

Meichan Huang

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EDUCATION

Ph.D. in English, Texas A&M University – Commerce, expected June 2019.

MSc in TESOL, University of Edinburgh, November 2011.

BA in English Translation, Sichuan International Studies University, July 2010.

PUBLICATIONS

Huang, M. (in press). Review of Rachel's English <<https://www.youtube.com/user/rachelsenglish/featured>>. *Journal of Second Language Pronunciation*.

Gironzetti, E., Pickering, L., **Huang, M.**, Zhang, Y., Menjo, S., & Attardo, S. (2016). Smiling synchronicity and gaze patterns in dyadic humorous conversations. *Humor*, 29(2), 301-324.

Huang, M., & Pickering, L. (2015). Revisiting the pronunciation of English by speakers from Mainland China. In J. Levis, R. Mohammed, M. Qian & Z. Zhou (Eds). *Proceedings of the 6th Pronunciation in Second Language Learning and Teaching Conference*, Santa Barbara, CA (pp. 206-216). Ames, IA: Iowa State University.

CONFERENCES

Second Language Pronunciation and Phonology

Huang, M. & Cheng, D. (2018, September). Politeness in students-professor interactions: A comparative study on the prosodic features of NS and NNS students. Paper presented at PSLLT 2018, Ames, Iowa.

Huang, M. (2017, September). The role of suprasegmental features in L2 listeners' judgment of L2 English: A qualitative approach. Paper presented at PSLLT 2017, Salt Lake City, Utah.

Huang, M. (2017, March). Non-standard spoken features that mislead L2 English speaking listeners: Intelligibility issues in the ELF context. Paper presented at AAAL 2017, Portland, Oregon.

Huang, M. (2016, April). L2 English speaking listeners' strategies in coping reduced intelligibility. Paper presented at AAAL 2016, Orlando, Florida.

- Huang, M. & Pickering, L. (2016, April). L2 English speaking listeners' identification of pronunciation features in reduced intelligibility. Poster presented at AAAL 2016, Orlando, Florida.
- Huang, M. (2015, October). The pronunciation of English by the ELLs in a southern province in mainland China. Poster presented at the 12th Annual Pathway Student Research Symposium, Corpus Christi, Texas.
- Huang, M. (2014, October). Investigating the effectiveness of recasts for the acquisition of phonetic features in Chinese EFL students: A pilot study. Paper presented at the South Central Modern Language Association (SCMLA) 2014, Austin, Texas.
- Huang, M., & Pickering, L. (2014, September). Revisiting the pronunciation of English by speakers from mainland China. Paper presented at PSLLT 2014, Santa Barbara, California.
- Huang, M. (2014, April). Mapping the phonological error of Chinese EFL learners based on the Lingua Franca Core. Poster presented at the Federation Symposium, Denton, Texas.

Humor Studies

- Huang, M. (2016, February). The narrative strategy of humor by Chinese speakers. Paper presented at the 6th annual Humor Research Conference (HRC) 2016, Commerce, Texas.
- Huang, M. (2015, June). Multimodal markers in conversational humor in Chinese speakers. Paper presented at the 2015 International Humor Conference of the International Society for Humor Studies, Oakland, California.
- Gironzetti, E., Huang, M., Menjo, S., Zhang, Y., Attardo, S., & Pickering, L. (2015, June). Multimodal analysis of humor in conversation. Paper presented at the 27th Conference of the International Humor Conference of the International Society for Humor Studies, Oakland, California.
- Gironzetti, E., Huang, M., Pickering, L., & Attardo, S. (2015, March). The role of eye gaze and smiling in humorous dyadic conversations. Paper presentation at AAAL 2015, Toronto, Canada.
- Huang, M. (2015, February). Timing in Chinese conversational humor. Poster presented at the 5th annual Humor Research Conference (HRC) 2015, Dallas, Texas.
- Huang, M. (2013, November). A survey on teacher and learners' perspectives on learning English jokes in Chinese ESL classrooms. Poster presented at the 11th Annual Pathway Student Research Symposium. Kingsville, Texas.

Huang, M. (2013, October). Teaching jokes in English in Chinese ESL classrooms: A pilot study. Poster presented at The Fifth Annual DFW Metroplex Linguistics Conference, GIAL, Dallas.

TEACHING EXPERIENCE

2015 – present, Teaching Assistant, Department of Literature and Languages, Texas A&M University – Commerce

2012 – 2013, English Tutor, Global IELTS School, Nanning, China

COURSES TAUGHT

Undergraduate

Texas A&M University – Commerce

- ENG 301 Modern Grammar
- ENG 317 Word Building
- ENG 358 Language and Society
- ENG 457 Teaching ESL
- ENG 1301 College Reading and Writing
- ENG 1302 Written Argument and Research

English as a Second Language or Foreign Language

Global IELTS School

- Advanced Grammar
- Speaking
- Reading
- Vocabulary

OTHER WORKING EXPERIENCE

2013 - 2015, Research Assistant, Applied Linguistics Lab, Texas A&M University – Commerce

RESEARCH GRANTS AND AWARDS

The International Research Foundation for English Language Education (TIRF) Doctoral Dissertation Grant, \$2250, October 2018 – October 2019.

H.M. Lafferty Graduate Scholarship Endowment, \$3000, Fall 2018-Spring 2019.

Johney C. Sturcken Scholarship Endowment, \$1100, Fall 2017-Spring 2018.

1st place in doctoral presentations in the 12th Annual Pathway Student Research Symposium, Corpus Christi, Texas. October 2015.

PROFESSIONAL AND INSTITUTIONAL SERVICE

Service to the Field of TESOL/Applied Linguistics

Reviewer, The conference proceeding of 2018 PSLLT conference.

Organization committee, the 8th Humor Research Conference held at Texas A & M – Commerce. February, 2018.

Committee Member, AAAL Graduate Student Committee. 2015 - 2016.

Co-organizer, The 7th Pronunciation in Second Language Learning and Teaching (PSLLT) Conference, Dallas, TX. October 2015.

Service to the department

Member at Large, SEGAD (Spanish and English Graduate Advancement and Development) in Texas A&M University – Commerce. 2016 - present.

Secretary, EGAD (English Graduate Advancement and Development) in Texas A&M University, Commerce. 2014-2015.

PROFESSIONAL ASSOCIATIONS

The International Research Foundation (TIRF)
American Association for Applied Linguistics (AAAL)
TESOL International Association

FOREIGN LANGUAGE SKILLS

Mandarin Chinese: Native speaker in all language skills
French and German: two years of classroom learning experience.

DETAILED CONTACT INFORMATION

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