 - Oluwaseun Otubanjo (Summer 2018)
 - Jennifer Mann (Summer 2018)
 - Brittany Warnick (Summer 2012, UNT)
 - Lynette O'Keefe (Fall 2009, UNT)
- vi. Current Master's Committee Chaired
- vii. Master's Committees Served On
 - Nelly Shora (September 2014 – June 2015)
 - Donna Aldridge (Fine Arts; November 2014 – June 2015)
 - Roderick Goudy (June 2014 – October 2014)
 - Katie Shipman (April 2014 – October 2014)
 - Ryan Hinojosa (March 2014)
 - Victoria Calvin (May 2012, UNT)

- Jessica Venture (December 2011, UNT)
- Charlie Kim (August 2009, UNT)
- Betty Ye (August 2009, UNT)

- viii. Current Master’s Committees Serving On
 - Joanne Blast (Fall 2020)

Honors College Thesis

- ix. Completed Honors College Thesis Chaired
 - Breanna Connell (Fall 2014)
 - Denise Calixto (Spring 2018)

- x. Current Honors College Thesis Serving On
 - Evalyn Brown (Fall 2020)
 - Madison Randall (Fall 2019)

McNair Scholars

- xi. Completed McNair Scholars
 - Davida Johnson (October 2015 – August 2017)
 - Jacquelyn Williams (October 2013 – December 2014)
 - Linda March-Farmer (October 2013 – May 2016)
 - Destiny Gray (2012 – December 2013)

- xii. Current McNair Scholars

Research Apprenticeship

- Uzo Eze (Fall 2015)
- Breanna Connel (Spring 2015)
- Stormy Malone (Fall 2013 – Spring 2014)
- Wahaj Mandavia (Fall 2012 – Spring 2013)
- Chris Young (Fall 2012 – Spring 2013)

XIII. SERVICE TO UNIVERSITY

A. University Service

Fall 2020-Present	Information Technology Sub-Steering Committee	Member
Fall 2020-Present	Strategic Enrollment Management Academic Innovation Council	Member
Spring 2019 – Summer 2020	Academic Department Heads Council	Member
Fall 2018 – Present	University Appeal Board	Member
Fall 2015	African American Male Mentorship Program (AAMMP) Texas A&M University-Commerce	Faculty Panel

Fall 2013- Present	TAMUC Honors College	Research Advisor
2012 - 2017	TAMUC McNair Scholar	Mentor

B. College Service

Fall 2020-Present	COEHS Scholarship Committee	Chair
Spring 2019 – Summer 2020	Deans Council COEHS	Member
2008–2012	UNT COE Follow-Up & Assessment Committee (Elected)	Committee Member
2007–2011	UNT COE Diversity Committee (Volunteered)	Co-Chair 2010-2011

C. Department Service

Summer 2017-Summer 2020	Coordinator of TAMUC School Psychology Program	
Summer 2017- Fall 2017	Chair TAMUC School Psychology Faculty Search Committee	
Fall 2016 – Spring 2017	TAMUC Special Education Faculty Search Committee	
Fall 2015 – Spring 2016	Chair TAMUC Clinical & Educational Psychology Faculty Search Committee	
Fall 2014 – Spring 2015	TAMUC Clinical Psychology Faculty Search Committee	
Spring 2014	Psychology Recruitment Visits to UNT & TWU	
Fall 2013 - Spring 2014	TAMUC SPED & School Psychology Faculty Search Committees	
2013 - 2016	TAMUC Applied Clinical Masters Committee	
2013 - Present	TAMUC Educational Psychology Doctoral Committee	
Spring 2013 - Fall 2013	TAMUC Student Interview Committee	
2012 - Present	TAMUC School Psychology Committee	
2012 – 2019	TAMUC PCS Scholarships/Excellence Fund Committee	
2010-2012	UNT School Psychology Program Director/Lead Faculty	
2010-2011	UNT School Psychology Planning Committee	
2010-2011	EPSY Faculty Search (School Psychology) Committee	
2010-2011	EPSY Faculty Search (Educational Diagnostician) Committee	
2010-2011	Masters Policies Committee (Volunteered)	Committee Member

2010-2012	Merit and Awards Committee (Volunteered)	Chair/Committee Member
2009 – 2010	Educational Psychology Faculty Search Committee	Committee Member
2009-2012	UNT ADA Liaison for EPSY	
2008-2009	Educational Research Faculty Search Committee	Committee Member
2007-2008	Special Education Faculty Search Committee	Committee Member
2007–2011	Personal Affairs Committee	Non-voting Member

D. Student/Student Organization Service

2009 –2012	UNT Alliance of Black School Educators	Organization Advisor
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XIV. COMMUNITY SERVICE

2020-2021	Dallas ISD School Health Advisory Council	Member
2015	NASP Multicultural Affairs Committee African American Subcommittee	
Fall 2008	UNT Department of Psychology, Psi Chi	Guest Speaker
03/28//2008	UNT Alliance of Black School Educators 5 th Annual Empowering the Mind, Improving the Life Conference	Keynote Speaker
11/19/2007	UNT Association of Black School Educators	Panelist
09/10/2007	UNT Coalition of Black Organizations	Guest Speaker

XV. PROFESSIONAL TRAININGS

October 2020	Legal updates and ethical review. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Webinar via Zoom.	
July 2020	TBRI 101: A self-guided course in Trust-Based Relationships. Karyn Purvis Institute of Child Development at TCU.	
June 2020	Coaching Competence- The P.A.R.E.N.T. approach to more effective social & emotional learning at home and school. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Webinar via Zoom.	
June 2020	Understanding trauma in a school setting: Realistic interventions for students. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Webinar via Zoom.	

- April 2020 Remote administration of the Ortiz PVAT: An instructional guide for online testing. MHS Inc.
- October 2019 Military Informed Care (MIC). Presented by V.A.L.O.R. at Texas A&M University Commerce.
- April 2019 Linking assessment with appropriate interventions, Dyslexia/504 programs, etc. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Dallas, TX.
- April 2019 TSBEP enforcement data and trends, Sunset recommendations, rule changes and issues, etc. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Dallas, TX.
- Oct 2018 Ethics. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Dallas, TX.
- Oct 2018 Cultural Diversity. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Dallas, TX.
- April 2018 Non-Suicidal Self-Injury. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Dallas, TX.
- April 2018 Issues of Confidentiality, Privilege, Communication, Records, Ethics, and Subpoenas. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Dallas, TX.
- Feb 2018 Preventing and Addressing Challenging Student Behavior: The Power of FBAs, BIPs, and Student-Instructor Rapport. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Keller, TX.
- Feb 2018 TSBEP Update, FAQs, and New Board Rules. Presentation at Dallas-Fort Worth Regional Association of School Psychologists. Winter Conference. Keller, TX.
- Sept 2017 Ethical Principals in School Psychology with Professional Panel. Presentation at Dallas-Fort Worth Regional Association of School Psychologists. Fall Conference. Arlington, TX.
- Feb 2017 Evaluation and Diagnosis of Emotional and Behavioral Disorders in the Schools Utilizing the BASC-3 Model. Presentation at Dallas-Fort Worth Regional Association of School Psychologists. Winter Conference. Arlington, TX.
- Oct 2016 Twenty Years of the LSSP: A Glimpse (at the Past), a Gleam (at the Present) and a Glance (to the Future). Presentation at Texas Association of School Psychologists Annual Convention. Houston, TX.
- Oct 2016 The Identification, Assessment, and Treatment of Trauma and PTSD at School. Presentation at Texas Association of School Psychologists Annual Convention. Houston, TX.

- Sept 2016 Positive Ethics for School Psychologists. Presentation at Dallas-Fort Worth Regional Association of School Psychologists. Fall Conference. Arlington, TX.
- Sept 2016 Meeting the Needs of Gender Diverse Students: Affirmative Action in the Schools. Dallas-Fort Worth Regional Association of School Psychologists. Fall Conference. Arlington, TX.
- May 2016 Cross-Battery Assessment Model of Assessment. Dallas-Fort Worth Regional Association of School Psychologists. Spring Conference. Arlington, TX.
- May 2016 Integrated School Neuropsychology. Dallas-Fort Worth Regional Association of School Psychologists. Spring Conference. Arlington, TX.
- Sept 2015 Ethical Issues for Licensed Specialist in School Psychology: 2015 Practical Issues. Dallas-Fort Worth Regional Association of School Psychologists. Fall Conference. Arlington, TX.
- Sept 2015 Intellectual and Linguistic Diversity: Communicating Through Behavior. Dallas-Fort Worth Regional Association of School Psychologists. Fall Conference. Arlington, TX.
- May 2015 Strategies to Combat the School to Prison Pipeline. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Arlington, TX.
- Oct 2014 Using a PBIS Model to Improve Outcomes for Students with EBD. Training at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Oct 2014 Introduction to the WJ-IV & Introduction to the New WISC-V; Traditional & Digital. Training at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Oct 2014 Legal and Ethical Issues in School Psychology from a Board Perspective. Training at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Oct 2014 Professional Practices in Training School Psychologists. Presentation at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Sept 2014 Cultural Diversity 2014-2015. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Dallas, TX.
- Sept 2014 Ethics & Rules 2014-2015. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Dallas, TX.

- April 2014 Administration, Interpretation, and Application of the GARS-3 and Related Instruments in the Assessment of Autism Spectrum Disorder. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Lewisville, TX.
- Feb 2014 Contemporary CHC Theory & Assessment Practice: The Woodcock-Johnson IV. Workshop at National Association of School Psychologists Annual Convention. Washington, D.C.
- Feb 2014 Presenter at Participant Information Exchange at National Association of School Psychologists Annual Convention. Washington, D.C.
- Jan 2014 Courageous Conversations: Understanding the Impact & Role of Institutionalized Racism on Disproportional & Disparate Outcomes for Vulnerable Populations. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Denton, TX.
- Jan 2014 Serving Other People's Children. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Denton, TX.
- Sept 2013 Ethics & the Practice of School Psychology: Annual Updates for LSSPs. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Arlington, TX.
- Sept 2013 An Asset-Based Approach to the Assessment of Emotional Disturbance. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Arlington, TX.
- Feb 2013 Autism Spectrum Disorders & Differential Classification Considerations. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Grand Prairie, TX.
- Feb 2013 Best Practices in Comprehensive Re-Evaluations. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Grand Prairie, TX.
- Nov 2012 Safe Spaces Training Workshop. Texas A&M University-Commerce
- Sept 2012 Context-Sensitive Ethics for School Psychologists. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Denton, TX.
- Sept 2012 The School Psychologists as Counselor: Articulating a Model of Mental Health. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Denton, TX.

XVI. OTHER RELEVANT PROFESSIONAL/ACADEMIC INFORMATION

Aug 2019	Texas Academic Leadership Academy Training. The Woodlands, TX	Member
June 2019	Texas A&M University System Department Head Training. College Station, TX	Member
2013	Edited Volume, Handbook of Multicultural School Psychology: An Interdisciplinary Perspective 2 nd Ed.	Chapter Review
2011	UNT Black in America Discussion	Panelist
2010	NASP Multicultural Affairs Committee African American Subcommittee Meeting	Participant
2010 2009	SRA Preconference Roundtable on Youth Purpose Edited Volume, Including Families & Communities in Urban Education	Participant Chapter Review
2008	International Conference on Parent Education and Parenting	Review proposals for annual conference
2004	Closing Remarks for National Alliance of Black School Educators	Annual School Board Seminar
2004	Panelist National Alliance of Black School Educators	Bird-Eye View of Board Members Governance Responsibilities