



Curriculum Vita August 2014

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EDUCATION

Ed. D., Curriculum & Instruction, Texas A&M University – Commerce, Texas, 2014

M.B.E., Bilingual Education, Southern Methodist University, Dallas, Texas, 2004

B.A.A.S, English, Texas A&M International University, Laredo, Texas, 2000

TEACHING EXPERIENCE

2010 – 2011, Research Associate, Southern Methodist University, Simmons School of Education

2009 – 2010, Lecturer, University of North Texas, Department of Teacher Education & Administration

2002 – 2005, Bilingual Teacher, Richardson Independent School District, Lake Highlands Elementary

2000 – 2002, Bilingual Teacher, United Independent School District, Kazen Elementary

PUBLICATIONS

Madrigal-Hopes, D. (2014). *Progress and attainment* in English proficiency skills and academic achievement: Examining effective programmatic practices in bilingual and ESL educational programs. Manuscript under review.

Madrigal-Hopes, D., Villavicencio, E., Foote, M. M., & Green, C. (2014). Transforming adult English language learners' work readiness: Case studies in work-specific, vocabulary instruction. *Adult Learning*, 25(2), 47-56.

Madrigal-Hopes, D. & Hernández de Zuleta, P. (2014). Programa nacional de inglés para el desarrollo: Currículo Nacional Base, Subárea de comunicación y lenguaje (L3), Estándares nacionales de inglés como idioma extranjero. Manual de Entrenamiento. Ministerio de Educación, Guatemala

Madrigal-Hopes, D. & Ortiz, A. (2013). Dual Language Voice: Helping schools choose a DBE program model [Contribution Piece]. In Hamayan, E, Genesee, F., & Cloud, N. *Dual language instruction from A to Z: Practical guidance for teachers and administrators*. Portsmouth, NH: Heinemann.

Madrigal-Hopes, D., Aguilar, R., & Ortiz, A. (2012). Dual language immersion programs: A guide for planning, designing, and implementing dual language programs. Program Handbook. Region 10 Education Service Center, Bilingual/ESL Program.

Rivera, H., Montgomery, N., Lozano, R., & **Madrigal-Hopes, D.** (2010). Newcomer academy curriculum modules: Research-based linguistic, cultural, psychosocial and assessment strategies for the effective teaching and learning of ELLs. Center for Child and Community Development at SMU and Region 10 ESC.

Rivera, H., Montgomery, N., Lozano, R., Morganfield, M., & **Madrigal-Hopes, D.** (2009). Examining programmatic efforts for the academic achievement of newcomer ELLs in the schooling process. In P. Dam & Cowart, M. T. (Monograph, Eds.) *Understanding the English Language Learner*. Texas Woman's University.

Rivera, H., Montgomery, N., Lozano, R., Morganfield, M., & **Madrigal-Hopes, D.** (2009). Sophisticating second language acquisition: Focused, targeted, and systematic instruction. Trainer's Manual. Region 10 ESC Bilingual/ESL.