

Katrina A. Hovey

EDUCATION.

2016	Ph.D.	University of North Texas, Denton, TX Special Education – Mild to Moderate Disabilities Minor: Emotional/Behavioral Disorders <i>Dissertation Title:</i> University coursework and field experiences: Pre-service teachers' perceptions and experiences with key components of response to intervention Committee Chair: Bertina H. Combes, Ph.D. Committee Members: Endia J. Lindo, Ph.D. Kelley M. King, Ph.D. Mei Chang, Ph.D.
2010	M.A.	Amberton University, Garland, TX School Counseling (w/ School Counselor Certification)
2005	M.S.	Texas A&M University–Commerce, Commerce, TX Special Education (w/ Educational Diagnostician Certification)
1996	B.S.	University of Texas at Arlington, Arlington, TX Information Systems
1990	B.A.	University of Texas at Arlington, Arlington, TX German

UNIVERSITY COURSES TAUGHT or (*) MENTORED.

Spring	2016	Research Literature and Techniques
Spring	2016	Cognition, Learning, and Development
Spring	2016	Assessment and Evaluation
Spring	2016	Survey of Exceptionalities
Fall	2016	Classroom Management & Positive Behavioral Supports
Fall	2016	Survey of Exceptionalities
Fall	2016	Issues for Inclusion
Fall	2016	Moderate to Severe Disabilities
Summer	2016	Introduction to Exceptional Children
Spring	2016	Introduction to Exceptional Children
Fall	2015	Advanced Educational Strategies for Exceptional Learners
Fall	2015	Functional Behavioral Assessment
Summer	2015	Introduction to Exceptional Children

Spring	2015	Strategies for Diverse Learners in General Education
Spring	2015	Introduction to Exceptional Children
Fall	2014	Introduction to Exceptional Children
Fall	2014	Educational Aspects of Exceptional Learners
Summer	2013	Transition Education & Services for Exceptional Learners
Spring	2013	Introduction to Exceptional Children
Spring	2013	Child Development
Fall	2012	Human Development*
Fall	2012	Infant and Toddler Development*
Fall	2012	Adolescent Development*

PROFESSIONAL EXPERIENCE.

08/2016 - present	Interim Assistant Professor Texas A&M University–Commerce, Commerce, TX
08/2012 - 07/2016	Teaching Fellow University of North Texas, Denton, TX
01/2014 - 05/2014	Adjunct Faculty Richland College, Dallas, TX
05/2012 - 08/2012	Bilingual & ESL Coordinator (PK-12) Advantage Academy, Grand Prairie, TX
01/2010 - 05/2010	School Counseling Practicum Cedar Hill Independent School District, Cedar Hill, TX
07/2005 - 12/2005	Educational Diagnostician Practicum (PK-12) Arlington Independent School District, Arlington, TX
08/1992 - 07/2004	Teacher Seven years of public school teaching in inclusive, English as a second language (ESL) and elementary (Pre-K, K, 1 st , 2 nd , and 6 th grades) classrooms.
10/1990 - 07/1992	Substitute Teacher (PK-12) Grand Prairie Independent School District, Grand Prairie, TX

PROFESSIONAL PUBLICATIONS.

Refereed Journal Articles.

Hovey, K. A., Barrio, B. L., Peak, P. K., Peterson-Ahmad, M. B., Combes, B. H., & Darrah, T. (December, 2016). To accommodate or not to accommodate: This is the question. *LD Forum*

Combes, B. H., Peak, P. W., Barrio, B. L., Lindo, E. J., **Hovey, K. A.**, Lim, O., Peterson, M. B., Dorel, T. G., & Goran, L. (2016). Revisiting principles of ethical practices using a case study framework. *Intervention in School and Clinic, 52*(2).

Barrio, B. L., Lindo, E. J., Combes, B. H., & **Hovey, K. A.** (2015). Ten years of response to intervention: Implications for general education teacher preparation programs. *Action in Teacher Education, 37*(2), 190-204. doi: 10.1080/01626620.2015.1004603

Hovey, K. A., & Ferguson, S. L. (2014). Teacher perspectives and experiences: Using project-based learning with exceptional and diverse students. *Curriculum & Teaching Dialogue, 16*(1/2), 77-90.

Book Reviews.

Lindo, E. J., & **Hovey, K. A.** (2014). Book Review: Resilience in children, adolescents, and adults: Translating research into practice. *Journal of Psychoeducational Assessment, 32*(4), 370-373, doi: 10.1177/0734282913516284

Manuscripts in Submission.

Hovey, K. A., Lindo, E. J., & Combes, B. H. (2016). Pre-service teachers' field experiences with response to intervention: A systematic review. *Curriculum & Teaching Dialogue* (Under Review)

Hovey, K. A., Zolkoski, S. M., & Bullock, L. M. (2016). Mental health and the juvenile justice system: Issues related to treatment and rehabilitation. *Journal of Emotional and Behavioral Disorders* (Under Review)

Hovey, K. A., Peterson-Ahmad, M. B., Barrio, B. L., Lim, O., & Peak, P. K. (2016). Supporting linguistically diverse students experiencing academic difficulties: A case study. *LD Forum* (Under Review)

Ferguson, S. L., **Hovey, K. A.**, & Henson, R. K. (2016). Quantitative preparation in doctoral education programs: A two phase mixed-methods exploration. *International Journal of Doctoral Studies* (Under Review)

Peterson-Ahmad, M. B., Pemberton, J., & **Hovey, K. A.** (2016). Coaching pre-service teachers to elicit and interpret student thinking in a virtual learning environment. *Journal of Effective Teaching* (Under Review)

Manuscripts in Progress.

Hovey, K. A., Combes, B. H., Lindo, E. J., & Chang, M. (2016). Pre-service teachers' perceptions and experiences with components of response to intervention during coursework and fieldwork

Hovey, K. A., Peak, P. K., & Ferguson, S. L. (2016). Knowledge and implementation of response to intervention: An examination of the effectiveness of rti training on charter school teachers

Hovey, K. A., & Ahmad-Peterson, M. B. (2016). Council for Learning Disabilities International information sheet update

Peterson-Ahmad, M. B., **Hovey, K. A.,** & Peak, P. K. (2016). Cultivating professionalism in pre-service teachers

Hott, B. L., & **Hovey, K. A.** (2016). Meeting the needs of secondary students with mathematics difficulty and emotional or behavioral disorders

Peterson-Ahmad, M. B., & **Hovey, K. A.** (2016). Bullying prevention in special education classrooms

Peterson-Ahmad, M. B., **Hovey, K. A.,** & Jones, B. A. (2016). Meta-analysis of praise and learning disabilities

REFEREED PROFESSIONAL CONFERENCE PRESENTATIONS.

International Presentations.

Hovey, K. A., Combes, B. H., & Lindo, E. J. (2017, May). *Pre-service teachers' perceptions and experiences with key components of response to intervention during preparation*, Paper session presented at the American Educational Research Association Conference, San Antonio, TX.

Hovey, K. A., & Peak, P. K. (2017, April). *Training effect on charter school teachers' knowledge and concerns related to response to intervention implementation*, Poster session presented at the Council for Exceptional Children Convention, Boston, MA.

Peterson-Ahmad, M. B., & **Hovey, K. A.** (2017, February). *Cultivating professionalism in pre-service teacher preparation programs*. Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.

Hovey, K. A. (2017, February). *Pre-service teacher preparation in key components of response to intervention*, Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.

- Hovey, K. A.** (2017, February). *Teacher candidates field experiences with response to intervention*, Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.
- Hovey, K. A., & Peak, P. K.** (2017, February). *Charter school educators: Examining perceptions of response to intervention*, Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.
- Hovey, K. A., & Peterson-Ahmad, M. B.** (2016, October). *Cultivating professionalism in pre-service special education teacher preparation programs*, Roundtable session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.
- Hovey, K. A., Lindo, E. J., & Combes, B. H.** (2016, October). *Literature Synthesis: Pre-Service Teacher Field Experiences with Response to Intervention*, Interactive paper session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.
- Hovey, K. A., & Peak, P. K.** (2016, October). *Charter school teachers' perceptions and knowledge of response to intervention*, Roundtable session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.
- Hott, B. L., & Hovey, K. A.** (2016, October). *Meeting the needs of secondary students with mathematics difficulty and emotional or behavioral disorders*, Interactive paper session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.
- Hovey, K. A., & Peak, P. K.** (2015, November). *Knowledge and implementation of response to intervention: An examination of charter school teachers*, Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Tempe, AZ.
- Hovey, K. A., & Peterson, M. B.** (2015, October). *Resourcing the resources: Ensuring LD resource accessibility for new teachers*, Interactive paper presentation at Council for Learning Disabilities International Conference, Las Vegas, NV.
- Combes, B. H., Peak, P. W., Barrio, B. L., Hovey, K. A., Dorel, T. G., Peterson, M., & Lim, O.** (2014, October). *CLD code of ethics and standards: Time for a new look?*. Roundtable session presented at Council for Learning Disabilities International Conference, Philadelphia, PA.
- Hovey, K. A. & Ferguson, S. L.** (2014, April). *Teacher perspectives on project-based learning with special population: Survey analysis results*. Interactive paper presentation at the Council for Exceptional Children Convention, Philadelphia, PA.
- Hovey, K. A. & Frank, J. H.** (2014, February). *Evaluating the validity of alternate assessments based on alternate achievement standards (AA-AAS)*. Paper presentation at Southwest Educational Research Association Conference, New Orleans, LA.

Ferguson, S. L., **Hovey, K. A.**, & Frank, J. H. (2014, February). *Quantitative preparation in graduate education programs*. Paper presentation at Southwest Educational Research Association Conference, New Orleans, LA.

Barrio, B. L., **Hovey, K. A.**, & Combes, B. H. (2013, November). *Teacher candidate dispositions and their impact on teacher education*. Paper presentation at the Council for Exceptional Children Teacher Education Division Conference, Fort Lauderdale, FL.

Hovey, K. A. (2013, October). *English language learners in the secondary: How do we intervene? A systematic review*. Interactive paper presented at Council for Learning Disabilities International Conference, Austin, TX.

Hovey, K. A. & Frank, J. H. (2013, October). *Validity and issues related to alternate assessments based on alternate achievement standards*. Paper presentation at the Council for Exceptional Children Educational Diagnostic Services Conference, Weehawken, NJ.

Ferguson, S. L. & **Hovey, K. A.** (2013, October). *Teacher survey analysis: Perspectives and experiences with project-based learning*. Paper presentation at American Association for Teaching and Curriculum Conference, Chicago, IL.

Hovey, K. A. & Ferguson, S. L. (2013, April). *Project-based learning with diverse and exceptional learners*. Research presentation at the Council for Exceptional Children Convention, San Antonio, TX.

Regional & State Presentations.

Hovey, K. A., & Peterson, M. B. (2015, October). *The top five things pre-service teachers need to know*, Presentation at Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

Peak, P. K., & **Hovey, K. A.** (2015, June). *Differentiating instruction: Strategies for meeting the needs of all learners*. Roundtable session presented at Texas Council for Exceptional Children Conference, Fort Worth, TX.

Hovey, K. A. (2013, March). *Social capital as a predictor of reading performance in sixth grade students*. Interactive paper presented at the University of North Texas Graduate Research Exhibition, Denton, TX.

Hovey, K. A. & Ferguson, S. L. (2013, March). *Project-based learning as an effective strategy for diverse exceptional learners*. Interactive paper presented at the University of North Texas Graduate Research Exhibition, Denton, TX.

GRANTS.

2016 College of Education Dissertation Research Grant (\$1000, funded)
University of North Texas

- 2016 Department of Educational Psychology Research Travel Grant (\$500, funded)
University of North Texas
- 2016 College of Education Research Travel Grant (\$500, funded)
University of North Texas
- 2015 Department of Educational Psychology Research Travel Grant (\$500, funded)
University of North Texas
- 2015 College of Education Research Travel Grant (\$500, funded)
University of North Texas
- 2014 Department of Educational Psychology Research Travel Grant (\$500, funded)
University of North Texas
- 2014 College of Education Research Travel Grant (\$500, funded)
University of North Texas
- 2013 Department of Educational Psychology Research Travel Grant (\$300, funded)
University of North Texas
- 2013 College of Education Research Travel Grant (\$500, funded)
University of North Texas

PROFESSIONAL SERVICE ACTIVITIES.

- 2016 Guest Lecture: Culturally Responsive Educational Practices
- 2016 Guest lecture: Using Technology to Differentiate Instruction
- 2015 Staff Development: Response to Intervention
- 2015 Staff Development: Student Support Teams
- 2014 Guest Lecture: Reading Fluency and Comprehension
- 2013 Parent Training: Reading Comprehension Strategies
- 2013 Guest Lecture: Differentiated Instruction
- 2012 Staff Development: Intervention Strategies for Linguistically Diverse Students
- 2012 Staff Development: Selecting Evidence-Based Strategies for Struggling Learners
- 2010 Staff Development: Response to Intervention

PROFESSIONAL/ACADEMIC AWARDS & HONORS.

- 2016 College of Education Dissertation Research Scholarship
- 2016 Texas Council for Learning Disabilities Member Spotlight (2016, March)
- 2015 Outstanding Teaching Fellow in Educational Psychology
- 2012 - 2016 College of Education Scholarships
- 2013 Council for Learning Disabilities International (CLD) Leadership Academy
- 2013 Alpha Chi National College Honor Society
- 2012 Kappa Delta Pi Honor Society in Education
- 2006 Psi Chi Honor Society in Psychology

PROFESSIONAL INVOLVEMENT & SERVICE.

Offices and Committee Assignments in Professional Organizations.

2016 - Present	Council for Learning Disabilities International (CLD) Diversity Committee
2016	Texas Council for Learning Disabilities (Texas CLD) Reviewer of bylaw revisions
2015 - Present	Council for Learning Disabilities International (CLD) Membership and Recruitment Committee
2014 - Present	Council for Learning Disabilities International (CLD) Standards and Ethics Committee
2013 - 2015	LD Forum Editorial Board Council for Learning Disabilities International (CLD)
2013 - Present	Council for Exceptional Children (CEC) - Teacher Education Division (TED) Professional Development Committee
2013 - Present	Council for Exceptional Children (CEC) - Division for Culturally & Linguistically Diverse Exceptional Learners (DDEL) Volunteer Committee

UNIVERSITY SERVICE & COMMITTEE ASSIGNMENTS.

2016 – 2017	Special Education Program Committee Texas A&M University-Commerce
2016 – 2017	Undergraduate Psychology, Counseling, & Special Education Programs Committee Texas A&M University-Commerce
2016 – Present	Special Education Graduate Admissions Committee Texas A&M University-Commerce
2016	Texas A&M System Chancellor’s Summit on Teacher Education Representative for the Department of Psychology, Counseling, and Special Education Texas A&M University-Commerce
2016 - Present	Faculty Search Committee Department of Educational Psychology - University of North Texas
2015 - Present	Special Education Graduate Coursework and Degree Planning Committee

	Student Representative - University of North Texas
2013 - 2014	Graduate Student Council – University of North Texas Senator for the Department of Educational Psychology
2013 - 2014	Faculty Search Committee Department of Educational Psychology – University of North Texas
2013 - Present	College of Education Admissions/Dispositions Committee Student Representative – University of North Texas

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS.

2016 - Present	Association for Psychological Science (APS)
2016 - Present	Association of Teacher Educators (ATE)
2012 - Present	Council for Exceptional Children (CEC) - Division of Teacher Education (TED)
2012 - Present	Council for Learning Disabilities International (CLD)
2012 - Present	American Educational Research Association (AERA)
2012 - Present	Teachers of English to Speakers of Other Languages (TESOL)
2009 - Present	American School Counselor Association (ASCA)
2006 - Present	American Psychological Association (APA)
2005 - Present	Texas Educational Diagnostician Association (TEDA)

TEXAS TEACHER CERTIFICATIONS.

Educational Diagnostician (EC-12)
 School Counselor (EC-12)
 Special Education (EC-12)
 English as Second Language (EC-12)
 Gifted and Talented (EC-12)
 Elementary Education (1-8)
 Early Childhood (PK-K)

RESEARCH INTERESTS & ACTIVITIES.

Teacher preparation
 Pre-service and In-service Teacher training/coaching
 Aligning programs with the needs of diverse exceptional learners
 Response to Intervention