



Faculty Vita

William “Chuck” Holt

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Associate Professor, Department of Educational Leadership
Executive Director, School Leadership Alliance
Texas A&M University-Commerce

University Address: Texas A&M University-Commerce
College of Education and Human Services
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EDUCATION

Doctor of Education
Lamar University, 2008

Masters of Education
Stephen F. Austin State University, 1989

Bachelor of Science
Texas A&M University, 1978 - Cum Laude

Certifications

Superintendent Certification
Professional Mid-Management Administrator
Provisional Secondary Science, Composite
Provisional Physical Science
Provisional Vocational Agriculture

PROFESSIONAL INTERESTS

School Finance and Funding Equity
Human Resources in Public Schools
Leadership Development
Superintendent Issues

TEACHING/ADMINISTRATIVE EXPERIENCE

Higher Education:

Interim Department Head, Department of Educational Leadership
May 2015-August 2016
Interim Department Head, Department of Educational Leadership
Summer 2013
Associate Professor of Educational Leadership, TAMU-Commerce
September 2016-Present
Assistant Professor of Educational Leadership, TAMU-Commerce
September 2010-August 2016

Public Education:

Interim Superintendent of Schools	Lexington ISD	2015
Superintendent of Schools	Lexington ISD	2005-2010
Superintendent of Schools	Cross Roads ISD	2001-2004
Principal	Cross Roads ISD	1991-2000
Teacher	Cross Roads ISD	1985-1990

PROFESSIONAL EXPERIENCES

Higher Education:

EDAD Doctoral Program Coordinator	2016-2018
Department of Ed Leadership – Interim Department Head	2015-2016
EDAD Doctoral Program Coordinator	2013-2015
Department of Ed Leadership – Interim Department Head	2013 (Summer)
Faculty Senator	2012-2014
University Liaison to Region VIII ESC	2011-2018
School Leadership Alliance – Executive Director	2011-2018
Phi Delta Kappa, Officer and Member	2011-2018

Public Education:

UIL Music Region 26 - Executive Committee	2008-2010
Texas Association of Rural Schools State Board of Directors	2008-2009
Lamar University Superintendents Academy	2004-2005
Texas Association of School Administrators Advisory Board	2003-2004
UIL District Executive Committee Chairman	2003-2004
District Bond Building Committee, Chairman	1998-1999
Texas School Improvement Initiative (TSII) Member	1996-1998
Grant Writer – State, Federal and Private Grants	1995-2010
District Technology Director	1995-2000
District Coordinator - Staff Development	1995-2000

COURSES TAUGHT

EDAD 671 Governance and Policies of Educational Organizations
EDAD 620 School District Organizational Leadership: Human Resources
EDAD 651 School District Organizational Leadership: Facilities
EDAD 627 School District Organizational Leadership: Finance
EDAD 574 Developing Quality Instructional Programs
EDAD 597 Special Topics: Principal Practicum
EDAD 607 Using Evaluation and Data to Improve Learning
EDAD 626 Using the Law in Educational Practice
EDAD 656 Building Capacity for Powerful Learning
EDAD 718 Dissertation Writing

PUBLICATIONS

Holt, C., & Bigham, G. (2018). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2018*. Dubuque, IA: Kendall Hunt.

Holt, C. & Thompson, R. (2018). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2018*. Dubuque, IA: Kendall Hunt.

Weiss, G., & Holt, C. (2018). The Challenges, Conflicts, and Effective Practices of Rural Texas Superintendents *TCPEA Midwinter Yearbook*, 3 (1), 69-72

Malone, C., Holt, C., & Thompson, R. (2017). The Impact of Mathematics Education Research and Brain-Learning Research on Student Performance in Algebra I. *International Journal of Humanities and Social Science*. 7(4), 13 – 21.

- Nivens, R., Holt, C., & Thompson, R. (2017). Teacher perceptions of advancement program on expected teacher tenure in high-poverty school. *The International Journal of Humanities & Social Studies*, 5(2), 188-194.
- Smith, K., Arrambide, M., Letzring, T., & Holt, C. (2016). Texas school district liability in pupil transportation: A legal analysis of the Texas tort claims act and sovereign immunity. *School Leadership Review*, 11 (2), 34-45.
- Maphies, A., & Holt, C. (2016). STARR EOC as a predictor of college readiness - What administrators should know. *TCPEA Conference within a Conference TASA Midwinter 2016 Research Proceedings*, 1 (1), 25-31
- Thompson, R. & Holt, C. (2016). The school superintendent and the school board: A relationship of trust. *International Journal of Humanities and Social Science Review*, 2 (3), 1-5
- Holt, C. (2016). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2016* (pp. 325-343). Dubuque, IA: Kendall Hunt.
- Holt, C. (2016). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2016* (pp. 291-308). Dubuque, IA: Kendall Hunt.
- Johnston, J., Thompson, J., R. & Holt, C. (2015). Impact of professional development expenditure on student achievement in Texas public schools. *International Journal of Humanities and Social Sciences*, 5 (1), 1-7.
- Helmer, B., Holt, C., & Thompson, R. (2015). The principal's communication: Shaping campus morale and student learning. *National Forum of Educational Administration and Supervision Journal*, 32 (2), 17-28.
- Borgemenke, A., Arrambide, M., & Holt, C. (2014). Examining recurring critical events in school years using school district staff perceptions. *Schooling*, 5 (1), 1-11.
- Matthews, L., Holt, C., & Arrambide, M. (2014). Factors influencing the establishment and sustainability of professional learning communities: The teacher's perspective. *International Journal of Business and Social Science*, 5 (11)5, 23-28.
- Brownlee, S., Arrambide, M., & Holt, C. (2014). Research-based reading strategies for low socio-economic children. *Global Education Review*, 2(5), 15-22.
- Niven, S., Holt, C., & Thompson, R. (2014). The relationship of the Texas school foundation program equity to student performance and socioeconomic status. *National Forum of Educational Administration and Supervision Journal*, 31(3), 37-48.

- Holt, C. (2014). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2014* (pp. 301-321). Dubuque, IA: Kendall Hunt.
- Holt, C. (2014). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2014* (pp. 351-371). Dubuque, IA: Kendall Hunt.
- Sampson, P., Vaughn, V., & Holt, C. (2013). *Taking the mystery out of Texas school finance* (2nd ed.). Ypsilanti, MI: NCPEA Press.
- Holt, C. & Burkman, A. (2013). Leading the digital district. *National Forum of Educational Administration and Supervision Journal*, 30, 29-49.
- Roden, S., Borgemenke, A., & Holt, C. (2013). Improving the academic achievement of students with disabilities. *National Forum of Special Education Journal*, 24, 1-7.
- Borgemenke, A., Holt, W., & Fish, W. (2013). Universal course shell template design and implementation to enhance student outcomes in online coursework. *Quarterly Review of Distance Education*, 14(1), 17-23.
- Holt, D., Holt, W., & Lumadue, R. (2012). At cross-purposes with a developmental mathematics course: Perceptions of students on the use of MyMathLab. *Focus On Colleges, Universities, and Schools*, 6, 1-26.
- Marshall, R., Vaughn, V., & Holt, C. (2012). *Taking the mystery out of Texas school finance*. Ypsilanti, MI: NCPEA Press.
- Holt, C. (2012). The superintendent and human resources. In J. A. Vornberg, W. D. Hickey & A. Borgemenke (Eds.), *Texas Public School Organization and Administration: 2012* (pp. 301-321). Dubuque, IA: Kendall Hunt.
- Holt, C. & Bingham, W. (2012). Financing Texas public schools. In J. A. Vornberg, W. D. Hickey & A. Borgemenke (Eds.), *Texas Public School Organization and Administration: 2012* (pp. 267-300). Dubuque, IA: Kendall Hunt.
- Holt, C., Hinojosa, M., & Borgemenke, A. (2012). A review and analysis of school funding equity and the effects of Senate Bill 1 on school district finance in Texas. *International Journal of Creative Research*, 4, 17-30.
- Holt, C., Hinojosa, M., & Borgemenke, A. (2011). Hispanic students and Hispanic teachers: A comparison of student demographics and teacher employment rates in Northeast Texas public schools. *Texas Association of Bilingual Educators Journal*, 13, 74-82.

Hinojosa, M., Borgemenke, A., Holt, C., & Brown, C. (2011). Hispanic school leaders and Hispanic students in Northeast Texas school districts: A correlational study. *International Journal of Creative Research*, 2, 86-95.

Holt, C., Hargrove, P., & Harris, S. (2011). An investigation into the life experiences and beliefs of teachers exhibiting highly effective classroom management behaviors. *Teacher Education and Practice*, 24, 96-113.

Borgemenke, A. J., Hinojosa, M., Holt, C., Lumadue, R., Roberson, S., & Waller, R. (2011). The availability of higher education services to students with disabilities in large city urbanized areas. *Spaces and Flows: An International Journal of Urban and Extra Urban Studies*, 1, 167-172.

Harris, S., (2009). *Learning from the best: Lessons from award-winning superintendents* [Contributor]. Thousand Oaks, CA: Corwin Press.

PUBLICATION REVIEW

Reviewer for *School Leadership Review*: 2013, 2014

TCPEA Dissertation of the Year Reviewer: 2013

Reviewer for *Texas Public School Organization and Administration*: 2012, 2015

DISSERTATION COMMITTEE CHAIR

Weiss, Greg. *The challenges, conflicts, and effective practices of rural East Texas superintendents: A phenomenological study*. Successful Defense: Fall 2016.

Castro, Emilio. *A descriptive study of select open-enrollment charter schools in Bexar County compared to traditional county public schools: An analysis of english language learner achievement in middle school math*. Successful Defense: Summer 2015.

Nivens, Roosevelt. *Teacher perceptions of the four essential elements of the teacher advancement program on expected teacher tenure in high-poverty schools*. Successful Defense: Summer 2015.

Maphies, Alicia. *Perspectives of expert language arts teachers on STAAR EOC as a predictor of college readiness*. Successful Defense: Spring 2015.

Uhr, Steve. *The relationship between tuition and additional financial indicators at independent private schools in the United States*. Successful Defense: June 2015.

Malone, Camille. *The impact of mathematics education research and brain-based learning research on student performance in Algebra I*. Successful Defense: June 2015.

Newman, Sharon. *Teacher perceptions of leadership styles in distinguished title I schools and the effect on teacher satisfaction and effort*. Successful Defense: October 2014.

Levenue, William. *Response to intervention: its effect on leadership and the relationship between regular education and special education*. Successful Defense: October 2014.

Mathews, Lanny. *Factors influencing the establishment and sustainability of professional learning communities: The teacher's perspective*. Successful Defense: February 2014.

Duncan, Bradley. *A correlational study of bilingual programs to educate English language learners and their results on the fifth grade TAKS reading assessment*. Successful Defense: October 2013.

Helmer, Brad. *Effect of principals' communication on female elementary school teachers' perception of morale and student learning*. Successful Defense: October 2013.

Groppel, Lance. *Effect of tax ratification elections on student achievement*. Successful Defense: October 2013.

Johnston, Jason. *Impact of professional development expenditures on student achievement in Texas public schools*. Successful Defense: September 2013.

Dubus, Lyle. *The role of the Texas superintendent in district technology planning*. Successful Defense: June 2013.

Brownlee, Steven. *Identifying research-based teaching strategies in reading to close the achievement gap for low socio-economic children in Texas*. Successful Defense: June 2013.

Niven, Scott. *The relationship of the Texas school foundation program equity to student performance and socioeconomic status*. Successful Defense: October 2012.

COMMITTEE SERVICE

COEHS Curriculum Committee - 2014-2018

Presidents Faculty Advisory Committee - 2017

Faculty Search Committees (2) 2017

TAMU-C Graduate Program Review Chair (Theatre Arts) - 2016

Council of Academic Department Heads 2015-2016

COEHS Executive Committee 2015-2016

COEHS Curriculum Committee - Chairman 2014-2016

COEHS Grade Appeal Committee – Chairman 2015
Faculty Senator 2012-2014
Educational Leadership Department Scholarship Committee Member 2011-14
COES Dean Search Committee 2013-2014
Faculty Search Committees (2) 2013
Chancellors Summit on Teacher Education 2013
University P-16 Council 2011-2013
Educational Leadership Department Scholarship Committee Chair 2012-13
Educational Leadership Department Head Search Committee Chair 2013
Educational Leadership Department Certification Coordinator 2012-2013
Educational Leadership Department IRB Committee 2012-2013
COEHS Future Directions Committee – Member 2011-2012
COEHS Future Directions Committee Chair “Dissertation Alternatives” 2012
Texas A&M University-Commerce Digi-Faire Planning Committee 2011

AWARDS

TCPEA 2016 “Researcher of the Year” Award
Nominated – “Ceaseless Industry” Faculty Award – 2013, 2014
TASB Nominated Region XIII Superintendent of the Year 2008-2009
TASB Region VII Superintendent of the Year - 2004-2005
TASB Superintendent of the Year State Finalist - 2004-2005

COMMUNITY AND CIVIC ACTIVITIES

Rotary Club – Past President and Board of Directors
Henderson County Livestock Show Association – Past President and Board of Directors
Disciples Crossing Camp and Conference Center – Past President and Board of Directors
First Christian Church (Disciples of Christ) – Lifetime Church Elder