# JON HILL, Ed.D.

# EDUCATION

Lamar University Beaumont, TX Doctorate in Educational Leadership (2017)

Sam Houston State University Master of Education in Administration (2006)

Sam Houston State University Bachelor of Arts in History and English (2002)

## CERTIFICATIONS

- Superintendent
- Principal
- Social Studies (8-12)
- English Language Arts/Social Studies (4-8)
- Instructional Leadership Development Region VI

#### US MILITARY BACKGROUND: Infantryman, United States Marine Corps, (1994-1997)

- Attained the rank of lance corporal and oversaw the welfare and training of my squad.
- Trained as a mortarman with 1<sup>st</sup> Light Armored Reconnaissance Bn.
- Achieved Expert Rifleman.

**ABOUT ME:** Public school leader, Professor, Superintendent, High School Principal, Middle School Principal, Athletic Coach, Professional Educator, US Marine Veteran, Published Author, Devoted Husband, & Caring Father. I earned all these titles making me the individual that I am today.

Broad and diverse, I possess a wealth of knowledge in education in just a short period of time. By 2013, officials at Danbury ISD tapped me to lead not only their high school campus but also the middle school. I relished the dual role knowing this was an opportunity to showcase my leadership skills.

Then in 2018 Dodd City ISD selected me in their search of that special leader that can bridge the high academic standards while continuing the great things that we are doing with band, athletics, robotics, and other UIL events. My body of work is a testament that I am prepared not only to meet the complexities and the recent changes to the new accountability system but more importantly, lead in accomplishing our mission of educating kids and making them successful in life.

I have been able to help and lead in the process of creating leadership capacity in others while at ESC Region 10 which in turn creates opportunities to impact student learning. This was accomplished by coaching and creating a collaborative and supportive culture for staff and students. I am passionate about education and doing more for our districts and charters to support their mission of educating our students.

*Personal Note: Happily married to my wife, MaryAnn for 19 years; together we have two wonderful kids: Addison, 16 and Aiden, 13.* 

# LEADERSHIP PROFILE

- 25 Years in Education
- 16 Years in Administration
- 1 Year as Assistant Director for Administrative Services
- 2 Years as Superintendent of Schools
- 5 Years as a Secondary Principal (6-12 grades)
- Never had a campus fall below state standards
- Achieved an "A" rating from the Texas Education Agency, 2019
- Achieved 3rd place standings for the UIL Lonestar Cup, 2019
- Instituted a new discipline management system for equitability
- Oversaw the construction of a \$1,300,000 softball field
- Developed an At-Risk monitoring system to improve student success

# SUMMARY of PROFESSIONAL WORK EXPERIENCE

Assistant Director for Administrative Services Adjunct Professor for Doctor in Education Program	ESC Region 10 Texas A&M Commerce University	2021 – Present 2022-Present
Instructional Coach for Masters in Education Program	Southeastern Oklahoma State University	7 2020 – 2021
Director of Online Learning	Sherman ISD	2020 - 2021
Superintendent	Dodd City ISD	2018 - 2020
Principal (HS/MS)	Danbury ISD	2013 - 2018

#### HIGHER ED EMPLOYMENT

#### Adjunct Professor for Doctor in Education in School Leadership Texas A&M Commerce University

- Taught several doctoral courses within the School Leadership program.
- Provided support for students and faculty members.
- Created safe environments for students to discuss and explore various educational topics and research.
- Assisted with counseling and advising students on their future success.

#### Instructional Coach for Master of Education in School Administration Southeastern Oklahoma State University

- Led and guided students through theory and practice for the school environment.
- Provide instructional support to assigned professor.
- Build leadership capacity within the students.
- Mentor and guide aspiring school administrators.

#### DETAILED SUMMARY OF PROFESSIONAL WORK EXPERIENCE

#### Assistant Director for Leadership Support, Business, Finance & Operations Education Service Center Region 10

- Oversee the Business, Finance, and Operations Support and Workshop Planning and Development
- Created opportunities for Public School CFO/Business Manager/Business Professional Development
- Collaborate and manage the TDA Child nutrition Grant Cooperative
- Lead and assist in the growth of the R10 Multi Region Purchasing Cooperative
- Direct the lead for School Safety and Security, including Safety and Security Audits

#### Director of Online/Distant Learning Sherman ISD

- Developed Sherman ISD's pivot to online learning due to COVID
- Worked collaboratively with teachers and campus administrators to develop best practices
- Created a K-12 online school utilizing Canvas for secondary and Google class for elementary
- Led teachers in professional development of pedagogical initiatives
- Developed a system for monthly checks for online students to help ensure their succes

#### Superintendent

#### **Dodd City Independent School District**

- Overall leadership and operations of school district
- Achieved an "A" rating from the Texas Education Agency, for accountability, my first year.
- Came in 3<sup>rd</sup> for the UIL Lonestar Cup. All athletic teams made playoffs with softball and baseball making it to the State semi-final game and girls basketball making it to State, 3<sup>rd</sup> year in a row.
- Instituted a new discipline management system for equitability
- Oversaw the construction of a \$1,300,000 softball field
- Develop and instituted an At-Risk monitoring system to improve student success
- Oversaw a \$4,500,000-dollar school district budget
- Used various methods to predict funding and allocate those funds for each function

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# 2020-2021

2018-2020

2022-2023

2021-Present

2020-2021

- Created the first school district police department
- Meet with and discuss school issues with local and state representatives
- Currently serving as the Region 10 At-Large Director for Texas Association of Rural Schools
- Currently serving as a member of the Engagement Committee with the Texas Association of School Administrators

#### Principal Danbury High School/Middle School Danbury Independent School District

- Worked alongside the superintendent and lead committees for the bond process on building a new \$15,000,000 elementary school.
- Coordinate campus functions for the high school and middle school.
- Develop and monitor procedures and practices that promote a safe school environment.
- Identify, analyze, and apply research findings (e.g., effective school correlates) to promote school improvement while developing and maintaining information to show campus progress on performance.
- Manage human and financial resources to accomplish student achievement goals.
- Communicate with colleagues, parents, and community members to promote student learning.
- Advocate and sustain a school culture conducive to continuous improvement for students and staff.
- Assist instructional staff in development and implementation of curriculum, instruction, and assessment aligned with state and local learning goals.
- Develop and plan for the Campus Improvement Plan with the Campus Planning and Decision-Making Committee.
- Articulate the school's mission and demonstrate awareness of school and community needs.

#### Assistant Principal Montgomery High School Montgomery Independent School District

- Supervise, hire, and direct staff of teachers and educational assistants Observe and evaluate certified staff – Administer student discipline – Enforce attendance laws and credit appeals – Chair IEP meetings - Oversaw Instructional Materials adoption and distribution.
- Helped in interviewing and implementing MHS Marine JROTC program, which started in 2010.
- History Department, Student Council, and MCJROTC liaison with the purpose of ensuring their success while following district goals and mandates.
- Member of the Technology Steering Committee for Montgomery ISD. Developing the Use and Implementation of Technology District Wide.
- Organized and hosted the Region VI Academic Decathlon where 28 high schools with over 300 students competed to go onto State competition.
- Served on the Montgomery County Leadership Committee for Quality of Life.

#### **OTHER RELEVANT ACCOMPLISHMENTS**

 Served on a Texas Education Agency subcommittee for the development of school facilities recommendations for special education students.

2009 - 2013

2013 - 2018

- Served on the Member Engagement Committee for Texas Association of School Administrators.
- Created more opportunities for students to take dual credit classes online and face-to-face by working with the local community college and developing a more robust memorandum of understanding and articulation agreements.
- Maximized resources by offering a more diverse selection of courses taught by dual credit professors. The master schedule was developed to allow for students to come late to school, or leave early, to attend classes at the community college.
- Started a health science and an engineering program for the high school. The health science program was created in partnership with our local hospital. The engineering program has an introductory course followed by a course contracted with UT School of Engineering teaching their curriculum for our students to receive AP college credit.
- Developed and implemented a Response to Intervention program that raised student grades in all grade levels with less than five percent of students failing a course.
- Wrote two grants worth \$20,000 for developing a "Maker Space" in the library that supports STEM education and thirty iPads and cart for a mobile lab.

#### **PROFESSIONAL MEMBERSHIPS**

- Texas Association of School Administrators
- Texas Association of Rural Schools
- Texas Rural Education Association
- The Equity Center
- Texas Association of Secondary School Principals

### **PUBLICATIONS**

Hill, J.T. (2016). Be(a)ware of the use of exclusionary discipline. Texas Study of Secondary Education 26(1), 9-12.